Assessing Airway Management Education for Non-Anesthesiologists

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<u>Introduction:</u> Approximately 30 non-anesthesiologists trainees (ICU, ED, OMF, EMT, Surgery, Pediatrics, and Dentistry), rotate through our pediatric anesthesiology department each year. This study assessed a 10-day program designed to increase the airway management (AM) proficiency of fellowship level trainees.

<u>Methods:</u> A 10-day pediatric AM course included pre/post rotation evaluation, readings, didactic lectures, and intra-operative teaching. The pre/post rotation evaluation consisted of a 15-question MCQ quiz and six-step OSCE. Participants also reported pre/post-experience with AM and confidence levels (5-point Likert Scale¹) for each skill. Results were compared using the Fischer Exact and t-tests.

<u>Results:</u> After IRB approval, 10 Fellows (7 ICU, 2 ED, 1 Surgery) completed the course. Table 1 contains the results. The passing rate (\geq 60%) was 1% pre and 60% post-course (p = 0.029).

<u>Discussion:</u> Initial results demonstrate that a10-day course significantly improved Airway Management skills and knowledge of non-anesthesiology fellows. Previous studies have shown that trainees require between 50 to 70 intubations to achieve proficiency. ^{2,3} We report a similar finding for critical number and a close relationship between OSCE success and confidence scores.

References

- 1. Simon et al. Confidence in performance of pediatric emergency medicine procedures. Pediatr Emerg Care. 1996;12:336-9.
- 2. Konrad et al. Learning manual skills in anesthesiology: Is there a recommended number of cases? Anesth Analg. 1998;86:635-9.
- 3. Mulcaster JT, Mills J, Hung OR et al. Laryngoscopic intubation: learning and performance. Anesthesiology. 2003;98:23-7.

Table 1 Results of Non-Anesthesiologist Airway Management Course

Evaluation Categories	MCQ	OSCE	Total Score	Number of Maneuvers	Confidence
	(Out 0f 15) (Mean±SD)	(Out of 20) (Mean±SD)	(Out of 35) (Mean±SD)	(Median)	(Out of 25) (Median)
Pre-course	8.3 ± 2.8	7.1 ± 2.0	15.4 ± 4.0	14	10
Post-course	12.7 ± 1.5	10.1 ± 3.1	22.8 ± 3.9	107	16
t-test	p < 0.05	p < 0.05	p < 0.05	NA	NA