

Jointly provided by the American Society of Anesthesiologists (ASA) and Society for Education in Anesthesia (SEA).





REGISTRATION BROCHURE

2014 Fall Annual Meeting

The Future of Anesthesiology CME in the Digital Age

OCTOBER 10, 2014 • JW MARRIOTT NEW ORLEANS • NEW ORLEANS, LOUISIANA



Program Information

Target Audience

This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for Questions and Answers will be provided at the conclusion of each presentation.

Registration

Registration for the 2014 Fall Annual Meeting includes continental breakfasts, coffee breaks, lunch, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2014 and 2015. Member registrants must have 2014 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's Web site at www.SEAhq.org.

Registration Deadline

The early bird registration deadline for the meeting is September 26, 2014. Registration for the meeting will close on October 6, 2014. If you have not registered prior to October 6, 2014 you should do so onsite at the meeting.

ACCME Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 7.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Disclaimer

The information provided at this CME activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

Disclosure Policy

The American Society of Anesthesiologists and the Society for Education in Anesthesia adheres to ACCME Essential Areas, Standards, and Policies regarding industry support of continuing medical education. Disclosure of the planning committee and faculty's commercial relationships will be made known at the activity. Faculty are required to openly disclose any limitations of data and/or any discussion of any off-label, experimental, or investigational uses of drugs or devices.

Conflict Resolution Statement

In accordance with the ACCME Standards for commercial support of CME, the American Society of Anesthesiologists and the Society for Education in Anesthesia has implemented mechanisms, prior to the planning and implementations of this CME activity, to identify and resolve conflicts of interest for all individuals in a position to control content of this CME activity.

Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy

Cancellations received through September 26, 2014 will receive a full refund. Cancellations received from September 27-October 2, 2014 will receive a refund of 80 percent. Refunds will not be given after October 3, 2014. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, Wisconsin.

Overall Learning Objectives

At the conclusion of this activity, participants should be able to:

- Enlist available digital media for medical education.
- Compare and contrast different global and small group media with traditional educational offerings for anesthesia education.
- Identify which digital media and delivery technique would best suit the anesthesia educational task at hand.

Guidebook Mobile App

The SEA 2014 Fall Annual Meeting has gone mobile using Guidebook!

We strongly encourage you to download our mobile guide to enhance your experience at the SEA 2014 Fall Annual Meeting. You'll be able to plan your day with a personalized schedule and download all the meeting materials.

The app is compatible with iPhones, iPads, and Android devices. Windows Phone 7 and Blackberry users can access the same information via our mobile site at http://guidebook.com/browse/.

You can get the guide via one of the methods below:

- Download 'Guidebook' from the Apple App Store or the Android Marketplace
- Visit http://guidebook.com/getit from your phone's browser
- Scan the following image with your mobile phone (QR-Code reader required, e.g. 'Red Laser', 'Barcode Scanner')

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Enter the code **seafall2014** and the guide will download to your device!





Workshop Program Objectives

A.) Anesthesiology Residency Curriculum: Utilizing Digital Media to Strategize for the Next Accreditation System

At the conclusion of the workshop, the attendee should be able to:

- Identify anesthesiology milestones that are likely to necessitate innovative teaching strategies.
- Share innovative digital educational approaches.
- Assign digital teaching techniques to the milestones discussed.
- Incorporate innovative remote digital teaching techniques into existing residency curriculum to support the residents' attainment of milestones.

B.) How to Manage Multidisciplinary Trainee Competition by Developing Resident Management and Leadership Skills Utilizing the Anesthesia Care Team Approach

At the conclusion of the workshop, the attendee should be able to:

- Define resident "charge" and "substaffing" and list the duties of these leadership roles as a method to address multidisciplinary trainee competition utilizing the anesthesia care team model.
- Create an orientation program for the anesthesia care team to delineate individual roles and specific educational needs.
- Implement a mentoring system to develop residents' leadership and professional skills.
- Design a method to assess the success of this learning approach.
- Apply the individual outcomes to Anesthesiology Educational Milestones.

C.) Strategic Implementation of the Milestones at Your Program

At the conclusion of the workshop, the attendee should be able to:

- Identify strategies already being used to facilitate implementation of the milestones.
- Identify ongoing barriers to implementation.
- Develop strategies for implementation in light of identifieed barriers.

D.) Milestone Implementation: Developing a Strategic Plan to Elevate Your Program

At the conclusion of the workshop, the attendee should be able to:

- Define Obstacles to Milestone Implementation.
- Identify Strategies to Divide the Work of Milestone Implementation Through an Organized Framework.
- Learn Methods to Motivate Faculty Commitment to Milestones.
- Identify Specific Strategies for Improving Program Quality while Adressing Obstacles to Milestone Implementation.

E.) Teaching and Learning Kinetics of Inhaled Anesthetics in the Digital Age

At the conclusion of the workshop, the attendee should be able to:

- Incorporate that fresh gas flow, vaporizer setting, expired anesthetic concentration, and alveolar ventilation all contribute to the evolving alveolar concentration and anesthetic depth.
- Recognize that careful monitoring of end-tidal anesthetic concentration and adjustment of vaporizer setting and fresh gas flow are required to maintain constant anesthetic depth.

F.) Giving Feedback Across Language Barriers

At the conclusion of the workshop, the attendee should be able to:

- Define language skills for communicative competence.
- Explore feedback techniques of non-verbal communication competences (discourse, pragmatic and strategic).
- Analyze inter-cultural barriers in communication, and feedback techniques to overcome them.

Program Schedule

Friday, October 10, 2014

Time	Event				
6:45 am – 5:00 pm	SEA Fall Meeting Registration				
7:00 am – 8:00 am	Breakfast & Committee Roundtable Discussions				
8:00 am – 8:15 am	Welcome and Announcements Ira Todd Cohen, MD, MEd – SEA President Basem B. Abdelmalak, MD – Meeting Chair				
8:15 am – 9:15 am	McLeskey Lecture: From Digital Badges to IBM Watson: Trends in Medical Education Neil Mehta, MD, FACP				
9:15 am – 10:00 am	Distant Learning and the Virtual Classrooms John P. Lawrence, MD, MEd				
10:00 am – 10:15 am	Announcements & Coffee Break				
10:15 am – 12:00 pm	Workshops (Space is limited to 30 per workshop)				
	A.) Anesthesiology Residency Curriculum: Strategizing for the Next Accreditation System Jaime B. Hyman, MD; Bryan Mahoney, MD; Meg Rosenblatt, MD; Ravi S. Tripathi, MD				
	B.) How to Manage Multidisciplinary Trainee Competition by Developing Resident Management and Leadership Skills Utilizing the Anesthesia Care Team Approach Robert G. Krohner, DO; Kristin Ondecko Ligda, MD; Ryan C. Romeo, MD; Fatima Zahir, MD				
	C.) Strategic Implementation of the Milestones at Your Program J. Thomas McLarney, MD; Carol Ann B. Diachun, MD; Meir D. Chernofsky, MD				
	D.) Milestone Implementation: Developing a Strategic Plan to Elevate your Program Kenneth R. Moran, MD; Galina Dimitrova, MD; Dean F. Connors, MD, PhD; Demicha D. Rankin, MD				
	E.) Teaching and Learning Kinetics of Inhaled Anesthetics in the Digital Age James H. Philip, ME(E), MD; Daniel Castillo, MD; Alexander S. Kuo, MS, MD; Valérie Billard, MD				
	F.) Giving Feedback Across Language Barriers Ljuba Stojiljkovic, MD; Christina Park, MD; Andres T. Navedo-Rivera, MD				
12:00 pm – 1:00 pm	Business Meeting & Luncheon				
1:00 pm – 1:45 pm	Duke Award Presentation: Teaching Practical Anesthesia in the OR Berend Mets, MB, ChB, PhD, FRCA, FFA(SA)				
1:45 pm – 3:00pm	Panel: Global Media Education Moderator: Basem B. Abdelmalak, MD				
	Massive Open Online Courses (MOOC) Larry F. Chu, MD, MS				
	Personalized Online Learning Neil B. Mehta, MD, FACP				
	Social Media and Education Viji Kurup, MD				
3:00 pm – 3:15 pm	Coffee Break				
3:15 pm – 5:00 pm	Panel: Small Group Education Moderator: Carol Ann B. Diachun, MD				
	Traditional Lectures is the Past, President and the Future Jane Easdown, MD				
	Interactive Learning (PBLD, workshops, Flipped Classrooms, etc.) Saundra E. Curry, MD				
	Simulation is IT Shawn T. Beamann, MD				
	Immersive Learning Suzanne L. Strom, MD				
5:00 pm	Meeting Adjourns				

Hotel and Transportation Information

JW Marriott New Orleans

614 Canal Street

New Orleans, LA 70130 Phone: 504-525-6500 Fax: 504-525-8068

Website: http://jwmarriottneworleans.com/

Online Reservations

Reservations start at \$275/night. All reservations must be made through the ASA Annual Meeting Housing Bureau at http://asahq.org/Annual%20Meeting/Attend/Housing

Transportation

From Louis Armstrong New Orleans International Airport – MSY it is 16 miles. Taxi is approximately \$33 each way.

Parking

*Parking Rates are Subject to Change and Limited Valet Service \$40 overnight, \$20 day plus tax, with in/out privileges - no oversized vehicles.

Mark your calendar and be sure to join us at these future SEA Meetings



2015 Spring Annual Meeting April 24 - April 26, 2014 Seattle, WA

In conjunction with the Association for Surgical Education Annual Meeting



2015 Workshop on Teaching January 30 – February 3, 2015 The Alfond Inn Winter Park, FL



2015 Fall Annual Meeting October 23, 2015 San Diego, CA

Program Planning Committee

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SEA 2014 Fall Annual Meeting Registration Form

The Future of Anesthesiology CME in the Digital Age OCTOBER 10, 2014 • JW MARRIOTT NEW ORLEANS • NEW ORLEANS, LOUISIANA

Please Print or	Туре			Payment Information
			ABA#	☐ Check (Made payable to Society for Education in Anesthesia; U.S. currency only)
First Name Last Name			ame	□ VISA □ MasterCard
				☐ AmericanExpress ☐ Discover
Degree				Credit Card Number
Title (Professor, Associate Professor, etc.)			Institution	•
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Preferred Mailing	g Address			Name on Card
City		State	ZIP Code	Signature
		Fax		• Refund Policy: Full refund through September 26, 2014; 80% refund through October 2, 2014.
Phone				Refunds are determined by the date written
E-mail				cancellation is recieved at the SEA office.
☐ I will require hand	dicap assistance.	vegetarian meals.	☐ I will require kosher meals.	Workshops
☐ I will require assi:	stance not specified on this form. I	f so, please contact \$	SEA at (414) 389-8614.	Morning Workshops, 10:15 a.m 12:00 p.m.
accessible to all in	The Society for Education in An ndividuals. If you are in need of mit a description of your needs	f an accommodatio	on, please do not hesitate	 Please place a (1) next to your first choice; (2) next to your second choice; (3) next to your third choice. A.) Anesthesiology Residency Curriculum
Registration F	ees			Utilizing Digital Media to Strategize for th Next Accreditation System
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* Fee includes 2014 and 2015 membership dues.				Approach
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□ \$195	SEA Member	□ \$245	SEA Member	C.) Strategic Implementation of the Milestones at Your Program
\$100	SEA Member	\$150	SEA Member	•
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□ \$390 □ \$115	Non-Member* Non-Member	□ \$440 □ \$165	Non-Member* Non-Member	Your Program
4 9113	Resident/Fellow*	□ \$100	Resident/Fellow*	E.) Teaching and Learning Kinetics of
\$160	Non-Member Education Coordinator/Administrator	□ \$210	Non-Member Education Coordinator/Administrator	Inhaled Anesthetics in the Digital Age
\$175	Non-Member International*	□ \$225	Non-Member International*	F.) Giving Feedback Across Language
□ \$25	Medical Student	□ \$25	Medical Student	Barriers

Society for Education in Anesthesia