

SEA 2019 FALL MEETING



Registration Brochure

#SEA19Fall
@SEAnesHQ

***Integration of Technology into
Anesthesia Practice & Education***
November 7, 2019
Swissotel Chicago
Chicago, Illinois



Jointly Provided by the American Society of Anesthesiologists (ASA) and the Society for Education in Anesthesia (SEA).



Register Online at www.SEAhq.org

Program Information

Target Audience

This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

Registration

Registration for the 2019 Fall Meeting includes a continental breakfast, coffee breaks, lunch, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2019. Member registrants must have 2019 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's website at www.SEAhq.org.

Registration Deadline

The registration deadline for the meeting is October 14, 2019. Registrations received after October 14, 2019, will be processed at a higher fee.

Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 6.5 *AMA PRA Category 1 Credits*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Commercial Support Acknowledgement

The activity is not supported by any educational grants.

Disclaimer

The information provided at this activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists CME activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy

Cancellations received through October 1, 2019, will receive a full refund. Cancellations received from October 2, 2019 through October 14, 2019 will receive a refund of 60 percent. Refunds will not be given after October 14, 2019. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

Overall Learning Objectives

At the conclusion of this activity, participants should be able to:

- Recognize numerous novel technological tools that can enhance their program's anesthesiology education curriculum.
- Develop a plan for integrating technology in anesthesiology education within their program.
- Describe how social media can enhance an educator's career through enhanced dissemination of knowledge.
- Utilize technology to satisfy various ACGME requirements such as providing didactics and resident feedback.

Workshop Program Objectives *(Listed Alphabetically)*

Casting for Success: How to Advance Your Career and Diversify Your Teaching with Podcasts

Rena Beckerly, MD, MBA; Priyanka Dwivedi, MA, MEHP Fellow; Michael Hofkamp, MD; Tina Tran, MD; Michael Wiisanen, MD; Jed T. Wolpaw, MD, Med

Upon completion of this activity, learners will:

- Demonstrate the ability to prepare and record a short podcast episode.
- List 3 advantages of podcasts over traditional lectures.
- List 3 characteristics that make a podcast episode successful.
- Discuss a strategy for promoting their work through podcasts.
- Write a pitch email to a potential podcast to appear as a guest.

Guided Practice with GroupMe and Kahoot Applications for Incorporation Into Your Residency Curriculum

Vaia T. Abatzis, MD; Rena Beckerly, MD, MBA; Michael Hofkamp, MD; Tina Tran, MD; Kristen Vanderhoef, MD; Michael Wiisanen, MD

Upon completion of this activity, learners will:

- Describe the challenges anesthesiology faculty members face in reaching millennial learners.
- Download and activate the GroupMe and Kahoot applications on a smartphone.
- Create a group on the GroupMe application, post a message and respond to a message on the GroupMe application.
- Create and share a quiz on the Kahoot application.

OSCEs: High and Low Tech Secrets to Help Ensure Success

Elvera L. Baron, MD, PhD; Wendy Bernstein, MD, MBA, FASA, FAMWA; Garrett W. Burnett, MD; Edward Kosik, DO; Suzanne Northcutt, MD

Upon completion of this activity, learners will:

- Understand the challenges involved in carrying out an OSCE course in terms of use of standardized patients, scheduling, and setup.
- Understand how to better prepare their residents and fellows to pass the OSCE examination in terms of technical skills and professional traits.
- Demonstrate the use of technology to promote improvements in education and training that utilize OSCE methods.

Question Writing and Delivery: Implications for Education, Assessment, and Research

Brian Frazer Scott Allen, MD; Melissa Davidson, MD; Leslie C. Fowler, MEd; Amy C. Robertson, MD, MMHC; Glenn Woodworth, MD

Upon completion of this activity, learners will:

- Write at least one high-quality question item and edit at least one item.
- Identify at least 3 online platforms that can be used to write and deliver questions to participants.
- Describe 3 settings in which questions can be used to improve knowledge acquisition and retention or assessment quality.
- Demonstrate at least 3 DOs and 3 DON'Ts for writing high-quality multiple-choice questions.
- Distinguish between elements that affect how a question performs.

Workshop Program Objectives *(Listed Alphabetically)*

Resident Remediation: How Can We Help Residents with Difficulties?

Stacy L. Fairbanks, MD; Gillian Isaac, MD, PhD; Bryan Mahoney, MD, FASA; Anthony M. Oliva, MD, PhD; David Stahl, MD

Upon completion of this activity, learners will:

- Identify necessary aspects to remediation as seen in educational literature.
- Prepare a remediation plan for a resident struggling with medical knowledge and/or clinical decision making.
- Sufficiently document all necessary components of remediation with a struggling resident.

SEA Workshop on Teaching “Sneak Peak”: Motivating Learning

Melissa Davidson, MD; Stephen J. Kimatian, MD, FAAP; Thomas McLarney, MD

Upon completion of this activity, learners will:

- Discuss the challenges of motivating residents and other learners.
- Through active learning using real-life scenarios, gain knowledge and understanding of Self-Determination Theory, with emphasis on levels of extrinsic motivation and the development from nonself- to self-determined behaviors.
- Apply SDT to critique, enhance and develop representative didactic, clinical and faculty development teaching/learning plans.
- Using group report-out and debrief, discuss strategies, pitfalls and pearls for enhancing intrinsic motivation through fostering of the 3 basic psychological needs.

Taking the Mystery Out of Interactive Online Learning Management Systems

Floria E. Chae, MD; Scott D. Markowitz, MD; Kenneth Moran, MD; Heather Nixon, MD; Shobana Rajan, MD

Upon completion of this activity, learners will:

- Formulate a computer-based curriculum for a specific rotation in anesthesia residency (e.g., neuroanesthesiology, regional).
- Integrate interactive classroom formats like problem-based learning discussions, videos etc. into the computer based online curriculum to help with self-directed yet supervised learning.
- Evaluate residents using interactive question banks and quizzes.
- Generate reports and provide assessment and feedback to residents throughout their rotation.
- Set up course completion guidelines on the platform.

Teaching Point of Care Ultrasound: Overcoming Barriers with Shared Expertise and Affordable Ultrasound Technology

Michael Benson, MD, MA; Michelle Curtis, MD; McKenzie Hollon, MD, FASE; James Lee, MD; Candice Morrissey, MD, MSPH; Melissa Guffey Potisek, MD; Josh Zimmerman, MD, FASE

Upon completion of this activity, learners will:

- Describe the purpose of POCUS and benefits to resident training.
- Identify the major barriers of successfully incorporating POCUS education in your department.
- Compare the options for ultrasound equipment and list options of shared resources that would be appropriate for your training program.
- Develop goals and objectives for integration of POCUS into residency.
- Develop an example plan for design and implementation of a POCUS educational experience for residents.

The “Resistant” Learner and the “Mean” Attending: Tips and Tricks for Difficult Feedback in the New Millennium

Lauren Fisher, DO; Cindy M. Ku, MD; Lauren K. Licatino, MD; Sara E. Neves, MD

Upon completion of this activity, learners will:

- Describe common challenges in providing constructive feedback in the perioperative setting.
- Discuss factors that affects a learner’s acceptance to feedback.
- Provide feedback via role play using models such as R2C2 and Advocacy/Inquiry.
- Describe ways to help colleagues provide better feedback via video observation and role play.
- Use cognitive aid/individual checklist for feedback and discuss appropriate times and scenarios for different styles of feedback.

Workshop Program Objectives *(Listed Alphabetically)*

The Virtual Professor: Videocasting in Anesthesiology Education

Cade Cummins, MSMIT; Amy DiLorenzo, MA; Susan M. Martinelli, MD, FASA; Randall M. Schell, MD, MACM

Upon completion of this activity, learners will:

- Describe the evidence for use of videocasting in anesthesiology education.
- Learn the different methods of making an effective presentation capable of videocasting.
- Assess the technical infrastructure to determine best methods of publishing the videocast.
- Discuss primer on metrics related to published videocasts.
- Demonstrate making a sample videocast for use in anesthesiology education.

Using Technology & Data Analytics to Engage & Support Resident Education

Jesse Ehrenfeld, MD, MPH, FAMIA, FASA; Leslie C. Fowler, MEd; Brian J. Gelfand, MD; Jonathan P. Wanderer, MD, MPhil, FASA

Upon completion of this activity, learners will:

- Understand the role of data analytics in graduate medical education.
- Learn how to apply technologies to support individual learning.
- Recognize barriers to successful technology implementations.
- Discuss how learners can benefit from automated feedback tools.

Working Together to Enhance Residency Training: The Program Director and Coordinator Team

Amy DiLorenzo, MA; Damian Pickering, JD; Randall M. Schell, MD, MACM; Samuel D. Yanofsky, MD, MEd

Upon completion of this activity, learners will:

- Utilize their combined character strengths to work more efficiently as a team in promoting their mission, selecting improvement targets and in developing a specific action plan.
- Determine how best to work together to promote their mission/vision internally and externally, particularly with current and future learners.
- Identify a target program element for improvement (orientation, learner assessment, learning environment, etc.) through conduct of a mini needs assessment.
- Develop a plan of action for their team (PD and coordinator) for their selected “target” element.

Mark your calendar and be sure to join us at future SEA Meetings



2020 Workshop on Teaching
January 25 – 28, 2020
The Alfond Inn • Winter Park, FL



2020 Spring Meeting
May 8 – 10, 2020
Loews Philadelphia Hotel • Philadelphia, PA



2020 Fall Annual Meeting
October 2, 2020 • *(Prior to the ASA Annual Meeting)*
Washington, DC



2021 Workshop on Teaching
January 30 – February 2, 2021
The Alfond Inn • Winter Park, FL

Program Schedule

Thursday, November 7, 2019

| Time | Event |
|----------------------------|---|
| 06:30 am – 05:30 pm | SEA Fall Meeting Registration |
| 07:00 am – 08:00 am | Breakfast & Committee Roundtable Discussions |
| 08:00 am – 08:15 am | Welcome and Announcements |
| 08:15 am – 09:05 am | McLeskey Lecture: Social Media and Digital Presence in Anesthesiology |
| 08:15 am – 08:55 am | <i>Marjorie Podraza Stiegler, MD</i> |
| 08:55 am – 09:05 am | Q&A |
| 09:15 am – 10:15 am | Snap Talks |
| 09:15 am – 09:30 am | Building Your Community Through Technology to Advance Your Career and Influence as an Educator <i>Amy Miller Juve, EdD, MEd</i> |
| 09:30 am – 09:45 am | Mixing Oil and Water? Strategies to Bring Faculty and Learners Together Through User Friendly Technology <i>Amy Beethe, MD</i> |
| 09:45 am – 10:00 am | Social Media in Education <i>Ankeet Deepak Udani, MD, MEd</i> |
| 10:00 am – 10:15 am | Taking the Mystery Out of Interactive Online Curricula: Question Banks, Lectures, and More! <i>David Stahl, MD</i> |
| 10:15 am – 10:30 am | Coffee Break |
| 10:30 am – 12:00 pm | SEA Workshops |
| | Workshop A – Casting for Success: How to Advance Your Career and Diversify Your Teaching with Podcasts |
| | Workshop B – OSCEs: High and Low Tech Secrets to Help Ensure Success |
| | Workshop C – SEA Workshop on Teaching “Sneak Peak”: Motivating Learning |
| | Workshop D – Working Together to Enhance Residency Training: The Program Director and Coordinator Team <i>**Program Director and Coordinator encouraged to attend together.</i> |
| | Workshop E – Using Technology & Data Analytics to Engage & Support Resident Education |
| | Workshop F – The “Resistant” Learner and the “Mean” Attending: Tips and Tricks for Difficult Feedback in the New Millennium |
| 12:00 pm – 01:00 pm | Business Meeting & Luncheon |
| 01:00 pm – 01:45 pm | Duke Award Presentation & Lecture – “Brighten the Corner Where You Are” <i>Kathy D. Schlecht, DO</i> |
| 01:45 pm – 02:45 pm | Digital Portfolio |
| 01:45 pm – 02:30 pm | <i>Edward R. Mariano, MD, MAS (Clinical Research)</i> |
| 02:30 pm – 02:45 pm | Q&A |
| 02:45 pm – 03:00 pm | Coffee Break |
| 03:00 pm – 04:30 pm | SEA Workshops (Set 2) |
| | Workshop A – The Virtual Professor: Videocasting in Anesthesiology Education |
| | Workshop B – Teaching Point of Care Ultrasound: Overcoming Barriers with Shared Expertise and Affordable Ultrasound Technology |
| | Workshop C – Resident Remediation: How Can We Help Residents with Difficulties? |
| | Workshop D – Question Writing and Delivery: Implications for Education, Assessment, and Research |
| | Workshop E – Guided Practice with GroupMe and Kahoot Applications for Incorporation Into Your Residency Curriculum |
| | Workshop F – Taking the Mystery Out of Interactive Online Learning Management Systems |
| 04:30 pm – 05:30 pm | SEA Committees Regroup and 15-Minute Mentoring |
| 05:30 pm | Meeting Adjourns |

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Hotel and Transportation Information

Swissôtel Chicago

323 East Upper Wacker Drive
Chicago, IL 60601

<http://www.swissotel.com/hotels/chicago/>

Sleeping rooms start at \$249/night and the hotel is ready to take your reservations. The hotel is providing SEA attendees with complimentary Internet in the guest rooms and access to the Penthouse Fitness Center and Pool. You must make your reservation by October 16, 2019 to receive the discounted rate.

Make your reservations online at: <https://aws.passkey.com/go/seafallannualmeeting2019>

Or call: 888-737-9477 and mention you are booking a room for the Society for Education in Anesthesia Annual Meeting.

***Please Note:** if you are planning to extend your stay for the SAAAPM Annual Meeting (November 8-9, 2019), you will need to book your hotel room for those nights with their room block link to receive the group rate. The hotel will assign you the same room.

Local Airports

O'Hare International Airport (ORD), located 17 miles from downtown, is one of the largest airports in the world.

Midway International Airport (MDW) is located 10 miles from downtown Chicago is another convenient travel option.

Visit www.flychicago.com for details on parking, amenities, flight status, terminal maps and more for both O'Hare and Midway airports.

Both airports offer plentiful taxi service to downtown. Rates range from \$40-50 from O'Hare, and \$30-40 from Midway. Rates vary based on travel time and are subject to change.

The hotel does not provide shuttle service.

For more information on light rail, visit: www.transitchicago.com/airports

Parking

The Swissôtel Chicago offers 24-hour valet parking and will provide a limited number of vouchers valid for 50% off the published valet pricing at time of check-in for SEA attendees. **Please request your voucher for discounted valet parking at the meeting registration desk. Passes are limited and not guaranteed.** You do not need to stay at the hotel to receive discounted parking.

2019 Fall Meeting Registration Form

2019 Fall Meeting • November 7, 2019 • Swisotel Chicago • Chicago, Illinois

Please Print or Type

_____ ASA#

First Name _____ Last Name _____

Degree _____

Title (Professor, Associate Professor, etc.) _____ Institution _____

Preferred Mailing Address _____

City _____ State _____ ZIP Code _____

Phone _____

E-mail _____

Registration Fees

After your registration has been processed, a confirmation will be sent to the email address above. Fee includes breakfast, lunch, breaks, and course material.

| | Early Rate | Regular/ Onsite Rate |
|--|------------|-------------------------|
| <input type="checkbox"/> SEA Member | \$195.00 | \$245.00 |
| <input type="checkbox"/> Non-Member* | \$445.00 | \$495.00 |
| <input type="checkbox"/> Emeritus Member | \$100.00 | \$150.00 |
| <input type="checkbox"/> Resident, Fellow or Medical Student Member | \$100.00 | \$150.00 |
| <input type="checkbox"/> Resident, Fellow or Medical Student Non-Member* | \$115.00 | \$165.00 |
| <input type="checkbox"/> International Non-Member* | \$225.00 | \$275.00 |

*Includes Membership for remainder of calendar year.

Refund Policy: Cancellations received through October 1, 2019, will receive a full refund. Cancellations received from October 2, 2019 through October 14, 2019 will receive a refund of 60 percent. Refunds will not be given after October 14, 2019. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

Special Needs

The Society for Education in Anesthesia is committed to making its activities accessible to all individuals. If you are in need of an accommodation, please do not hesitate to call and/or submit a description of your needs in writing in order to receive service.

- I will require vegetarian meals
- I will require Glatt Kosher meals
- I will require handicap assistance
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

Payment Information

Check (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)

- Visa
- MasterCard
- Discover
- American Express

Credit Card Number _____ Exp. Date _____

Name on Card _____

Signature _____

Workshops

Set 1 (Morning): 10:30 am – 12:00 pm

Please place a (1) next to your first choice; (2) next to your second choice; (3) next to your third choice.

- _____ A.) Casting for Success: How to Advance Your Career and Diversify Your Teaching with Podcasts
- _____ B.) OSCEs: High and Low Tech Secrets to Help Ensure Success
- _____ C.) SEA Workshop on Teaching “Sneak Peak”: Motivating Learning
- _____ D.) Working Together to Enhance Residency Training: The Program Director and Coordinator Team **Program Director and Coordinator encouraged to attend together.
- _____ E.) Using Technology & Data Analytics to Engage & Support Resident Education
- _____ F.) The “Resistant” Learner and the “Mean” Attending: Tips and Tricks for Difficult Feedback in the New Millennium

Set 2 (Afternoon): 3:00 pm to 4:00 pm

- _____ A.) The Virtual Professor: Videocasting in Anesthesiology Education
- _____ B.) Teaching Point of Care Ultrasound: Overcoming Barriers with Shared Expertise and Affordable Ultrasound Technology
- _____ C.) Resident Remediation: How Can We Help Residents with Difficulties?
- _____ D.) Question Writing and Delivery: Implications for Education, Assessment, and Research
- _____ E.) Guided Practice with GroupMe and Kahoot Applications for Incorporation Into Your Residency Curriculum
- _____ F.) Taking the Mystery Out of Interactive Online Learning Management Systems

Please mail or fax form with payment to:

SEA • 6737 W Washington St, Suite 4210
Milwaukee, WI 53214

Fax: (414) 276-7704

For quick and easy online registration, visit www.SEAhq.org. Questions? (414) 389-8614