



SEA 2022 WORKSHOP ON TEACHING

REGISTRATION BROCHURE



JANUARY 29 –
FEBRUARY 1, 2022

*The Alfond Inn -
Winter Park, Florida*

Jointly provided by the American Society
of Anesthesiologists (ASA) and Society
for Education in Anesthesia (SEA).



American Society of
Anesthesiologists™



Register Online at www.SEAhq.org

Program Information

Target Audience

This workshop is designed for anesthesiologists actively involved or anticipating a career in anesthesia education who seek to better understand education theory and its application in the context of medical education.

About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for Questions and Answers will be provided at the conclusion of each presentation.

Registration

Registration for the 2022 Workshop on Teaching includes breakfasts, coffee breaks, lunches, and the program syllabus. Note that all fees are quoted in U.S. currency. Nonmember registration fee includes SEA Active Membership Dues for 2022. Member registrants must have 2022 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's Web site at www.SEAhq.org.

Registration Deadline

The registration deadline for the meeting is January 1, 2022. Registrations received after January 1, 2022, will be processed at a higher fee.

ACCME Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 26.25 *AMA PRA Category 1 Credits*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Disclaimer

The information provided at this activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

This activity's content is not related to products or services of an ACCME-defined ineligible entity; therefore, no one in control of content has a relevant financial relationship to disclose, and there is no potential for conflicts of interest.

Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy

Cancellations received through January 1, 2022, will receive a full refund. Cancellations received from January 1, 2022 through January 10, 2022 will receive a refund of 80 percent. Refunds will not be given after January 10, 2022. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

Overall Learning Objectives

At the conclusion of this activity, participants should be able to:

- Change their perceptions and expectations of learners based upon recognition of inherent biases and reframing views of motivation.
- Apply the taxonomy of educational objectives in real educational settings.
- Identify and develop plans for the struggling learner, including provision of effective feedback.
- Apply principles of affective teaching in small groups to facilitate didactic and clinical learning.
- Specify advantages of the operating room as a learning environment and create strategies to enhance clinical teaching.

The Alford Inn at Rollins College & Transportation

The Alford Inn at Rollins College

300 East New England Avenue

Winter Park, FL 32789

Phone: (407) 998-8090

Fax: (407) 998-8091

www.TheAlfordInn.com

The Alford Inn at Rollins College is only 15 miles from Orlando International Airport (MCO) – www.orlandoairports.net and is easily accessible by car or rail.

A one-way taxi ride will cost approximately \$40-\$48.

For those renting a car or driving overnight valet parking is available.

A code for booking your hotel room will be provided upon receipt of your registration as accommodations are limited.

Faculty

Melissa L. Davidson, MD

Course Co-Director

Professor of Anesthesiology

Associate Dean for Graduate Medical Education

University of Vermont Larner College of Medicine

Designated Institutional Official

University of Vermont Medical Center

Burlington, Vermont

Stephen J. Kimatian, MD, FAAP

Course Co-Director

Professor of Anesthesiology

Vice Chair of Pediatric Anesthesiology

Department of Anesthesiology and Pain Management, UT Southwestern

Anesthesiologist-In-Chief, Children's Health

President and Chair, Anesthesiologists for Children

Dallas, Texas

Ira Todd Cohen, MD, MEd

Professor of Anesthesiology and Pediatrics

Children's National Medical Center

George Washington University

Children's Medical Center

Washington, D.C.

Stacy L. Fairbanks, MD

Associate Professor of Anesthesiology

Core Residency Program Director

Medical College of Wisconsin

Milwaukee, Wisconsin

Gary E. Loyd, MD

Director of Perioperative Surgical Home

Henry Ford Health System

Detroit, Michigan

Bridget M. Marroquin, MD

Assistant Professor of Anesthesiology

University of Vermont Larner College of Medicine

Director of Obstetric Anesthesia

University of Vermont Medical Center

Burlington, Vermont

J. Thomas McLarney, MD

Professor of Anesthesiology

Division Chief, Preoperative Assessment

University of Kentucky College of Medicine

Lexington, Kentucky

Schedule at a Glance

Saturday, January 29

Foundations of Teaching and Learning

7:30 – 8:00 a.m.	Breakfast and Registration
8:00 – 9:15 a.m.	Introduction and Curriculum Review / Kolb Learning Styles Inventory
9:15 – 10:15 a.m.	Self-Fulfilling Prophecies
10:15 – 10:30 a.m.	Coffee Break
10:30 a.m. – 12:00 p.m.	Bloom's Taxonomy: Cognitive Component and Exercise
12:00 – 12:45 p.m.	Lunch
12:45 – 2:15 p.m.	Bloom's Taxonomy: Affective Component and Exercise
2:15 – 3:00 p.m.	Engaging Your Learners
3:00 – 3:30 p.m.	End of Day Summary
6:00 p.m.	Dine Around with Faculty

Monday, January 31

The Teacher and the Environment

7:30 – 8:00 a.m.	Breakfast
8:00 – 8:15 a.m.	Curriculum Review for Day 3
8:15 – 9:15 a.m.	Engaging Your Learners: Exercise
9:15 – 9:30 a.m.	Coffee Break
9:30 – 10:00 a.m.	Teaching in Small Groups Exercise
10:00 – 10:45 a.m.	Affective Teaching in Small Groups
10:45 – 11:15 a.m.	Evaluation and Feedback
11:15 a.m. – 12:00 p.m.	Breakout: Practicing Feedback Skills
12:00 – 12:45 p.m.	Lunch
12:45 – 2:00 p.m.	Facilitating Learners
2:00 – 3:45 p.m.	Building Bridges: The Psychomotor Domain and End of Day Summary
4:00 – 5:30 p.m.	"Last Evening" Reception

Sunday, January 30

The Learner and the Environment

7:30 – 8:00 a.m.	Breakfast
8:00 – 8:15 a.m.	Curriculum Review for Day 2
8:15 – 9:45 a.m.	The Learners' Approach to Learning and Pathologies of Learning
9:45 – 10:00 a.m.	Coffee Break
10:00 – 10:30 a.m.	Motivating Learning: Self-Determination Theory
10:30 – 11:30 a.m.	Motivating Learning: Exercise
11:30 a.m. – 12:15 p.m.	Lunch
12:15 – 2:30 p.m.	Helping Residents with Cognitive and Affective Problems ("The Struggling Resident")
2:30 – 3:30 p.m.	"Can We Believe Our Eyes?" Debrief and End of Day Summary

Tuesday, February 1

Teaching and Learning in Practice

7:30 – 8:00 a.m.	Breakfast
8:00 – 8:15 a.m.	Curriculum Review for Day 4
8:15 – 9:30 a.m.	Teaching in the OR: Building Skills
9:30 – 10:00 a.m.	Coffee Break
10:00 – 10:30 a.m.	Teaching in the OR: Deliberate Practice
10:30 a.m. – 12:00 p.m.	Teaching in the OR: Putting it All Together
12:00 – 1:30 p.m.	Working Lunch: Putting Your Plans in Motion
1:30 – 3:00 p.m.	Wrap Up and Faculty Available for Q&A

Program Schedule

Saturday, January 29

The Foundations of Teaching and Learning

Time	Event
7:30 – 8:00 a.m.	Breakfast and Registration
8:00 – 9:15 a.m.	Introduction and Curriculum Review / Kolb Learning Styles Inventory Instructor: <i>Stephen J. Kimatian, MD, FAAP</i>
	Attendees will discuss the application of learning styles inventories in medical education, and the use of learning theory in establishing a “common language” for discussing education at the department level.
9:15 – 10:15 a.m.	Self-Fulfilling Prophecies Instructor: <i>Gary E. Loyd, MD</i>
	Attendees will be introduced to the concept of self-fulfilling prophecies and their impact in graduate medical education.
10:15 – 10:30 a.m.	Coffee Break
10:30 a.m. – 12:00 p.m.	Bloom’s Taxonomy: Cognitive Component and Exercise Instructor: <i>Melissa L. Davidson, MD</i>
	Attendees will be introduced to the concepts of taxonomy of educational objectives in the cognitive domain and will apply those concepts to anesthesia education through breakout group exercise.
12:00 – 12:45 p.m.	Lunch
12:45 – 2:15 p.m.	Bloom’s Taxonomy: Affective Component and Exercise Instructor: <i>Ira Todd Cohen, MD, MEd</i>
	Attendees will be introduced to the concepts of taxonomy of educational objectives in the affective domain and the adult learner, and the interrelation between the two.
2:15 – 3:00 p.m.	Engaging Your Learners Instructor: <i>Gary E. Loyd, MD</i>
	Attendees will apply principles of large group teaching in a skill-building exercise.
3:00 – 3:30 p.m.	End of Day Summary Instructor: <i>Gary E. Loyd, MD</i>
	Attendees will integrate learning from the day’s sessions, with analysis and application to anesthesia education.
6:00 p.m.	Dine Around with Faculty

Sunday, January 30

The Learner and the Environment

Time	Event
7:30 – 8:00 a.m.	Breakfast
8:00 – 8:15 a.m.	Curriculum Review for Day 2 Instructor: <i>Stephen J. Kimatian, MD, FAAP</i>
8:15 – 9:45 a.m.	The Learners’ Approach to Learning and Pathologies of Learning Instructor: <i>Ira Todd Cohen, MD, MEd</i>
	Attendees will actively participate in an evidence-based interactive discussion of how residents and medical students approach their learning (superficial, deep and strategic) and how the pathologies of learning states affect the educational outcomes.
9:45 – 10:00 a.m.	Coffee Break

Program Schedule

Sunday, January 30 continued

Time	Event
10:00 – 11:30 a.m.	Motivating Learning: Self-Determination Theory Instructor: <i>Melissa L. Davidson, MD</i>
	Attendees will be presented with principles of Self Determination Theory, followed by active participation in small group exercise to integrate SDT, student motivation, and teaching styles.
11:30 a.m. – 12:15 p.m.	Lunch
12:15 – 2:30 p.m.	Helping Residents with Cognitive and Affective Problems (“The Struggling Resident”) Instructors: <i>Melissa L. Davidson, MD & Stacy Fairbanks, MD</i>
	Attendees will be presented with didactic information regarding residents with cognitive and affective problems; then will be presented with a variety of difficult resident scenarios, and through problem solving will use skills developed in the workshop to diagnose problems and develop remediation plans.
2:30 – 3:30 p.m.	“Can We Believe Our Eyes?” Debrief and End of Day Summary Instructor: <i>J. Thomas McLarney, MD</i>
	Attendees will be presented with a well-known video covering problems facing educators, followed by discussion of the relationship between information presented and graduate medical education, with integration of learning from the workshop to date.

Monday, January 31

The Teacher and the Environment

Time	Event
7:30 – 8:00 a.m.	Breakfast
8:00 – 8:15 a.m.	Curriculum Review for Day 3 Instructor: <i>Stephen J. Kimatian, MD, FAAP</i>
8:15 – 9:15 a.m.	Engaging Your Learners: Exercise Instructor: <i>All Faculty</i>
	Attendees will gain didactic knowledge of the many aspects of effective presentation skills in the art of engaging learners.
9:15 – 9:30 a.m.	Coffee Break
9:30 – 10:00 a.m.	Teaching in Small Groups Exercise Instructor: <i>All Faculty</i>
	Through demonstration and group involvement, attendees will use the debate format to learn the principles of small group teaching.
10:00 – 10:45 a.m.	Affective Teaching in Small Groups Instructor: <i>J. Thomas McLarney, MD</i>
	Following the Small Group Teaching exercise, attendees will participate in discussion of the principles of small group teaching, with particular emphasis on the affective domain.
10:45 – 11:15 a.m.	Evaluation and Feedback Instructor: <i>Stacy Fairbanks, MD</i>
	Attendees will be presented with didactic information regarding the components of feedback and evaluation, including review of the assigned reading material; then through role-play will practice giving and receiving feedback (see following session).
11:15 a.m. – 12:00 p.m.	Breakout: Practicing Feedback Skills Instructor: <i>All Faculty</i>
	Through role play using real life scenarios, attendees will practice giving and receiving feedback.
12:00 – 12:45 p.m.	Lunch

Program Schedule

Monday, January 31 continued

Time	Event
12:45 – 2:00 p.m.	Facilitating Learners Instructor: <i>Bridget M. Marroquin, MD</i>
	Attendees will gain knowledge of the principles of effective facilitation skills for both small and large group teaching, with application exercise focusing on active learning techniques.
2:00 – 3:45 p.m.	Building Bridges: The Psychomotor Domain and End of Day Summary Instructor: <i>Stephen J. Kimatian, MD, FAAP</i>
	Through participation in a group exercise, participants will identify elements of successful learning and aspects of the Psychomotor domain.
4:00 – 5:30 p.m.	“Last Evening” Reception

Tuesday, February 1

Teaching and Learning in Practice

Time	Event
7:30 – 8:00 a.m.	Breakfast
8:00 – 8:15 a.m.	Curriculum Review for Day 4 Instructor: <i>Stephen J. Kimatian, MD, FAAP</i>
8:15 – 9:30 a.m.	Teaching in the OR: Building Skills Instructor: <i>Bridget M. Marroquin, MD</i>
	Throughout the sessions of the day, attendees will develop an appreciation of the skills required to balance the acute demands of providing patient care while optimizing clinical exposure and leaning for the student. In this session attendees will identify challenges faced by teachers and learners in the OR setting, through role play of teacher-learner interactions using a tabletop simulation exercise.
9:30 – 10:00 a.m.	Coffee Break
10:00 – 10:30 a.m.	Teaching in the OR: Deliberate Practice Instructor: <i>J. Thomas McLarney, MD</i>
	Attendees will gain knowledge of “deliberate practice” in the context of medical education, and the self-directed nature of learning for the participant as both teacher and learner.
10:30 a.m. – 12:00 p.m.	Teaching in the OR: Putting it All Together Instructor: <i>Stephen J. Kimatian, MD, FAAP</i>
	Attendees will review tools that facilitate establishing and achieving clinical leaning objectives appropriate for the learner and the clinical environment, followed by an exercise incorporating concepts of deliberate practice with skills and principles gained in the course.
12:00 – 1:30 p.m.	Working Lunch: Putting Your Plans in Motion Instructor: <i>Gary E. Loyd, MD</i>
	Attendees will be challenged to apply theory and techniques reviewed to date to the clinical teaching environment. This section represents the culmination and operationalization of the course material.
1:30 – 3:00 p.m.	Wrap Up & Faculty Available for Q&A Instructor: <i>All Faculty</i>
	The final session of the course gives attendees the opportunity to critically review the course using the theory and techniques taught during the sessions. The retrospective approach allow for an in-depth discussion of how the course was developed to ensure synergy between modules and maximize time utilization. Attendees will discuss and appreciate the finer nuances of course presentation and management with an eye to developing faculty development sessions of their own.

Workshop on Teaching Registration Form

January 29 – February 1, 2022 • The Alford Inn • Winter Park, Florida

Please Print or Type

_____		ASA#
First Name	Last Name	

Degree	Number of Years in Academic Anesthesia	

Title (Professor, Associate Professor, etc.)	Institution	

Preferred Mailing Address		

City	State	ZIP Code

Phone		

E-mail		

Payment Information

- Check** (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)
- Visa** **MasterCard**
- Discover** **American Express**

Credit Card Number

Exp. Date

CVV

Name on Card

Signature

Cancellation Policy

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Registration Fees

After your registration has been processed, a confirmation will be sent to the email address above. Fee includes breakfast, lunch, breaks, and course material.

(includes course materials, breakfast, lunch and breaks)
Registration is limited to 40 participants.

Early Bird

Before Jan. 1

After Jan. 1

SEA Members \$1,395 \$1,495

Non Members (includes 2022 SEA membership dues)..... \$1,645 \$1,745

Special Needs

The Society for Education in Anesthesia is committed to making its activities accessible to all individuals. If you are in need of an accommodation, please do not hesitate to call and/or submit a description of your needs in writing in order to receive service.

- I will require Vegetarian Meals
- I will require Glatt Kosher Meals
- I will require Handicap Assistance
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

Please mail or fax form with payment to:

SEA • 6737 W Washington St, Suite 4210 • Milwaukee, WI 53214

Fax: (414) 276-7704

For quick and easy online registration, visit www.SEAhq.org

Questions? (414) 389-8614

