



# SEA 28<sup>th</sup> Spring Meeting

**Milestones & Assessment: Are You Ready?**

*May 31- June 2, 2013*

*Hilton Salt Lake City Center Hotel ♦ Salt Lake City, Utah*



Jointly Sponsored by



**Register online at [www.SEAhq.org](http://www.SEAhq.org)**

# Program Information

## Jointly sponsored by:



and



## Target Audience

This meeting is intended for medical students, residents and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills.

## About this meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes.

Opportunities for questions and answers will be provided at the conclusion of each presentation.

## Registration

Registration for the 2013 Spring Annual Meeting includes continental breakfasts, coffee breaks, one luncheon, SEA's President's Reception, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Nonmember registration fee includes SEA Active Membership Dues for the remainder of 2013.

Member registrants must have 2013 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's Web site at [www.SEAhq.org](http://www.SEAhq.org).

## Registration Deadline

The early bird registration for the meeting is May 3, 2013. Registration for the meeting will close on Friday, May 17. If you have not registered prior to May 17, you should do so on site at the meeting.

## CME Accreditation

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

## AMA Designation Statement

The American Society of Anesthesiologists designates this live activity for a maximum of 25.0 *AMA PRA Category 1 Credits*<sup>SM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## Disclaimer

The information provided at this CME activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a physician relative to diagnostic and treatment options of a specific patient's medical condition.

## Disclosure

The American Society of Anesthesiologists and the Society for Education in Anesthesia adheres to ACCME's Criteria, Essential Areas, Standards, and Policies regarding industry support of continuing medical education. Disclosure of the planning committee and faculty's commercial relationships will be made known at the activity. Speakers are required to openly disclose any limitations of data and/or any discussion of any off-label, experimental, or investigational uses of drugs or devices in their presentations.

## Resolutions of Conflicts of Interests

In accordance with the ACCME Standards for Commercial Support of CME, the American Society of Anesthesiologists and the Society for Education in Anesthesia will implement mechanisms, prior to the planning and implementations of CME activity, to identify and resolve conflicts of interest for all individuals in a position to control content of this CME activity.

## Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact SEA at (847) 825-5586.

## Cancellation Policy

Cancellations received through May 3, 2013, will receive a full refund. Cancellations received from May 4-17, 2013, will receive a refund of 80 percent. Refunds will not be given after May 17, 2013. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Park Ridge, Illinois.

## Learning Objectives

After attending the SEA meeting, learners should be able to:

- Describe and differentiate between EPAs, milestones, assessment tools, and scoring instruments and take home a product to implement in their home institution.
- Discuss methods for quick and effective feedback in the OR.
- Describe key elements in bridging learning research to teaching.
- Compare the strengths of a fixed vs. fluid residency program.
- Delineate key elements of teaching quality care and improving patient safety.
- Assess the effects of work-hour changes on professionalism and communication.
- Design a program of doing more with limited resources and supplies.
- Prepare a template for teaching patient safety and quality improvement in the operating room.
- Outline the steps needed in writing a scholarly publication.

# Program Objectives

## TRACK 1: MILESTONES

### **Milestones Workshop**

**Description:** The Anesthesiology RRC has proscribed the Milestones by which each program will be required to evaluate each resident. Implementation and assessment of these Milestones are up to each training program. To assist in this endeavor, the Milestones Workshops are being provided in the 2013 SEA Spring Meeting to pool resources and talents to produce a variety of Milestone assessment templates to assist programs in their implementation. A collection of all workshop products will be made available via the SEA website after the meeting.

**Goals and Objectives:** The goal of the Milestones workshops is to educate SEA meeting attendees about Entrustable Professional Activities (EPAs), milestones, assessment tools, and scoring instruments. Attendees will produce assessment templates that they can take back to their home institution for implementation. Each workshop will address a group of milestones, based upon competency. The collection of workshop products from all the Milestones Workshops will be available after the meeting at the SEA website.

At the conclusion of the each workshop, the attendee should be able to:

- Describe what an EPA is.
- Differentiate between an EPA and a milestone.
- Differentiate between an evaluation tool and a scoring instrument.
- Take home an assessment tool product addressing specific milestones within the competency for that workshop which he/she can implement in their own training program.
- Will have access to all assessment tool products from all Milestones Workshops via SEA website after the meeting.

## TRACK 2: ASSESSMENT TRACK: RETURN TO THE FUTURE: CLINICAL COMPETENCE COMMITTEE 2.0

This is a special three-part series on assessment. Attendees are committed to attend all three sessions in a single day.

### **Return to the Future: Clinical Competence Committee 2.0**

At the conclusion of the session, the attendee should be able to:

- Describe the role of the Clinical Competence Committee in learner evaluation.

- List the factors that impact the reliability and validity of ratings and the performance review process.
- Utilize psychometric inventories such as the Myers Briggs Type Indicator, the Thomas Kilmann Inventory on Conflict Management and an Emotional Intelligence Inventory in enhancing committee performance.

## TRACK 3: NEW EDUCATOR TRACK

Aimed at early educators, the New Educator Track workshops will review concepts of education theory and their practical application. These sessions, taught by master educators from the SEA Teaching Workshop, will give you a great introduction to teaching basics.

### **Lecturing for Learning: Applying Fundamental Concepts to Enhance Didactic Instruction**

### **What's In a Great Question?: Understanding and Applying Bloom's Taxonomy in Anesthesia Education**

## TRACK 4: ESTABLISHED EDUCATOR TRACK

### **Workshop: How to Perform and Generate an Effective Teaching Evaluation**

At the conclusion of the session, the attendee should be able to:

- Identify the benefits from performing a teaching evaluation.
- Recognize how evaluation can be successfully utilized to improve future teaching activities.
- Distinguish the challenges of performing a teaching evaluation.
- Utilize an effective documentation tool for performing a teaching evaluation.
- Demonstrate how to effectively deliver criticism after performing a teaching evaluation.

### **Workshop: How to Create and Moderate a Great Problem-Based Learning Discussion**

At the conclusion of the session, the attendee should be able to:

- Describe the rationale for case-based group learning.
- Recognize the characteristics of a case or problem ideal for case-based learning.

- Differentiate between a case appropriate for a Medically Challenging Case and a PBLD.
- Take a brief stem and construct an engaging PBLD.
- Formulate a set of best practices for moderating a PBL discussion.

### **Establishing a Perioperative Echocardiography Teaching Program in Your Residency**

At the conclusion of the session, the attendee should be able to:

- Recognize the value of a perioperative echocardiography service.
- Describe necessary components of a successful echocardiography teaching program.
- Formulate a plan to implement an echocardiography teaching service in your residency program.

### **What Were You Thinking??: Formative Feedback**

At the conclusion of the session, the attendee should be able to:

- Describe the key elements of formative assessment.
- Distinguish the critical need for daily formative assessment from more infrequent summative assessment.
- Apply of the principles of formative assessment in video interview.
- Formulate a plan to bring this new information into their own daily instruction.

### **How to Improve Resident Scholarly Activity in Your Department**

At the conclusion of the session, the attendee should be able to:

- Look for opportunities for residents to engage in scholarly activity.
- Address barriers to scholarly activity explicitly in the residency oversight process.
- Create strategies to facilitate scholarly productivity.
- Apply the web tools to evaluate resident scholarly activity.
- Change department culture to embrace resident scholarly activity.

# Program Objectives

## Talking to Families After a Critical Event: Educating Our Residents

At the conclusion of the session, the attendee should be able to:

- Understand and teach the importance of full disclosure.
- Emphasize the importance of being present when surgeon speaks to the family for the first time post event.
- Understand the role of physician-family communication in the mitigation of litigation.
- Learn the utility of simulated scenarios as an educational tool for residents.

## WORKSHOPS

### A. How Use the Electronic Teaching Portfolio to Document your Professional Career in 90 Minutes!

At the conclusion of the session, the attendee should be able to:

- Understand the components needed to develop a fundamental teaching portfolio and define your status as teacher.
- Understanding how the electronic teaching portfolio can be used for data collection and organization.
- Discuss how the electronic teaching portfolio can be used to document MOCA requirements
- Demonstrate how the teaching portfolio can be used to build scholarly expertise.

### B. How to Give A Motivational and Transformational Workshop

At the conclusion of the session, the attendee should be able to:

- Describe the characteristics of a successful workshop.
- Illustrate how workshops incorporating experiential and active learning can lead to positive behavior change and new skills.
- Conduct a needs assessment for workshops in their learning environment.
- Develop an individualized plan for workshop development, tailored to the needs of their learners.

### C. Incorporating Team-Based Learning into the Curriculum

At the conclusion of the session, the attendee should be able to:

- List the elements of a TBL exercise.
- Participate in a TBL exercise.
- Compare TBL with other small group learning modalities.
- Design a TBL exercise on a topic of your choosing.

### D. Program Directors Roundtable

At the conclusion of the session, the attendee should be able to:

- Define current challenges facing residency Program Directors.
- Compare and contrast program approaches in search of "best practices."
- Formulate plans for individual program improvement based on the combined experience of others.

### E. Can you Really Multitask?

At the conclusion of the session, the attendee should be able to:

- Understand models of human information processing.
- Describe levels of human performance and errors associated with them.
- Identify tasks that lead to breakdowns in performance.

**Mark your calendars and be sure to join us for these SEA Future Meetings**



**2013 Fall Annual Meeting**  
October 11, 2013  
San Francisco, CA



**2014 Workshop on Teaching**  
March 2014  
Date and location will be announced shortly!



**2014 Spring Annual Meeting**  
May 29 – May 31, 2014  
Hyatt Regency Boston  
Boston, MA

# Hotel and Transportation Information

## Hilton Salt Lake City Center

255 South West Temple ♦ Salt Lake City, Utah, 84101

Phone: 1(801) 328-2000

### Reservations

Conveniently located in the entertainment district of Salt Lake City, the Hilton Salt Lake City Center hotel is Utah's premier meeting and recreation destination. This pet friendly hotel has a great range of guest rooms and suites, all offering high-speed internet access and panoramic views across the stunning Salt Lake Valley and impressive mountain peaks. Maintain your fitness regime at the modern fitness center featuring Precor® equipment, or swim a few laps of the indoor pool. Outside of the hotel grounds you will find many attractions to keep you busy, including the Clark Planetarium, the EnergySolutions Arena, Utah Museum of Natural History and Utah's Hogle Zoo. This Salt Lake City hotel is the ideal base for sightseeing as it is conveniently located on the Salt Lake light rail system.

Spencer's for Steaks and Chops is the ultimate steakhouse, offering dark wood interior and a Wine Spectator award-winning wine list. Enjoy service that's relaxed and attentive while savoring award-winning lunch or dinner. Unwind in Trofi, a bistro serving breakfast and lunch with a coffee bar open all day.

The room rate for SEA Spring Annual Meeting attendees at the Hilton Salt Lake City Center Hotel is \$189 per night for single/double occupancy, plus applicable taxes. This rate will apply for arrival up to three days prior to the meeting and for departure up to three days after the conclusion of the meeting, based on availability. Please [click here](#) to make your hotel reservation, or call the Hilton Hotel for reservations at (801) 328-2000. All reservations must be guaranteed with a major credit card. The deadline date to make your hotel reservation is April 30, 2013. Please make your reservations early! The SEA group rate at the Hilton Salt Lake City Center Hotel is for those persons only that are attending the SEA annual meeting. SEA reserves the right to revoke the group rate for those not registered for the meeting by the hotel deadline. All SEA attendees will receive complimentary wireless internet in their sleeping rooms during their stay.



### Getting to the Hilton Salt Lake City Center Hotel from the Salt Lake City International Airport

Follow signs to I-80 Eastbound. Take I-80 East to the 600 South exit. Exit and follow 600 South to West Temple. Turn left on West Temple. Hotel will be 3 blocks on the right side of street.

Distance from Hotel: 7 mi.

Drive Time: 10 min.

### Transportation To and From the Airport

| Type          | Typical Minimum Charge |
|---------------|------------------------|
| Taxi          | 20.00 USD              |
| Limousine     | 65.00 USD              |
| Rental Car    | 35.00 USD              |
| Super Shuttle | 16.00 USD              |

## Around the Town in Salt Lake City...

We're different. You're welcome. Combining the amenities of a major metropolitan area with the friendliness of a small, western city, Salt Lake City is an ideal location for group travel. A beautiful, safe, and vibrant city, Salt Lake combines unparalleled access to natural recreation, a bustling economy, dynamic nightlife, remarkable history, warm hospitality, and Utah's Greatest Snow on Earth.™ Looking for things to do in Salt Lake City? Visit [www.visitsaltlake.com](http://www.visitsaltlake.com) for your complete Salt Lake City resource.

### Geography

Salt Lake lies in a mountain valley with the Wasatch Mountains to the east and north. The Oquirrh (pronounced "oaker") Mountains border the western edge of the valley. Salt Lake's official elevation is 4,330 feet/1,320 meters above sea level. The city is situated on land once covered by the prehistoric Lake Bonneville. This ancient lake existed within portions of Utah, Nevada, and Idaho, with an elevation rising from 4,200 feet to 5,200 feet (1,280 meters to 1,585 meters) at some points. The eastern and northern portions of the city are located on a series of terraces, or former beaches, which are known locally as "the benches."

### Public Transportation

Utah Transit Authority (UTA) provides over 100 bus routes throughout an 1,800 square-mile area. UTA also provides light-rail service, airport transportation, service to ski resorts in winter, and door-to-door transportation for disabled passengers. A free fare zone is available downtown.

[more Public Transportation information](#)



# Program Schedule

## Thursday, May 30, 2013

- 8:00 a.m. – 5:00 p.m. Pre-Conference Workshop  
Simulation Instructors Course:  
Preparation for MOCA
- 4:00 – 7:00 p.m. SEA Spring Meeting Registration
- 6:30 – 9:00 p.m. SEA Board of Directors Meeting

## Friday, May 31, 2013

- 6:45 a.m. – 5:00 p.m. SEA Spring Meeting Registration
- 7:00 – 7:50 a.m. Breakfast and Committee Roundtable Discussions
- 7:50 – 8:00 a.m. Welcome and Announcements  
Ira Todd Cohen, M.D., MA Ed.; L. Lazzar Ogden, M.D.
- 8:00 – 9:30 a.m. General Session 1: Competency-Based  
Assessment, Milestones and EPAs  
Brad Benson, M.D.
- 9:30 – 10:00 a.m. Oral Poster Presentation  
Franklyn P. Cladis, M.D.
- 10:00 – 10:30 a.m. Moderated Poster Viewing
- 10:00 – 10:30 a.m. Coffee Break
- 10:30 a.m. – 12:00 p.m. **Track 1: Milestones Workshops**  
(Space is limited to 30 per workshop):

- A. Milestones: Knowledge & SBP  
Shawn T. Beaman, M.D.
- B. Milestones: Patient Care I  
Christine S. Park, M.D.; Ljuba Stojiljkovic, M.D.
- C. Milestones: Patient Care II  
Carol Ann B. Diachun, M.D.
- D. Milestones: PBLI  
Michael Sandison, M.D.
- E. Milestones: ICS  
Karen J. Souter, M.B.,B.S., M.Sc., F.R.C.A.
- F. Milestones: Prof  
Michael C. Lewis, M.D.

**Track 2: Assessment**  
Return to the Future: Clinical Competence  
Committee 2.0 Part I  
(Space is limited to 20)  
Samuel Yanofsky, M.D., M.S.Ed.

**Track 3: New Educator**  
Lecturing for Learning: Applying Fundamental  
Concepts to Enhance Didactic Instruction  
(Space is limited to 20)  
Stephen J. Kimatian, M.D., FAAP;  
Melissa L. Davidson, M.D.; J. Thomas McLarney, M.D.;  
Gary E. Loyd, M.D., M.M.M.; Kathy Schlecht, D.O.

- 12:00 – 1:30 p.m. Business Meeting and Luncheon

1:30 – 3:00 p.m.

**Track 1: Milestones Workshops**  
(Space is limited: 30 spots per workshop)

- A. Milestones: Knowledge & SBP  
Shawn T. Beaman, M.D.
- B. Milestones: Patient Care I  
Christine S. Park, M.D.; Ljuba Stojiljkovic, M.D.
- C. Milestones: Patient Care II  
Suzanne B. Karan, M.D.
- D. Milestones: PBLI  
Michael Sandison, M.D.
- E. Milestones: ICS  
Karen J. Souter, M.B.,B.S., M.Sc., F.R.C.A.
- F. Milestones: Prof  
Michael C. Lewis, M.D.

**Track 2: Assessment**  
Return to the Future: Clinical Competence  
Committee 2.0 Part II  
(Space is limited to 20)  
Samuel Yanofsky, M.D., M.S.Ed.

**Track 3: New Educator**  
What's In a Great Question?: Understanding and  
Applying Bloom's Taxonomy in Anesthesia Education  
(Space is limited to 20)  
Stephen J. Kimatian, M.D., FAAP;  
Melissa L. Davidson, M.D.; J. Thomas McLarney, M.D.;  
Gary E. Loyd, M.D., M.M.M.; Kathy Schlecht, D.O.

**Track 4: Established Educators**  
How To Perform and Generate an Effective  
Teaching Evaluation  
(Space is limited to 30)  
David A. Young, M.Ed., M.B.A.;  
Carol Ann B. Diachun, M.D.;  
Cathleen Peterson-Layne, Ph.D, M.D.

3:00 – 3:30 p.m.

Moderated Poster Viewing

3:00 – 3:30 p.m.

Coffee Break

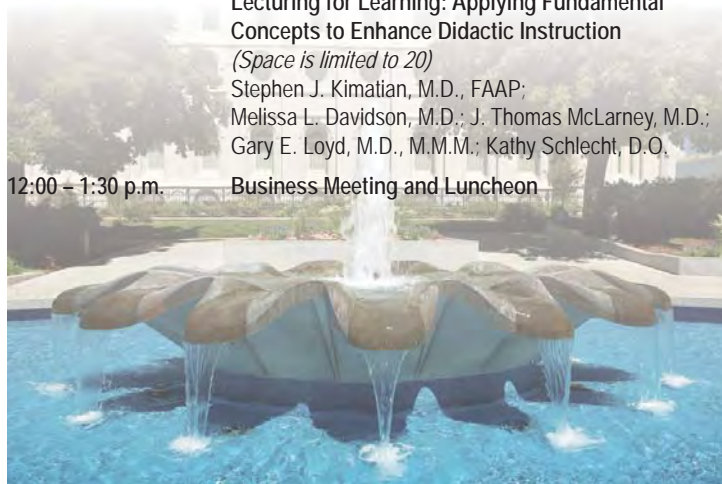
3:30 – 6:30 p.m.

**Track 2: Assessment**  
Return to the Future - Clinical Competence  
Committee 2.0 Part I & II  
(Space is limited to 20)  
Samuel Yanofsky, M.D., M.S.Ed.

3:30 – 5:00 p.m.

**Track 1: Milestones Workshops**  
(Space is limited: 30 spots per workshop):

- A. Milestones: Knowledge & SBP  
Amy Murray, M.D.
- B. Milestones: Patient Care I  
Shawn E. Banks, M.D.
- C. Milestones: Patient Care II  
Suzanne B. Karan, M.D.
- D. Milestones: PBLI  
Melissa L. Davidson, M.D.
- E. Milestones: ICS  
Amy N. DiLorenzo, M.A.
- F. Milestones: Prof  
Randall M. Schell, M.D., MACM;  
Paula A. Craigo, M.D.



# Program Schedule

## Friday, May 31, 2013 (cont.)

3:30 – 5:00 p.m.

### Track 4: Established Educators

#### A. Establishing a Perioperative Echocardiography Teaching Program in Your Residency

*(Space is limited to 30)*

L. Lazarre Ogden, M.D.; Joshua Zimmerman, M.D.; Georges Desjardins, M.D.; Ned Morgan, M.D.

#### B. How to Create and Moderate a Great Problem Based Learning Discussion (PBLD)

*(Space is limited to 30)*

Kirk Lalwani, M.D., FRCA, MCR;  
Sally R. Raty, M.D., MHA

5:30 – 6:30 p.m.

President's Reception and Dine Around

12:00 - 1:30 p.m.

1:30 - 3:00 p.m.

## Saturday, June 1, 2013

6:45 a.m. - 3:00 p.m.

SEA Spring Meeting Registration

7:00 - 7:50 a.m.

Breakfast and Committee Roundtable Discussions

7:50 - 8:00 a.m.

Announcements

L. Lazarre Ogden, M.D.

8:00 a.m. - 4:00 p.m.

SEA Senior Resident Leadership Conference

8:00 - 9:30 a.m.

General Session 2: Experiences of Other Specialties

Moderator: Karen J. Souter, M.B., B.S., M.Sc., F.R.C.A.;  
Byron Joyner, M.D.; Susan Stroud, M.D.

9:30 - 9:45 a.m.

Moderated Poster Viewing

9:30 - 9:45 a.m.

Coffee Break

9:45 - 10:20 a.m.

Award of SEA HVO Travelling Fellowship

Presenter: Joanna M. Davies, M.D.

10:20 - 10:30 a.m.

Best of Posters Presentation

Franklyn P. Cladis, M.D.

10:30 - 12:00 p.m.

### Track 1: Milestones Workshops

*(Space is limited to 30 per workshop):*

#### A. Milestones: Knowledge & SBP

Amy Murray, M.D.

#### B. Milestones: Patient Care I

Shawn E. Banks, M.D.

#### C. Milestones: Patient Care II

Carol Ann B. Diachun, M.D.

#### D. Milestones: PBLI

Harendra Arora, M.D.

#### E. Milestones: ICS

Amy N. DiLorenzo, M.A.

#### F. Milestones: Prof

Paula A. Craigio, M.D.

### Track 2: Assessment

Return to the Future: Clinical Competence Committee 2.0 Part I

*(Space is limited to 20)*

Samuel Yanofsky, M.D., M.S.Ed.

3:00 - 3:30 p.m.

3:00 - 3:30 p.m.

3:30 - 6:30 p.m.

### Track 3: New Educator

What's In a Great Question?: Understanding and Applying Bloom's Taxonomy in Anesthesia Education

*(Space is limited to 20)*

Stephen J. Kimatian, M.D., FAAP;

Melissa L. Davidson, M.D.; J. Thomas McLarney, M.D.;

Gary E. Loyd, M.D., M.M.M., Kathy Schlecht, D.O.

### Track 4: Established Educators

How to Improve Resident Scholarly Activity in Your Department

*(Space is limited to 30)*

Tetsuro Sakai, M.D., Ph.D.; Shawn T. Beaman, M.D.;

Harriet W. Hopf, M.D.; Trent D. Emerick, B.S., M.D.

Lunch on your own

### Track 1: Milestones Workshops

*(Space is limited: 30 spots per workshop):*

#### A. Milestones: Knowledge & SBP

Zana Borovcanin, M.D., M.S.

#### B. Milestones: Patient Care I

Adrian Hendrickse, M.D., B.M., FRCA;

Susan Martinelli, M.D.

#### C. Milestones: Patient Care II

Jutta Novalija, M.D., Ph.D.

#### D. Milestones: PBLI

Harendra Arora, M.D.

#### E. Milestones: ICS

Laura L. Clark, M.D.

#### F. Milestones: Prof

John D. Mitchell, M.D.

### Track 2: Assessment

Return to the Future: Clinical Competence Committee 2.0 Part II

*(Space is limited to 20)*

Samuel Yanofsky, M.D., M.S.Ed.

### Track 3: New Educator

Lecturing for Learning: Applying Fundamental Concepts to Enhance Didactic Instruction

*(Space is limited to 20)*

Stephen J. Kimatian, M.D., FAAP; Melissa L. Davidson, M.D.;

Gary E. Loyd, M.D., M.M.M.; J. Thomas McLarney, M.D.;

Kathy Schlecht, D.O.

### Track 4: Established Educators

What Were You Thinking??: Formative Feedback

*Space is limited to 30)*

Stephen M. Breneman, M.D., Ph.D.;

Suzanne B. Karan, M.D.; Carol Ann B. Diachun, M.D.

Moderated Poster Viewing

Coffee Break

### Track 2: Assessment

Return to the Future: Clinical Competence Committee 2.0 Part I & II

*(Space is limited to 20)*

Samuel Yanofsky, M.D., M.S.Ed.

# Program Schedule

## Saturday, June 1, 2013 *(cont.)*

3:30 - 5:00 p.m.

**Track 1: Milestones Workshops**  
*(Space is limited to 30 spots per workshop)*

- A. **Milestones: Knowledge & SBP**  
Zana Borovcanin, M.D., M.S.
- B. **Milestones: Patient Care I**  
Adrian Hendrickse, M.D., B.M., FRCA;  
Susan Martinelli, M.D.
- C. **Milestones: Patient Care II**  
Jutta Novalija, M.D., Ph.D.
- D. **Milestones: PBLI**  
Harendra Arora, M.D.
- E. **Milestones: ICS**  
Laura L. Clark, M.D.
- F. **Milestones: Prof**  
John D. Mitchell, M.D.

**Track 4: Established Educators**

- A. **Establishing a Perioperative Echocardiography Teaching Program in Your Residency** *(Space is limited to 30)*  
L. Lazzar Ogden, M.D.; Joshua Zimmerman, M.D.; Georges Desjardins, M.D.;  
Ned Morgan, M.D.
- B. **Talking to Families After a Critical Event: Educating Our Residents**  
*(Space is limited to 30)*  
Anahat Dillion, M.D.; Judi Turner, M.D.; Marjorie Stiegler, M.D.

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## Sunday, June 2, 2013

7:00 – 7:30 a.m.

Breakfast

7:30 – 8:30 a.m.

**General Session 3: NAS – Documentation of Milestones**  
Gary E. Loyd, M.D., M.M.M.; Meir D. Chernofsky, M.D.; J. Thomas McLarney, M.D.

8:30 – 9:00 a.m.

**General Session 4: Milestones Workshop Summary**  
Gary E. Loyd, M.D., M.M.M.; Carol Ann. B. Diachun, M.D.; L. Lazzar Ogden, M.D.

9:00 – 10:30 a.m.

**Track 1: Milestones Workshops**  
*(Space is limited to 30)*

- A. **How Use the Electronic Teaching Portfolio to Document Your Professional Career in 90 Minutes!**  
Alexandra Bastien, M.D.; Tracey Straker, M.D.; MPH; Gail I. Randel, M.D.;  
Chantal Pyram, M.D.
- B. **How to Give a Motivational and Transformational Workshop**  
Randall M. Schell, M.D., MACM; Amy N. DiLorenzo, M.A.
- C. **Incorporating Team-Based Learning into the Curriculum**  
Tammy Y. Euliano, M.D.
- D. **Program Directors Roundtable**  
Paul W. Kranner, M.D.
- E. **Can You Really Multitask?**  
Frank Drews, Ph.D.

10:30 – 3:00 p.m.

SEA Strategic Planning Meeting





# Program Planning Committee

**Gary E. Loyd, M.D., M.M.M.**  
Professor  
University of Louisville  
Louisville, KY

**J. Thomas McLarney, M.D.**  
Associate Professor  
Medical Director, Anesthesiology  
Preoperative Assessment Clinic  
Co-Director, Center for Simulation  
University of Kentucky  
College of Medicine  
Lexington, KY

**Samuel Yanofsky, M.D., M.S.Ed.**  
Assistant Professor of Clinical  
Anesthesiology  
Keck School of Medicine of the  
University of Southern California  
Program Director, Children's Hospital  
Los Angeles, CA

**Carol Ann B. Diachun, M.D.**  
Associate Professor of Anesthesiology  
Associate Residency Program Director  
University of Rochester  
School of Medicine and Dentistry  
Rochester, NY

**L. Lazzarre Ogden, M.D.**  
Professor (Clinical)  
Residency Program Director  
Vice Chair Resident Education  
University of Utah  
Salt Lake City, UT

**John D. Mitchell, M.D.**  
Instructor in Anesthesia  
Associate Residency Program Director  
Harvard Medical School  
Beth Israel Deaconess Medical Center  
Boston, MA



# Faculty

**Harendra Arora, M.D.**  
Associate Professor of Anesthesiology  
Residency Program Director  
University of North Carolina  
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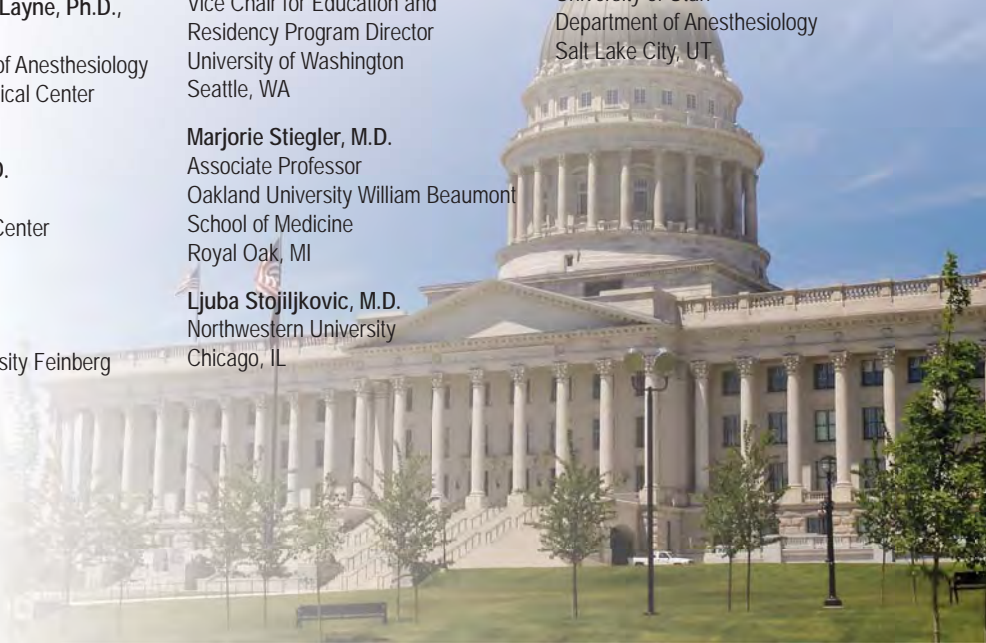
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Department of Anesthesiology  
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# Pre-Conference Workshop

## Simulation Instructors Course: Preparation for MOCA

*Enrollment is limited. Additional Fee Applies (\$395)*

The purpose of the 1-day pre-conference course is to provide a focused opportunity for faculty development for new and developing simulation instructors. The skills learned will cover a breadth of topics from scenario and curriculum design to debriefing. The skills learned will be applicable to a range of learners, and the particular focus will be for simulation in the context of practicing anesthesiologists (MOCA).

### Target Audience

New and developing instructors with an interest in developing instructor skills in simulation in order to conduct simulation for MOCA courses. New and developing instructors with an interest in developing simulation curricula for trainees would also benefit from attending this course.

### Learning Objectives

By the end of the preconference course, participants will be able to (1) create scenarios appropriate for attending anesthesiologists, (2) apply basic, effective, debriefing skills with a peer group, (3) understand how to adapt scenarios and debriefings according to participants' training level, and (4) describe challenges in creating and managing a simulation-based curriculum.

### Course Highlights

- All faculty are from active Simulation Education Network programs endorsed by the ASA, and two faculty are on the ASA Simulation Committee.
- A unique opportunity build experience and explore facets of simulation for a peer group.
- Scenarios presented in the afternoon sessions will be discussed not only for the purposes of practicing debriefing, but to thoroughly analyze their design, logistical considerations and technical execution.
- A post-course follow-up and coaching opportunity will be provided to participants.

### Thursday, May 30, 8:00 a.m. – 5:00 p.m.

- 8:00 - 09:00 a.m. Course Introduction with Team Game
- 9:00 - 10:30 a.m. Scenario Design: Groups Work in 2-3's to Create "MOCA - Compatible Scenario" and Strategies for Adapting Scenarios for Training Levels
- 10:30 - 10:45 a.m. Break
- 10:45 a.m. - 12:15 p.m. Debriefing: Strategies for Debriefing Peers, Small Group Practice
- 12:15 - 1:00 p.m. Lunch
- 1:00 - 3:30 p.m. Trigger videos with 3 levels of debriefing: debriefing of performance (conducted by course participants), debriefing of debriefing and debriefing of the scenario logistics and design.
- 3:30 - 3:45 p.m. Break
- 3:45 - 5:00 p.m. Promoting faculty development, challenges of deploying a MOCA course, ethical considerations, managing customer satisfaction.

## Leadership Program for Chief and Senior Residents\*

*limited to 35 participants*

### Saturday, June 1, 2013, 8:00 a.m. - 4:00 p.m.

- |                         |   |                      |   |
|-------------------------|---|----------------------|---|
| 8:00 am - 4:00 pm       | SEA Senior Resident Leadership Conference | • 12:00 - 12:30 p.m. | Communication Skills                          |
| 7:00 - 8:00 a.m.        | Roundtable Breakfast with the Membership* | •                    | Kathy D. Schlecht, D.O.                       |
| 8:00 - 8:30 a.m.        | Welcome and Introductions                 | • 12:30 - 1:00 p.m.  | Networking Lunch for Chief Residents          |
|                         | J. Thomas McLarney, M.D.                  | • 1:00 - 1:30 p.m.   | Negotiation and Conflict Resolution           |
| 8:30 - 9:30 a.m.        | Chief Resident: What Everyone Expects     | •                    | Herodotos Ellinas, M.D., FAAP/FACP            |
|                         | Melissa L. Davidson, M.D.                 | • 1:30 - 2:45 p.m.   | The Difficult Resident and Providing Feedback |
| 9:30 - 10:15 a.m.       | Leadership Primer                         | •                    | J. Michael Vollers, M.D.                      |
|                         | Berend Mets, M.B., Ch.B., Ph.D.           | • 2:45 - 3:15 p.m.   | Ethics and Professionalism                    |
| 10:15 - 10:30 a.m.      | Coffee Break                              | •                    | Ira Todd Cohen, M.D., M.Ed.                   |
| 10:30 - 11:30 a.m.      | Leadership Primer (cont.)                 | • 3:15 - 3:45 p.m.   | Problem Sharing and Problem Solving           |
|                         | Kathy D. Schlecht, D.O.                   | •                    | J. Thomas McLarney, M.D.                      |
| 11:30 a.m. - 12:00 p.m. | Recognizing Colleagues in Trouble         | • 3:45 - 4:00 p.m.   | Wrap Up                                       |
|                         | Catherine M. Kuhn, M.D.                   | •                    |   |

\*All Chief and Senior Residents should arrive on Friday evening. All attendees are asked to attend breakfast on Saturday, June 1st, and network at the Chief and Senior Residents table. Separate syllabus material will be given to attendees for this program.

**\* Separate Registration Required**

# SEA 2013 Spring Annual Meeting Registration Form

May 31- June 2, 2013 ♦ Hilton Salt Lake City Center Hotel ♦ Salt Lake City, Utah

Page 1

The registration deadline for the early bird rate is May 3, 2013. Individuals who wish to register after May 3 must do so on-site at the meeting and will be charged a higher fee. After your registration is processed, a confirmation email will be sent to the address listed on this form.  
Please note this registration form is three pages.

|                        |        |                  |
|------------------------|--------|------------------|
| *First Name            | MI     | *Last Name       |
| *Affiliation Degree(s) |        | *Institution     |
| *Title                 |        | *Mailing Address |
| *City                  | *State | *ZIP code        |
| *Daytime Phone         |        | Fax              |
| *E-Mail                |        | ABA#             |

*\*Required Information*

## Registration Fees

|   | Early Bird<br>by May 3 | May 4-17* | Onsite<br>Fee |
|---|------------------------|-----------|---------------|
| SEA Member* .....   | \$475                  | \$525     | \$575         |
| <i>*SEA Membership must be current in order to receive discounted rate.</i> |                        |           |               |
| Nonmember with Active ASA Membership** .....                                | \$700                  | \$800     | \$850         |
| <i>**Includes active SEA Membership dues for the remainder of 2012.</i>     |                        |           |               |
| Nonmember without Active ASA Membership** .....                             | \$720                  | \$820     | \$870         |
| <i>**Includes active SEA Membership dues for the remainder of 2012.</i>     |                        |           |               |
| Resident .....  | \$175                  | \$275     | \$325         |
| Senior and Chief Residents Leadership Conference+ .....                     | \$175                  | \$275     | \$325         |
| <i>+Includes General Meeting Registration</i>                               |                        |           |               |
| Education Coordinator/ Administrator .....                                  | \$400                  | \$500     | \$550         |
| Anesthesiology Assistant .....  | \$400                  | \$500     | \$550         |
| Anesthesiology Assistant Student .....                                      | \$175                  | \$275     | \$325         |
| President's Reception Guest (Children 10 and under free) .....              | \$25                   | \$25      | \$25          |

*\*Registration will close May 17, 2013.  
You should plan to register on site  
after that date.*

**Registration Fee Subtotal:** \_\_\_\_\_  
**Membership Dues Subtotal (from page 2):** \_\_\_\_\_  
**Workshop Fees Subtotal (from page 2):** \_\_\_\_\_  
**Total fees due to SEA:** \_\_\_\_\_

## Special Needs

- I will require vegetarian meals
- I will require kosher meals.
- I will require handicap assistance.
- I will require assistance not specified on this form. If so, please contact SEA at (847) 825-5586.

Please select your  
Membership Dues and  
Workshops selections  
on *page 2* of the  
registration form.

**Please mail or fax both  
pages of form with  
payment to:**

**SEA**  
 520 N. Northwest Highway  
 Park Ridge, IL 60068-2573  
 Fax: (847) 825-5658  
 Or register online at  
[www.SEAhq.org](http://www.SEAhq.org)  
 Questions: (847) 825-5586

**Cancellation Policy:** Cancellations received through May 3, 2013, will receive a full refund. Cancellations received from May 4-17, 2013, will receive a refund of 80%. Refunds will not be given after May 17, 2013. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Park Ridge, Illinois.

## Method of Payment

- Check (*made payable to the Society of Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank.*)
- Visa     MasterCard     American Express

|                    |            |                      |
|--------------------|------------|----------------------|
| Credit Card Number | CVV Number | Exp. Date            |
| Name on Card       |            | Authorized Signature |



# SEA 2013 Spring Annual Meeting Registration Form

May 31- June 2, 2013 ♦ Hilton Salt Lake City Center Hotel ♦ Salt Lake City, Utah

Attendees may select one Meeting Workshop per session. Workshops will be assigned on a first-come, first-served basis and seating is limited as indicated.

---

First Name MI Last Name

---

Affiliation Degree(s) Institution

**Meeting Workshops (cont.) Only select 1 per section**

**Saturday, June 1, 2013**

If you register for the **Track 2: Assessment**, you are committed to attending all three session in a single day.

**10:30 a.m. - 12:00 p.m. Select one**

**Track 2: Assessment** *(Space is limited to 20)*  
 Return to the Future: Clinical Competence Committee 2.0 Part I

- Track 1: Milestone Workshops**  
*(Space is limited to 30 per workshop)*
- A. Milestones: Knowledge & SBP
  - B. Milestones: Patient Care I
  - C. Milestones: Patient Care II
  - D. Milestones: PBLI
  - E. Milestones: ICS
  - F. Milestones: Prof

**Track 3: New Educator** *(Space is limited to 20)*  
 What's in a Great Question?: Understanding and Applying Bloom's Taxonomy in Anesthesia Education

**Track 4: Established Educators**  
*(Space is limited to 30)*  
 How to Improve Resident Scholarly Activity in Your Department

**1:30 - 3:00 p.m. Select one**

**Track 2: Assessment** *(Space is limited to 20)*  
 Return to the Future: Clinical Competence Committee 2.0 Part II

- Track 1: Milestone Workshops**  
*(Space is limited to 30 per workshop)*
- A. Milestones: Knowledge & SBP
  - B. Milestones: Patient Care I
  - C. Milestones: Patient Care II
  - D. Milestones: PBLI
  - E. Milestones: ICS
  - F. Milestones: Prof

**Track 3: New Educator** *(Space is limited to 20)*  
 Lecturing for Learning: Applying Fundamental Concepts to Enhance Didactic Instruction

**Track 4: Established Educators**  
*(Space is limited to 30)*  
 What Were You Thinking!?: Formative Feedback

**3:30 - 6:30 p.m. Select one**

**Track 2: Assessment** *(Space is limited to 20)*  
 Return to the Future: Clinical Competence Committee 2.0 Part I & II

- 3:30 - 5:00 p.m. Select one**
- Track 1: Milestone Workshops**  
*(Space is limited to 30 per workshop)*
- A. Milestones: Knowledge & SBP
  - B. Milestones: Patient Care I
  - C. Milestones: Patient Care II
  - D. Milestones: PBLI
  - E. Milestones: ICS
  - F. Milestones: Prof

**Track 4: Established Educators**  
*(Space is limited to 30 each)*

- A. Establishing a Perioperative Echocardiography Teaching Program in Your Residency
- B. Talking to Families After a Critical Event: Educating Our Residents Problem Based Learning Discussion (PBLD)

**Sunday, June 2, 2013**

**9:00 - 10:30 a.m. Select one**

- Workshops** *(Space is limited to 30)*
- A. How Use the Electronic Teaching Portfolio to Document your Professional Career in 90 Minutes!
  - B. How to Give a Motivational and Transformational Workshop
  - C. Incorporating Team-Based Learning into the Curriculum
  - D. Program Directors Roundtable
  - E. Can You Really Multitask?