



SEA 30th Spring Meeting
*Collaborative Education In
An Ever Changing World*

April 24 – 26, 2015

Motif Seattle

Seattle, Washington

**REGISTRATION
BROCHURE**

American Society of
Anesthesiologists 

Jointly provided by the American
Society of Anesthesiologists (ASA)
and Society for Education in
Anesthesia (SEA).



Register Online at www.SEAhq.org

Program Information

Target Audience

This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for Questions and Answers will be provided at the conclusion of each presentation.

Registration

Registration for the 2015 Spring Annual Meeting includes continental breakfasts, coffee breaks, one luncheon, SEA's President's Reception, all workshops (except simulations) and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2015. Member registrants must have 2015 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's Web site at www.SEAhq.org.

Registration Deadline

The registration deadline for the meeting is April 13, 2015. Registrations received after April 13, 2015, will be processed at a higher fee.

ACCME Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 16.75 *AMA PRA Category 1 Credits*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Disclaimer

The information provided at this CME activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists CME activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy

Cancellations received through March 31, 2015, will receive a full refund. Cancellations received from April 1, 2015 through April 13, 2015 will receive a refund of 60 percent. Refunds will not be given after April 13, 2015. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

Overall Learning Objectives

At the conclusion of this activity, participants should be able to:

- Recognize anesthesiology and surgical educators training needs and areas where these overlap
- Describe how a collaborative approach to training provides the best patient care
- Describe educational research method applicable to both anesthesiology and surgical educators
- Discuss the benefits of interdisciplinary simulation training as a way of improving patient care
- Formulate novel interdisciplinary training scenarios using high and/or low fidelity simulation
- Describe the Perioperative Surgical Home (PSH) model for patient-centered surgical care
- Discuss the various approaches to the PSH used by different organizations nationally
- Distinguish the curricular elements of an ideal PSH training module
- Determine the optimal time for training in the PSH to occur

Friday Simulation Workshops *(Separate registration fee of \$25 each)*

Developing an Advanced Laparoscopic Skills Curriculum – What Do We Need and How Do We Get There? A Joint Workshop of SAGES and ASE

Upon completion of this activity, learners will:

- Identify common areas for improvement in advanced laparoscopic skills among graduating general surgery residents.
- Recognize the benefits and challenges to implementing an advanced laparoscopic skills curriculum.
- Assess the advanced laparoscopic skills simulation curriculum presented and recommend improvements/modifications for their institutions.
- Build an inexpensive advanced laparoscopic skills simulator.

Interdisciplinary Simulation-Based Crisis Resource Management Training for Anesthesia and Surgery Residents

Upon completion of this activity, learners will:

- Describe the principles of CRM in an operative setting.
- Create a simulated surgical abdomen training model.
- Assess the non-technical skills of learners using ANTS or NOTSS assessment tools.
- Design and implement an interdisciplinary simulation-based CRM curriculum for residents at their home institution.

Teaching And Implementing The 2 Challenge Rule

Upon completion of this activity, learners will:

- Describe the 2 Challenge Rule, including concepts of advocacy and inquiry, and know when to employ it clinically.
- Gain experience practicing the 2 Challenge Rule in small group simulations to gain confidence and competence.
- Decrease the potential for patient safety breaches by employing the 2 Challenge Rule clinically.

Use of High-Fidelity Simulation to Improve Handoff Communication Among Surgery and Anesthesiology Residents

Upon completion of this activity, learners will:

- Overcome barriers to effective patient handoffs.
- Communicate effectively in a structured manner when performing handoffs.
- Implement a simulation-based curriculum to teach surgery and anesthesiology residents how to perform safe and effective handoffs.

Friday Workshops *(Listed Alphabetically)*

Addressing the Emotional and Cognitive Impact of Simulation

Upon completion of this activity, learners will:

- Review the immediate and long term impact of unanticipated tragic patient outcomes on health care providers.
- Recognize effective versus counterproductive coping strategies to deal with negative emotions after a bad outcomes - Case presentations.
- Discuss the 3D Model of Debriefing - Case presentations.

Don't Fall in the (Generation) Gap!

Upon completion of this activity, learners will:

- Identify the generalized differences in generations.
- Apply generational differences to expectations of professionalism of their residents.
- Recognize that behaviors and attitudes seen in an academic program may be due to difference in viewpoints based on generational differences. Discuss methods for incorporating generational material into curriculum.

Embracing Quality Improvement: Multidisciplinary approach to training residents in QI/PS at your institution

Upon completion of this activity, learners will:

- Describe the new ACGME requirements pertaining to resident training in quality improvement and patient safety.
- Identify ways to train and engage residents in QI/PS.
- Operationalize resident involvement in multidisciplinary quality improvement.

Innovation Competition-Based Simulation Approach for Objective Skill Assessment of Anesthesiology Residents

Upon completion of this activity, learners will:

- Gain an understanding of the format, structure, organization and educational goals of an Anesthesia Olympics simulation event.
- Describe opportunities to develop an Olympic-style event at their own institution, including considerations of planning and possible pitfalls.
- Apply knowledge of the Anesthesia Olympics event to draft their own workstations or events.

Integration of simulation into medical school basic science curriculum

Upon completion of this activity, learners will:

- Describe how to develop clinical scenarios for basic science courses in medical school.
- Review clinical capabilities of different simulator models.
- Begin to design a simulation clinical scenario that could be used to teach medical school basic science concepts.

Interdisciplinary Emergency Manual Implementation: Training the trainers for interactively teaching why, when, and how to use effectively

Upon completion of this activity, learners will:

- Describe at least one each of challenges and facilitators to effective emergency manual use (Change in Knowledge)
- Propose at least two methods for training clinicians to address a perceived challenge (Change in Knowledge & Competence)
- Actively design, debrief, and revise (in groups) an emergency manual training component, that could be used to address a perceived use challenge and thereby increase effective team use of emergency manuals during clinical critical events (Change in Competence & Performance)

Navigating Difficult Perioperative Conversations through Strategy and Simulation

Upon completion of this activity, learners will:

- Introduce the ASA and ACS guidelines on caring for patients with DNR orders. Particular emphasis will be placed on encouraging "required reconsideration" and guiding practitioners away from policies of automatic cancellation of DNR orders.
- Surgeons and anesthesiologists will be presented with an opportunity to work through challenges encountered in caring for patients with active DNR orders in a simulated environment. Participating in this activity will highlight the educational gaps in the development of necessary "verbal dexterity" in caring for such patients. Furthermore, the use of live simulation scenarios can identify opportunities for process improvement at the institutional level.

Friday Workshops *(continued)*

Taking Down the Drapes: Giving Interdisciplinary Feedback

Upon completion of this activity, learners will:

- Apply principles of interdisciplinary communication and feedback to challenging clinical situations.
- Describe appropriate methods of providing feedback in difficult situations to individuals of different disciplines.
- Develop one plan for communication improvement in their own practice that will be done in the next month to provide effective interdisciplinary feedback and/or to encourage this practice in their culture of clinical practice.

The Team Training Tower: An Imaginative Hands-On Approach to Team Communication Training

Upon completion of this activity, learners will:

- Demonstrate understanding of TeamSTEPPS concepts and tools through the use of an interactive activity with allotted resources.
- Demonstrate understanding of effective debriefing using the provided workshop debriefing guide.

- Be able to modify and operate the Team Training Tower exercise in their own institutions using the take-home package of activity instructions.
- Participants will demonstrate use of the TS tools to improve communication and teamwork in their practice
- Discuss how Implementing TeamSTEPPS concepts has shown to improve patient outcomes through better communication and teamwork

Use of simulation as an assessment tool in cardiac anesthesia and cardiac surgery

Upon completion of this activity, learners will:

- A new way to assess the milestones.
- Each participant will have the opportunity to observe, practice and critique simulation as an assessment tool for milestone evaluation (Change in knowledge)
- Knowledge and skill of how to use a different tool for assessment of the milestones. (Performance)
- Method to teach and provide feedback to the trainees, to address underlying issues in a benign and safe environment without compromising patient care (patient outcome)

Saturday Workshops *(Listed Alphabetically)*

Construction and Implementation of the Objective Structured Clinical Exam (OSCE): Educational Rationale and Practical Aspects

Upon completion of this activity, learners will:

- Discuss the educational principles on which OSCEs are used as an assessment tool.
- Delineate steps in the construction of an OSCE.
- Meet challenges that need to be overcome in order to set up an OSCE session.

Cool Apps for Personal Knowledge Management

Upon completion of this activity, learners will:

- Gain a basic understanding of 5 types of electronic tools (apps) available to enhance their academic and educational productivity
- Apply this new knowledge to their daily activities

Digital Tools for Evaluation/Assessment

Upon completion of this activity, learners will:

- Gain a basic understanding of 3 free apps that can be used for evaluation and/or assessment.
- Apply this new knowledge for assessment purposes at their own institutions.
- Evaluate/assess their learners in more efficient, and potentially more effective ways.

Expanding Communication Styles to Fit Multicultural World

Upon completion of this activity, learners will:

- Increase awareness of inter-cultural differences in communication.
- Apply non-verbal communication techniques.
- Use different inter-cultural communication styles.

Saturday Workshops *(continued)*

How to Create a Simulation Workshop for your Anesthesia Clerkship in 90 Minutes!

Upon completion of this activity, learners will:

- Recognize the value of a simulation workshop for the medical students participating in the anesthesia clerkship.
- Formulate a plan to implement a medical student simulation curriculum in their own institution.
- Identify possible challenges to implementation and formulate strategies to overcome them.

How to implement a Root Cause Analysis Conference in your program.

Upon completion of this activity, learners will:

- Be able to identify and apply the parts of a Root Cause Analysis
- Be able to apply the Root Cause Analysis technique to existing patient safety issues
- Be able to apply the Root Cause Analysis technique to system issues

Integrating Multimedia Educational Technologies to Engage Large Audiences

Upon completion of this activity, learners will:

- Be able to describe 3 audience engaging techniques (ie. role play, think-pair-share, use of audience response systems such as PollEveryWhere)
- Be able to identify characteristics that negatively impact on audience engagement during a presentation, in order to avoid these characteristics in future lectures.
- Be able to demonstrate these techniques in their own lecture.

Managing Milestones for Your CCC – Turning mountains of data into meaningful assessment

Upon completion of this activity, learners will:

- Develop a mechanism to integrate individual faculty evaluations into valid milestones data that will facilitate CCC evaluation of residents using milestones.
- Appraise various methods for effectively presenting milestone results to trainees, programs, and faculty mentors. Feel confident in the residency's ability to convey the milestones results.
- Identify strategies within milestone evaluations that allow other residencies' CCCs to track resident progress with special attention to struggling residents.

Milestones in Actual Practice: A Sharing of Experiences

Upon completion of this activity, learners will:

- Gain a better understanding of milestones assessment at their institution by discussing their experience as well as hearing the experience of other participants.
- Develop strategies for improving subsequent milestones assessment meetings to include utilization of different evaluation tools as needed, improving meeting efficiency, changing content and format as needed.
- Have a plan for what participants would like to do at the Fall Meeting.

Peer Evaluation: Educating the Educator

Upon completion of this activity, learners will:

- Recognize how peer evaluations can be successfully utilized to improve future teaching activities.
- Utilize an effective documentation tool for performing a teaching evaluation.
- Demonstrate how to effectively deliver formative feedback after performing a teaching evaluation.

Sunday Workshops *(Listed Alphabetically)*

Applying Metacognitive Techniques to Anesthesia Education*

**Some advance preparation is suggested for this workshop. Materials will be sent to you by the workshop leaders prior to the meeting.*

Upon completion of this activity, learners will:

- Learn the basics of Metacognition
- Have used Metacognitive techniques in live education session to teach others

Managing Milestones for Your CCC – Turning mountains of data into meaningful assessment

Upon completion of this activity, learners will:

- Develop a mechanism to integrate individual faculty evaluations into valid milestones data that will facilitate CCC evaluation of residents using milestones.
- Appraise various methods for effectively presenting milestone

results to trainees, programs, and faculty mentors. Feel confident in the residency's ability to convey the milestones results.

- Identify strategies within milestone evaluations that allow other residencies' CCCs to track resident progress with special attention to struggling residents.

Team Based Learning in Anesthesia; Begin With the End in Mind

Upon completion of this activity, learners will:

- Participate in a Team Based Learning Exercise.
- Create a Team Based Learning application exercise.

Program Schedule

Thursday, April 23, 2015

Time	Event
6:30pm – 9:00pm	SEA Board of Directors Meeting

Friday, April 24, 2015

Innovations in Simulation

**All Friday Events will occur in collaboration with the Association for Surgical Education (ASE) at their host hotel, Westin Seattle unless otherwise noted.*

Time	Event
6:30 am – 5:00 pm	SEA Spring Meeting Registration* <i>At Motif Hotel</i>
7:00 am – 8:00 am	ASE Presidential Address – “Simulators: Past and Future” <i>Daniel Jones, M.D. – ASE President</i>
8:00 am – 8:30 am	SEA Opening Remarks <i>Stephen Kimatian, M.D. – SEA President</i>
8:30 am – 9:45 am	ASE/SEA Concurrent Oral Presentations <i>Choose 1 of 4 different breakouts</i>
9:45 am – 10:00 am	Break

Program Schedule

Friday, April 24, 2015 (continued)

Time	Event
10:00 am – 11:00 am	General Session: Complex Adaptive Systems <i>Robert J. Robson, M.D.C.M., M.Sc., FRCP(C)</i>
11:00 am – 12:00 pm	General Session Panel: Debate on Hot Topics in Simulation <i>Moderators: Christine Park, M.D.; Nick Sevdalis, Ph.D.; Robert J. Robson, M.D.C.M., M.Sc., FRCP(C)</i> <i>ASE Panelists: Dimitrios Stefanidis, M.D., Ph.D.; John Paige, M.D.; Shawn Tsuda, M.D.; James Komdorffer, M.D.</i> <i>SEA Panelists: Keith Littlewood, M.D.; Manny Pardo, M.D.; Amanda Burden, M.D.</i>
12:00 pm – 1:00 pm	Thinking Out of the Box Luncheon <i>Separate Pre-Registration Required</i>
1:30 pm – 3:00 pm	SEA Workshops – Set 1 <i>(Space is limited to 30 per workshop)</i>
	A.) Taking Down the Drapes: Giving Interdisciplinary Feedback <i>At Motif Hotel</i> <i>K. Grace Lim, M.D.; Keith E. Littlewood, M.D.; Rachel M. Kacmar, M.D.; Kristin Ondecko-Ligda, M.D.</i>
	B.) Addressing the Emotional and Cognitive Impact of Simulation <i>At Motif Hotel</i> <i>Haleh Saadat, M.D., FAAP; Amy E. Vinson, M.D., FAAP; Marco Corridore, M.D.; Viji Kurup, M.D.</i>
	C.) Embracing Quality Improvement: Multidisciplinary approach to training residents in QI/PS at your institution <i>At Motif Hotel</i> <i>Harendra Arora, M.D.; Michael O. Meyers, M.D.; Maged Argaliou, M.D.</i>
	D.) Navigating Difficult Perioperative Conversations through Strategy and Simulation <i>At Motif Hotel</i> <i>Michael Kushelev, M.D.; Kenneth R. Moran, M.D.; Uma B. Sasso, M.D.</i>
	E.) Don't Fall in the (Generation) Gap! <i>At Motif Hotel</i> <i>Susan M. Martinelli, M.D.; David C. Mayer, M.D.; Candra R. Bass, M.D.; Michael O. Meyers, M.D.</i>
	F.) Interdisciplinary Emergency Manual Implementation: Training the trainers for interactively teaching why, when, and how to use effectively <i>Sara Goldhaber-Fiebert, M.D.; Denise W. Gee, M.D.; Louise Wen, MD; Rebecca D. Minehart, M.D.</i>
	G.) The Team Training Tower: An Imaginative Hands-On Approach to Team Communication Training <i>Brian Ross, Ph.D., M.D.; Ross Ehrmantraut, RN, HRET Senior Fellow; Megan Sherman, B.A.</i>
1:30 pm – 3:00 pm	Immersive Simulation Workshops <i>Separate Pre-Registration Required – Space is limited to 15 per workshop. Simulations held at University of Washington Institution for Simulation and Interprofessional Studies (I.S.I.S.). Transportation Provided from the Westin Hotel.</i>
	A.) Interdisciplinary Simulation-Based Crisis Resource Management Training for Anesthesia and Surgery Residents <i>James N. Lau, M.D.; Sara Goldhaber-Fiebert M.D.; Ankeet Udani, M.D.</i>
	B.) Developing an Advanced Laparoscopic Skills Curriculum – What Do We Need and How Do We Get There? A Joint Workshop of SAGES and ASE <i>Dmitry Nepomnayshy M.D.; Ghada Enani M.D.; Ysuke Watanabe M.D.; Katherine McKendy M.D.; Richard Birkett M.D.; John Paige M.D.; Melina Vassiliou M.D.</i>
	C.) Use of High-Fidelity Simulation to Improve Handoff Communication Among Surgery and Anesthesiology Residents <i>Jaime B. Hyman, M.D.; Adam Levine, M.D.; Scott Nguyen, M.D.; Francine Yudkowitz, M.D., FAAP</i>
	D.) Teaching And Implementing The 2 Challenge Rule <i>Alan Kulig, M.D.; Gladys L. Fernandez, M.D.</i>

Program Schedule

Friday, April 24, 2015 (continued)

Time	Event
3:30 pm – 5:00 pm	<p>SEA Workshops – Set 2 <i>(Space is limited to 30 per workshop)</i></p> <p>A.) Taking Down the Drapes: Giving Interdisciplinary Feedback <i>At Motif Hotel</i> <i>K. Grace Lim, M.D.; Keith E. Littlewood, M.D.; Rachel M. Kacmar, M.D.; Kristin Ondecko-Ligda, M.D.</i></p> <p>B.) Addressing the Emotional and Cognitive Impact of Simulation <i>At Motif Hotel</i> <i>Haleh Saadat, M.D., FAAP; Amy E. Vinson, M.D., FAAP; Marco Corridore, M.D.; Viji Kurup, M.D.</i></p> <p>C.) Embracing Quality Improvement: Multidisciplinary approach to training residents in QI/PS at your institution <i>At Motif Hotel</i> <i>Harendra Arora, M.D.; Michael O. Meyers, M.D.; Maged Argalious, M.D.</i></p> <p>D.) Integration of simulation into medical school basic science curriculum <i>At Motif Hotel</i> <i>Lori D. Meyers, M.D.; Jonathan Lipps, M.D.; Bryan Mahoney, M.D.</i></p> <p>E.) Innovation Competition-Based Simulation Approach for Objective Skill Assessment of Anesthesiology Residents <i>At Motif Hotel</i> <i>Annette Rebel, M.D.; Jeremy Dority, M.D.; Dung Nguyen, M.D.; Amy DiLorenzo, M.A.</i></p> <p>F.) Use of simulation as an assessment tool in cardiac anesthesia and cardiac surgery <i>Sujatha Bhandary; Robert Higgins; Ravi S. Tripathi, M.D.</i></p>
3:30 pm – 5:00 pm	<p>Immersive Simulation Workshops <i>Separate Pre-Registration Required – Space is limited to 15 per workshop. Simulations held at University of Washington Institution for Simulation and Interprofessional Studies (I.S.I.S.). Transportation Provided from the Westin Hotel.</i></p> <p>A.) Interdisciplinary Simulation-Based Crisis Resource Management Training for Anesthesia and Surgery Residents <i>James N. Lau, M.D.; Sara Goldhaber-Fiebert M.D.; Ankeet Udani, M.D.</i></p> <p>B.) Developing an Advanced Laparoscopic Skills Curriculum – What Do We Need and How Do We Get There? A Joint Workshop of SAGES and ASE <i>Dmitry Nepomnayshy M.D.; Ghada Enani M.D.; Ysuke Watanabe M.D.; Katherine McKendy M.D.; Richard Birkett M.D.; John Paige M.D.; Melina Vassiliou M.D.</i></p> <p>C.) Use of High-Fidelity Simulation to Improve Handoff Communication Among Surgery and Anesthesiology Residents <i>Jaime B. Hyman, M.D.; Adam Levine, M.D.; Scott Nguyen, M.D.; Francine Yudkowitz, M.D., FAAP</i></p> <p>D.) Teaching And Implementing The 2 Challenge Rule <i>Alan Kulig, M.D.; Gladys L. Fernandez, M.D.</i></p>
5:30 pm – 7:00 pm	President's Reception <i>At Motif Hotel</i>
7:30 pm	Dine Around

Program Schedule

Saturday, April 25, 2015

Educating Residents in New Paradigms and Practice Models: The Perioperative Surgical Home

Time	Event
6:45 am – 3:00 pm	SEA Spring Meeting Registration
7:00 am – 8:00 am	Breakfast & Committee Roundtable Discussions
8:00 am – 4:00 pm	SEA Leadership Program for Chief and Senior Residents <i>Separate Registration & Program (See Page 16)</i>
8:00 am – 8:15 am	Opening Remarks and Announcements <i>Karen J. Souter, M.B., B.S., F.R.C.A. & Christine Park, M.D.</i>
8:15 am – 9:00 am	General Session: What is the PSH and why should we care? <i>Zeev N. Kain, M.D., M.B.A.</i>
9:00 am – 10:15 am	General Session Panel: What does the PSH model looks like in practice? Strategic and operational experiences and differences in institutional cultures, politics, and required approaches. <i>Moderator: Zeev N. Kain, M.D., M.B.A.</i> <i>Panelists: Thomas R. Vetter, M.D., M.P.H.; Kyle S. Ahn, M.D.; Ran Schwarzkopf, M.D., MSc</i>
10:15 am – 10:45 am	Coffee Break & Moderated Poster Viewing
10:45 am – 12:15 pm	Workshops – Set 3 <i>(Space is limited to 30 per workshop)</i>
	A.) How to implement a Root Cause Analysis Conference in your program. <i>Gary E. Loyd, M.D., M.M.M.; Amie Hoefnagel, M.D.; Saurin J. Shah, M.D.</i>
	B.) Cool Apps for Personal Knowledge Management <i>K. Annette Mizuguchi, M.D., Ph.D., MMSc; Swapna Chaudhuri, M.D., Ph.D.; John P. Lawrence, M.D., M.Ed.; John D. Mitchell, M.D.; Andres T. Navedo-Rivera, M.D.; Ravi S. Tripathi, M.D.; Bryan Mahoney, M.D.; David C. Mayer, M.D.</i>
	C.) Construction and Implementation of the Objective Structured Clinical Exam (OSCE): Educational Rationale and Practical Aspects <i>Kokila Thenuwara, M.B.B.S., M.D., M.M.E.; Regina Fragneto, M.D.; Gail I. Randelm M.D.; David A., Young, M.D. M.Ed., M.B.A., FAAP</i>
	D.) Milestones in Actual Practice: A Sharing of Experiences <i>J. Thomas McLarney, M.D.; Carol Ann B. Diachun, M.D., M.S.Ed.</i>
	E.) Expanding Communication Styles to Fit Multicultural World <i>Ljuba Stojiljkovic, MD, PhD; Andres T. Navedo-Rivera; Meltem Yilmaz</i>
12:15 pm – 1:45 pm	Business Meeting & Luncheon
1:45 pm – 3:00 pm	General Session Panel: 1. Overview of PSH Curriculum – How and why these skills/competencies are needed? 2. PHS Meets ACGME Milestones and the Next Accreditation System <i>Moderator: Neal H. Cohen, M.D., MPH, MS</i> <i>Panelists: Navid Alem, M.D.; Gary R. Stier, M.D., F.A.C.P., M.B.A.</i>
3:00 pm – 3:30 pm	SEA/HVO <i>Joanna M. Davies, MB, BS, FRCA</i>
3:30 pm – 4:00 pm	Coffee Break & Moderated Poster Viewing

Program Schedule

Saturday, April 25, 2015 *(continued)*

Time	Event
4:00 pm – 5:30 pm	Workshops – Set 4 <i>(Space is limited to 30 per workshop)</i>
	A.) Digital Tools for Evaluation/Assessment <i>John P. Lawrence, M.D., M.Ed.; Swapna Chaudhuri, M.D., Ph.D.; Andres T. Navedo-Rivera, M.D.; Bryan Mahoney, M.D.; Ravi S. Tripathi, M.D.; John D. Mitchell, M.D.; K. Annette Mizuguchi, M.D., Ph.D., MMSc</i>
	B.) Peer Evaluation: Educating the Educator <i>Cathleen Peterson-Layne, Ph.D., M.D.; David A. Young, M.D. M.Ed., M.B.A., FAAP; Carol Ann B. Diachun, M.D., M.S.Ed.; Kokila N. Thenuwara, M.B.B.S., M.D., M.M.E.</i>
	C.) Managing Milestones for Your CCC – Turning mountains of data into meaningful assessment <i>Elizabeth (Libby) Ellinas, M.D.; Aileen Adriano, M.D.; Cindy Ku, M.D.; Stephanie B. Jones, M.D.</i>
	D.) How to Create a Simulation Workshop for your Anesthesia Clerkship in 90 Minutes! <i>Alina Lazar M.D.; Igor Tkachenko M.D. Ph.D.</i>
	E.) Integrating Multimedia Educational Technologies to Engage Large Audiences <i>Christine L. Mai, M.D.; Rebecca D. Minehart, M.D.</i>

Sunday, April 26, 2015

Educating Residents in New Paradigms and Practice Models: The Perioperative Surgical Home

Time	Event
7:00 am – 8:00 am	Breakfast & Committee Roundtable Discussions
8:00 am – 8:25 am	Best of Posters Presentation <i>Franklyn P. Cladis, MD</i>
8:25 am – 9:00 am	Coffee Break & Moderated Poster Viewing
9:00 am – 10:30 am	Workshops – Set 5 <i>(Space is limited to 30 per workshop)</i>
	A.) Applying Metacognitive Techniques to Anesthesia Education* <i>*Some advance preparation is suggested for this workshop. Materials will be sent to you by the workshop leaders prior to the meeting.</i> <i>Sheldon Goldstein, M.D.; Tracey Straker, M.D.; Sujatha Ramachandran, M.D.; Michael Rufino, M.D.</i>
	B.) Team Based Learning in Anesthesia; Begin With the End in Mind <i>Adria Boucharel, M.D.; Cheryl Moody, PT, DPT, PCS, C/NDT; Adrian Hendrickse, B.M., F.R.C.A.</i>
	C.) Managing Milestones for Your CCC – Turning mountains of data into meaningful assessment <i>Elizabeth (Libby) Ellinas, M.D.; Aileen Adriano, M.D.; Cindy Ku, M.D.; Stephanie B. Jones, M.D.</i>

Program Planning Committee

Christine Park, M.D.**Spring Meeting Co-Chair**

Associate Professor
Northwestern University Feinberg
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Karen J. Souter, M.B., B.S., F.R.C.A.**Spring Meeting Co-Chair**

Associate Professor, Vice Chair for
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Basem B. Abdelmalak, M.D.

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MOTIF SEATTLE

1415 Fifth Avenue
Seattle, WA 98101
HOTEL: 206-971-8000
RESERVE: 1-855-515-1144
www.MotifSeattle.com

Online Reservations: www.MotifSeattle.com

Enter Group Code: **SOCI0420**
Rates Start at \$175/Night and includes complimentary Internet access. *Group rate only valid 4/20/15 through 4/29/15 based on availability.*

Transportation

Town Car Services: Town car services can be arranged through the hotel.

Light Rail: \$2.75 for 35 minute ride, drops off 2.5 blocks from Motif Seattle at Westlake Center. For more information see <http://www.soundtransit.org/>

Taxi: \$30 - \$50 one way depending on driver and traffic.

Airport Transfers: The SEA has arranged for discounted airport transfers with Shuttle Express. Attendees are being offered \$27 per person round trip on Downtown Airporter and scheduled services if booked by April 2nd, when the rate increases to \$31 per person round trip. Visit <http://smarturl.it/sedua> to make your transportation reservations.

Parking

**Parking Rates are Subject to Change*

Parking fees: \$32 + Seattle Parking Tax of 22.1% for overnight guests per night per vehicle. Guests of the hotel have in and out privileges up to 4pm of their day of departure. Parking garage height is 6' 2".



Join us at these future SEA Meetings



Leadership Program for Chief and Senior Residents

Saturday, April 25, 2015

*All Chief and Senior Residents should arrive on Friday evening, April 24. All attendees are asked to attend breakfast on Saturday, April 25 and network at the Chief and Senior Residents' table. Separate syllabus material will be given to attendees for this program.

Time	Event
7:00 am – 8:00 am	Breakfast with SEA Members
8:00 am – 8:15 am	Welcome/Introductions: <i>Herodotos Ellinas, M.D., FAAP, F.A.C.P.</i>
8:15 am – 9:00 am	Chief Resident: What Everyone Expects: <i>Herodotos Ellinas, M.D., FAAP, F.A.C.P.</i>
9:00 am – 9:45 am	Leadership Primer: <i>Stephen Kimatian, M.D.</i>
9:45 am – 10:00 am	Coffee Break
10:00 am – 10:45 am	Promoting Change: <i>Kathy D. Schlecht, D.O.</i>
10:45 am – 11:30 am	Negotiation and Conflict Resolution: <i>Herodotos Ellinas, M.D., FAAP, F.A.C.P.</i>
11:30 am – 12:30 pm	Networking Lunch
12:30 pm – 1:30 pm	The Difficult Resident and Providing Feedback: <i>J. Michael Vollers, M.D.</i>
1:30 pm – 2:15 pm	Colleagues in Trouble: Can you identify them?: <i>J. Thomas McLarney, Jr., M.D.</i>
2:15 pm – 2:30 pm	Break
2:30 pm – 3:15 pm	Ethics and Professionalism: <i>Ira Todd Cohen, M.D., M.Ed., FAAP</i>
3:15 pm – 3:45 pm	Emotional Intelligence: <i>Ira Todd Cohen, M.D., M.Ed., FAAP</i>
3:45 pm – 4:00 pm	Take Home Message: <i>Herodotos Ellinas, M.D., FAAP, F.A.C.P.</i>

Objectives

Chief Resident: What Everyone Expects

Herodotos Ellinas, M.D., FAAP, F.A.C.P.

At the conclusion of the session participants will be able to:

- Identify the multifactorial Anesthesiology program requirements and how they impact the chief resident's duties and responsibilities

Leadership Primer/Promoting Change

Stephen Kimatian, M.D.

Kathy D. Schlecht, D.O.

At the conclusion of the session, participants will be able to:

- Define leadership
- Distinguish between managing and leading
- Enumerate the challenges of leadership
- List character attributes of effective leaders

Negotiation and Conflict Resolution

Herodotos Ellinas, M.D., FAAP, F.A.C.P.

At the conclusion of the session, participants will be able to:

- Define "crucial" conversations
- Identify modes for dealing with conflict
- Describe a strategy for managing conflict
- Discuss how to effectively communicate in today's electronic world

The Difficult Resident and Providing Feedback

J. Michael Vollers, M.D.

At the conclusion of the session, participants will be able to:

- Recognize the importance of feedback as a learning tool
- Demonstrate key strategies in providing feedback

- Practice delivering feedback for specific "problem residents" and to those residents working through the feedback scenarios

Colleagues in Trouble: Can you identify them?

J. Thomas McLarney, Jr., M.D.

At the conclusion of the session, participants will be able to:

- Identify the major types of stressors for residents
- Describe difficulties in recognizing colleagues in distress
- Describe signs consistent with depression and impairment
- Outline optimal methods to approach colleagues in trouble
- Distinguish situations requiring professional counseling vs informal aid

Ethics and Professionalism

Ira Todd Cohen, M.D., M.Ed., FAAP

At the conclusion of the session, participants will be able to:

- Define ethics and professionalism
- Explain ethical development
- Explore implications of developmental stages
- Apply ethical standards to clinical scenarios

Emotional Intelligence

Ira Todd Cohen, M.D., M.Ed., FAAP

At the conclusion of the session, participants will be able to:

- Compare emotional intelligence (EQ) to cognitive intelligence (IQ)
- Examine different EQ models
- Apply EQ principles

April 24 – April 26, 2015 • Motif Seattle • Seattle, Washington

The registration deadline for the early bird rate is April 1, 2015. Individuals who wish to register after April 16 must do so on-site at the meeting and will be charged a higher fee. After you registration is processed, a confirmation email will be sent to the address listed on this form.

*First Name	MI	*Last Name	
*Affiliation(s) and Degrees(s)		*Institution	
*Title	*Mailing Address		
*City	*State	*Zip Code	
*Daytime Phone	Fax		
*Email Address	ABA#		

**Required Information*

Registration Fees

	Early Bird by April 1	April 2-16*	Onsite Fee
<input type="checkbox"/> SEA Member*	\$475	\$525	\$575
<i>*SEA membership must be current in order to receive the discounted rate.</i>			
<input type="checkbox"/> Non-Member**	\$725	\$775	\$825
<i>**Includes active SEA membership dues for the remainder of 2015.</i>			
<input type="checkbox"/> Check here if you do not want to receive SEA membership.			
<input type="checkbox"/> Thinking Out of the Box Luncheon.....	\$50	\$50	\$50
<i>Held Friday from 12:00 pm to 1:00 pm at Westin</i>			
<input type="checkbox"/> Resident	\$175	\$275	\$325
<input type="checkbox"/> Senior and Chief Residents Leadership Conference+	\$175	\$275	\$325
<i>+Includes General Meeting Registration</i>			
<input type="checkbox"/> Education Coordinator/Administrator	\$400	\$500	\$550
<input type="checkbox"/> Anesthesiology Assistant.....	\$400	\$500	\$550
<input type="checkbox"/> Anesthesiology Assistant Student.....	\$175	\$275	\$325
<input type="checkbox"/> President's Reception Guest.....	\$25	\$25	\$25
<i>(Children Under 10 Free)</i>			

Registration will close April 16.
You should plan to register on-site after that date.

Registration Fee Subtotal: _____

Simulation Workshop Fees Total (from page 2): _____

Total Fees Due to SEA: _____

Cancellations received through March 31, 2015, will receive a full refund. Cancellations received from April 1, 2015 through April 13, 2015 will receive a refund of 60 percent. Refunds will not be given after April 13, 2015. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

Special Needs

- I will require vegetarian meals
- I will require Kosher meals
- I will require handicap assistance
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

Please mail or fax both pages of form with payment to:

SEA
6737 W Washington St, Suite 1300
Milwaukee, WI 53214

Fax: (414) 276-7704

Or register online at
www.SEAhq.org

Questions? (414) 389-8614

Method of Payment

- Check (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)
- Visa MasterCard Discover American Express

Credit Card Number _____ CVV Number _____ Exp. Date _____

Name on Card _____ Authorized Signature _____

Please select your Workshops on page 2 of the registration form.

April 24 – April 26, 2015 • Motif Seattle • Seattle, Washington

Attendees may select one Workshop per session. Workshops will be assigned on a first-come, first-served basis and seating is limited as indicated.

*First Name	MI	*Last Name
*Affiliation(s) and Degrees(s)		*Institution

Meeting Workshops

Space is limited; 30 spots per workshop unless otherwise noted. Only select 1 per timeslot.

Friday, April 24, 1:30 pm – 3:00 pm

- A.) Taking Down the Drapes: Giving Interdisciplinary Feedback
- B.) Addressing the Emotional and Cognitive Impact of Simulation
- C.) Embracing Quality Improvement: Multidisciplinary approach to training residents in QI/PS at your institution
- D.) Navigating Difficult Perioperative Conversations through Strategy and Simulation
- E.) Don't Fall in the (Generation) Gap!
- F.) Interdisciplinary Emergency Manual Implementation: Training the trainers for interactively teaching why, when, and how to use effectively (Only 15 Spots)
- G.) The Team Training Tower: An Imaginative Hands-On Approach to Team Communication Training (Only 15 Spots)

Friday, April 24, 3:30 pm – 5:00 pm

- A.) Taking Down the Drapes: Giving Interdisciplinary Feedback
- B.) Addressing the Emotional and Cognitive Impact of Simulation
- C.) Embracing Quality Improvement: Multidisciplinary approach to training residents in QI/PS at your institution
- D.) Integration of simulation into medical school basic science curriculum
- E.) Innovation Competition-Based Simulation Approach for Objective Skill Assessment of Anesthesiology Residents
- F.) Use of simulation as an assessment tool in cardiac anesthesia and cardiac surgery (Only 15 Spots)

Saturday, April 25, 10:45 am – 12:15 pm

- A.) How to implement a Root Cause Analysis Conference in your program
- B.) Cool Apps for Personal Knowledge Management
- C.) Construction and Implementation of the Objective Structured Clinical Exam (OSCE): Educational Rationale and Practical Aspects
- D.) Milestones in Actual Practice: A Sharing of Experiences
- E.) Expanding Communication Styles to Fit Multicultural World

Saturday, April 25, 4:00 pm – 5:30 pm

- A.) Digital Tools for Evaluation/Assessment
- B.) Peer Evaluation: Educating the Educator
- C.) Managing Milestones for Your CCC – Turning mountains of data into meaningful assessment
- D.) How to Create a Simulation Workshop for your Anesthesia Clerkship in 90 Minutes!
- E.) Integrating Multimedia Educational Technologies to Engage Large Audiences

Sunday, April 26, 9:00 am – 10:30 am

- A.) Applying Metacognitive Techniques to Anesthesia Education*
*Advanced preparation to be provided by workshop faculty.
- B.) Team Based Learning in Anesthesia; Begin With the End in Mind
- C.) Managing Milestones for Your CCC – Turning mountains of data into meaningful assessment

Simulation Workshops

Friday, April 24, 1:30 pm – 3:00 pm

Separate Pre-Registration is required and you must be registered as a meeting attendee. Space is limited to 15 participants per workshop slot. Simulations will be held at University of Washington Institution for Simulation and Interprofessional Studies (I.S.I.S.). Transportation Provided from the Westin Hotel.

Registration Fees

	Early Bird by May 5	May 6-21*	Onsite Fee
<input type="checkbox"/> 1:30 pm – 3:00 pm Simulation Workshop	\$25	\$25	\$25
(Select one workshop below)			

- A.) Interdisciplinary Simulation-Based Crisis Resource Management Training for Anesthesia and Surgery Residents
- B.) Developing an Advanced Laparoscopic Skills Curriculum – What Do We Need and How Do We Get There? A Joint Workshop of SAGES and ASE
- C.) Use of High-Fidelity Simulation to Improve Handoff Communication Among Surgery and Anesthesiology Residents
- D.) Teaching And Implementing The 2 Challenge Rule

<input type="checkbox"/> 3:30 pm – 5:00 pm Simulation Workshop	\$25	\$25	\$25
(Select one workshop below)			

- A.) Interdisciplinary Simulation-Based Crisis Resource Management Training for Anesthesia and Surgery Residents
- B.) Developing an Advanced Laparoscopic Skills Curriculum – What Do We Need and How Do We Get There? A Joint Workshop of SAGES and ASE
- C.) Use of High-Fidelity Simulation to Improve Handoff Communication Among Surgery and Anesthesiology Residents
- D.) Teaching And Implementing The 2 Challenge Rule

Simulation Workshop Fees Total: _____
(please transfer amount to page 1)