

# SEA Abstract Scoring Rubric (Innovative Curriculum Category)

## Analytic Scores

Rubric Question [Based on Glassick <sup>1</sup> and informed by Kanter <sup>2</sup> ]	Not present, incomplete or unclear	Partially complete, somewhat clear	Mostly complete, generally clear	Thorough, complete, clear
Score	0	1	2	3
<p><b>1. Clear goals</b> <i>Is there is a clear and thorough description (identification, importance, and relevance) of the problem or gap?</i></p> <p><i>Is there any information to establish an overall need for a new or revised curriculum, i.e. is it generalizable?</i></p>				
<p><b>2. Adequate preparation</b> <i>Is the innovative curriculum/program Informed by literature, existing theory and/or practice?</i></p> <p><i>Has a needs assessment been addressed and stakeholders identified?</i></p>				
<p><b>3. Appropriate methods</b> <i>Is there a clear and thorough description of the innovative curriculum/ program?</i> <i>E.g.</i></p> <ul style="list-style-type: none"> <li>- Educational/instructional strategies</li> <li>- Content experts who led or participated in development, teaching and assessing</li> <li>- Learner and/or program assessment methods</li> </ul>				
<p><b>4. Significant results (outcomes)</b> <i>Is there a clear and thorough description of outcomes?</i></p> <p><i>Were appropriate assessment and/or analytical methods applied?</i></p>				
<p><b>5. Effective presentation</b></p>				

<p><i>How effectively is the innovative curriculum/ program being presented herein?</i></p> <p><i>E.g.</i></p> <ul style="list-style-type: none"> <li><i>-Title reflects the innovation/program being presented</i></li> <li><i>-Writing is effective (clear, accurate, concise)</i></li> <li><i>-Presentation is free from errors (grammar, punctuation, spelling)</i></li> <li><i>-Abstract outline follows recommended format</i></li> <li><i>-Additional files are appropriately used to support the abstract</i></li> </ul>				
<p><b>6. Reflective critique</b></p> <p><i>Is there a critical evaluation of the innovative curriculum/program?</i></p> <ul style="list-style-type: none"> <li><i>-What was learned</i></li> <li><i>-Future directions (next steps for continued improvement)</i></li> </ul>				
<p><b>SUB TOTAL SCORE - 1</b></p>				

**Holistic**

Is the topic interesting? Please rate your interest in hearing it as an oral presentation (0-10 scale where 10 is the best)

<b>SCORE (0-10)</b>	
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Would you incorporate this into your program's teaching or curriculum? Please rate impact/relevance (0-10 scale where 10 is the best)

<b>SCORE (0-10)</b>	
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<b>SUB TOTAL SCORE - 2</b>	
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<b>TOTAL SCORE</b>	
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