**Each grader will grade the education research proposal in the following categories and provide feedback in each area.**

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| 1. Significance: |  |
| 2. Investigator(s): |  |
| 3. Innovation: |  |
| 4. Approach: |  |
| 5. Environment: |  |

Each category will receive a grade from 1 to 9.

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| **Score** | **Descriptor** | **Additional Guidance on Strengths/Weaknesses** |
| **9** | Exceptional | Exceptionally strong with essentially no weaknesses |
| **8** | Outstanding | Extremely strong with negligible weaknesses |
| **7** | Excellent | Very strong with only some minor weaknesses |
| **6** | Very Good | Strong but with numerous minor weaknesses |
| **5** | Good | Strong but with at least one moderate weakness |
| **4** | Satisfactory | Some strengths but also some moderate weaknesses |
| **3** | Fair | Some strengths but with at least one major weakness |
| **2** | Marginal | A few strengths and a few major weaknesses |
| **1** | Poor | Very few strengths and numerous major weaknesses |
| **Minor Weakness:** An easily addressable weakness that does not substantially lessen impact  **Moderate Weakness:** A weakness that lessens impact  **Major Weakness:** A weakness that severely limits impact  Each applicant will receive a summary of their scores with an overview of the project and summary of discussion of the grading team with an emphasis on the overall impact of the research proposal. | | |

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| Comments: |