

Demographics

1. Please select year(s) after completion of anesthesia training

- <2 years
- 2-4 years
- 5-9 years
- 10-14 years
- 15-19 years
- >20 years

2. What is your gender?

- Female
- Male
- Trans Female (born male, identify as female)
- Trans Male (born female, identify as male)
- Gender Non-Binary, Gender Non-Conforming, Gender Queer, Gender Fluid
- Prefer not to answer
- Other (please specify) _____

3. What is your academic position?

- Instructor
- Assistant Professor
- Associate Professor
- Professor
- Vice-chair for Education
- Core Program Director
- Subspecialty Program Director
- Clerkship Director
- Other (please specify) _____

4. Please select the geographical region of your academic institution.

- West
- Midwest
- Northeast
- South
- Hawaii
- Puerto Rico

- U.S. Virgin Islands
- Other U.S. Territories
- Outside of United States (please specify) _____

5. Are you interested in participating in a mentor-mentee dyad (mentorship to enhance educational leadership effectiveness, to improve networking, and to promote academic advancement)?

- Yes No

6. If you are interested in participating, would you serve as:

- Mentor Mentee

7. If you participate as a mentor:

- a. What do you expect to get out of this relationship? Please provide 1-2 goals/objectives/expectations.
- b. What challenges do you foresee in attaining these goals?
- c. What opportunities do you see developing out of this relationship?

8. If you participate as a mentee:

- a. What do you expect to get out of this relationship? Please provide 1-2 goals/objectives/expectations.
- b. What challenges do you foresee in attaining these goals?
- c. What opportunities do you see developing out of this relationship?

9. Do you prefer us to pair you in a mentor-mentee dyad?

- Yes No

If no, please specify a mentor/mentee you would like to work with _____

10. Please indicate the importance of the following topics for discussion with mentor-mentee.

	Not Impt		Some		Very Impt
EDUCATION/TEACHING MENTORING					
1) Setting educational goals.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
2) Teaching Methods (face to face, virtual, hybrid)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
3) Educators' portfolio	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
CAREER DEVELOPMENT MENTORING					
4) Setting career development goals.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
5) Time management.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
6) Work-Life Integration	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

7) Leadership opportunities.					
a) Local	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5
b) National	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5
8) Networking opportunities.					
a) Local	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5
b) National	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5
9) Progressing in their academic advancement.	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5

11. Any comments you would like to share with us?
