



2015 Fall Meeting
Quality in Education

October 23, 2015

***Marriott Marquis San
Diego Marina***

San Diego, California

**REGISTRATION
BROCHURE**

American Society of
Anesthesiologists 

Jointly provided by the American
Society of Anesthesiologists (ASA)
and Society for Education in
Anesthesia (SEA).



Register Online at www.SEAhq.org

Program Information

Target Audience

This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

Registration

Registration for the 2015 Fall Annual Meeting includes a continental breakfast, coffee breaks, lunch, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2015 and 2016. Member registrants must have 2015 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's website at www.SEAhq.org.

Registration Deadline

The registration deadline for the meeting is October 9, 2015. Registrations received after October 9, 2015, will be processed at a higher fee.

ACCME Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 6.75 *AMA PRA Category 1 Credits*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Commercial Support Acknowledgement

The CME activity is not supported by any educational grants.

Disclaimer

The information provided at this CME activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists CME activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy

Cancellations received through October 9, 2015, will receive a full refund. Cancellations received from October 10, 2015 through October 16, 2015 will receive a refund of 60 percent. Refunds will not be given after October 16, 2015. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

Overall Learning Objectives

At the conclusion of this activity, participants should be able to:

- Identify the attributes of a good teacher
- Describe the results of the student's learning and advance the science of learning and improve the quality of education.
- Use guidelines, expert consensus statements or expert performance to develop knowledge, performance and procedural skills "measurements tools" to measure learning.
- Recognize that different types of teaching require different types of measurement tools.

Workshop Program Objectives *(Listed Alphabetically)*

Collaborating to Develop High Quality Peer Reviewed Educational Resources: Many Hands Make Light Work

Upon completion of this activity, learners will:

- Be able to describe the financial constraints in a collaborative model and identify potential business models to support collaborative development.
- Identify issues surrounding individual and institutional intellectual property rights and propose a model agreement for addressing these issues in a collaborative development.
- Identify the requirements for collaboratively developing curricula and content; and propose a business process for collaboratively developing resources and curricula.
- Describe how current subspecialty curricula are typically currently delivered in anesthesia departments and identify the pro/cons of on line learning management systems in the deployment of curricula for GME.

Conflict Management for the Millenniums

Upon completion of this activity, learners will:

- Discuss the nature, source(s) and effects of conflict.
- Address and resolve sample conflicts and institute a more collaborative team environment in health care.

Did They Learn Anything?? Using the ACGME Milestones to Improve Your Residents and Your Curriculum

Upon completion of this activity, learners will:

- Describe the basic tenets of adult learning theory including Kolb's theory of experiential learning and outcomes-based educational practice.
- List available modalities for assessment of ACGME milestones.

- Apply adult learning principles to specific ACGME milestones to determine best assessment modalities.
- Apply optimal assessment modalities to specific cases in which a change must occur to resident performance or curriculum.
- Explain the role the Electronic Medical Record may play in resident assessment of the quality of care delivered.

Flipping Toward Expertise: How to Evaluate this Innovative Teaching Method in Anesthesia Education

Upon completion of this activity, learners will:

- Explain the 'Flipped Classroom Model'.
- Develop curriculum evaluation tools for the flipped classroom.
- Discuss the opportunities and limitations of assessment methods with the traditional teaching methods.
- Discuss the opportunities and limitations of assessment methods with the flipped classroom methods.

PEER SUPPORT: Best Practices Across Diverse Departments

Upon completion of this activity, learners will:

- Review the immediate and long term impact of unanticipated tragic patient outcomes on health care providers.
- Recognize effective versus counterproductive coping strategies to deal with negative emotions after a bad outcome.
- Summarize the impact of tragic events on physicians.

Program Schedule

Friday, October 23, 2015

| Time | Event |
|---------------------|--|
| 6:45 am – 4:30 pm | SEA Fall Meeting Registration |
| 7:00 am – 8:00 am | Breakfast & Committee Roundtable Discussions |
| 8:00 am – 8:15 am | Welcome and Announcements <i>Stephen Kimatian, M.D. – SEA President</i> <i>Rana K. Latif, M.D., FFA – Fall Meeting Chair</i> |
| 8:15 am – 9:30 am | Panel: Quality of Teaching: It's the Teacher's Teaching That Matters <i>Chair: Gary E. Loyd, M.D., M.M.M.</i> |
| | Attributes of Good Teaching <i>Jonathan Hastie, M.D.</i> |
| | Development of Good Teaching <i>Saundra E. Curry, M.D.</i> |
| | Metrics of Good Teaching <i>Gary E. Loyd, M.D., M.M.M.</i> |
| | Questions & Answers |
| 9:30 am – 9:45 am | Announcements & Coffee Break |
| 9:45 am – 11:00 am | Panel: Quality of Teaching: It's Also About Assessing the Learner's Learning <i>Chair: John (Jack) R. Boulet, Ph.D.</i> |
| | Measurement and Assessment of Learners Learning <i>John (Jack) R. Boulet, Ph.D.</i> |
| | Threats to The Generalizability/Reliability of Clinical Teaching Assessments: What About Rater Error? <i>Matthew D. McEvoy, M.D.</i> |
| | Building an Argument to Support the Validity of Assessment Scores <i>John D. Mitchell, M.D.</i> |
| | Questions & Answers |
| 11:00 am – 12:00 pm | McLeskey Lecture: The Role of Performance Assessments in Board Certification and Recertification <i>David J. Murray, M.D.</i> |
| 12:00 pm – 1:00 pm | Business Meeting & Luncheon |
| 1:00 pm – 1:45 pm | Duke Award Presentation: What Are You Reading? <i>Paul Barash, M.D.</i> |
| 1:45 pm – 2:30 pm | General Session: When We Teach, They Will Learn: Why Medical Education Needs Comparative Effectiveness Research <i>Ozan Akca, M.D., FCCM</i> |
| 2:30 pm – 2:45 pm | Announcements & Coffee Break |

Program Schedule *(continued)*

| | |
|-------------------|--|
| 2:45 pm – 4:30 pm | Workshops (Space is limited to 30 per workshop) |
| | A.) Collaborating to Develop High Quality Peer Reviewed Educational Resources: Many Hands Make Light Work <i>Carol Ann B. Diachun, M.D., M.S.Ed.; Ryan Ivie, M.D.; Robert Maniker, M.D.; Glenn Woodworth, M.D.</i> |
| | B.) Conflict Management for the Millennials <i>Vanila M. Singh, M.D., MACM; Pedro P. Tanaka, M.D., Ph.D., MACM</i> |
| | C.) Did They Learn Anything?? Using the ACGME Milestones to Improve Your Residents and Your Curriculum <i>Jennifer J. Adams, M.D.; Amy Duhachek-Stapelman, M.D.; Sheila Ellis, M.D.</i> |
| | D.) Flipping Toward Expertise: How to Evaluate this Innovative Teaching Method in Anesthesia Education <i>Michael Arnold, D.O.; Christopher Giordano, M.D.; Huong Le, M.D.; Adam L. Wendling, M.D.</i> |
| | E.) PEER SUPPORT: Best Practices Across Diverse Departments <i>Marco Corridore, M.D., FAAP; Viji Kurup, M.D.; Haleh Saadat, M.D., FAAP; Amy E. Vinson, M.D., FAAP</i> |
| | F.) FAER Workshop – INVITATION ONLY <i>Karen J. Souter, M.B., B.S., FRCA, MACM</i> |
| 4:30 pm | Meeting Adjourns |

Mark your calendar and be sure to join us at future SEA Meetings



2016 Workshop on Teaching
January 30 – February 2, 2016
The Alford Inn
Winter Park, FL



2016 Spring Annual Meeting
June 3-5, 2016
Baltimore, MD



2016 Fall Annual Meeting
October 21, 2016
Chicago, IL

Program Planning Committee

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Associate Professor of Anaesthesia
Harvard Medical School
Boston, MA

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Glenn Woodworth, M.D.
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Hotel and Transportation Information

Marriott Marquis San Diego Marina

333 West Harbor Drive
San Diego, CA 92101
Phone: 619-234-1500

www.marriott.com/hotels/travel/sandt-san-diego-marriott-marquis-and-marina/

Reservations start at \$279/night. All reservations must be made through the ASA Annual Meeting Housing Bureau at <http://asahq.org/Annual%20Meeting/Attend/Housing>

Airport Transportation:

The hotel is 3.3 miles SE from the San Diego International Airport.

The hotel does not provide shuttle service.

Estimated taxi fare: \$15 (one way)



2015 Fall Meeting Registration Form

Quality in Education • October 23, 2015 • Marriott Marquis San Diego Marina • San Diego, CA

Please Print or Type

_____ ASA#

First Name _____ Last Name _____

Degree _____

Title (Professor, Associate Professor, etc.) _____ Institution _____

Preferred Mailing Address _____

City _____ State _____ ZIP Code _____

Phone _____ Fax _____

E-mail _____

Payment Information

- Check** (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)
- Visa** **MasterCard**
- Discover** **American Express**

Credit Card Number _____

Exp. Date _____

Name on Card _____

Signature _____

Refund Policy: Full refund through October 9, 2015; 60% refund through October 16, 2015. No refunds after October 16, 2015. Refunds are determined by the date written cancellation is received at the SEA office.

Registration Fees

After your registration has been processed, a confirmation will be sent to the email address above. Fee includes breakfast, lunch, breaks, and course material.

* Fee includes 2015 membership dues.

Early Registration Fee

(Through October 9, 2015)

- \$195.....SEA Member
- \$100.....SEA Member Resident/
Fellow
- \$445.....Non-Member*
- \$115.....Non-Member Resident/
Fellow*
- \$160.....Non-Member Education
Coordinator/Administrator
- \$225.....Non-Member International*
- \$25.....Medical Student

Late Registration Fee

(After October 9, 2015)

- \$245.....SEA Member
- \$150.....SEA Member Resident/
Fellow
- \$495.....Non-Member*
- \$165.....Non-Member Resident/
Fellow*
- \$210.....Non-Member Education
Coordinator/Administrator
- \$275.....Non-Member International*
- \$25.....Medical Student

Special Needs

The Society for Education in Anesthesia is committed to making its activities accessible to all individuals. If you are in need of an accommodation, please do not hesitate to call and/or submit a description of your needs in writing in order to receive service.

- I will require vegetarian meals
- I will require Kosher meals
- I will require handicap assistance
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

Workshops

Afternoon Workshops, 2:45 pm - 4:30 pm

Please place a (1) next to your first choice; (2) next to your second choice; (3) next to your third choice.

- ___ A.) Collaborating to Develop High Quality Peer Reviewed Educational Resources: Many Hands Make Light Work
- ___ B.) Conflict Management for the Millenniums
- ___ C.) Did They Learn Anything?? Using the ACGME Milestones to Improve Your Residents and Your Curriculum
- ___ D.) Flipping Toward Expertise: How to Evaluate this Innovative Teaching Method in Anesthesia Education
- ___ E.) PEER SUPPORT: Best Practices Across Diverse Departments

Please mail or fax form with payment to:

SEA

6737 W Washington St, Suite 1300
Milwaukee, WI 53214

Fax: (414) 276-7704

For quick and easy online registration, visit
www.SEAhq.org

Questions? (414) 389-8614