**Each grader will grade the education research proposal in the following categories and provide feedback in each area.**

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| 1. Significance:  |   |
| 2. Investigator(s):  |  |
| 3. Innovation:  |   |
| 4. Approach: |  |
| 5. Environment: |   |

Each category will receive a grade from 1 to 9.

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|  **Score**  | **Descriptor**  | **Additional Guidance on Strengths/Weaknesses**  |
| **9** | Exceptional  | Exceptionally strong with essentially no weaknesses  |
| **8**  | Outstanding  | Extremely strong with negligible weaknesses  |
| **7**  | Excellent  | Very strong with only some minor weaknesses  |
| **6**  | Very Good  | Strong but with numerous minor weaknesses  |
| **5**  | Good  | Strong but with at least one moderate weakness  |
| **4**  | Satisfactory  | Some strengths but also some moderate weaknesses  |
| **3**  | Fair  | Some strengths but with at least one major weakness  |
| **2**  | Marginal  | A few strengths and a few major weaknesses  |
| **1**  | Poor  | Very few strengths and numerous major weaknesses  |
| **Minor Weakness:** An easily addressable weakness that does not substantially lessen impact **Moderate Weakness:** A weakness that lessens impact **Major Weakness:** A weakness that severely limits impact Each applicant will receive a summary of their scores with an overview of the project and summary of discussion of the grading team with an emphasis on the overall impact of the research proposal. |

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| Comments: |