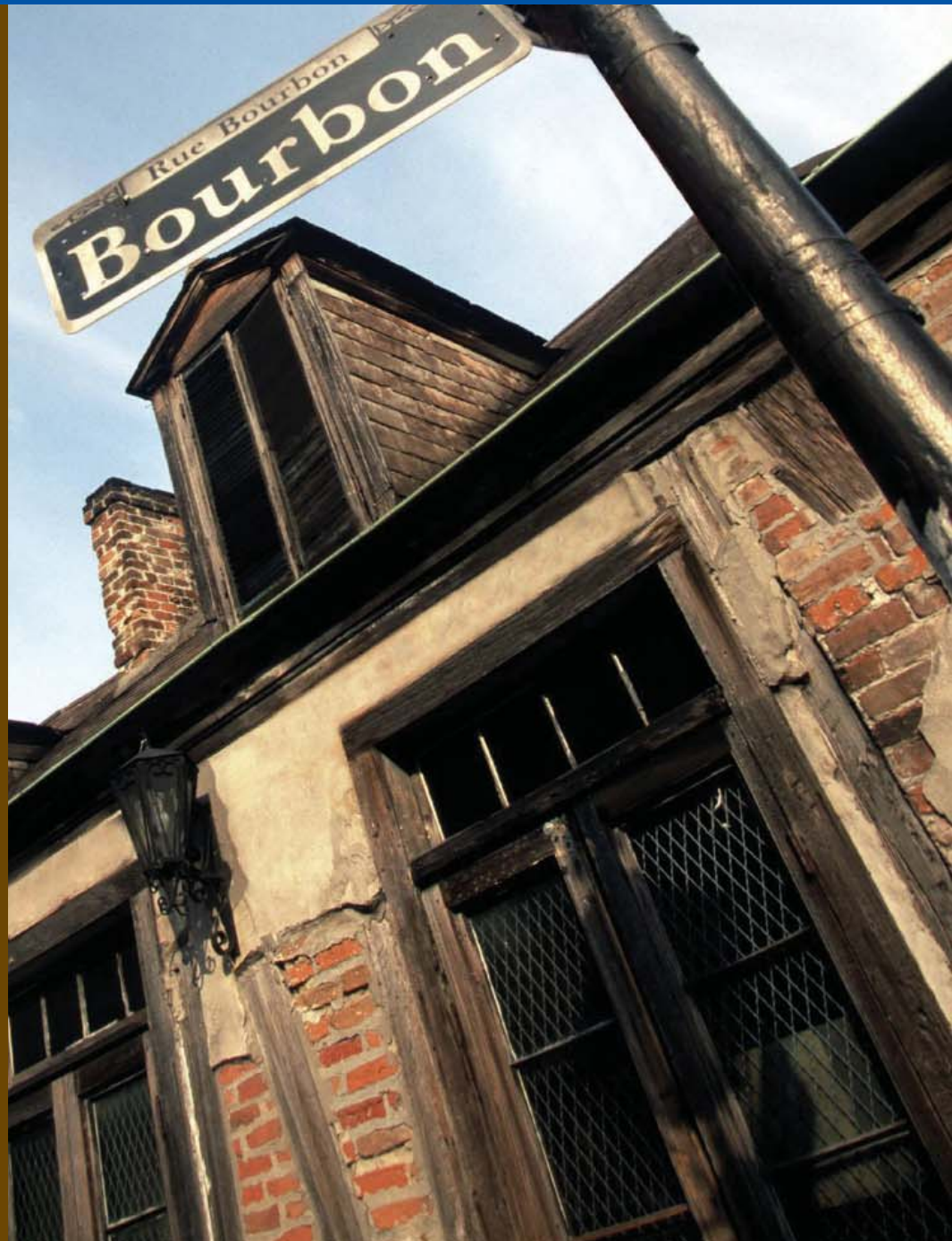




# *Fall Annual Meeting: Education in the Face of Adversity*

Friday, October 16, 2009

Hilton New Orleans Riverside  
New Orleans, Louisiana



Jointly sponsored by the  
American Society of Anesthesiologists  
(ASA) and is offered one day prior to  
the ASA 2009 Annual Meeting.

# Society for Education in Anesthesia

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## Program Information

### Target Audience

This meeting is intended for medical students, residents, faculty, physician educators, as well as practicing physicians with an interest in medical education.

### CME Accreditation

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this educational activity for a maximum of 7.25 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

### Faculty Disclosures

The Society for Education in Anesthesia adheres to ACCME Essential Areas and Policies regarding industry support of continuing medical education. Disclosure of faculty and commercial relationships will be made known at the activity. Speakers are also expected to openly disclose any discussion of off-label, experimental or investigational uses of drugs or devices in their presentations.

### Needs Assessment

Topics for this conference were selected by several methods. First, suggestions for future topics were derived from evaluations of the 2008 and other previous meetings. Second, these suggestions were considered and developed during discussions with educators attending the 2008 meeting and with other authorities in the field of anesthesia education.

### Special Needs

The Society for Education in Anesthesia is committed to making its activities accessible to all individuals. If you are in need of special accommodations at the Hilton New Orleans Riverside or during the meeting, please do not hesitate to call or submit a description of your needs in writing to SEA, in order to receive these special services.

### Host Hotel

#### Hilton New Orleans Riverside

Two Poydras Street

New Orleans, Louisiana 70140

Phone (504) 561-0500

Hotel reservations must be made through the ASA Annual Meeting Housing Bureau at [www2.ASAhq.org](http://www2.ASAhq.org) by **September 25, 2009**.

#### Make your reservations early!

United Airlines, ASA's Official Airline, is offering special meeting discounts for 2009 Annual Meeting attendees. This offer applies to flights to/from the U.S. only. There are two ways to purchase tickets: call the United Special Meeting Desk at (800) 421-4041, and refer to Meeting ID Number 502ZR or go online to [www.united.com](http://www.united.com) and use Promotion Code 502ZR. For the best discounts, purchase your ticket at least 30 days in advance and use [united.com](http://www.united.com).

Car rental discounts are also available through Avis and Budget. See [www2.ASAhq.org](http://www2.ASAhq.org) for full details.

# SEA 2009 Fall Annual Meeting: Education in the Face of Adversity Program Schedule

- 7-8 a.m. **Breakfast and Committee Roundtable Discussion**
- 8-8:15 a.m. **Welcome and Introductions**  
Stephanie B. Jones, M.D. - *Program Chair*  
Gary E. Loyd, M.D., M.M.M. - *SEA President*
- 8:15-9 a.m. **General Session: Dean As Change Agent**  
Benjamin Sachs, M.B., B.S., DPH, FACOG  
*Educational goal: The attendee will understand the effects of a natural disaster on an academic medical center and school of medicine, and the steps necessary to meet the challenges during the turnaround period.*
- 9-9:15 a.m. **Question and Answer Session**
- 9:15-10 a.m. **McLeskey Lectureship: Health System Reform: Moving from Volume to a Value Base**  
Presented by: Gary E. Loyd, M.D., M.M.M.  
Recipient: Frank G. Opelka, M.D., FACS  
*Educational goal: The attendee will understand the application of quality improvement, accountability, and relative resource use in health system reform.*
- 10-10:15 a.m. **Networking Session with Refreshments**
- 10:15 a.m.-noon **Workshops**
- A. Transformative Change: A Case Study**  
Frank G. Opelka, M.D., FACS  
*Educational goal: Participants will take part in a case-based discussion on Transformative Change that provides a comprehensive overview of Six Sigma methodology. They will assess the pilot results from the process changes, and explore the Change Acceleration Process, specifically the acceptance level of stakeholders necessary to achieve Six Sigma success in an organization.*
- B. Clinical Coaching: Ensuring Performance**  
Jeffrey G. Wiese, M.D., FACP  
*Educational goal: Participants will identify the key components of clinical coaching to ensure student and resident performance, strategies to improve motivation to advance student performance, and the importance of anticipating pitfalls in performance in constructing educational sessions. They will also recognize skills-decline as a natural feature of performance, and identify strategies to reduce skills decline.*
- C. Cognitive Error Debriefing: Better Teaching, Fewer Medical Mistakes**  
Marjorie Stiegler, M.D.  
*Educational goal: Participants will be able to differentiate faulty thought processes from knowledge gaps, be able to elicit learner frames for more precise targeting of educational interventions, and gain appreciation for situational awareness and how our interaction with the environment can lead to errors.*
- Noon-1 p.m. **Luncheon and Business Meeting**
- 1-1:30 p.m. **Duke Award Lecture Presentation: Reflections on an Academic Career: A User's Guide**  
Presented by: Gary E. Loyd, M.D., M.M.M.  
Recipient: Arnold J. Berry, M.D.
- 1:30-2 p.m. **ASA Update**  
Alexander A. Hannenberg, M.D.

2-3:15 p.m.

**General Session: Debate - The Addicted Anesthesia Resident: Return or Retrain?  
A Pro-Con Debate**

**Pro:** Michael G. Fitzsimons, M.D., FCCP

**Con:** Keith H. Berge, M.D.

*Educational goal: The attendee will be able to discuss the risks posed to the addicted anesthesia caregiver by a relapse to narcotic addiction; define several strategies currently in use to prevent relapse, or to recognize relapse if it has occurred; express their own opinion as to the whether the addicted caregiver in recovery should be allowed to return to the workplace, whether in anesthesia or another specialty.*

3:15-3:30 p.m.

**Networking Session with Refreshments**

3:30-5:30 p.m.

**Workshops**

**A. How to Design a Complete Curriculum Product**

Albert J. Varon, M.D.; Theresa L. Hartsell, M.D., Ph.D.; Leonard M. Pott, M.B., Ch.B., F.C.A.

*Educational goal: At the completion of this workshop, participants will be able to appreciate the importance of a systematic, scholarly approach to curriculum development, identify a problem that calls for a new or revised curriculum, assess the needs of a targeted group of learners, formulate one educational goal and one specific and measurable objective, select an educational strategy that will achieve the educational objective and list resources and potential barriers to implementation.*

**B. Clinical Coaching: Ensuring Performance**

Jeffrey G. Wiese, M.D., FACP

*Educational goal: Participants will identify the key components of clinical coaching to ensure student and resident performance, strategies to improve motivation to advance student performance, and the importance of anticipating pitfalls in performance in constructing educational sessions. They will also recognize skills-decline as a natural feature of performance and identify strategies to reduce skills decline.*

**C. Feedback: Tools for Giving Helpful Formative Feedback to Residents**

Sara N. Goldhaber-Fiebert, M.D.

*Educational goal: The participant will develop tools for integrating formative feedback into their teaching and practice a specific 3-step approach to formative feedback: Observation, Assessment, and Inquiry.*

**D. How to Develop a Behavioral Interview in Your Program**

L. Jane Easdown, M.D.; John T. Algren, M.D., F.A.A.P.

*Educational goal: The participant will learn the advantages of using a behavioral interview in residency selection, how to develop the questions to find the ideal candidate for your program, how to train faculty to use behavioral questions and how to score candidates at the interview.*

**E. How to Organize and Conduct a Practice Oral Board Exam for Anesthesia Residents**

Kokila Thenuwara, M.B.B.S., M.D.; Debra Szeluga, Ph.D., M.D.; Merete Ibsen, M.D.;  
Michael M. Todd, M.D.; Jeanette Harrington, M.D.

*Educational goal: Participants will understand the theoretical concepts of conducting a practice oral board exam; learn how to organize and conduct a practice oral board exam, how to design questions for the examination and how to provide effective feedback to the candidates.*

**F. The Importance of Anesthesiologist Assistants in Academic Departments of Anesthesiology: Why Your Department Needs AA's (And Should Start an AA Training Program)**

Alan P. Marco, M.D.; Howard Nearman, M.D.; Matthew P. Norcia, M.D.;  
Joseph M. Rifichi, AA-C, M.Ed.

*Educational goal: Participants will understand the role of the anesthesiologist assistant in the anesthesia care team and the similarities and differences between anesthesiologist assistants and nurse anesthetists; understand the importance of anesthesiologist assistants and AA training programs in academic anesthesiology departments; comprehend the logistics involved in hiring anesthesiologist assistants in anesthesia care team environments which have not previously employed AA's; understand the logistics involved in starting an AA training program.*

# SEA 2009 Fall Annual Meeting Faculty

**John T. Algren, M.D., F.A.A.P.**

Professor of Anesthesiology and Pediatrics  
Vice Chairman of Education  
Department of Anesthesiology  
Vanderbilt University  
Nashville, Tennessee

**Keith H. Berge, M.D.**

Assistant Professor of Anesthesia  
Consultant in Anesthesiology  
Mayo Clinic  
Department of Anesthesia  
Rochester, Minnesota

**Arnold J. Berry, M.D., M.P.H.**

Professor of Anesthesiology  
Director of Faculty Development  
Department of Anesthesiology  
Emory University School of Medicine  
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**Michael G. Fitzsimons, M.D., FCCP**

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Division of Cardiac Anesthesia  
Department of Anesthesia and Critical Care  
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Boston, Massachusetts

**Sara N. Goldhaber-Fiebert, M.D.**

Clinical Instructor  
Department of Anesthesia  
Stanford University School of Medicine  
Stanford Hospital and Clinics  
Simulation Instructor  
Simulation Center  
VA Palo Alto Health Care System  
Palo Alto, California

**Alexander A. Hannenberg, M.D.**

Associate Chair, Department of Anesthesiology  
Newton-Wellesley Hospital  
Clinical Professor of Anesthesiology  
Tufts University School of Medicine  
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**Jeanette Harrington, M.D.**

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Member, Anesthesia Residency Curriculum  
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Iowa City, Iowa

**Theresa L. Hartsell, M.D., Ph.D.**

Assistant Professor, Anesthesiology, Surgery,  
and Nursing  
Director, Multidisciplinary Surgical Critical  
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The Johns Hopkins Medical Institutions  
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**Merete Ibsen, M.D.**

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Co-Director, Anesthesia Nurse Sedation Service  
Co-Director, Anesthesia Residency Curriculum  
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**Stephanie B. Jones, M.D. - Program Chair**

Associate Professor  
Harvard Medical School  
Beth Israel Deaconess Medical Center  
Boston, Massachusetts

**Gary E. Loyd, M.D., M.M.M.**

Professor  
University of Louisville  
Louisville, Kentucky

**Alan P. Marco, M.D.**

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Toledo, Ohio

**J. Thomas McLarney, Jr., M.D.**

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Department of Anesthesiology  
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Case Western Reserve University  
Cleveland, Ohio

**Matthew P. Norcia, M.D.**

Medical Director  
Master of Science in Anesthesia Program  
Assistant Professor  
Department of Anesthesiology  
Case Western Reserve University  
Cleveland, Ohio

**Frank G. Opelka, M.D., FACS**

Vice Chancellor of Clinical Affairs  
Professor of Surgery  
Louisiana State University Health Sciences  
Center School of Medicine  
New Orleans, Louisiana

**Leonard M. Pott, M.B., Ch.B., F.C.A.**

Assistant Professor of Anesthesiology and  
Emergency Medicine  
Director, Advanced Airway Management  
Director, Medical Student Education  
Penn State, Milton S. Hershey Medical Center  
Hershey, Pennsylvania

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FACOG**

Senior Vice President and Dean  
Tulane University School of Medicine  
The James R. Doty Distinguished Professor  
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New Orleans, Louisiana

**Majorie Stiegler, M.D.**

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Department of Anesthesiology  
David Geffen School of Medicine at UCLA  
Los Angeles, California

**Debra Szeluga, Ph.D., M.D.**

Associate Professor  
Program Director, Anesthesia Residency  
Director, Urologic Anesthesia  
University of Iowa Hospitals and Clinics  
Iowa City, Iowa

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Assistant Professor  
Co-Director, Anesthesia  
Residency Curriculum Committee  
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Iowa City, Iowa

**Michael M. Todd, M.D.**

Professor and Head, Department of Anesthesia  
University of Iowa Hospitals and Clinics  
Iowa City, Iowa

**Albert J. Varon, M.D.**

Professor and Vice Chair for Education  
Department of Anesthesiology  
University of Miami Miller School of Medicine  
Division of Trauma Anesthesiology  
Miami, Florida

**Jeffrey G. Wiese, M.D., FACP**

Professor of Medicine  
Associate Dean for Graduate Medical Education  
Director of Internal Medicine Program  
Tulane University Health Sciences Center  
New Orleans, Louisiana



# SEA Breakfast Panel at the ASA Annual Meeting

Join us for the SEA Breakfast Panel at the ASA 2009 Annual Meeting  
**Providing Anesthesia Education in Universal Care System**

Wednesday, October 21, 2009

7:00-8:15 a.m.

Hilton New Orleans Riverside, Grand Ballroom A

Moderator: Gary E. Loyd, M.D., M.M.M.  
Professor of Anesthesiology and Perioperative Medicine  
University of Louisville  
Louisville, Kentucky

Objectives: 1) Discuss the different approaches countries with Universal Health Care have provided for anesthesia education; 2) Compare the pros and cons of each of the approaches; 3) Find common themes and issues with each approach; 4) Identify successful approaches to providing anesthesia education in a Universal Health Care System.

#### **The UK/Scottish Perspective**

Ronnie J. Glavin, M.B.  
Victoria Infirmary  
Department of Anesthesia  
Glasgow, United Kingdom

#### **The Austrian Perspective**

Rainer Lenhardt, M.D.  
Neuroscience-Anesthesia Intensive Care Unit  
University of Louisville  
Louisville, Kentucky

#### **The Australian Perspective**

Rodney V. Tayler, M.D.  
Alfred Hospital  
Department of Anesthesia  
Victoria, Australia

Register online at [www.SEAhq.org](http://www.SEAhq.org) today!

Save these dates for future SEA meetings

#### **2010 Workshop on Teaching**

March 6-9, 2010  
Raleigh Marriott City Center  
Raleigh, North Carolina

*Raleigh skyline pictured below.*



#### **2010 Spring Annual Meeting**

June 4-6, 2010  
Renaissance Pittsburgh Hotel  
Pittsburgh, Pennsylvania

*View of Point State Park pictured below.*



#### **2010 Fall Annual Meeting**

Friday, October 15, 2010  
San Diego, California

*Downtown San Diego pictured below.*





**Society for Education in Anesthesia**  
**2009 Fall Annual Meeting: Education in the Face of Adversity**  
**Friday, October 16, 2009**  
**Hilton New Orleans Riverside • New Orleans, Louisiana**  
**Registration Form Page 1**

**Please Print or Type**

Name \_\_\_\_\_ Title (Professor, Associate Professor, etc.) \_\_\_\_\_

Institution \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP Code \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

E-mail \_\_\_\_\_

- I will require handicapp assistance.       I will require vegetarian meals.       I will require kosher meals.  
 I will require assistance not specified on this form. If so, please contact SEA at (847) 825-5586.

**Registration Fees**

Early Registration Fee Deadline: September 21, 2009. Please note that all registration will be closed after September 21, 2009.  
Check the appropriate box. Fee includes continental breakfast, lunch, breaks and course materials.

**Early Fee (Through September 21, 2009)**

- \$160 SEA Member
- \$100 SEA Member Resident/Fellow
- \$355 Non-Member\*
- \$115 Non-Member Resident/Fellow\*
- \$160 Non-Member Education  
Coordinator/Administrator
- \$175 Non-Member International\*
- \$25 Medical Student

**Onsite Fee (After September 21, 2009)**

- \$210 SEA Member
- \$150 SEA Member Resident/Fellow
- \$405 Non-Member\*
- \$165 Non-Member Resident/Fellow
- \$210 Non-Member Education  
Coordinator/Administrator
- \$225 Non-Member International\*
- \$25 Medical Student

\* Fee includes membership dues 2010.

**Payment Information**

- Check     Visa     MasterCard     American Express  
(Made payable to Society for Education in Anesthesia; U.S. Currency only)

\_\_\_\_\_  
Credit Card Number

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CVV Number *(found in the signature area on the back side of the card)*

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Expiration Date

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**Send to**

Society for Education in Anesthesia  
520 N. Northwest Highway  
Park Ridge, IL 60068  
Phone: (847) 825-5586  
Fax: (847) 825-5658

**For quick and easy online registration,  
visit [www.seahq.org](http://www.seahq.org)**

**Refund Policy**

Full refund through September 21, 2009; 75% refund through October 2, 2009; No refund after October 2, 2009. Refunds are determined by the date written cancellation is received at the SEA office.

**Please select your Workshops on  
page two of the Registration Form**

SEA 2009 Fall Annual Meeting: Education in the Face of Adversity  
Friday, October 16, 2009 • Hilton New Orleans Riverside • New Orleans, Louisiana

## Registration Form Page 2 - Workshop Selection

Please Print or Type

Name	Title (Professor, Associate Professor, etc.)	
Institution	City	State
Preferred Mailing Address		
City	State	ZIP Code
Phone	Fax	
E-mail		

### Morning Workshops, 10:15 a.m.-noon

Please place a (1) next to your first choice; (2) next to your second choice; (3) next to your third choice.

- \_\_\_\_\_ A. Transformative Change: A Case Study *Frank G. Opelka, M.D., FACS*  
\_\_\_\_\_ B. Clinical Coaching: Ensuring Performance *Jeffrey G. Wiese, M.D., FACP*  
\_\_\_\_\_ C. Cognitive Error Debriefing: Better Teaching, Fewer Medical Mistakes *Marjorie Steigler, M.D.*

### Afternoon Workshops, 3:30-5:30 p.m.

Please place a (1) next to your first choice; (2) next to your second choice; (3) next to your third choice.

- \_\_\_\_\_ A. How to Design a Complete Curriculum Product *Albert J. Varon, M.D.*  
\_\_\_\_\_ B. Clinical Coaching: Ensuring Performance *Jeffrey G. Wiese, M.D., FACP*  
\_\_\_\_\_ C. Feedback: Tools for Giving Helpful Formative Feedback to Residents *Sara N. Goldhaber-Fiebert, M.D.*  
\_\_\_\_\_ D. How to Develop a Behavioral Interview in Your Program *L. Jane Easdown, M.D.; John T. Algren, M.D., F.A.A.P.*  
\_\_\_\_\_ E. How to Organize and Conduct a Practice Oral Board Exam for Anesthesia Residents *Kokila Thenuwara, M.B.B.S., M.D.*  
\_\_\_\_\_ F. The Importance of Anesthesiologist Assistants in Academic Departments of Anesthesiology: Why Your Department Needs AAs (And Should Start an AA Training Program) *Alan P. Marco, M.D.*

Please mail or fax both pages of the registration form to:

SEA  
520 N. Northwest Highway  
Park Ridge, IL 60068-2573  
Fax: (847) 825-5658

Or register online at [www.seahq.org](http://www.seahq.org)