

Research Abstract Grading

0-3 Score for each item – scores are not weighted – except for Results (Qualitative Study) Section.

Key: 0=N/A, 1=Not Done, 2=Needs Work, 3=Done

***Comments are shared with the author upon acceptance/rejection**

Please provide specific, constructive, and respectful feedback

TITLE	Grade
<i>Answer the questions in this section for all proposals.</i>	
Title reflects the content/conclusions of the abstract accurately (not understating or overstating any conclusions)	

INTRODUCTION	Grade
<i>Answer the questions in this section for all proposals.</i>	
Provided study background (reference to what is known, or general accepted standards of practice)	
Included a statement of purpose, problem or hypothesis (Clear what question was being investigated)	
Provided rationale (why this question is important)	

METHODS	Grade
<i>Answer the questions in this section for all proposals.</i>	
Defined method (RCT, Retrospective, Pre/Post, Survey, etc.)	
Measuring Instrument (validated, source)	
Correct population sampled	
Sample size appropriate	
Context of study mentioned time period, circumstances	
Data source method present and clear (phone call, internet, paper forms)	
Outcome: <ul style="list-style-type: none"> • 1 point for Reaction (satisfaction, usefulness, motivation) • 2 points for Learning (gaining knowledge, skills, attitudes) • 3 points for Transfer (change in knowledge, skills, attitudes) 	
Results: Numbers presented	
Were the methods appropriate for the research question	
Logical flow	

RESULTS (Findings/Analyses)	Grade
<i>Answer the questions in this section for all proposals.</i>	
Aligned clearly with purpose (introduction)	
Aligned clearly with methods	
Does NOT mix results with discussion	
Key findings presented	

RESULTS (Quantitative Study)	Grade
<i>Answer the questions in this section only if the proposal includes a quantitative study.</i>	
Actual numbers if numerical study (response rate, participation rate, exclusion criteria, demographics)	
Are there any omission that reviewer expected to see?	
Do the numbers add up? Consistent throughout abstract?	

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Were the correct statistical tests applied?	
Are measure of functional significance presented? (p value plus effect size or confidence intervals or proportion of variance explained)	
If negative result presented, need power analysis.	

RESULTS (Qualitative Study) <i>Answer the questions in this section only if the proposal includes a qualitative study.</i>	Grade (x3)
Themes or subthemes presented	
Differences among participants, groups discussed	

DISCUSSION (Conclusion) <i>Answer the questions in this section for all proposals.</i>	Grade
Interpretation of results (reasonable or overextended)	
Pulls all the information together	
General reaction to findings (result meaning and implication, expected or unexpected, answered the question)	
Limitations stated	
Impact of study stated (reasonable or assertions beyond the data)	
Next step proposals	

Would you like to see this as an oral presentation at the meeting?	Yes / No
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TOTAL SCORE	
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Comments: