

SEA 2022 FALL MEETING



Registration Brochure

#SEA22Fall
@SEAnesHQ

Developing a Professional Identity

November 10, 2022
Swissôtel Chicago • Chicago, Illinois



Jointly Provided by the American Society of Anesthesiologists (ASA) and the Society for Education in Anesthesia (SEA).

Register Online at www.SEAhq.org



 info@seahq.org

 (414) 389-8614

 www.seahq.org

Program Information

Target Audience

This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

Learners will acquire skills to become more effective educators of medical students and resident physicians and to produce graduates who meet the differing expectations of the various education stakeholders.

Registration

Registration for the 2022 Fall Meeting includes a continental breakfast, coffee breaks, lunch, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. The non-member registration fee includes SEA membership dues for the remainder of 2022 and all of 2023. Member registrants must have 2022 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's website at www.SEAhq.org.

Early Registration Deadline

The early registration deadline for the meeting is October 10, 2022. Registrations received after October 10, 2022, will be processed at a higher fee.

ACCME Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia.

The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 6.75 *AMA PRA Category 1 Credits*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Disclaimer

The information provided at this activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

Disclosures

This activity's content is not related to products or services of an ACCME-defined ineligible entity; therefore, no one in control of content has a relevant financial relationship to disclose, and there is no potential for conflicts of interest.

Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy

Cancellations received through October 6, 2022, will receive a full refund. Cancellations received from October 7, 2022 through October 27, 2022 will receive a refund less a \$200 administration fee. Refunds will not be given after October 27, 2022. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

Overall Learning Objectives

At the conclusion of this activity, participants should be able to:

- Recognize the diversity of identities being integrated into our field.
- Develop strategies to facilitate the integration of a range of identities into our collective professional identity.
- Describe the political, economic, and social forces will shape our collective professional identity.
- Develop strategies to anticipate a collective professional identity that will accommodate the external forces shaping it.

Workshop Program Objectives *(Listed Alphabetically)*

Building a Better Bootcamp – Brainstorming Ways to Support the Transition of Interns to Competent CA-1s and Developing Their Professional Identity

Monica Bhutiani, MD; Anna Gitterman, MD; Karl Hillenbrand, MD; Gillian Issac, MD; Meredith Kingeter, MD

- List programmatic differences in the clinical anesthesia transition period that exist among various residencies and discuss pros and cons of those differences.
- Identify institutional limitations during the clinical anesthesia transition and brainstorm strategies to navigate those barriers.
- Describe at least one area for improvement within the clinical anesthesia transition and create a strategy for enacting change in that area.

Communication in High Reliability Organizations: Implications for Professional Development and Intraoperative Patient Safety

Elvera Baron, MD, PhD, CHSE, FASA, FASE; Andrew Herlich, DMD, MD, FAAP, FASA, FAAOMS(H); Lauren Lisann-Goldman, MD; Dharti Patel, MD

- Understand how the hierarchy of medicine may compromise patient safety.
- Review examples across history and across fields outside of medicine to illustrate the advantages/disadvantages of hierarchy.
- Recognize how personal and systemic factors perpetuate a strict hierarchical structure.
- Describe strategies to establish an environment in which all members of the healthcare team may voice concerns/ thoughts/ observations.
- Summarize practical strategies for improving communication amongst team members of all ranks to promote patient safety.

Guided Practice in Providing Mentorship for Developing a Professional Identity

Dawn Dillman, MD; Susan Eagle, MD; Michael P. Hofkamp, MD; Feyce M. Peralta, MD, MS, FASA; Jason Clint Tippet, MD

- Be able to describe the concept of professional identity.
- Obtain a framework of how to develop a professional identity.
- Be able to provide mentorship in developing a professional identity.

How to Help Yourself and Others with Professional Identity Formation

Tanna J. Boyer, DO, MS, FASA; Brittany Brown, MD; Lisa Caplan, MD; Sally A. Mitchell, EdD, MMSc; Chelsea Willie, MD

- Identify possible niches and professional identities within the clinical and academic anesthesia world.
- Be able to describe the difference between coaching and mentoring.
- Know which situations are optimal for coaching vs. which situations are optimal for mentoring.
- Describe the characteristics of a great mentor/mentee relationship.
- Identify optimal involvement and roles to help a mentee be successful via a mentor/mentee contract.

Let's Play! Fun Games to Learn Serious Skills for Impacting Team Dynamics

Fei Chen, PhD, MEd; Cullen Jackson, PhD; Amy Miller Juve, MEd, EdD; Rachel Moquin, EdD, MA; Lara Zisblatt, EdD, MA, PMME

- Identify the importance of clear communication and healthy team dynamics in the healthcare setting.
- Use games to practice communication skills with trainees.
- Discuss the importance of interactive and fun teaching techniques and their impact on team dynamics.
- Reflect on application of games in their own settings.

Resident Remediation: How do we Support Struggling Residents?

Anne L. Castro, MD; Stacy L. Fairbanks, MD; Bryan Mahoney, MD; Emily Stebbins, MD

- Identify necessary aspects to remediation as seen in educational literature.
- Prepare a remediation plan for a resident struggling with medical knowledge and/or clinical decision making.
- Sufficiently document all necessary components of remediation with a struggling resident.

Workshop Program Objectives *(Listed Alphabetically)*

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The Impact of Race and Racism on Professional Identity Formation

Darryl Brown, MD; Herodotos Ellinas, MD, MHPE; Jennifer Lau, MD; Isabel Pesola, MD; Tracey Straker, MD, MS, MPH, CBA, FASA; Angele Theard, MD

- Identify contributing factors to PIF related to race/ethnicity.
- Outline strategies for educators to support PIF in URiM faculty/learners.
- Develop a toolkit to discuss PIF related to race/ethnicity.
- Develop strategies in implementing systematic culture change to improve diversity and enhance PIF in URiM faculty/learners.

Using the ACGME CE Milestones to promote professional identity development in current and future clinician educators.

Dawn Dillman, MD; Laura Edgar, EdD, CAE; Ryan J. Fink, MD; Amy Miller Juve, MEd, EdD

- Describe at least one way in which professional identity forms.
- Articulate the importance of professional identity development for clinician educators.
- Develop an action plan for using the ACGME clinician educator Milestones to promote professional identity development for you or your colleagues.

Working Together to Enhance Residency Training: The Program Director and Coordinator Team

Amy DiLorenzo, PhD, MRC; Olivia K. Kenwell, BA; Samuel D. Yanofsky, MD, MEd

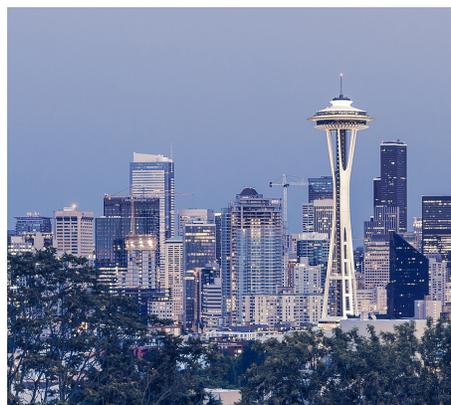
This workshop is designed for Program Directors and Program Coordinators to attend together as a team.

- Utilize their combined character strengths to work more efficiently as a team in promoting their mission, selecting improvement targets and in developing a specific action plan.
- Determine how best to work together to promote their mission/vision internally and externally, particularly with current and future learners.
- Identify a target program element for improvement (orientation, learner assessment, learning environment, etc.) through conduct of a mini needs assessment.
- Develop a plan of action for their team (PD and coordinator) for their selected “target” element.

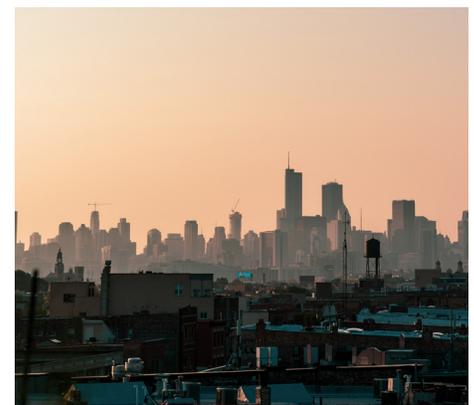
Mark your calendar and be sure to join us at future SEA Meetings



2023 Workshop on Teaching
January 28-31, 2023
The Alford Inn
Winter Park, Florida



2023 Spring Meeting
April 14-16, 2023
Grand Hyatt Seattle
Seattle, Washington



2023 Fall Meeting
November 2, 2023
The Swissotel Chicago
Chicago, IL

Program Schedule

Thursday, November 10, 2022

Time	Event
7:00am – 7:55am	Breakfast Roundtables
8:00am – 8:15am	Welcome and Announcements <i>Bryan Mahoney, MD & Barbara Orlando, MD, PhD</i>
8:15am – 9:15am	McLeskey Lecture <i>Jo Shapiro, MD, FACS</i>
9:15am – 9:55am	Panel: The Identities we Bring to our Profession <i>Stephanie L. Bradley MD, MPH; Omonole O Nwokolo MD; Tracey Straker, MD, MS, MPH, CBA, FASA; Anoushka Afonso</i>
9:55am – 10:15am	Q & A
10:15am – 10:30am	Coffee Break
10:30am – 12:00pm	Workshops – Set #1 (Space is limited to 30 per workshop)
	Workshop A: Communication in High Reliability Organizations: Implications for Professional Development and Intraoperative Patient Safety
	Workshop B: Let's Play! Fun Games to Learn Serious Skills for Impacting Team Dynamics
	Workshop C: The Impact of Race and Racism on Professional Identity Formation
	Workshop D: Using the ACGME CE Milestones to promote professional identity development in current and future clinician educators
	Workshop E: Working Together to Enhance Residency Training: The Program Director and Coordinator Team
12:00pm – 1:00pm	Membership Luncheon and Business Meeting
1:00pm – 1:45pm	Duke Award Presentation & Lecture <i>Ira Todd Cohen, MD, MEd</i>
1:45pm – 2:30pm	Panel: External Factors Shaping our Professional Identity <i>Michael Lewis, MD, FASA; Warren S. Sandberg, MD, PhD; Matthew D. McEvoy, MD</i>
2:30pm – 2:45pm	Q & A
2:45pm – 3:00pm	Coffee Break
3:00pm – 4:30pm	Workshops – Set #2 (Space is limited to 30 per workshop)
	Workshop A: Building a Better Bootcamp – Brainstorming Ways to Support the Transition of Interns to Competent CA-1s and Developing Their Professional Identity
	Workshop B: Guided Practice in Providing Mentorship for Developing a Professional Identity
	Workshop C: How to Help Yourself and Others with Professional Identity Formation
	Workshop D: Resident Remediation: How Can We Help Residents with Difficulties?
	Workshop E: The Impact of Race and Racism on Professional Identity Formation
4:30pm – 5:30pm	SEA Committees Regroup

Program Planning Committee

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Ann Arbor, MI

Hotel and Transportation Information

Swissôtel Chicago

323 East Upper Wacker Drive
Chicago, IL 60601

<http://www.swissotel.com/hotels/chicago/>

Sleeping rooms are \$259/night and the hotel is ready to take your reservations. The hotel is providing SEA attendees with complimentary Internet in the guest rooms and access to the Penthouse Fitness Center. **You must make your reservation by October 19, 2022 to receive the discounted rate.**

Make your reservations online at:

<https://book.passkey.com/e/50374945>

Or call: 888-737-9477 and mention you are booking a room for the **Society for Education in Anesthesia Fall Meeting**.

***Please Note:** If you are planning to attend the SAAAPM Annual Meeting afterwards, you will need to make a second reservation for those nights online at <https://book.passkey.com/e/50347981> or by calling the Swissotel Reservations Department at 1-888-737-9477. The hotel will assign you the same room for your entire stay.

Local Airports

O'Hare International Airport (ORD), located 17 miles from downtown, is one of the largest airports in the world.

Midway International Airport (MDW) is located 10 miles from downtown Chicago is another convenient travel option.

Visit www.flychicago.com for details on parking, amenities, flight status, terminal maps and more for both O'Hare and Midway airports.

Both airports offer plentiful taxi service to downtown. Rates range from \$40-50 from O'Hare, and \$30-40 from Midway. Rates vary based on travel time and are subject to change.

The hotel does not provide shuttle service.

For more information on light rail, visit: www.transitchicago.com/airports

Parking

The Swissôtel Chicago offers 24-hour valet parking and will provide a 50% discount on the published valet pricing at time of check-in for SEA attendees. **Please request your coupon for discounted valet parking at the meeting registration desk.** You do not need to stay at the hotel to receive discounted parking.

SEA 2022 Fall Meeting - November 10, 2022 • Swissôtel Chicago • Chicago, Illinois

The registration deadline for the early bird rate is October 10, 2022.
After you registration is processed, a confirmation email will be sent to the address listed on this form.

*First Name	MI	*Last Name
*Affiliation(s) and Degrees(s)	*Institution	
*Title	*Mailing Address	
*City	*State	*Zip Code
*Daytime Phone	Fax	
*Email Address	*ASA Membership #	

**Required Information*

Registration Fees	Early Bird By October 10	After October 10
<input type="checkbox"/> SEA Member	\$245.00	\$295.00
<input type="checkbox"/> Non-Member*	\$495.00	\$545.00
<input type="checkbox"/> International Non-Member*	\$150.00	\$200.00
<input type="checkbox"/> Emeritus Member	\$100.00	\$100.00
<input type="checkbox"/> Resident, Fellow or Medical Student Member	\$115.00	\$115.00
<input type="checkbox"/> Resident, Fellow or Medical Student Non-Member*	\$275.00	\$325.00

**Includes Membership for remainder of 2022 and 2023 calendar year.*

Total Fees Due to SEA: _____

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Method of Payment

Check (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)

Visa **MasterCard** **Discover** **American Express**

Credit Card Number	CVV Number	Exp. Date

Name on Card _____

Authorized Signature _____

Special Needs

I will require special needs for attending this meeting. If so, please contact SEA at (414) 389-8614.

Please mail or fax both pages of form with payment to:

SEA
6737 W Washington St,
Suite 4210
Milwaukee, WI 53214

Fax: (414) 755-1346

Or register online at
www.SEAhq.org

Questions? (414) 389-8614

Please select your Workshops on page 2 of the registration form.

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*First Name

MI

*Last Name

*Affiliation(s) and Degrees(s)

*Institution

Workshops (Select 1 Per Set):

Morning Workshops (10:30am – 12:00pm):

- Workshop A:** Communication in High Reliability Organizations: Implications for Professional Development and Intraoperative Patient Safety
- Workshop B:** Let's Play! Fun Games to Learn Serious Skills for Impacting Team Dynamics
- Workshop C:** The Impact of Race and Racism on Professional Identity Formation
- Workshop D:** Using the ACGME CE Milestones to promote professional identity development in current and future clinician educators
- Workshop E:** Working Together to Enhance Residency Training: The Program Director and Coordinator Team

Afternoon Workshops (3:00pm – 4:30pm):

- Workshop A:** Building a Better Bootcamp – Brainstorming Ways to Support the Transition of Interns to Competent CA-1s and Developing Their Professional Identity
- Workshop B:** Guided Practice in Providing Mentorship for Developing a Professional Identity
- Workshop C:** How to Help Yourself and Others with Professional Identity Formation
- Workshop D:** Resident Remediation: How Can We Help Residents with Difficulties?
- Workshop E:** The Impact of Race and Racism on Professional Identity Formation