



SEA 27th Spring Meeting

Doing More With Less: Teaching Quality and Safety in the Real World



June 1-3, 2012 ♦ Pfister Hotel ♦ Milwaukee, WI

Register online at www.SEAhq.org



Jointly Sponsored by

American Society of
Anesthesiologists 

Program Information

Jointly sponsored by:



and



Target Audience

This meeting is intended for medical students, residents and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills.

About this meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes.

Opportunities for questions and answers will be provided at the conclusion of each presentation.

Registration

Registration for the 2012 Spring Annual Meeting includes continental breakfasts, coffee breaks, one luncheon, SEA's President's Reception, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Nonmember registration fee includes SEA Active Membership Dues for the remainder of 2012.

Member registrants must have 2012 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's Web site at www.SEAhq.org.

Registration Deadline

The registration deadline for the meeting is May 3, 2012. Registrations received after May 3, 2012, will not be processed until on-site registration opens on Wednesday, May 31, 2012, at 5:00 p.m. Individuals who wish to register for the meeting after May 3, 2012, should do so at the meeting.

CME Accreditation

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

AMA

The American Society of Anesthesiologists designates this live activity for a maximum of 30.0 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclaimer

The information provided at the above CME activities is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a physician relative to diagnostic and treatment options of a specific patient's medical condition.

Commercial Support Acknowledgement

The CME activity is supported by educational grants. A complete list of supporters will be published in the course syllabus.

Disclosure

The American Society of Anesthesiologists and the Society for Education in Anesthesia adheres to ACCME Essential Areas, Standards, and Policies regarding industry support of continuing medical education. Disclosure of the planning committee and faculty's commercial relationships will be made known at the activity. Speakers are required to openly disclose and limitations of data and/or any discussion of any off-label, experimental, or investigational uses of drugs or devices in their presentations.

Resolutions of Conflicts of Interests

In accordance with the ACCME Standards for commercial support of CME, the American Society of Anesthesiologists and the Society for Education in Anesthesia will implement mechanisms, prior to the planning and implementations of CME activity, to identify and resolve conflicts of interest for all individuals in a position to control content of this CME activity.

Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact SEA at (847) 825-5586.

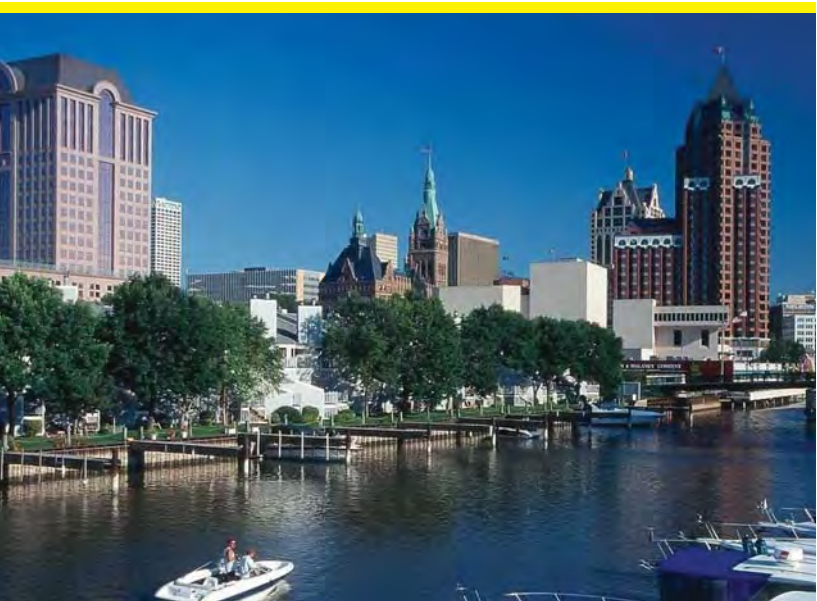
Cancellation Policy

Cancellations received through May 3, 2012, will receive a full refund. Cancellations received from May 4-15, 2012, will receive a refund of 80 percent. Refunds will not be given after May 15, 2012. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Park Ridge, Illinois.

Learning Objectives

After attending the SEA meeting, learners should be able to:

- Discuss methods for quick and effective feedback in the OR.
- Describe key elements in bridging learning research to teaching.
- Compare the strengths of a fixed vs. fluid residency program.
- Delineate key elements of teaching quality care and improving patient safety.
- Assess the effects of work-hour changes on professionalism and communication.
- Design a program of doing more with limited resources and supplies.
- Prepare a template for teaching patient safety and quality improvement in the operating room.
- Outline the steps needed in writing a scholarly publication.



Workshop Objectives

A. Cognitive Task Analysis: A Method for Efficient Instruction, Evaluation and Feedback

At the conclusion of the session, the attendee should be able to:

- Describe the process of Task Analysis.
- Complete a Task Analysis on a perioperative procedure observed.
- Construct a Cognitive Task Analysis of a self-performed procedure.
- Integrate the process of Cognitive Task Analysis into teaching, evaluation and feedback.

B. Lights, Camera, Anesthesia!

At the conclusion of the session, the attendee should be able to:

- Describe principals of multimedia and video use in medical education.
- Explain structure and design of medical scenarios and their development for use in anesthesia education.
- Demonstrate use of Point-of-view/traditional video cameras to capture medical scenarios.
- Complete editing of an educational video and publish to an online video sharing website.

C. Simulation for MOCA: Debriefing Challenges and Strategies

At the conclusion of the session, the attendee should be able to:

- Identify characteristics of a MOCA participant that can present challenges during debriefing.
- Discuss techniques and strategies for effective debriefing for practicing anesthesiologists.
- Practice debriefing skills.

D. Practical and Efficient Quality Improvement Experiences in Residency Training: Education, Innovation, and Implementation

At the conclusion of the session, the attendee should be able to:

- Identify reasons why QI should be integral to resident education.
- Analyze practical and efficient QI opportunities within their own department
- Implement QI experiences that are practical, efficient and that result in systems change.

E. Simulation-Based Evaluation: Integrating Validated Formative Evaluation Tools into Simulation Debriefing for Beginners

At the conclusion of the session, the attendee should be able to:

- Cite validated simulation-based formative resident evaluation tools.
- Explain the role of formative evaluation tools in simulation debriefing.
- Utilize simulation-based formative evaluation tools.
- Integrate formative evaluation assessments into simulation participant debriefing.

F. Harnessing Medical Mishaps as Opportunities to Improve Care: A Delicate Balance

At the conclusion of the session, the attendee should be able to:

- Better be able to recognize and anticipate the negative effects that mishaps, even seemingly minor ones, often have on their colleagues and trainees.
- Consider patient-centered as well as team-focused issues in the larger context of departmental culture and efforts addressing quality improvement and morbidity & mortality analysis, and develop strategies to influence these processes in beneficial ways.
- Develop an approach to thinking about and interacting with 2nd victims of mishaps within their programs and departments in ways that promote well-being, learning, and professional development.

G. "First Do Not Harm," Our Promise to Patients Implications of Miscommunication

At the conclusion of the session, the attendee should be able to:

- Recognize importance of effective communication as a tool for increasing patient safety.
- Identify common actions and underlying beliefs which contribute to ineffective communication.
- Identify strategies and techniques to increase effectiveness of communication in and outside of the OR.

H. How to Improve Resident Scholarly Activity in Your Department

At the conclusion of the session, the attendee should be able to:

- List specific educational benefits of resident scholarly activity.
- Describe barriers to increasing resident scholarly productivity.
- Propose initiatives to promote resident scholarly productivity in your department.
- Design the methods of evaluation and recording the resident scholarly activities.

I. Getting ready for Overnight Call: Use of High Fidelity Simulation vs. Learning by Doing

At the conclusion of the session, the attendee should be able to:

- Describe some of the benefits and limitations of high fidelity simulation when teaching call readiness skills.
- Understand the pros and cons of evaluation and certification of "call readiness".
- Define goals and objectives for code call readiness training using simulation
- Develop clinical scenarios to teach vital clinical skills for airway management out of the operating room.

J. Authentic Distance Learning Experience Utilizing a Learning Management System (Blackboard)

At the conclusion of the session, the attendee should be able to:

- To appreciate the value of distance learning tools and programs.
- To list and describe the embedded communication and curriculum tools of the Blackboard learning management system.
- To point out the advantages of distance learning programs.



Workshop Objectives *(cont.)*

K. Incorporating Simulation to Meet the ACGME Simulation Requirement

At the conclusion of the session, the attendee should be able to:

- To discuss strategies for overcoming operational obstacles to incorporating simulation-based curricula.
- To describe the options across the spectrum of fidelity available in simulation technology.
- To integrate the variables of audience and educational goals specific to the creation and delivery of simulation curricula.
- To consider the potential and challenges of outcome measurement associated with simulation-based education.

L. Teaching Residents to Become Good Attending: The Role of Simulation

At the conclusion of the session, the attendee should be able to:

- Discuss the current status of how programs prepare residents to transition from residency to attendinghood.
- Identify critical steps for transition to supervisory practice.
- Create simulation-based strategies to address identified learning needs.

M. 'What If?': Verbal and Screen-Based Simulation Techniques to Efficiently Give Trainees "Live PBLD" Cases

At the conclusion of the session, the attendee should be able to:

- Formulate a situated verbal simulation 'what if' event that you can efficiently use for intraoperative teaching.
- For above 'What if' event, develop trainee exercises and debriefing framework.
- Identify how to download free software for screen-based simulation and verbalize vitals that you can manipulate easily.
- Demonstrate (in groups) a screen-based simulated event with progressive changes in vitals.
- Identify a teaching context and specific event content for which you can effectively use screen-based simulation to improve immersive learning at your institution.

N. Program Directors Roundtable

At the conclusion of the session, the attendee should be able to:

- Define current challenges facing residency Program Directors
- Examine program "best-practices"
- Formulate plans for individual program improvement based on the combined experience of others

O. Peer Evaluation of Teaching: How to Effectively Perform and Provide Feedback

At the conclusion of the session, the attendee should be able to:

- Recognize how peer evaluation can be successfully utilized to improve teaching skills.
- Distinguish the challenges of performing a peer evaluation.
- Construct an effective approach for conducting a peer evaluation.
- Demonstrate how to effectively deliver feedback after performing a peer evaluation.

P. Creating Killer E-Learning Resources: New Concepts for Creating High Quality, Technologically Innovative, Efficient Teaching Materials

At the conclusion of the session, the attendee should be able to:

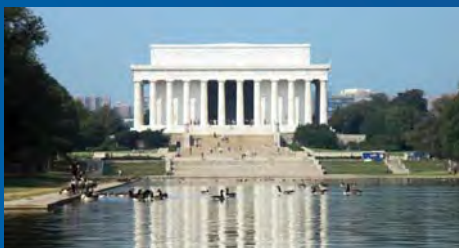
- Describe various types of e-learning tools and resources.
- Locate preexisting e-learning resources.
- Select a type of e-learning resource that best compliments the goals of the learner.
- Discuss the utility and effectiveness of an e-learning resource.

Q. Bringing It Home - What to Do After Attending a SEA Workshop

At the conclusion of the session, the attendee should be able to:

- Explore means by which new ideas, skills and applications acquired at a meeting or workshop can be implemented at the department level.
- Discuss how you can bring about a change in your department after attending a SEA meeting or workshop.
- Develop and describe an action plan towards education and faculty development that you would implement in your department after going home.
- Identify metrics to measure success of implementation.

Mark your calendars and be sure to join us for these SEA Future Meetings



2012 Fall Annual Meeting
Friday, October 12, 2012
Washington, DC



2013 Spring Annual Meeting
May 31-June 2, 2013
Hilton Salt Lake City
Salt Lake City, Utah



2013 Fall Annual Meeting
October 11, 2013
San Francisco, CA

Program Schedule

Wednesday, May 30, 2012

5:00 - 7:00 p.m. Registration

Thursday, May 31, 2012

7:00 a.m. - 7:00 p.m. Registration

9:00 a.m. - 12:00 p.m. **MERC Workshop: Formulating Research Questions and Designing Studies***

1:00 - 4:00 p.m. **MERC Workshop: Measuring Educational Outcomes with Reliability and Validity***

Friday, June 1, 2012

6:45 a.m. - 5:00 p.m. Registration

7:00 - 8:00 a.m. **Breakfast and Committee Roundtable Discussions**

8:00 - 8:15 a.m. **Welcome and Announcements**
Scott A. Schartel, D.O.; Elena J. Holak, M.D., PharmD.

8:15 - 9:15 a.m. **General Session 1: Unique Educational Programs**
David Wartier, M.D., Ph.D.

9:15 - 10:15 a.m. **General Session 2: Teaching Quality and Safety: Does Organized Medicine Care?**
David L. Brown, M.D.

10:15 - 10:45 a.m. **Coffee Break and Moderated Poster Viewing**

10:45 a.m. - 12:00 p.m. **General Session 3: Bridging Learning Research to Teaching in Anesthesia**
Deborah Simpson, Ph.D.; Herodotos Ellinas, M.D.

12:00 - 1:30 p.m. **Business Meeting and Luncheon**

1:30 - 2:30 p.m. **General Session 4: Doing More With Less: Lessons from a Medical Corps at War**
COL Charles W. Callahan

2:30 - 3:00 p.m. **Oral Poster Presentation**
Franklyn P. Cladis, M.D.

3:00 - 3:30 p.m. **Coffee Break and Moderated Poster Viewing**

3:30 - 6:30 p.m. **MERC Workshops: Data Management and Preparing for the Statistical Consultation***

3:30 - 5:30 p.m. **Forum: Milestones**
J. Thomas McLarney, M.D.; Meir D. Chernofsky, M.D.; Gary E. Loyd, M.D., M.M.M.

3:30 - 5:30 p.m. **Workshops** (*Space is limited; 35 spots per workshop*)

A. Cognitive Task Analysis: A Method for Efficient Instruction, Evaluation and Feedback
Stephen M. Breneman, M.D., Ph.D.; Rajbala Thakur, M.D., M.B.; Suzanne B. Karan, M.D.

B. Lights, Camera, Anesthesia!
Lawrence F. Chu, M.D., M.S.(BCHM), M.S.; Reuben Eng, M.D.; Kyle Harrison, M.D.; Viji Kurup, M.D.

C. Simulation for MOCA: Debriefing Challenges and Strategies
Christine S. Park, M.D.; William R. McIvor, M.D.; Andres T. Navedo-Rivera, M.D.; Sara Goldhaber-Fiebert, M.D.

D. Practical and Efficient Quality Improvement Experiences in Residency Training: Education, Innovation, and Implementation
Randall M. Schell, M.D., MACM; Margaret Faith Lukens, M.D.; Amy N. DiLorenzo, M.A.

5:30 - 6:30 p.m. **President's Reception and Dine Around**

Saturday, June 2, 2012

6:45 a.m. - 3:00 p.m. Registration

7:00 - 7:50 a.m. **Breakfast Committee Roundtable Discussions**

7:50 - 8:00 a.m. **Announcements**
Elena J. Holak, M.D., PharmD.

8:00 a.m. - 3:00 p.m. **Leadership Program for Chief and Senior Resident***
Limited to 35 Attendees

8:00 - 9:00 a.m. **Pro-Con Debate: Should Residency Be a Fixed Length or Fluid as Milestones are Achieved?**
Moderator: Timothy J. Olund, M.D.; Christopher J. Gallagher, M.D.; Thomas J. Ebert, M.D., Ph.D.

9:00 - 10:00 a.m. **General Session 5: Teaching Patient Safety and Quality Improvement in the Operating Room**
Karen B. Domino, M.D., M.P.H.

10:00 - 10:30 a.m. **Coffee Break and Moderated Poster Viewing**

10:30 - 11:30 a.m. **Panel Discussion: What Innovations Have Been Implemented at Your Program To Teach Quality Care and Improve Patient Safety**
Moderator: Susan Staudt, M.D.
Karen B. Domino, M.D., M.P.H.; Richard E. Fagley, M.D.; Deborah A. Schwengel, M.D.; Sandra L. Curry, M.D.

*Separate Registration Required

Program Schedule *(cont.)*

Saturday, June 2, 2012 *(cont.)*

- 11:30 - 11:40 a.m. **Best of Posters Presentation**
Franklyn P. Cladis, M.D.
- 11:40 a.m. - 12:15 p.m. **Award of SEA HVO Travelling Fellowship**
Presenter: Lena D. Dohlman, M.D., M.P.H.
- 12:15 - 1:30 p.m. **Lunch on your own**
- 1:30 - 4:30 p.m. **MERC Workshop: Introduction to Qualitative Data Collection Methods***
- 1:30 - 3:30 p.m. **Workshops** (*Space is limited; 35 spots per workshop*)
- E. Simulation-Based Evaluation: Integrating Validated Formative Evaluation Tools into Simulation Debriefing for Beginners**
Reuben Eng, M.D.; Kyle Harrison, M.D.; Sara Goldhaber-Fiebert, M.D.; Lawrence F. Chu, M.D., MS (BCHM), MS
 - F. Harnessing Medical Mishaps as Opportunities to Improve Care: A Delicate Balance**
Ellen Dailor Iannoli, M.D.; Carol Ann B. Diachun, M.D.
 - G. "First Do Not Harm", Our Promise to Patients Implications of Miscommunication**
Iolanda Russo-Menna, M.D.; Mark T. Nelson, M.D.
 - H. How to Improve Resident Scholarly Activity in Your Department**
Tetsuro Sakai, M.D., Ph.D.; David G. Metro, M.D.; Harriet W. Hopf, M.D.; Trent D. Emerick, M.D., B.S.

- 3:30 - 3:45 p.m. **Coffee Break and Poster Viewing**
- 3:45 - 5:45 p.m. **Workshops** (*Space is limited; 35 spots per workshop*)
- I. Getting Ready for Overnight Call: Use of High Fidelity Simulation vs. Learning by Doing**
Jutta Novalija, M.D., Ph.D.; Amy M. Henry, M.D.; Christina D. Diaz, M.D.; Herodotos Ellinas, M.D.
 - J. Authentic Distance Learning Experience Utilizing a Learning Management System (Blackboard)**
John P. Lawrence, M.D., M.Ed.; Swapna Chaudhuri, M.D., Ph.D.
 - K. Incorporating Simulation to Meet the ACGME Simulation Requirement**
Christine S. Park, M.D.; Suzanne L. Strom, M.D.; Keith E. Littlewood, M.D.; Manuel C. Pardo, Jr., M.D.
 - L. Teaching Residents to Become Good Attending: The Role of Simulation**
Rachel M. Kacmar, M.D.; Christine S. Park, M.D.; Sara Goldhaber-Fiebert, M.D.; Luke S. Theilken, M.D.; Rosalie F. Tassone, M.D., M.P.H.

Sunday, June 3, 2012

- 7:30 - 8:00 a.m. **Continental Breakfast**
- 8:00 - 11:00 a.m. **MERC Workshop: Qualitative Analysis Methods in Medical Education***
- 8:00 - 9:00 a.m. **General Session 6: Effects of Hour Changes on Professionalism and Communication**
Elizabeth H. Ellinas, M.D.
- 9:00 - 10:00 a.m. **General Session 7: Quick and Effective Feedback for the OR**
Chris Fox, Ph.D.
- 10:00 - 10:15 a.m. **Coffee Break and Networking**
- 10:15 - 12:15 p.m. **Workshops** (*Space is limited; 35 spots per workshop*)
- M. 'What If?': Verbal and Screen-Based Simulation Techniques to Efficiently Give Trainees "Live PBLD" Cases**
Sara Goldhaber-Fiebert, M.D.; Viji Kurup M.D.; William R. McIvor, M.D.; Geoffrey K. Lighthall, M.D., Ph.D.
 - N. Program Directors Roundtable**
Paul W. Kranner, M.D.
 - O. Peer Evaluation of Teaching: How to Effectively Perform and Provide Feedback**
David A. Young, M.D., FAAP; Carol Ann B. Diachun, M.D.; Gail T. Randel, M.D.;

- P. Creating Killer E-Learning Resources: New Concepts for Creating High Quality, Technologically Innovative, Efficient Teaching Materials**
Matthew B. Wecksell, M.D.; Angela K. Vick, M.D.; Tracey Straker, M.D., M.P.H.; Sujatha Ramachandran, M.B., B.S.;
- Q. Bringing It Home - What To Do After Attending a SEA Workshop**
Manisha S. Desai, M.D.; Kathy D. Schlecht, D.O.; Rebecca Zanonato, M.D.; Stephen Kimatian, M.D.

- 12:00 - 3:00 p.m. **MERC Workshop: Scholarly Writing: Publishing Medical Education Research***



Faculty

Elena J. Holak, M.D., PharmD. - Chair

Professor of Anesthesiology
Medical College of Wisconsin
Anesthesiology
Milwaukee, WI

Dawn S. Bragg, Ph.D.

Associate Dean for Medical Education
Assistant Director, Student Affairs
and Diversity
Associate Dean, Educational Services
Associate Professor of Pediatrics-
Medical Education
Medical College of Wisconsin
Milwaukee, WI

Stephen M. Breneman, M.D., Ph.D.

Assistant Professor
University of Rochester
School of Medicine and Dentistry
Rochester, NY

David L. Brown, M.D.

Institute Chair
Anesthesiology Institute
Interim Institute Chair
Emergency Medicine
Pain Management
General Anesthesiology
Cleveland Clinic Main Campus
Cleveland, OH

COL Charles W. Callahan

Deputy Commander
Walter Reed National Military
Medical Center
Bethesda, MD.

Swapna Chaudhuri, M.D., Ph.D.

Professor and Associate Chair for
Administration
Department of Anesthesiology
Texas Tech University Health
Sciences Center
El Paso, TX

Meir D. Chernofsky, M.D.

Director of Faculty Development
Uniformed Services University
Bethesda, MD

Lawrence F. Chu, M.D., MS (BCHM), MS

Assistant Professor
Stanford Hospital
Stanford, CA

Franklyn P. Cladis, M.D.

Assistant Professor of Anesthesiology
University of Pittsburgh
The Children's Hospital
Pittsburgh, PA

Ira Todd Cohen, M.D., M.Ed.

Professor of Anesthesiology and
Pediatrics
George Washington School of Medicine
Director of Education
Children's National Medical Center
Washington, DC

Sandra L. Curry, M.D.

Clinical Professor of Anesthesiology
Director of Medical Student Education
New York, NY

Manisha S. Desai, M.D.

Clinical Associate Professor of
Anesthesiology
University of Massachusetts
Medical School
Worcester, MA

Carol Ann B. Diachun, M.D.

Associate Professor
University of Rochester
School of Medicine and Dentistry
Rochester, NY

Christina D. Diaz, M.D.

Assistant Professor
Anesthesiology and Pediatrics
Medical College of Wisconsin
Children's Hospital of Wisconsin
Milwaukee, WI

Amy N. DiLorenzo, M.A.

Education Specialist
University of Kentucky
Lexington, KY

Lena D. Dohlman, M.D., M.P.H.

Assistant Professor of Anesthesia
Harvard Medical School Department
of Anesthesia and Critical Care
Massachusetts General Hospital
Boston, MA

Karen B. Domino, M.D., M.P.H.

Chair, ASA Committee on
Professional Liability
Professor of Anesthesiology
Adjunct Professor of Neurological
Surgery
University of Washington
Seattle, WA

Thomas J. Ebert, M.D., Ph.D.

Professor of Anesthesiology Residency
Program Director
Adjunct Professor of Physiology
Medical College of Wisconsin
Milwaukee, WI

Elizabeth H. Ellinas, M.D.

Associate Professor of Anesthesiology
Medical College of Wisconsin
WFHC-St. Joseph
Milwaukee, WI

Herodotos Ellinas, M.D.

Assistant Professor of Anesthesiology
Medical College of Wisconsin
Whitefish Bay, WI

Trent D. Emerick, B.S., M.D.

Resident Physician
Department of Anesthesiology
University of Pittsburgh Medical Center
Pittsburgh, PA

Reuben Eng, M.D.

Anesthesia Resident Physician
University of Calgary
Calgary, Alberta, Canada

Richard E. Fagley, M.D.

UW Medical Center
Seattle, WA

Chris Fox, Ph.D.

Medical Education Specialist,
Anesthesiology
Medical College of Wisconsin
Milwaukee, WI

Christopher J. Gallagher, M.D.

Associate Professor
SUNY - Stony Brook
Department of Anesthesiology
Health Sciences Center
Stony Brook, NY

Sara Goldhaber-Fiebert, M.D.

Clinical Assistant Professor
Stanford University School of Medicine
Stanford, CA

Ilene Harris, Ph.D.

Professor, Head, and Director of
Graduate Studies
Department of Medical Education
Professor, Department of Pathology
University of Illinois at Chicago College
of Medicine
Chicago IL

Kyle Harrison, M.D.

Clinical Assistant Professor
Stanford Hospital
Stanford, CA

Amy M. Henry, M.D.

Assistant Professor
Medical College of Wisconsin
Member, Children's Specialty Group
Children's Hospital of Wisconsin
Anesthesiology
Milwaukee, WI

Harriet W. Hopf, M.D.

Professor
Vice Chair for Faculty Development
Director of Resident Research
Training
Department of Anesthesiology
University of Utah
Salt Lake City, UT

Ellen Dailor Iannoli, M.D.

Associate Professor
Department of Anesthesiology (SMD)
- Primary
University of Rochester
Rochester, NY

Rachel M. Kacmar, M.D.

Resident in Anesthesiology
Northwestern University
Feinberg School of Medicine
Chicago, IL

Suzanne B. Karan, M.D.

Associate Professor of Anesthesiology
University of Rochester
Strong Memorial Hospital
Rochester, NY

Stephen Kimatian, M.D.

Department of Pediatric
Anesthesiology
Vice Chair for Education
Anesthesiology Institute
Cleveland Clinic Foundation
Cleveland, OH

Paul W. Kranner, M.D.

Associate Professor
School of Medicine and Public Health
University of Wisconsin-Madison
Madison, WI

Viji Kurup, M.D.

Assistant Professor
Yale University School of Medicine
New Haven, CT



Faculty *(cont.)*

John P. Lawrence, M.D., M.Ed.

Associate Professor Clinical
MED Anesthesiology
University of Cincinnati College of
Medicine
Cincinnati, OH

Geoffrey K. Lighthall, M.D., Ph.D.

Associate Professor
Medical Center Line, Anesthesia
Stanford University
Palo Alto, CA

Keith E. Littlewood, M.D.

Associate Professor of Anesthesiology
Vice Chair for Education
Assistant Dean for Clinical Skills
Education
University of Virginia Health System
Charlottesville, VA

Gary E. Loyd, M.D., M.M.M.

Professor
University of Louisville
Louisville, KY

Margaret Faith Lukens, M.D.

Assistant Professor of Anesthesiology
Director of Quality Improvement
Department of Anesthesiology
University of Kentucky College
of Medicine
UK Chandler Medical Center
Lexington, KY

Brian Mavis, Ph.D.

Director
Office of Medical Education Research
and Development
Chair
College of Human Medicine
Michigan State University
Lansing, MI

William R. Mclvor, M.D.

Professor Anesthesiology
Director of Medical Student Simulation
Education Associate
Director of Winter Institute for
Simulation Education and Research
(WISER) University of Pittsburgh
School of Medicine
Pittsburgh, PA

William McGaghie, M.D.

Feinberg Academy of Medical
Educators and Center for Education in
Medicine
Northwestern University
Feinberg School of Medicine
Chicago, IL

J. Thomas McLarney, M.D.

Associate Professor
Medical Director, Anesthesiology
Preoperative Assessment Clinic
Co-Director, Center for Simulation
University of Kentucky
College of Medicine
Lexington, KY

David G. Metro, M.D.

Associate Professor
Director of Residency Program
Department of Anesthesiology
University of Pittsburgh Medical Center
Pittsburgh, PA

Berend Mets, M.B., Ch.B., Ph.D.

Eric A. Walker Professor and
Chair of Anesthesiology
Milton S. Hershey Medical Center
Hershey, PA

Andres T. Navedo-Rivera, M.D.

Associate in Perioperative Anesthesia
Children's Hospital of Boston
Boston, MA

Mark T. Nelson, M.D.

Assistant Professor
Virginia Commonwealth University
Beaverdam, VA

Jutta Novalija, M.D., Ph.D.

Associate Professor
Medical College of Wisconsin
Milwaukee, WI

Timothy J. Olund, M.D.

Froedtert Memorial Lutheran Hospital
Anesthesiology
Milwaukee, WI

Manuel C. Pardo, Jr., M.D.

Professor of Anesthesia
University of California - San Francisco
San Francisco, CA

Christine S. Park, M.D.

Assistant Professor in Anesthesiology
Northwestern University
Feinberg School of Medicine
Chicago, IL

Sujatha Ramachandran, M.B., B.S.

Assistant Professor
Associate Residency Program Director
Montefiore Medical Center
Bronx, NY

Gail I. Randel, M.D.

Assistant Professor
Northwestern University Feinberg
School of Medicine
Chicago, IL

Iolanda Russo-Menna, M.D.

Virginia Commonwealth University
Health System
Richmond, VA

Tetsuro Sakai, M.D., Ph.D.

Associate Professor
Director of Resident Research
Rotation Department of
Anesthesiology
Faculty Member
The McGowan Institute for
Regenerative Medicine
University of Pittsburgh Medical
Center
Pittsburgh, PA

Scott A. Schartel, D.O.

Professor and Associate Chair
for Education
Residency Program Director
Department of Anesthesiology
Temple University
Philadelphia, PA

Randall M. Schell, M.D., MACM

Academic Vice-Chairman
Program Director
Professor of Anesthesiology, Surgery,
and Pediatrics
University of Kentucky College
of Medicine
Lexington, KY

Kathy D. Schlecht, D.O.

Private Practice
South Oakland Anesthesia
Associates, PC.
Bloomfield, MI

Deborah A. Schwengel, M.D.

Lutherville, MD

Deborah Simpson, Ph.D.

Associate Dean for Educational
Support and Evaluation
Medical College of Wisconsin
Milwaukee, WI

Tracey Straker, M.D., M.P.H.

Associate Professor
Montefiore Medical Center
Bronx, NY

Suzanne L. Strom, M.D.

Assistant Professor
University of California - Irvine
Orange, CA

Susan Staudt, M.D.

Childrens Hospital of Wisconsin
Milwaukee, WI

Rosalie F. Tassone, M.D., M.P.H.

Associate Professor of Anesthesiology
Division Chief of Pediatric
Anesthesiology
University of Illinois
Chicago Medical Center
Chicago, IL

Rajbala Thakur, M.D., M.B.

Associate Professor of Anesthesiology,
Physical Medicine, and Rehabilitation
University of Rochester Anesthesiology
Rochester, NY

Luke S. Theilken, M.D.

Instructor in Anesthesia
Northwestern University
Chicago, IL

Angela K. Vick, M.D.

Assistant Professor
Montefiore Medical Center
Albert Einstein College of Medicine
Valley Cottage, NY

J. Michael Vollers, M.D.

Professor
Department of Anesthesiology
University of Arkansas for Medical
Sciences
Little Rock, AR

David Wartier, M.D., Ph.D.

John P. Kampine Professor and
Chairman
Department of Anesthesiology
Medical College of Wisconsin
Milwaukee, WI

Matthew B. Wecksell, M.D.

Assistant Professor
Director of Medical Student Education
Montefiore Medical Center Albert Einstein
Chappaqua, NY

David A. Young, M.D., F.A.A.P.

Associate Professor
Anesthesiology and Pediatrics
Baylor College of Medicine
Texas Children's Hospital
Houston, TX

Rebecca Zanonato, M.D.

Assistant Professor of Anesthesiology
and Pediatrics
University of Massachusetts
Medical School
Worcester, MA

Medical Education Research Certificate (MERC) Program *limited to 34 participants*

New to This Year's Schedule

The Medical Education Research Certificate (MERC) program is intended to provide the knowledge necessary to understand the purposes and processes of medical education research, to become informed consumers of the medical education research literature, and to be effective collaborators in medical education research. The program will be open to those registered for the spring meeting and are interested in improving their educational research skills and is targeted for those with a background in medical education but relatively less experience in conducting educational research. Those attendees wishing to take the MERC program will be charged an extra fee. Registration is required and can be done so on the registration forms. Attendees must be able to attend and complete all 6 workshops in order to register for this session and receive the certification.

www.aamc.org/members/geal/merc/

MERC Workshop Schedule

Thursday, May 31, 2012

- 9:00 a.m. - 12:00 p.m. **Formulating Research Questions and Designing Studies**
William McGaghie, M.D.
- 1:00 p.m. - 4:00 p.m. **Measuring Educational Outcomes with Reliability and Validity**
William McGaghie, M.D.

Friday, June 1, 2012

- 3:30 p.m. - 6:30 p.m. **Data Management and Preparing for the Statistical Consultation**
Dawn S. Bragg, Ph.D.

Saturday, June 2, 2012

- 1:30 p.m. - 4:30 p.m. **Introduction to Qualitative Data Collection Methods**
Ilene Harris, Ph.D.

Sunday, June 3, 2012

- 8:00 a.m. - 11:00 a.m. **MERC Workshop: Qualitative Analysis Methods in Medical Education**
Ilene Harris, Ph.D.
- 12:00 p.m. - 3:00 p.m. **MERC Workshop: Scholarly Writing - Publishing Medical Education Research**
Brian Mavis, Ph.D.

Leadership Program for Chief and Senior Residents* *limited to 35 participants*

Saturday, June 2, 2012, 8:00 a.m. - 3:00 p.m.

7:00 - 8:00 a.m.	Roundtable Breakfast with the Membership*	12:00 - 12:30 p.m.	Communication Skills <i>Kathy D. Schlecht, D.O.</i>
8:00 - 8:30 a.m.	Welcome and Introductions <i>J. Thomas McLarney, M.D.</i>	12:30 - 1:00 p.m.	Networking Lunch for Chief Residents
8:30 - 9:30 a.m.	Chief Resident: What Everyone Expects <i>J. Thomas McLarney, M.D.</i>	1:00 - 1:30 p.m.	Negotiation and Conflict Resolution <i>Herodotos Ellinas, M.D.</i>
9:30 - 10:15 a.m.	Leadership Primer <i>Berend Mets, M.B., Ch.B., Ph.D.</i>	1:30 - 2:45 p.m.	The Difficult Resident and Providing Feedback <i>J. Michael Vollers, M.D.</i>
10:15 - 10:30 a.m.	Coffee Break	2:45 - 3:15 p.m.	Ethics and Professionalism <i>Ira Todd Cohen, M.D., M.Ed.</i>
10:30 - 11:30 a.m.	Leadership Primer (cont.) <i>Kathy D. Schlecht, D.O.</i>	3:15 - 3:45 p.m.	Problem Sharing and Problem Solving <i>J. Thomas McLarney, M.D.</i>
11:30 a.m. - 12:00 p.m.	Recognizing Colleagues in Trouble <i>Herodotos Ellinas, M.D.</i>	3:45 - 4:00 p.m.	Wrap Up

*All Chief and Senior Residents should arrive on Friday evening. All attendees are asked to attend breakfast on Saturday, June 2nd, and network at the Chief and Senior Residents table. Separate syllabus material will be given to attendees for this program.

*** Separate Registration Required**

Hotel Information

The SEA 2012 Spring Annual Meeting will be held at:

The Pfister Hotel

424 East Wisconsin Ave. ♦ Milwaukee, WI 53202
Reservations (800) 558 - 8222
Reservations: (414) 273 - 8222
Fax: (414) 273-5025
www.thepfisterhotel.com/index.asp

Reserve your room online here.

The room rate for SEA Spring Annual Meeting attendees at the Pfister Hotel is \$199 per night for single/double occupancy and \$249 per night for a suite, plus applicable taxes. This rate will apply for arrival up to three days prior to the meeting and for departure up to three days after the conclusion of the meeting, based on availability. Please visit https://reservations.ihotelier.com/crs/g_reservation.cfm?groupID=497692&hotelID=73000 to make your hotel reservation, or call the Pfister Hotel for reservations at ((800) 558 – 8222. All reservations must be guaranteed with a major credit card. The deadline date to make your hotel reservation is May 11, 2012. Please make your reservations early! The SEA group rate at the Pfister Hotel is for those persons only that are attending the SEA annual meeting. SEA reserves the right to revoke the group rate for those not registered for the meeting by the hotel deadline.

All SEA attendees will receive complimentary wireless internet in their sleeping rooms during their stay.

Visit Milwaukee

www.visitmilwaukee.org/about-us/contact-us

Create your own itinerary to see all Milwaukee has to offer here.

Not sure what to do? Check out videos on different attractions in Milwaukee.

A Century of Style

The Pfister® Hotel, built in 1893 has been the premier downtown Milwaukee hotel for over a century, and continues to celebrate a tradition of gracious service and impeccable style. From the moment you arrive, you'll notice the extraordinary architecture, and a welcoming ambiance marked by a priceless Victorian art collection which rivals that of any hotel in the world.

Renovated in 2008, The Pfister Hotel in Milwaukee has received accolades as being the best of downtown Milwaukee hotels since it opened. Three blocks from the shores of Lake Michigan, The Pfister® Hotel overlooks downtown Milwaukee's east side and is moments from exciting attractions including the Milwaukee Art Museum and the Summerfest grounds, which host an unparalleled calendar of events. Museums, theater, shopping, nightlife and many dining options are found within walking distance. Click here for Map and Driving Directions.

Elegant Accommodations

Enjoy superior accommodations featuring magnificent furnishings, round-the-clock personal service and wireless, high-speed Internet access. Take a deep breath and relax knowing our facility is smoke-free. On the 23rd floor overlooking Lake Michigan, Blu is Milwaukee's most sophisticated martini and wine bar with awe-inspiring views. Enjoy polished wood furnishings, outstanding views of the city and Lake Michigan, and amenities that seem to anticipate your every need. Conveniences include voice mail and wireless high-speed Internet access. The Pfister's 82 suites offer sitting rooms and wet bars; Heritage Suites include beautiful bathrooms with separate bath/shower and vanity, king or California-sized beds.

The Guest Service Department will assist with dinner reservations, extra pillows or special requests, no matter how large or small. Room service is available 24 hours a day. The Pfister takes great pride in offering guests the highest level of service guided by "Salve," a greeting in our lobby representing unflinching hospitality.

Our Milwaukee

Milwaukee is Rich with Heritage

"The Good Land" is what the Native Americans called this place. But the Milwaukee we know today grew from the collective heritage of three separate towns. Juneautown was between Lake Michigan and the east bank of the Milwaukee River, Kilbourntown was on the west bank, and to the south was Walker's Point. They were named for the "founding fathers" of Milwaukee—Solomon Juneau, Byron Kilbourn and George H. Walker.

Juneau and Kilbourn were often at odds, so much so that Kilbourntown produced maps that didn't include their lakefront neighbor and intentionally built city streets out of alignment with those of Juneautown. Because of this, the bridges connecting the towns had to be built at angles—a feature still seen downtown. Despite their differences, the towns came together to form Milwaukee by the mid-1800s.

When the German immigrants began to arrive in the 1840s, they brought with them their passion for the art of beer brewing. And over the next 100 years this heritage made Milwaukee the world's leading beer producer. While it's no longer the city's major industry, its legacy is everywhere. Reminders of the old beer barons can be seen at the Pabst Mansion, Blatz Building, and Miller Brewery, where over eight million barrels are still produced annually.

A wave of Polish immigrants arrived soon after the Germans, and established Milwaukee's south side. Bringing their faith with them, they built many of the churches and steeples that shape the city's skyline. As Milwaukee grew into a manufacturing center other immigrant groups appeared, each giving rise to new neighborhoods. It's this constant introduction and development of new communities that we celebrate in our annual summer festivals.

Apart from the angled bridges, century-old breweries and Polish steeples you'll find countless buildings made of Cream City brick. The pale yellow-colored bricks were made from clay found in the city's Menomonee River Valley and their widespread use throughout the late 1800s inspired Milwaukee's "Cream City" moniker. The city's architectural heritage is also seen in the Historic Third Ward. The area was once a hearty Italian community and warehouse district; today it's known for its condos, restaurants and nightlife, steeped in history and housed in the original architecture.

As Milwaukee continues to thrive on the shores of Lake Michigan, its industrial past has given rise to an economy as varied as its residents. The neighborhoods of Milwaukee are as independent and diverse as ever, yet the city continues to come together and celebrate the culture it's built upon.

Transportation

Milwaukee's central Midwestern location makes it easily accessible. No matter if you're flying in, taking the train or setting out on a road trip, the routes to the Greater Milwaukee area stress-free and easy to follow. And once you've arrived, a number of transportation services (including buses, trolleys, taxis, rental cars and more) make it easy to find your way around the area.

The following businesses are categorized into regions around the city. If you would like to find out more information about each of these areas, you can check them out on our Milwaukee County Map.

Recent construction on I-94 may affect your travel to and from General Mitchell International Airport. To avoid delays, visit www.plan94.org.

AirTran Airways

Phone: (407) 318-5600

Website: www.airtran.com

AirTran Airways, a subsidiary of AirTran Holdings, Inc. (NYSE: AAI) and a Fortune 1000 company, has been ranked the number one low cost carrier in the Airline Quality Rating Study for the past two years. The airline offers coast-to-coast flights on North America's newest all-Boeing fleet, with amenities including Business Class and complimentary XM Satellite Radio on every flight.

General Mitchell International Airport

5300 S. Howell Avenue

Region: South/Airport

Phone: (414) 747-5300

Website: www.mitchellairport.com

Air Canada, AirTran Airways, America West, American Eagle, ATA Connection, Comair, Continental Express, Delta, Frontier, Midwest Airlines, Northwest, United Express and US Airways Express.

Southwest Airlines

Region: South/Airport

Phone: (773) 284-4941

Website: www.southwest.com

With low fares, legendary customer service and 12 daily nonstop flights to 6 destinations and direct or connecting service to 49 other destinations, Southwest Airlines is excited to offer Milwaukee the Freedom to Fly.

AccuTrans, Inc.

422 S. 4th Street

Region: Downtown

Phone: (414) 226-2100

Website: www.accutrasmke.com

Executive transportation. Perfected. Executive sedans, executive vans, SUV's and mini-coaches provide airport and group transportation 24 hours a day, 7 days a week.

Harley-Davidson, Inc.

Milwaukee, WI 53208

Region: Downtown

Phone: (414) 343-4056

Website: www.harley-davidson.com

Harley-Davidson Motor Company was founded in Milwaukee, Wisconsin more than one hundred years ago, this year. Since its inception, Harley-Davidson has produced the most enduring and recognizable motorcycles in the world. No other motorcycle has the look, the sound and the feel of these two-wheeled pieces of art.

Adonis Limousine - Division of Transit Express

1525N. 4th Street

Milwaukee, WI 53212

Region: Downtown

Phone: (414) 305-5222

Website: www.adonislimo.com

Adonis Limousine provides the finest personal and corporate transportation at reasonable rates. Executive sedans, stretch, limo buses, SUV limos and trolleys.

Airport Taxi Cab Services

Milwaukee, WI 53237

Phone: (414) 628-3497

Downtown fares: 4 passengers per car or 6 passengers per van \$30-\$36. Milwaukee suburbs and out of town fares are negotiable, for more information please call or email.

Yellow Cab Co-Op

Phone: (414) 271-1800

Welcome! Let us assist in making your stay a memorable one by taking care of any transportation needs you may have. Time orders welcomed. Just call day or night.

American United Taxicab Service, Inc.

Milwaukee, WI 53204

Region: Downtown

Phone: (414) 220-5000

Website: www.americanunitedmilwaukee.com

Wisconsin's largest taxi fleet. 230 taxis serving Metropolitan Milwaukee. Airport service to General Mitchell International Airport, Chicago O'Hare and Chicago Midway. New taxis - air conditioned. Parcel delivery.

Amtrak National Railroad Passenger Corporation

433 W. St. Paul Avenue, Room 112

Milwaukee, WI 53203-3097

Region: Downtown

Phone: (800) USA-1GRP

Website: www.amtrak.com

14 total departures between Chicago and Milwaukee, and direct departures between Minneapolis/St. Paul daily. Connections can be made through Chicago to over 500 cities nationwide.

Badger Coaches, Inc.

635 N. James Lovell Street

Region: Outlying Metro Milwaukee

Phone: (414) 727-5500

Website: www.badgerbus.com

Serving Wisconsin since 1920, full receptive service, charters, step-on guides and custom tours. Turn-of-the-century trolley available for charter. Fleet of modern deluxe motorcoaches based in downtown Milwaukee.

Beverly Hills Limousine & Coach Service

Milwaukee, WI 53207

Region: South/Airport

Phone: (414) 358-1900

Website: www.beverlyhillslimos.com
limousines, corporate sedans, custom vans, 20 passenger limo bus and 36 passenger coach bus. We are open 24 hours a day, seven days a week.

Blackline Limousines

Milwaukee, WI 53207

Region: South/Airport

Phone: (414) 481-2599

Website: www.blacklinelimos.com

At Blackline Limousines we provide safe, reliable and fun transportation for all your entertainment and corporate needs. Including airport service to Mitchell, O'Hare and Midway airports.

Broadway Limousine & Coach Service

Butler, WI 53007

Region: Outlying Metro Milwaukee

Phone: (262) 781-9922

For 25 years, Broadway Limousine & Coach has been a preferred name in providing 5 Star transportation for groups of all sizes. Our "commitment to excellence" and reputation of dependable, safe and courteous drivers will make your experience memorable.

Enterprise Rent-A-Car

General Mitchell International Airport

Phone: (414) 294-5880

Website: www.enterprise.com

Over 25 locations in the Milwaukee area, we can handle all of your transportation needs. Offering competitive rates, convenience and special member discounts. We offer a free pick-up service and a variety of different makes and models.

Lake Express High Speed Ferry

2330 S. Lincoln Memorial Drive

Region: South/Airport

Phone: (414) 727-7792

Website: www.lake-express.com

It's time for you to experience fast, fun and comfortable travel on a state-of-the-art, high-speed auto/passenger ferry crossing Lake Michigan several times daily between Milwaukee and Muskegon, Michigan, April through October.

Milwaukee County Transit System

Phone: (414) 344-6711

Website: www.ridemcts.com

The Milwaukee County Transit System is a vital service to the community, connecting 40 million riders each year with jobs, schools, shopping, healthcare and recreation in Milwaukee County.

Transit Express

Phone: (414) 264-7433

Website: www.transitexpress.com

Full-service ground transportation company providing personalized individual or group services. Serving airport, Milwaukee, and surrounding counties, corporate group charters, weddings, parties or individual trips.

SEA 2012 Spring Annual Meeting Registration Form

June 1-3, 2012 ♦ Pfister Hotel ♦ Milwaukee, WI

Page 1

The registration deadline for the early bird rate is May 3, 2012. Individuals who wish to register after May 3 must do so on-site at the meeting and will be charged a higher fee. After your registration is processed, a confirmation email will be sent to the address listed on this form.

Please note this registration form is two pages.

*First Name	MI	*Last Name		
*Affiliation Degree(s)	*Institution			
*Title	*Mailing	Address		
*City	*State	*ZIP	code	
*Daytime Phone	Fax			
*E-Mail	ABA#			

*Required Information

Registration Fees

by	Early Bird May 3	After May 3	Onsite Fee
SEA Member*	\$475	\$525	\$575
<i>*SEA Membership must be current in order to receive discounted rate.</i>			
Nonmember with Active ASA Membership**	\$700	\$800	\$850
<i>**Includes active SEA Membership dues for the remainder of 2012.</i>			
Nonmember without Active ASA Membership**	\$720	\$820	\$870
<i>**Includes active SEA Membership dues for the remainder of 2012.</i>			
Resident	\$175	\$275	\$325
Senior and Chief Residents Leadership Conference+	\$175	\$275	\$325
<i>+Includes General Meeting Registration</i>			
Education Coordinator/ Administrator	\$400	\$500	\$550
Anesthesiology Assistant	\$400	\$500	\$550
Anesthesiology Assistant Student	\$175	\$275	\$325
President's Reception Guest (<i>Children 10 and under free</i>)	\$25	\$25	\$25

Special Needs

- I will require vegetarian meals
- I will require kosher meals.
- I will require handicap assistance.
- I will require assistance not specified on this form. If so, please contact SEA at (847) 825-5586.

Please select your Membership Dues and Workshops selections on page 2 of the registration form.

Cancellation Policy: Cancellations received through May 3, 2012, will receive a full refund. Cancellations received from May 4-15, 2012, will receive a refund of 80%. Refunds will not be given after May 15, 2012. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Park Ridge, Illinois.

Registration Fee Subtotal: _____

Membership Dues Subtotal: _____
(transferred from page 2)

Workshop Fees Subtotal: _____
(transferred from page 2)

Total fees due to SEA: _____

Method of Payment

- Check (*made payable to the Society of Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank.*)
- Visa MasterCard American Express

Credit Card Number _____ CVV Number _____ Exp. Date _____

Name on Card _____ Authorized Signature _____

Please mail or fax both pages of form with payment to:

SEA

520 N. Northwest Highway
Park Ridge, IL 60068-2573

Fax: (847) 825-5658

Or register online at
www.SEAhq.org

Questions: (847) 825-5586

SEA 2012 Spring Annual Meeting Registration Form

June 1-3, 2012 ♦ Pfister Hotel ♦ Milwaukee, WI

Page 2

Attendees may select one Meeting Workshop per session. Workshops will be assigned on a first-come, first-served basis and seating is limited as indicated.

First Name	MI	Last Name
Affiliation Degree(s)	Institution	

Membership Dues

Active Membership with Active ASA Membership*	\$225
Active Membership with Active ASA Membership and JCA Journal*	\$316
Active Membership without Active ASA Membership	\$245
Active Membership without Active ASA Membership and JCA Journal	\$336
International Membership (Outside the US and Canada)	\$30
International Membership with JCA Journal	\$146
Resident/Fellow Membership	\$15
Resident/Fellow Membership with JCA Journal	\$106
Resident/Fellow International Membership with JCA Journal	\$131
Medical Student	\$15

Membership Dues Subtotal: _____
(please transfer amount to page 1)

MERC Workshops (Space is limited; 34 spots per workshop):

All (6) MERC Workshops are included in the MERC Workshop Fee. Attendance at all (6) MERC Workshops is required to receive certification credits for the MERC Workshops.

	Early Bird by May 3	After May 3	Onsite Fee
MERC Workshop (Limit 34)	\$400	\$450	\$500

Workshop Fees Subtotal: _____
(please transfer amount to page 1)

Thursday, May 31

- Formulating Research Questions and Designing Studies
- Measuring Educational Outcomes with Reliability and Validity

Friday, June 1

- Data Management and Preparing for the Statistical Consultation

Saturday, June 2

- Introduction to Qualitative Data Collection Methods

Sunday, June 3

- Qualitative Analysis Methods in Medical Education
- Scholarly Writing - Publishing Medical Education Research

Meeting Workshops (Space is limited; 35 spots per workshop):

Only select 1 per section

Friday, June 1, 3:30 - 5:30 p.m.

- _____ A. Cognitive Task Analysis: A Method for Efficient Instruction, Evaluation and Feedback
- _____ B. Lights, Camera, Anesthesia!
- _____ C. Simulation for MOCA: Debriefing Challenges and Strategies
- _____ D. Practical and Efficient Quality Improvement Experiences in Residency Training: Education, Innovation, and Implementation

Saturday, June 2, 1:30 - 3:30 p.m.

- _____ E. Simulation-Based Evaluation: Integrating Validated Formative Evaluation Tools into Simulation Debriefing for Beginners
- _____ F. Harnessing Medical Mishaps as Opportunities to Improve Care: A Delicate Balance
- _____ G. "First Do Not Harm", Our Promise to Patients Implications of Miscommunication
- _____ H. How to Improve Resident Scholarly Activity in Your Department

Saturday, June 2, 3:45 - 5:45 p.m.

- _____ I. Getting Ready for Overnight Call: Use of High Fidelity Simulation vs. Learning by Doing
- _____ J. Authentic Distance Learning Experience Utilizing a Learning Management System (Blackboard)
- _____ K. Incorporating Simulation to Meet the ACGME Simulation Requirement
- _____ L. Teaching Residents to Become Good Attendings: The Role of Simulation

Sunday, June 3, 10:15 a.m. - 12:15 p.m.

- _____ M. 'What If?': Verbal and Screen-Based Simulation Techniques to Efficiently Give Trainees "Live PBLD" Cases
- _____ N. Program Directors Roundtable
- _____ O. Peer Evaluation of Teaching: How to Effectively Perform and Provide Feedback
- _____ P. Creating Killer E-Learning Resources: New Concepts for Creating High Quality, Technologically Innovative, Efficient Teaching Materials
- _____ Q. Bringing It Home - What To Do After Attending a SEA Workshop

Please mail or fax both pages of form with payment to:
SEA ♦ 520 N. Northwest Highway ♦ Park Ridge, IL 60068-2573
Fax: (847) 825-5658
Or register online at www.SEAhq.org.