



SEA

SOCIETY FOR EDUCATION IN ANESTHESIA

Excellence in Patient Care Through Education

Registration Brochure

SEA 33rd Spring Meeting

Training Professional, Humanistic Anesthesiologists

April 20-22, 2018

*Hyatt Regency Louisville
Louisville, Kentucky*

Jointly provided by the
American Society of
Anesthesiologists (ASA)
and Society for Education
in Anesthesia (SEA).

American Society of
Anesthesiologists[®]



SOCIETY FOR EDUCATION IN ANESTHESIA

Register Online at www.SEAhq.org

PROGRAM INFORMATION

Target Audience

This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

Registration

Registration for the 2018 Spring Annual Meeting includes a continental breakfast, coffee breaks, lunch, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2018. Member registrants must have 2018 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's website at www.SEAhq.org.

Registration Deadline

The registration deadline for the meeting is April 1, 2018. Registrations received after April 1, 2018, will be processed at a higher fee.

Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 12.75 *AMA PRA Category 1 Credits*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Commercial Support Acknowledgement

The activity is not supported by any educational grants.

Disclaimer

The information provided at this activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy

Cancellations received through April 1, 2018, will receive a full refund. Cancellations received from April 1, 2018 through April 13, 2018 will receive a refund of 60 percent. Refunds will not be given after April 13, 2018. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

OVERALL LEARNING OBJECTIVES

At the conclusion of this activity, participants should be able to:

- Recognize the importance of professionalism as physicians' core competency.
- Identify the personal attributes in the development and maintenance of professionalism.
- Demonstrate the ability to collaborate with other healthcare providers with goal to foster professionalism and humanism.
- Develop and implement targeted interventions for individuals and organization.

WORKSHOP PROGRAM OBJECTIVES

(Listed Alphabetically)

A Human Factors Approach to Empathy

Jacqueline M. Galvan, MD; Michael Hofkamp, MD; Edina Kim, MD, MSc; Tina Tran, MD

Upon completion of this activity, learners will:

- Explain the human factors behind developing empathy.
- Describe the challenges of medical training that lead to decreased empathy.
- Design and implement strategies to improve empathy in learners.

A Novel Curriculum for Optimizing Multi-Disciplinary Team Dynamics; A Focus on Effective Communication and Leadership Styles

David Adams, MD; Mikhail Chernov, MD; Sujatha Ramachandran, MD; Angela Vick, MD

Upon completion of this activity, learners will:

- Describe potential pitfalls in multi-disciplinary patient care.
- Compare the impact of different leadership styles on team dynamics.
- Construct a curriculum to optimize interdisciplinary team-work.

Addressing the Challenge of the Unprofessional Resident

Priyanka Dwivedi, MA, MEHP Fellow; Deborah Schwengel, MD, MEHP; Tina Tran, MD; Jed Wolpaw, MD, MEd

Upon completion of this activity, learners will:

- Define professionalism characteristics.
- List some components of an improvement plan for an unprofessionalism scenario.
- Demonstrate the ability to construct a draft of a plan for a mock resident using the provided tool.
- Discuss the implementation of the plan and the follow-up once implemented.

An Armed Trainee Commits Suicide in Your Workplace: Active Shooter Protocols, Suicide, Wellness, and Caring for Each Other

Catherine Drexler, MD; Elizabeth H. Ellinas, MD; Herodotos Ellinas, MD, FAAP/FACP; Amy Henry, MD; Ayse Oge Kula, MD

Upon completion of this activity, learners will:

- Elicit key questions for stakeholders to create active shooter communication protocols.
- Identify available resources about suicide.
- Discuss post-incident do's and don'ts.

Beyond Traditional Approaches: Innovative Teaching Strategies to Promote Professionalism in Anesthesiology Trainees

Titilopemi Aina, MD, MPH, FAAP; Faye Haggart, EdD; K. Karisa Walker, MD

Upon completion of this activity, learners will:

- Identify challenges in teaching professionalism.
- Learn about innovative strategies and models to promote professionalism in anesthesia trainees.
- Describe strategies for incorporating the different innovative strategies and models into local curriculum.

Building Well-Being: Construction of a Wellness Program

Tanya Lucas, MD; Jennifer Rodgers, MD; Jennifer V. Smith, MD; Karin Zuegge, MD

Upon completion of this activity, learners will:

- Describe the importance of the mindful practice of medicine and have resources to help educate others on the mindful practice of medicine.
- Discuss resiliency and exercises that can be performed to enhance resiliency.
- Describe the importance of social relatedness in the well-being of residents and have knowledge of strategies to help encourage social support.
- Demonstrate familiarity with surveys to assess burnout and depression.
- Demonstrate knowledge about the topics and resources included in a Wellness Program.

WORKSHOP PROGRAM OBJECTIVES

continued

Building Your Best Culture

Michael Lewis, MD; Gary Loyd, MD; Donald Penning, MD; Nicholas S. Yeldo, MD

Upon completion of this activity, learners will:

- Better understand the concept and key components of organizational culture.
- Gain self-awareness into own departmental culture and impact of such culture on the work environment and on the individual.
- Recognize the attributes of positive culture vs. negative culture and impact of both.
- Apply learned syntax to simulated experience.
- Describe specific future plans for improvement in own department culture.

Bullying and Aggressive Behavior at the Workplace

Melinda Aquino, MD; Sergey V. Pisklakov, MD; Shamantha Reddy, MD; Tracey Straker, MD, MS, MPH, FASA

Upon completion of this activity, learners will:

- Recognize disruptive behavior and aggressive behavior in the perioperative setting.
- Describe how disruptive, aggressive behavior affects patient safety and the interaction between members of the team.
- Discuss methods of remediation for the disruptive physician.
- Formulate a protocol for prevention of aggressive behavior and bullying.

Clerkship Directors How Do You Get the Job Done?

Meera Namjoshi Gonzalez, MD; Amy Robertson, MD, MMHC; Kathy D. Schlecht, DO; Tina Tran, MD; Michael Wiisanen, MD; Karin Zuegge, MD

Upon completion of this activity, learners will:

- Compare their job description to other departments (if they have one).
- Develop a formalized job description that defines the duties, responsibilities, time requirements, and administrative support for the position of Clerkship Director.
- Discuss barriers to implementing the duties of a Clerkship Director and develop strategies to overcome those barriers.
- Create a network of Clerkship Directors to use as a resource in the future.
- Write out an individualized job description for the position of Clerkship Director at their institution along with an action plan.

Critical Reading of Original Scientific Research: A How-To for Clinicians

Ozan Akca, MD; Mary Tyler Burkhart, MD; Sarah Beth Hartlage, MD, MS; Rana K. Latif, MD, FFA; Detlef Obal, MD, PhD, DESA

Upon completion of this activity, learners will:

- Compare simply reading an original research article with reading it critically.
- List the structure of an original research paper.
- Identify where to start reading and how to read each part critically.
- Develop a plan how to read and dissect the visuals (figures and tables) and compare reader results/conclusion with author results/conclusion.
- As small groups, undergo an exercise and demonstrate an ability to read research critically.

Depression, Disruptive Behavior, and Impairment: Consequences for Patient Safety and Physician Health

Rae Brown, MD; J. Thomas McLarney, Jr., MD; Gregory Rose, MD; Cara Sparks, MD

Upon completion of this activity, learners will:

- Discuss the incidence of depression in the general population and in physicians, with an emphasis on physician anesthesiologists.
- Recognize the symptoms of depression in the work place, and how disruptive behavior can be a manifestation of depression.
- Identify potential professional difficulties that can be encountered by someone with the diagnosis of depression.
- Illustrate how depression can have adverse effects on patient care and physician health.
- Formulate a plan to deal with depression in a colleague.

Educating Successfully in a Global Health Setting – A Bilateral Benefit

Jo Davies, MB BS, FRCA; Lena Dohman, MD, MPH; Krzysztof Laudanski, MD, PhD, MA, FCCM; Daniel E. Lee, MD, PhD; Bushra W. Taha, MD

Upon completion of this activity, learners will:

- Describe the benefits of global health education to the recipient as well as the educator.
- Discuss how to assess learning needs and make a teaching plan in a low resource country.
- Review basic concepts of teaching methods and techniques which might be useful overseas.
- Discuss how cultural, language and resource differences can affect teaching abroad.

WORKSHOP PROGRAM OBJECTIVES

continued

Fostering the Development of Effective and Empathetic Communication: How to Assess and Provide Feedback with Gap Analysis

Amy N. DiLorenzo, MRC; Zaki Hassan, MB BS, MBA; Dung D. Nguyen, MD; Annette Rebel, MD

Upon completion of this activity, learners will:

- Describe methods of assessing and developing effective and empathetic communication skills in anesthesiology residents.
- Demonstrate use of three different OSCE based assessment tools for assessing effective and empathetic communication skills.
- Discuss methods of debriefing residents after empathy OSCEs as a constructive foundation for individualized learning.

How Can Educational Technologies and Learning Design Help Us Better Train Professional, Humanistic Anesthesiologists?

Janak Chandrasoma, MD; Juliette Piot, MD; Nirupan Vipulanathan, MD; Rémi Wolf, PhD

Upon completion of this activity, learners will:

- Describe the 6 steps of the IDEO process of human-centered design in order to build empathy with the public they want to design education for.
- Select the appropriate tools for the inspiration phase depending on the targeted public and global objective.
- Organize ideas with relevant tools, identify opportunities for design and test solutions in the ideation phase.
- Demonstrate basic knowledge of methods to implement and refine selected solutions.

How Does Your Clinical Curriculum and Evaluation Compare to Other Medical Schools?

Sally Ann Mitchell, EdD, MMSc; Amy Robertson, MD, MMHC; Kathy D. Schlecht, DO; Michael Wiisanen, MD; Karin Zuegge, MD

Upon completion of this activity, learners will:

- Compare their evaluation system to other departments.
- Create clinical educational objectives that appropriately define and focus a curriculum.
- Construct an evaluation tool from educational objectives with other participants.
- Discuss challenges to implementation and techniques used by other departments.
- Write out a plan of action to improve the evaluation system at their department.

How Does Your Didactic Curriculum Compare to Other Medical Schools?

Saundra E. Curry, MD; Sally Ann Mitchell, EdD, MMSc; Amy Robertson, MD, MMHC; Kathy D. Schlecht, DO; Michael Wiisanen, MD

Upon completion of this activity, learners will:

- Compare their curriculum to those of other departments.
- Write educational goals and objectives that appropriately define and focus a curriculum.
- Create the educational goals and objectives required to satisfy a one-week rotation for medical students in anesthesiology with the other participants.
- Discuss challenges to implementation and educational strategies used by other departments.
- Write a plan of action to improve the curriculum for one-week medical student rotation at their department.

Idea to Grant – Toward the Successful Application for Educational Grants

Nina Deutsch, MD; Cindy M. Ku, MD; Grace Lim, MD, MS; Tetsuro Sakai, MD, PhD, MHA, FASA; Richard Urman, MD, MBA, CPE, FASA

Upon completion of this activity, learners will:

- Become familiar to educational funding options (SEAd and FAER) and their mechanisms.
- Learn tips of successful grant application from the SEAd grant and the FAER educational grant awardees.
- Learn how SEAd grant applications are graded.
- Be able to transform their educational research idea to a SEAd grant application.

Learning Management Systems to Help Faculty Trainees Manage Their Workload and Alleviate Stress

Kenneth Moran, MD; Heather Nixon, MD; Shobana Rajan, MD; David Stahl, MD

Upon completion of this activity, learners will:

- Formulate a computer based curriculum for a specific rotation in anesthesia residency (example- neuro, regional).
- Integrate interactive problem based learning discussions, online modules, into the computer based online curriculum.
- Evaluate residents using interactive question banks and quizzes.
- Generate reports and provide feedback to residents throughout their rotation.
- Set up course completion guidelines on the platform.

WORKSHOP PROGRAM OBJECTIVES

continued

Optimizing the Clinical Anesthesia Year 0 Experience During the Anesthesia Month Rotation

Greg Kim, MD; Bryan Mahoney, MD; Barbara Orlando, MD; Sujatha Ramachandran, MD

Upon completion of this activity, learners will:

- Identify the gap in your intern year.
- Learn about successful strategies and models utilized at a variety of institutions for optimizing the utility of the categorical CA-0 year.
- Describe a strategy for integrating ideas from peers and workshop facilitators for optimizing the utility of their department's categorical CA-0 year.

OSCE Development: Lights, Camera, Action!

Michelle Curtis, MD; Ken Johnson, MD; Elizabeth Thackeray, MD, MPH

Upon completion of this activity, learners will:

- Perform a needs assessment prior to designing an OSCE.
- Formulate objectives for resident OSCEs.
- Design & implement resident OSCEs that meet local needs.
- Create evaluation tools to evaluate learners.

Professionalism and Ethics for Anesthesiologists: It's Time for Patient Centered Approach in the Era of Technology

Cornelia Atherton, MD; Mary Tyler Burkhart, MD; Rana K. Latif, MD, FFA; Aurel Neamtu, MD, PhD; Detlef Obal, MD, PhD, DESA

Upon completion of this activity, learners will:

- Review the concepts of professionalism and medical ethics.
- Understand the medical ethics principles and their importance in clinical practice.
- Identify ethical problems in their anesthesiology group in the daily interaction with patients, families and other healthcare providers.
- Help develop and implement means of solving complex professionalism and ethics problems in their institution.
- Demonstrate the ability to practically apply medical ethics principles in clinical situations.

Secrets of Successful Teaching: Being in the Know

Stephen Breneman, MD, PhD; Melissa Davidson, MD; Bridget M. Marroquin, MD

Upon completion of this activity, learners will:

- Identify the three fundamental areas of "knowing".
- Through role-play and use of a building block puzzle game, participants will demonstrate "being in the know": knowing thy learner, knowing thy impact, and knowing what success is.
- Using group report-out and debrief, formulate strategies for implementation of these three fundamental areas of "knowing" into successful educational encounters.

Simple Neck Exercises, Breathing and Meditation Techniques to Mitigate Stress for the Anesthesia Providers. Demonstration, Active Learning and Discussion on Evidence Based Long Term Individualized Institutional Integration of These Wellness Techniques

John D. Mitchell, MD; Balachundhar Subramaniam, MD, MPH; Sugantha Sundar, MD

Upon completion of this activity, learners will:

- Demonstrate wellness is of primary importance to function for a clinician.
- Describe the personal change which can be measured objectively over short term and long-term.
- Distinguish meditation as a practice to reduce stress and burnout among clinicians.
- Discuss ways to develop a meditation group within your department to foster wellness.

Suffering in Silence: Physician Burnout. Time for a New Approach.

Alex Cravanas, MD; Sarah Beth Hartlage, MD, MS; Rana K. Latif, MD, FFA; Brittany D. Maggard, MD; Stephanie Weede, MD

Upon completion of this activity, learners will:

- Compare burnout vs. depression.
- Recognize that many physicians may suffer from both diseases simultaneously.
- List factors that serve as "prime correlates" for the development of burnout.
- Identify those at risk of burnout even before symptoms appear.
- Develop and implement targeted interventions for individuals and organizations.

WORKSHOP PROGRAM OBJECTIVES

continued

Teaching Interdisciplinary Communication Through Collaborative Meetings

Matt Cerasale, MD; Thomas Graul, DO; Gary Loyd, MD; Leslie Walton, DO

Upon completion of this activity, learners will:

- Identify at least three common basic rules for effective collaborative communication.
- Identify at least two threats to effective collaborative communication.
- Recognize when medical professionals are using different terms for the same thing or have different meanings for the same terms.
- Use the visual aids to facilitate collaborative communication.
- Demonstrate at least an advanced beginner skill at rectifying disconnect between terms and meaning.

The “OSCE Exam” is Here! Are Your Trainees Ready?

William H. Alarcon, MD; Adrian Hendrickse, BM, FRCA, MAcadMEd, PGDipMEd; Rachel Kacmar, MD; Cindy M. Ku, MD; Tracey Straker, MD, MS, MPH, FASA

Upon completion of this activity, learners will:

- Describe general OSCE scenario design principles.
- Explain basic educational theories and scenario considerations behind OSCEs.
- Demonstrate effective scoring of OSCEs.
- Distinguish characteristics of local resources that will make a successful OSCE program.

Train the Trainer: Cultivating Humanistic Professional Practices in Anesthesiology

Adria Boucharel, MD; Adrian Hendrickse, BM, FRCA, MAcadMEd, PGDipMEd; Gee Mei Tan, MB BS, MMed (Anesthesia)

Upon completion of this activity, learners will:

- Describe accepted definitions of humanism and professionalism in medicine.
- Identify the barriers and challenges associated with the explicit teaching of this material.
- Analyze the relevance of this material to the specialty of anesthesiology.
- Discuss how reflective practices such as clarification of values can be used to nurture humanistic and professional behaviors.
- Modify and employ this workshop model to teach the topics of humanism and professionalism in anesthesiology.

Wellness: a Work in Progress!

Adaora Chima, MD; Christopher R. Cowart, MD; Matthew F. Hirschfeld, MD; Chelsea Knighten, MD; Bryan Mahoney, MD; Barbara Orlando, MD

Upon completion of this activity, learners will:

- Identify residents displaying signs of burnout/fatigue by implementing reliable and reproducible measurements for burnout such as Maslach Burnout Inventory or Physician Wellbeing Inventory.
- Learn about Wellness strategies implemented in other institutions and known to improve burnout and reduce stress.
- Describe a strategy to apply those strategies in your own institution and use the local resources made available by the GME office as part of the new ACGME recommendations.

When Bad Things Happen to Good People: Building Resilience After Medical Errors and Poor Clinical Outcomes

Joyce Chang, MD; Jina Sinsky, MD; Kristina Sullivan, MD

Upon completion of this activity, learners will:

- Recognize the short and long term emotional impact on healthcare providers after a medical error and/or poor clinical outcome.
- Identify proper and improper coping strategies after such adverse events.
- Acquire new methods to cope and build resilience after an adverse event.
- Review tools to teach trainees and students to cope and build resilience after an adverse event.

PROGRAM SCHEDULE

FRIDAY, APRIL 20, 2018

Time	Event
6:30 am – 5:00 pm	SEA Spring Meeting Registration
7:00 am – 8:00 am	Breakfast & Committee Roundtable Discussions
8:00 am – 8:15 am	Welcome and Announcements <i>J. Thomas McLarney, MD & Rana K. Latif, MD, FAA</i>
8:15 am – 9:05 am	Professionalism: The Foundation of the Profession <i>Thomas J. Nasca, MD, MACP – President of ACGME</i>
9:05 am – 9:15 am	Q&A
9:15 am – 9:30 am	Coffee Break & Moderated Poster Viewing
9:30 am – 11:00 am	SEA Workshops – Set # 1 (Space is limited to 30 per workshop) <ul style="list-style-type: none"> • A Human Factors Approach to Empathy • An Armed Trainee Commits Suicide in Your Workplace: Active Shooter Protocols, Suicide, Wellness, and Caring for Each Other • Beyond Traditional Approaches: Innovative Teaching Strategies to Promote Professionalism in Anesthesiology Trainees • Building Well-Being: Construction of a Wellness Program • How Does Your Didactic Curriculum Compare to Other Medical Schools? • Optimizing the Clinical Anesthesia Year 0 Experience During the Anesthesia Month Rotation • Professionalism and Ethics for Anesthesiologists: It's Time for Patient Centered Approach in the Era of Technology • Secrets of Successful Teaching: Being in the Know
11:00 am – 11:50 am	Oral Curriculum Abstract Presentations <i>Moderators: Nina Deutsch, MD & Franklyn P. Cladis, MD, FAAP</i>
11:50 am – 1:10 pm	Business Meeting & Luncheon
1:10 pm – 2:00 pm	Oral Research Abstract Presentations <i>Moderators: Tetsuro Sakai, MD, PhD, MHA & Srijaya K. Reddy, MD, MBA</i>
2:00 pm – 2:30pm	Coffee Break & Moderated Poster Viewing
2:30 pm – 4:00 pm	SEA Workshops – Set # 2 (Space is limited to 30 per workshop) <ul style="list-style-type: none"> • Addressing the Challenge of the Unprofessional Resident • Depression, Disruptive Behavior, and Impairment: Consequences for Patient Safety and Physician Health • How Can Educational Technologies and Learning Design Help Us Better Train Professional, Humanistic Anesthesiologists? • How Does Your Clinical Curriculum and Evaluation Compare to Other Medical Schools? • Simple Neck Exercises, Breathing and Meditation Techniques to Mitigate Stress for the Anesthesia Providers. Demonstration, Active Learning and Discussion on Evidence Based Long Term Individualized Institutional Integration of These Wellness Techniques • Suffering in Silence: Physician Burnout. Time for a New Approach. • Wellness: A Work in Progress! • When Bad Things Happen to Good People: Building Resilience After Medical Errors and Poor Clinical Outcomes
4:00 pm	Kentucky Bourbon Tours <i>Separate Pre-Registration Required - \$10</i> Join SEA for a private Evan Williams Bourbon Experience! The venue is located 0.4 miles from the Hyatt and groups will depart and walk together to arrive at least 15 minutes prior to the start of the tour. No refunds will be provided unless the tour is canceled. Transfer of tickets will be allowed to other attendees.
6:00 pm	Dine Around <i>Sign-Up at the Registration Desk</i>

PROGRAM SCHEDULE *continued*

SATURDAY, APRIL 21, 2018

Time	Event
6:45 am – 3:00 pm	SEA Spring Meeting Registration
7:00 am – 8:00 am	Breakfast & Committee Roundtable Discussions
8:00 am – 3:30 pm	Leadership Program for Chief Residents (<i>Separate Agenda in Brochure</i>)
8:00 am – 8:15 am	Morning Remarks and Announcements <i>J. Thomas McLarney, MD & Rana K. Latif, MD, FAA</i>
8:15 am – 9:00 am	Keynote: Reflections on Professionalism <i>David H. Chestnut, MD</i>
9:00 am – 9:15 am	Q&A
9:15 am – 9:45 am	Power and Pitfalls of Social Media for the Professional Anesthesiologist <i>Moderator: Sarah Beth Hartlage, MD, MS</i> <i>Kristin Ondecko Ligda, MD & Amy Pearson, MD</i>
9:45 am – 10:00 am	Q&A
10:00 am – 10:30 am	Coffee Break & Moderated Poster Viewing
10:30 am – 11:30 am	Award Presentations <ul style="list-style-type: none"> • Phillip Liu Innovations in Anesthesia Education • SEAd Grant • HVO Scholars
11:30 am – 1:00 pm	Lunch on Own
1:00 pm – 2:30 pm	Panel Discussion: Professionalism in the Real World <i>Moderator: Christopher Gallagher, MD</i>
1:00 pm – 1:20 pm	Professional Conduct and Accountability <i>Saundra E. Curry, MD</i>
1:20 pm – 1:40 pm	Humanism and Cultural Proficiency <i>Sean P. Clifford, MD</i>
1:40 pm – 2:00 pm	Maintaining Emotional, Physical and Mental Health, and Pursuing Personal and Professional Growth <i>Jerrad R. Businger, MD</i>
2:00 pm – 2:20 pm	Professionalism in the Real World <i>Christopher Gallagher, MD</i>
2:20 pm – 2:30 pm	Q&A
2:30 pm – 4:00 pm	SEA Workshops – Set # 3 (<i>Space is limited to 30 per workshop</i>) <ul style="list-style-type: none"> • Building Your Best Culture • Bullying and Aggressive Behavior at the Workplace • Clerkship Directors How Do You Get the Job Done? • Critical Reading of Original Scientific Research: A How-To for Clinicians • Educating Successfully in a Global Health Setting – A Bilateral Benefit • Fostering the Development of Effective and Empathetic Communication: How to Assess and Provide Feedback with Gap Analysis • Idea to Grant – Toward the Successful Application for Educational Grants • Train the Trainer: Cultivating Humanistic Professional Practices in Anesthesiology
4:00 pm – 10:30 pm	President's Reception and SEA Member Celebration <i>Separate Pre-Registration Required – \$25 fee per person</i> Airshow Begins at 3:00 pm & Fireworks at 9:30 pm For \$25 a person, you and your guest(s) will receive exclusive access to the revolving rooftop event space, SPIRE on top of the Hyatt Regency Louisville. This event space will provide a breathtaking view of the festivities occurring in the Downtown Louisville skyline that includes one of the nation's top air shows at 3:00pm and one of the largest annual fireworks shows in the country at 9:30pm. Soft drinks and light snacks will be provided during the airshow. Heavy hors d'oeuvres and soft drinks will be provided with a cash bar before the fireworks. Space is limited to 170 attendees, so register early!

PROGRAM SCHEDULE *continued*

SUNDAY, APRIL 22, 2018

Time	Event
7:00 am – 8:00 am	Breakfast & Committee Roundtable Discussions
8:00 am – 8:15 am	Welcome and Announcements <i>J. Thomas McLarney, MD & Rana K. Latif, MD, FAA</i>
8:15 am – 9:00 am	A Strategic Dialog with SEA Leadership <i>Michael R. Sandison, MD (President)</i> <i>Stephen J. Kimatian, MD, FAAP (Past President)</i> <i>Karen J. Souter, MBBS, FRCA, MACM (President-Elect)</i> <i>Stephanie B. Jones, MD (Secretary)</i> <i>L. Jane Easdown, MD, MHPE (Treasurer)</i>
9:00 am – 9:15 am	Q&A
9:15 am – 9:30 am	Meeting Wrap Up <i>J. Thomas McLarney, MD & Rana K. Latif, MD, FAA</i>
9:30 am – 9:45 am	Coffee Break
9:45 am – 11:15 am	SEA Workshops – Set # 4 (<i>Space is limited to 30 per workshop</i>) <ul style="list-style-type: none"> • A Novel Curriculum for Optimizing Multi-Disciplinary Team Dynamics; A Focus on Effective Communication and Leadership Styles • OSCE Development: Lights, Camera, Action! • Learning Management Systems to Help Faculty Trainees Manage Their Workload and Alleviate Stress • Teaching Interdisciplinary Communication Through Collaborative Meetings • The “OSCE Exam” is Here! Are Your Trainees Ready?

PROGRAM PLANNING COMMITTEE

Rana K. Latif, MD, FFA
Spring Meeting Co-Chair
Associate Professor
University of Louisville
Louisville, KY

J. Thomas McLarney, Jr., MD
Spring Meeting Co-Chair
Professor
University of Kentucky College of Medicine
Lexington, KY

Carol Ann B. Diachun, MD, MSED
Associate Chair for Education, Associate
Professor of Anesthesiology
University of Florida College of Medicine -
Jacksonville
Jacksonville, FL

**Adrian Hendrickse, BM, FRCA, MAcadMED,
PGDipMED**
Associate Professor
University of Colorado Anschutz Medical
Campus
Aurora, CO

Stephanie B. Jones, MD
Vice Chair for Education
Department of Anesthesia, Critical Care and
Pain Medicine
Beth Israel Deaconess Medical Center
Associate Professor
Harvard Medical School
Boston, MA

Cindy M. Ku, MD
Instructor in Anaesthesia
Harvard Medical School
Associate Residency Program Director
Department of Anesthesia, Critical Care, and
Pain Medicine
Beth Israel Deaconess Medical Center
Boston, MA

Beth L. Ladlie, MD, MPH
Assistant Professor of Anesthesiology
Mayo Clinic Florida
Jacksonville, FL

John D. Mitchell, MD
Residency Program Director
Department of Anesthesia, Critical Care, and
Pain Medicine
Beth Israel Deaconess Medical Center
Associate Professor of Anesthesia
Harvard Medical School
Boston, MA

Annette Mizuguchi, MD, PhD, MMSc, FASE
Assistant Professor
Brigham and Women’s Hospital
Boston, MA

Amy M. Murray, MD
Professor
Loyola University Medical Center
Maywood, IL

Kristin Ondecko Ligda, MD
Assistant Professor
University of Pittsburgh Medical Center,
Mercy
Pittsburgh, PA

PROGRAM PLANNING COMMITTEE

continued

Barbara Orlando, MD

Assistant Professor of Anesthesiology,
Clinical Base Year Director, OB Anesthesia
Research Director, Wellness Champion
Mount Sinai West
New York, NY

Amy C. Robertson, MD

Associate Professor
Associate Vice Chair for Clinical Affairs
Director of Medical Student Education
Department of Anesthesiology
Vanderbilt University School of Medicine
Nashville, TN

Michael R. Sandison, MD

Professor & Vice Chair for Education
Albany Medical Center
Albany, NY

Deborah A. Schwengel, MD, MEd

Assistant Professor of Anesthesiology, Critical
Care Medicine and Pediatrics
Johns Hopkins University School of Medicine
Baltimore, MD

Karen J. Souter, MB BS, FRCA, MACM

Professor, Department of Anesthesiology &
Pain Medicine
University of Washington
Seattle, WA

Kristina R. Sullivan, MD

Professor
UCSF
San Francisco, CA

Kristen Vanderhoef, MD

Assistant Professor
University of Florida Jacksonville
St. Johns, FL

Michael T. Wiisanen, MD

Assistant Professor
Loyola University Medical Center
Chicago, IL

Samuel D. Yanofsky, MD, MEd

Assistant Professor of Clinical Anesthesiology
Childrens Hospital Los Angeles
Los Angeles, CA

David A. Young, MD, MEd, MBA, FASA

Professor of Anesthesiology and Pediatrics
Baylor College of Medicine
Houston, TX

FACULTY

David Adams, MD

Associate Professor of
Anesthesiology
Montefiore Medical Center
Bronx, NY

**Titilopemi Aina, MD, MPH,
FAAP**

Assistant Professor; Department
of Anesthesiology, Perioperative
and Pain Medicine, Baylor
College of Medicine/Texas
Children's Hospital
Baylor College of Medicine
Houston, TX

Ozan Akca, MD

Professor
Dept of Anesthesiology &
Perioperative Medicine.
School of Medicine, University of
Louisville
Louisville, KY

William H. Alarcon, MD

Senior Staff Anesthesiologist
Henry Ford Hospital
Clinical Associate Professor of
Anesthesiology, Wayne State
University School of Medicine
Henry Ford Hospital
Detroit, MI

Melinda Aquino, MD

Assistant Professor
Albert Einstein College of
Medicine
Bronx, NY

Cornelia Atherton, MD

Assistant Professor
Department of Anesthesiology
and Perioperative Medicine
University of Louisville
Department of Anesthesiology &
Perioperative Medicine.
University of Louisville. School of
Medicine
Louisville, KY

Adria Boucharel, MD

Assistant Professor
Children's Hospital Colorado
Aurora, CO

Stephen Breneman, MD, PhD

Associate Professor of
Anesthesiology
University of Rochester
Rochester, NY

Rae Brown, MD

Professor of Anesthesiology and
Pediatrics
The University of Kentucky/
Chandler Medical Center
Lexington, Kentucky
University of Kentucky College of
Medicine
Lexington, KY

Mary Tyler Burkhart, MD

Assistant Professor, University of
Louisville School of Medicine
Department of Anesthesiology
and Perioperative Medicine
Department of Anesthesiology &
Perioperative Medicine.
University of Louisville. School of
Medicine
Louisville, KY

Jerrad R. Businger, MD

Assistant Professor
University of Louisville
Louisville, KY

Matt Cerasale, MD

Assistant Professor of Medicine,
Section of Hospital Medicine
University of Chicago Medicine &
Biological Sciences
Chicago, IL

Janak Chandrasoma, MD

Associate Program Director
Assistant Professor of Clinical
Anesthesiology
Keck Medical Center of the
University of Southern
California
Los Angeles, CA

Joyce Chang, MD

Assistant Clinical Professor
UCSF
San Francisco, CA

Mikhail Chernov, MD

Assistant Professor of
Anesthesiology
Montefiore Medical Center
Bronx, NY

David H. Chestnut, MD

Professor of Anesthesiology
Vanderbilt University Medical
Center
Nashville, TN

Adaora Chima, MD

PGY-2 Resident and wellness
resident's champion
University of Rochester
Rochester, NY

Franklyn P. Cladis, MD, FAAP

Associate Professor of
Anesthesiology
The Childrens Hospital of
Pittsburgh
Pittsburgh, PA

Sean P. Clifford, MD

Associate Professor
Program Director
Interim Chair
University of Louisville Dept. of
Anesthesiology
Louisville, KY

Christopher R. Cowart, MD

Resident Physician
Department of Anesthesiology,
Perioperative & Pain Medicine
Icahn School of Medicine at
Mount Sinai
Mount Sinai St. Luke's & Mount
Sinai West Hospitals
New York, NY

Alex Cravanas, MD

Assistant Professor
Department of Anesthesiology
and Perioperative Medicine
University of Louisville
Dept of Anesthesiology &
Perioperative Medicine. School
of Medicine, University of
Louisville
Louisville, KY

Sandra E. Curry, MD

Professor of Anesthesia
Columbia University
New York, NY

Michelle Curtis, MD

Assistant Professor
University of Utah Department of
Anesthesiology
Salt Lake City, UT

Melissa Davidson, MD

Associate Professor of
Anesthesiology
Associate Dean for Graduate
Medical Education
Designated Institutional Official
Larner College of Medicine at the
University of Vermont
University of Vermont Medical
Center
Burlington, VT

Jo Davies, MB BS, FRCA

Associate Professor
Department of Anesthesiology &
Pain Medicine
University of Washington Seattle
Seattle, WA

Nina Deutsch, MD

Associate Professor of
Anesthesiology and Pediatrics
Children's National Medical
Center
Washington, DC

Amy N. DiLorenzo, MRC

Education Specialist, Senior
Lecturer - Department of
Anesthesiology
Assistant Dean, Graduate
Medical Education
University of Kentucky
Lexington, KY

Lena Dohlman, MD, MPH

Assistant Professor
Harvard Medical School Boston
Boston, MA

Catherine Drexler, MD

Assistant Professor, Associate
Program Director,
Anesthesiology Core Program
Medical College of Wisconsin
Milwaukee, WI

**Priyanka Dwivedi, MA, MEHP
Fellow**

Manager – Medical Education
Johns Hopkins University School
of Medicine
Baltimore, MD

L. Jane Easdown, MD, MHPE

Professor of Anesthesiology
Vanderbilt University Medical
Center
Nashville, TN

Elizabeth H. Ellinas, MD

Associate Professor of
Anesthesiology
Associate Dean for Women's
Leadership
Center Director, MCW Center for
the Advancement of Women in
Science and Medicine
Medical College of Wisconsin
Milwaukee, WI

**Herodotos Ellinas, MD, FAAP/
FACP**

Associate Professor, Department
of Anesthesiology
Medical College of Wisconsin
Milwaukee, WI

Stacy L. Fairbanks, MD

Assistant Professor of
Anesthesiology
University of Colorado School of
Medicine
Aurora, CO

Christopher J. Gallagher, MD

Emeritus Professor
Stony Brook University -
Downstate New York
Stony Brook, NY

Jacqueline M. Galvan, MD

Assistant Professor of
Anesthesiology
University of Illinois at Chicago
College of Medicine
Chicago, IL

Meera Namjoshi Gonzalez, MD

Associate Professor of
Anesthesiology
Lewis Katz School of Medicine at
Temple University
Philadelphia, PA

Thomas Graul, DO

Anesthesia Resident
Detroit, MI

Faye Haggar, EdD

Instructional Designer
University of Nebraska Medical
Center
Omaha, NE

Sarah Beth Hartlage, MD, MS

Assistant Professor
University of Louisville
Louisville, KY

Zaki Hassan, MB BS, MBA

Professor
University of Kentucky
Lexington, KY

**Adrian Hendrickse, BM, FRCA,
MAcadMED, PGDipMED**

Associate Professor
University of Colorado Anschutz
Medical Campus
Aurora, CO

Amy Henry, MD

Assistant Professor, Associate
Program Director,
Anesthesiology Core Program
Medical College of Wisconsin
Milwaukee, WI

Matthew F. Hirschfeld, MD

Assistant Professor of
Anesthesiology and
Perioperative Medicine
University of Rochester
Rochester, NY

Michael Hofkamp, MD

Clinical Associate Professor,
Texas A&M Health Science
Center College of Medicine
Texas A&M University Health
Science Center College of
Medicine
Temple, TX

Ken Johnson, MD

Professor
University of Utah
Salt Lake City, UT

Stephanie B. Jones, MD

Vice Chair for Education
Department of Anesthesia,
Critical Care and Pain
Medicine
Beth Israel Deaconess Medical
Center
Associate Professor
Harvard Medical School
Boston, MA

Rachel Kacmar, MD

Assistant Professor
University of Colorado School of
Medicine
Aurora, CO

Edina Kim, MD, MSc

Assistant Professor of
Anesthesiology
University of Illinois at Chicago
College of Medicine
Chicago, IL

Greg Kim, MD

PGY1 PD
Montefiore Medical Center
Bronx, NY

Stephen J. Kimatian, MD, FAAP

Professor of Anesthesiology
Vice Chairman of Pediatric
Anesthesiology
Department of Anesthesiology
and Pain Management
UT Southwestern
Anesthesiologist-In-Chief
Children's Health
Dallas, TX

Chelsea Knighten, MD

PGY-3 Resident and wellness
resident's champion
Mount Sinai West
New York, NY

Cindy M. Ku, MD

Instructor in Anaesthesia
Harvard Medical School
Associate Residency Program
Director
Department of Anesthesia, Critical
Care, and Pain Medicine
Beth Israel Deaconess Medical
Center
Boston, MA

Ayse Oge Kula, MD

Assistant Professor
Program Director, Obstetric
Anesthesiology Fellowship
Medical College of Wisconsin
Milwaukee, WI

Rana K. Latif, MD, FFA

Associate Professor
University of Louisville
Louisville, KY

**Krzysztof Laudanski, MD, PhD,
MA, FCCM**

Assistant Professor
University of Pennsylvania
Philadelphia, PA

Daniel E. Lee, MD, PhD

Professor of Anesthesiology and
Pediatrics
University of California, San
Diego
University of California San Diego
San Diego, CA

Michael Lewis, MD

Chairman
Henry Ford Hospital
Detroit, MI

Grace Lim, MD, MS

Assistant Professor of
Anesthesiology
Magee Women's Hospital,
University of Pittsburgh
Medical Center
Magee Women's Hospital,
University of Pittsburgh
Medical Center
Pittsburgh, PA

Gary Loyd, MD

Director, Perioperative Surgical
Home
Henry Ford Hospital
Detroit, MI

Tanya Lucas, MD

Associate Professor of
Anesthesiology
Residency Program Director
University of Massachusetts
Worcester, MA

Brittany D. Maggard, MD

Assistant Professor
Dept of Anesthesiology &
Perioperative Medicine
School of Medicine, University of
Louisville
Louisville, KY

Bryan Mahoney, MD

Residency Program Director,
Assistant Professor of
Anesthesiology
Mount Sinai West
New York, NY

Bridget M. Marroquin, MD

Assistant Professor
University of Vermont Medical
Center
Burlington, VT

J. Thomas McLarney, Jr., MD

Professor
University of Kentucky College of
Medicine
Lexington, KY

John D. Mitchell, MD

Residency Program Director
Department of Anesthesia,
Critical Care, and Pain
Medicine
Beth Israel Deaconess Medical
Center
Associate Professor of
Anesthesia
Harvard Medical School
Boston, MA

Sally Ann Mitchell, EdD, MMSc

Assistant Professor of Clinical
Anesthesia
Director of Educational Quality
and Research
Statewide Assistant Clerkship
Director
Indiana University School of
Medicine
Indianapolis, IN

Kenneth Moran, MD

Vice chair of education, Associate
professor
Ohio State University
Columbus, OH

Thomas J. Nasca, MD, MACP

Chief Executive Officer
Accreditation Council for
Graduate Medical Education
Chicago, IL

Aurel Neamtu, MD, PhD

Associate Professor, Department
of Anesthesiology and
Perioperative Medicine
University of Louisville School of
Medicine
Louisville, KY

Dung D. Nguyen, MD

Associate Professor
University of Kentucky
Lexington, KY

Heather Nixon, MD

Associate Professor of
Anesthesiology, Residency
program director, Associate
head of education
University of Illinois Hospital and
Health Science System
Chicago, IL

Detlef Obal, MD, PhD, DESA

Assistant Professor/ Director of
Trauma Anesthesia
Department of Anesthesiology &
Perioperative Medicine.
University of Louisville. School of
Medicine
Louisville, KY

Kristin Ondecker Ligda, MD

Assistant Professor
University of Pittsburgh Medical
Center, Mercy
Pittsburgh, PA

Barbara Orlando, MD

Assistant Professor of
Anesthesiology, Clinical Base
Year Director, OB Anesthesia
Research Director, Wellness
Champion
Mount Sinai West
New York, NY

Amy Pearson, MD

Clinical Associate
University of Iowa
Iowa City, IA

Donald Penning, MD

Vice Chairman for Research
Henry Ford Hospital
Detroit, MI

Juliette Piot, MD

Master Student - VSR AIM Lab
Stanford
Stanford University School of
Medicine
Palo Alto, CA

Sergey V. Pisklakov, MD

Associate Professor
Director, Neuroanesthesia
Fellowship
Albert Einstein College of
Medicine
Department of Anesthesiology
Bronx, NY

Shobana Rajan, MD

Assistant Professor,
Anesthesiology
Cleveland Clinic
Solon, OH

Sujatha Ramachandran, MD

Residency Program Director,
Assistant Professor of
Anesthesiology
Montefiore Medical Center
Bronx, NY

Annette Rebel, MD

Professor
University of Kentucky
Lexington, KY

Shamantha Reddy, MD

Assistant Professor of Clinical
Anesthesiology
Department of Anesthesiology
Montefiore Medical Center /
Albert Einstein College of
Medicine
Bronx, NY

Srijaya K. Reddy, MD, MBA

Associate Professor of
Anesthesiology
Monroe Carell Jr. Children's
Hospital at Vanderbilt
Nashville, TN

Amy Robertson, MD, MMHC

Associate Professor
Associate Vice Chair for Clinical
Affairs
Director of Medical Student
Education
Department of Anesthesiology
Vanderbilt University School of
Medicine
Nashville, TN

Jennifer Rodgers, MD

Assistant Professor
University of Wisconsin –
Madison
Madison, WI

Gregory Rose, MD

Professor, Department of
Anesthesiology
University of Kentucky College of
Medicine
Lexington, KY

Tetsuro Sakai, MD, PhD, MHA

Professor of Anesthesiology
and Clinical & Translational
Science Institute
University of Pittsburgh School of
Medicine
Pittsburgh, PA

Michael R. Sandison, MD

Professor & Vice Chair for
Education
Albany Medical Center
Albany, NY

Kathy D. Schlecht, DO

Associate Professor, Department
of Anesthesiology
Oakland University William
Beaumont School of Medicine
Troy, MI

**Deborah Schwengel, MD,
MEHP**

Assistant Professor of
Anesthesiology, Critical Care
Medicine and Pediatrics
Johns Hopkins University School
of Medicine
Baltimore, MD

Gail Shibata, MD

Associate Professor of
Anesthesia
UCSF
San Francisco, CA

Jina Sinskey, MD

Assistant Clinical Professor
UCSF
San Francisco, CA

Jennifer V. Smith, MD

Assistant Professor of
Anesthesiology
Associate Program Director,
Anesthesiology Residency
Program
University of Massachusetts
Medical School
UMass Memorial Medical Center
Worcester, MA

**Karen J. Souter, MB BS, FRCA,
MACM**

Professor, Department of
Anesthesiology & Pain Medicine
University of Washington
Seattle, WA

Cara Sparks, MD

Assistant Professor, Department
of Anesthesiology
University of Kentucky College of
Medicine
Lexington, KY

David Stahl, MD

Assistant Clinical Professor,
Associate Residency Program
Director
Ohio State University
Columbus, OH

**Tracey Straker, MD, MS, MPH,
FASA**

Professor of Anesthesiology
Albert Einstein College of
Medicine
Bronx, NY

**Balachundhar Subramaniam,
MD, MPH**

Associate Professor of
Anesthesiology, Harvard
Medical School
Director, Center for Anesthesia
Research Excellence
Beth Israel Deaconess Medical
Center
Boston, MA

Kristina Sullivan, MD

Professor
UCSF
San Francisco, CA

Sugantha Sundar, MD

Assistant Professor, Beth Israel
Deaconess Medical Center
Harvard Medical School
Boston, MA

Bushra W. Taha, MD

Instructor in Anesthesia
Harvard Medical School
Boston, MA

**Gee Mei Tan, MB BS, MMed
(Anesthesia)**

Associate Professor
Children's Hospital Colorado
Aurora, CO

Elizabeth Thackeray, MD, MPH

Associate Professor
University of Utah
Salt Lake City, UT

FACULTY *continued*

Tina Tran, MD

Assistant Professor, Assistant
Program Director, Co-Director
Anesthesia Clinical Clerkship
Johns Hopkins University
Baltimore, MD

Richard Urman, MD, MBA, CPE, FASA

Associate Professor of Anesthesia
Brigham and Women's Hospital
Harvard Medical School
Boston, MA

Angela Vick, MD

Assistant Professor of
Anesthesiology
Montefiore Medical Center
Bronx, NY

Nirupan Vipulanathan, MD

Anesthesiologist
Stanford AIM Lab
Stanford University School of
Medicine
Palo Alto, CA

K. Karisa Walker, MD

Clinical Assistant Professor of
Anesthesiology
University of Nebraska Medical
Center
Omaha, NE

Leslie Walton, DO

Director of Optimization Clinic
Detroit, MI

Stephanie Weede, MD

Assistant Professor
Dept of Anesthesiology &
Perioperative Medicine
School of Medicine, University of
Louisville
Louisville, KY

Michael Wiisanen, MD

Assistant Professor
Loyola University Medical Center
Maywood, IL

Rémi Wolf, PhD

Anesthesiology Resident
Post-doctoral Research Fellow
- AIM Laboratory - Stanford
University School of Medicine
Stanford University School of
Medicine
Palo Alto, CA

Jed Wolpaw, MD, MEd

Assistant Professor and
Residency Program Director
Johns Hopkins University School
of Medicine
Baltimore, MD

Nicholas S. Yeldo, MD

Assistant Professor of
Anesthesiology and Critical
Care
Wayne State University School of
Medicine
Henry Ford Hospital/Wayne State
University School of Medicine
Detroit, MI

Karin Zuegge, MD

Associate Professor
University of Wisconsin School of
Medicine and Public Health
Madison, WI

VOLUNTEERS

Roha Ali

Dietetics Bachelors of Science
University of Kentucky

Nashwa Saleem

Freshman Majoring in
Neuroscience
University of Kentucky

OPTIONAL EVENTS

Friday, April 20

Kentucky Bourbon Tour

\$10/person

First tour at 4:00pm

Separate Pre-Registration Required

Join SEA for a private Evan Williams Bourbon Experience! The venue is located 0.4 miles from the Hyatt and groups will depart and walk together to arrive at least 15 minutes prior to the start of the tour. No refunds will be provided unless the tour is canceled. Transfer of tickets will be allowed to other attendees.

Saturday, April 21

President's Reception and SEA Member Celebration

\$25/person

• Airshow Begins at 3:00 pm

• Fireworks at 9:30 pm

Separate Pre-Registration Required

For \$25 a person, you and your guest(s) will receive exclusive access to the revolving rooftop event space, SPIRE on top of the Hyatt Regency Louisville. This event space will provide a breathtaking view of the festivities occurring in the Downtown Louisville skyline that includes one of the nation's top air shows at 3:00pm and one of the largest annual fireworks shows in the country at 9:30pm. Soft drinks and light snacks will be provided during the airshow. Heavy hors d'oeuvres and soft drinks will be provided with a cash bar before the fireworks. Space is limited to 170 attendees, so register early!

HOTEL AND TRANSPORTATION

Hyatt Regency Louisville

311 South 4th Street

Louisville, KY 40202

Phone: 502-581-1234

<https://louisville.regency.hyatt.com/>

Reservations start at \$185/night. Reservation can be made online at

<https://aws.passkey.com/go/SEA2018SpringMeeting>

Airport Transportation:

Louisville International Airport is 8 miles from the hotel

Visit <http://www.flylouisville.com> for details on parking, amenities, flight status, terminal maps and more for the Louisville International Airport.

The hotel does not provide shuttle service, but there are cabs and ridesharing services (Lyft and Uber) from the airport.

FUTURE SEA MEETINGS



2018 Fall Annual Meeting

October 12, 2018

Hilton San Francisco Union Square

San Francisco, CA



2019 Spring Meeting

April 26-28, 2019

Denver, CO



2019 Workshop on Teaching

January 25-29, 2019

The Alford Inn

Winter Park, FL



2019 Fall Annual Meeting

November 7, 2019

(Prior to the SAAAPM Annual Meeting)

Swissotel Chicago

Chicago, IL

LEADERSHIP PROGRAM FOR CHIEF RESIDENTS

SATURDAY, APRIL 21, 2018

*All Chief Residents should arrive no later than Friday evening, April 20. All attendees are asked to attend breakfast on Saturday, April 21 and network at the Chief Residents' table. Separate syllabus material will be given to attendees for this program.

Time	Event
7:00 am – 8:00 am	Breakfast with SEA Members
8:00 am – 8:15 am	Welcome/Introductions: <i>Herodotos Ellinas, MD, FAAP, FACP</i>
8:15 am – 9:00 am	What to Expect as a Chief Resident: <i>Melissa Davidson, MD</i>
9:00 am – 9:45 am	Leadership Primer: <i>Stephen Kimatian, MD</i>
9:45 am – 10:00 am	Coffee Break
10:00 am – 10:45 am	Emotional Intelligence, Empathy and Leadership: <i>Bridget M. Marroquin, MD</i>
10:45 am – 11:45 am	The Difficult Resident and Providing Feedback: <i>Stacy Fairbanks, MD</i>
11:45 am – 12:45 pm	Networking Lunch
12:45 pm – 3:00 pm	Roundtable Discussions
	Time Management: <i>Kathy D. Schlecht, DO</i>
	Conflict Negotiation: <i>Herodotos Ellinas, MD, FAAP, FACP</i>
	Identify Colleagues in Trouble: <i>Bridget M. Marroquin, MD</i>
	Coping with Professionalism Concerns: <i>Elizabeth H. Ellinas, MD</i>
3:00 pm – 3:30 pm	Take Home Message: <i>Herodotos Ellinas, MD, FAAP, FACP</i>

CHIEF RESIDENT OBJECTIVES

Chief Resident: What Everyone Expects

Melissa Davidson, MD

At the conclusion of the session participants will be able to:

- Identify the multifactorial Anesthesiology program requirements and how they impact the chief resident's duties and responsibilities.

Leadership Primer

Stephen Kimatian, MD

At the conclusion of the session, participants will be able to:

- Define leadership.
- Distinguish between managing and leading.
- Enumerate the challenges of leadership.
- List character attributes of effective leaders.
- Reflect on the type of leadership style best suited to their program and an action plan that sets the groundwork for success.

Emotional Intelligence, Empathy and Leadership

Bridget M. Marroquin, MD

At the conclusion of the session, participants will be able to:

- Compare emotional intelligence (EQ) to cognitive intelligence (IQ).
- Examine different EQ models.
- Apply EQ principles.

The Difficult Resident and Providing Feedback

Stacy Fairbanks, MD

At the conclusion of the session, participants will be able to:

- Recognize the importance of feedback as a learning tool.
- Demonstrate key strategies in providing feedback.
- Practice delivering feedback for specific "problem residents" and to those residents working through the feedback scenarios.

CHIEF RESIDENT OBJECTIVES *continued*

Roundtable Discussion: Time Management

Kathy D. Schlecht, DO

At the conclusion of the session, participants will be able to:

- Identify where time goes.
- Determine if schedules reflect priorities.
- Define mental clutter.
- Create a plan to incorporate the 'ideal life' into every day.

Roundtable Discussion: Conflict Resolution

Herodotos Ellinas, MD, FAAP, FACP

At the conclusion of the session, participants will be able to:

- Define "crucial" conversations.
- Identify modes for dealing with conflict.
- Describe a strategy for managing conflict.
- Discuss how to effectively communicate in today's electronic world.

Roundtable Discussion: Identify Colleagues in Trouble

Bridget M. Marroquin, MD

At the conclusion of the session, participants will be able to:

- Identify the major types of stressors for residents.
- Describe difficulties in recognizing colleagues in distress.
- Describe signs consistent with depression and impairment.
- Outline optimal methods to approach colleagues in trouble.
- Distinguish situations requiring professional counseling vs informal aid.

Roundtable Discussion: Coping with Professionalism Concerns

Elizabeth H. Ellinas, MD

At the conclusion of the session, participants will be able to:

- Define professionalism.
- Discuss professionalism vs. harassment in relation to gender.
- Apply ethical and professionalism standards to workplace scenarios.



REGISTRATION FORM

April 20-22, 2018 • Hyatt Regency Louisville • Louisville, Kentucky

The registration deadline for the early bird rate is April 2, 2018. Individuals who wish to register after April 18 must do so on-site at the meeting and will be charged a higher fee. After you registration is processed, a confirmation email will be sent to the address listed on this form.

*First Name	MI	*Last Name
*Affiliation(s) and Degrees(s)	*Institution	
*Title	*Mailing Address	
*City	*State	*Zip Code
*Daytime Phone	Fax	
*Email Address	*ASA Membership #	

**Required Information*

Registration Fees

	Early Bird by April 2	April 2 - April 18	Onsite Fee
<input type="checkbox"/> SEA Member*	\$475	\$525	\$575
<i>*SEA membership must be current in order to receive the discounted rate.</i>			
<input type="checkbox"/> Non-Member**	\$725	\$775	\$825
<i>**Includes active SEA membership dues for the remainder of 2018.</i>			
<input type="checkbox"/> Check here if you do not want to receive SEA membership.			
<input type="checkbox"/> Resident	\$225	\$275	\$325
<input type="checkbox"/> Senior and Chief Residents Leadership Conference+	\$250	\$300	\$350
<i>+Includes General Meeting Registration</i>			
<input type="checkbox"/> Education Coordinator/Administrator	\$450	\$500	\$550
<input type="checkbox"/> Anesthesiology Assistant	\$450	\$500	\$550
<input type="checkbox"/> Anesthesiology Assistant Student	\$225	\$275	\$325
OPTIONAL EVENTS			
<input type="checkbox"/> Kentucky Bourbon Tour – \$10			
<input type="checkbox"/> Kentucky Bourbon Tour Guest – \$10			
<input type="checkbox"/> President's Reception and SEA Member Celebration – \$25			
<input type="checkbox"/> President's Reception and SEA Member Celebration Guest – \$25			

Total Fees Due to SEA: _____

Cancellations received through April 1, 2018, will receive a full refund. Cancellations received from April 1, 2018 through April 13, 2018 will receive a refund of 60 percent. Refunds will not be given after April 13, 2018. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

Special Needs

- I will require vegetarian meals
- I will require Kosher meals
- I will require handicap assistance
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

Please mail or fax both pages of form with payment to:

SEA
6737 W Washington St, Suite 4210
Milwaukee, WI 53214

Fax: (414) 276-7704

Or register online at
www.SEAhq.org

Questions? (414) 389-8614

Method of Payment

- Check (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)
- Visa MasterCard Discover American Express

Credit Card Number _____ CVV Number _____ Exp. Date _____

Name on Card _____ Authorized Signature _____

Please select your Workshops on page 2 of the registration form.

April 20-22, 2018 • Hyatt Regency Louisville • Louisville, Kentucky

*First Name	MI	*Last Name
*Affiliation(s) and Degrees(s)		*Institution

Meeting Workshops

Friday, April 20 – Workshops (Morning)

- A Human Factors Approach to Empathy
- An Armed Trainee Commits Suicide in Your Workplace: Active Shooter Protocols, Suicide, Wellness, and Caring for Each Other
- Beyond Traditional Approaches: Innovative Teaching Strategies to Promote Professionalism in Anesthesiology Trainees
- Building Well-Being: Construction of a Wellness Program
- How Does Your Didactic Curriculum Compare to Other Medical Schools?
- Optimizing the Clinical Anesthesia Year 0 Experience During the Anesthesia Month Rotation
- Professionalism and Ethics for Anesthesiologists: It's Time for Patient Centered Approach in the Era of Technology
- Secrets of Successful Teaching: Being in the Know

Friday, April 20 – Workshops (Afternoon)

- Addressing the Challenge of the Unprofessional Resident
- Depression, Disruptive Behavior, and Impairment: Consequences for Patient Safety and Physician Health
- How Can Educational Technologies and Learning Design Help Us Better Train Professional, Humanistic Anesthesiologists?
- How Does Your Clinical Curriculum and Evaluation Compare to Other Medical Schools?
- Simple Neck Exercises, Breathing and Meditation Techniques to Mitigate Stress for the Anesthesia Providers. Demonstration, Active Learning and Discussion on Evidence Based Long Term Individualized Institutional Integration of These Wellness Techniques
- Suffering in Silence: Physician Burnout. Time for a New Approach.
- Wellness: A Work in Progress!
- When Bad Things Happen to Good People: Building Resilience After Medical Errors and Poor Clinical Outcomes

Saturday, April 21 – Workshops

- Building Your Best Culture
- Bullying and Aggressive Behavior at the Workplace
- Clerkship Directors How Do You Get the Job Done?
- Critical Reading of Original Scientific Research: A How-To for Clinicians
- Educating Successfully in a Global Health Setting – A Bilateral Benefit
- Fostering the Development of Effective and Empathetic Communication: How to Assess and Provide Feedback with Gap Analysis
- Idea to Grant – Toward the Successful Application for Educational Grants
- Train the Trainer: Cultivating Humanistic Professional Practices in Anesthesiology

Sunday, April 22 – Workshops

- A Novel Curriculum for Optimizing Multi-Disciplinary Team Dynamics; A Focus on Effective Communication and Leadership Styles
- Learning Management Systems to Help Faculty Trainees Manage Their Workload and Alleviate Stress
- OSCE Development: Lights, Camera, Action!
- Teaching Interdisciplinary Communication Through Collaborative Meetings
- The “OSCE Exam” is Here! Are Your Trainees Ready?