



# SEA 2019 WORKSHOP ON TEACHING



## REGISTRATION BROCHURE

JANUARY 26 –  
JANUARY 29, 2019

*The Alfond Inn -  
Winter Park, Florida*

Jointly provided by the American Society  
of Anesthesiologists (ASA) and Society  
for Education in Anesthesia (SEA).

American Society of  
Anesthesiologists®



Register Online at [www.SEAhq.org](http://www.SEAhq.org)

# Program Information

## Target Audience

This workshop is designed for anesthesiologists actively involved or anticipating a career in anesthesia education who seek to better understand education theory and its application in the context of medical education.

## About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for Questions and Answers will be provided at the conclusion of each presentation.

## Registration

Registration for the 2019 Workshop on Teaching includes breakfasts, coffee breaks, lunches, and the program syllabus. Note that all fees are quoted in U.S. currency. Nonmember registration fee includes SEA Active Membership Dues for 2019. Member registrants must have 2019 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's Web site at [www.SEAhq.org](http://www.SEAhq.org).

## Registration Deadline

The registration deadline for the meeting is January 2, 2019. Registrations received after January 2, 2019, will be processed at a higher fee.

## ACCME Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 25 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

## Disclaimer

The information provided at this activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

## Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists CME activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

## Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

## Cancellation Policy

Cancellations received through December 3, 2018, will receive a full refund. Cancellations received from December 4, 2018 through January 2, 2019 will receive a refund of 80 percent. Refunds will not be given after January 2, 2019. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

# Overall Learning Objectives

**At the conclusion of this activity, participants should be able to:**

- Change their perceptions and expectations of learners based upon recognition of inherent biases.
- Apply the taxonomy of educational objectives in real educational settings.
- Identify and develop plans for the struggling learner, including provision of effective feedback.
- Apply principles of affective teaching in small groups to facilitate didactic and clinical learning.
- Specify advantages of the operating room as a learning environment and create strategies to enhance clinical teaching.

## The Alford Inn at Rollins College & Transportation

### The Alford Inn at Rollins College

300 East New England Avenue

Winter Park, FL 32789

**Phone:** (407) 998-8090

**Fax:** (407) 998-8091

**www.TheAlfordInn.com**

The Alford Inn at Rollins College is only 15 miles from Orlando International Airport (MCO) – [www.orlandoairports.net](http://www.orlandoairports.net) and is easily accessible by car or rail.

A one-way taxi ride will cost approximately \$40-\$48.

For those renting a car or driving overnight valet parking is available.

**A code for booking your hotel room will be provided upon receipt of your registration as accommodations are limited.**

## Faculty

### **Melissa L. Davidson, MD**

#### **Course Co-Director**

Associate Professor of Anesthesiology  
Associate Dean for Graduate Medical Education  
University of Vermont Larner College of Medicine  
Designated Institutional Official  
University of Vermont Medical Center  
Burlington, Vermont

### **Stephen J. Kimatian, MD, FAAP**

#### **Course Co-Director**

Professor of Anesthesiology  
Vice Chairman of Pediatric Anesthesiology  
Department of Anesthesiology and Pain  
Management, UT Southwestern  
Anesthesiologist-In-Chief, Children's Health  
President and Chair, Anesthesiologists for  
Children  
Dallas, Texas

### **Ira Todd Cohen, MD, MEd**

Professor of Anesthesiology and Pediatrics  
Fellowship Program Director  
Children's National Medical Center  
George Washington University  
Children's Medical Center  
Washington, D.C.

### **Sandra E. Curry, MD**

Professor of Anesthesiology  
Director of Medical Student Education  
Columbia University Medical Center  
New York, New York

### **Gary E. Loyd, MD**

Director of Perioperative Surgical Home  
Henry Ford Health System  
Detroit, Michigan

### **J. Thomas McLarney, MD**

Professor of Anesthesiology  
Division Chief, Preoperative Assessment  
University of Kentucky College of Medicine  
Lexington, Kentucky

### **Kathy D. Schlecht, DO**

Associate Professor of Anesthesiology  
Oakland University William Beaumont School of  
Medicine  
Rochester, Michigan

### **Robert L. Willenkin, MD**

Professor Emeritus  
University of Pittsburgh School of Medicine  
Pittsburgh, Pennsylvania

### **Teaching Assistant**

#### **Bridget M. Marroquin, MD**

Assistant Professor  
University of Vermont Medical Center  
Burlington, Vermont



# Schedule at a Glance

## Saturday, January 26

### *Foundations of Teaching and Learning*

7:30 – 8:00 a.m.	Breakfast and Registration
8:00 – 9:15 a.m.	Introduction and Curriculum Review / Kolb Learning Styles Inventory
9:15 – 10:15 a.m.	Self-Fulfilling Prophecies
10:15 – 10:30 a.m.	Coffee Break
10:30 a.m. – 12:00 p.m.	Bloom's Taxonomy: Cognitive Component and Exercise
12:00 – 12:45 p.m.	Lunch
12:45 – 2:00 p.m.	Bloom's Taxonomy: Affective Component and Exercise
2:00 – 3:15 p.m.	Motivating Learning: Self-Determination Theory
3:15 – 3:30 p.m.	End of Day Summary
6:00 p.m.	Dine Around with Faculty

## Sunday, January 27

### *The Learner and the Environment*

7:30 – 8:00 a.m.	Breakfast
8:00 – 8:15 a.m.	Curriculum Review for Day 2
8:15 – 9:45 a.m.	The Learners' Approach to Learning and Pathologies of Learning
9:45 – 10:00 a.m.	Coffee Break
10:00 – 10:30 a.m.	Large Group Teaching: Engaging Your Learners
10:30 – 11:30 a.m.	Engaging Your Learners: Exercise
11:30 a.m. – 12:15 p.m.	Lunch
12:15 – 2:30 p.m.	Helping Residents with Cognitive and Affective Problems ("The Struggling Resident")
2:30 – 3:30 p.m.	"Can We Believe Our Eyes?": Debrief and End of Day Summary

## Monday, January 28

### *The Teacher and the Environment*

7:30 – 8:00 a.m.	Breakfast
8:00 – 8:15 a.m.	Curriculum Review for Day 3
8:15 – 9:00 a.m.	Teaching in Small Groups Exercise
9:00 – 9:30 a.m.	Affective Teaching in Small Groups
9:30 – 9:45 a.m.	Coffee Break
9:45 – 10:15 a.m.	Facilitation Skills
10:15 – 11:30 a.m.	Facilitation Skills Exercise
11:30 a.m. – 12:15 p.m.	Lunch
12:15 – 12:45 p.m.	Evaluation and Feedback
12:45 – 1:45 p.m.	Breakout: Practicing Feedback Skills
1:45 – 3:30 pm	Building Bridges: The Psychomotor Domain

## Tuesday, January 29

### *Teaching and Learning in Practice*

7:30 – 8:00 a.m.	Breakfast
8:00 – 8:15 a.m.	Curriculum Review for Day 4
8:15 – 9:30 a.m.	Teaching in the OR: Building Skills
9:30 – 10:00 a.m.	Coffee Break
10:00 – 10:30 a.m.	Teaching in the OR: Deliberate Practice
10:30 a.m.– 12:00 p.m.	Teaching in the OR: Putting it All Together
12:00 – 1:30 p.m.	Working Lunch: Putting Your Plans in Motion
1:30 – 3:00 p.m.	Wrap Up and Faculty Available for Q&A

# Program Schedule

## Saturday, January 26

### The Foundations of Teaching and Learning

Time	Event
7:30 - 8:00 a.m.	<b>Breakfast and Registration</b>
8:00 – 9:15 a.m.	<b>Introduction and Curriculum Review / Kolb Learning Styles Inventory</b> <b>Instructor:</b> <i>Stephen J. Kimatian, MD, FAAP</i>
	Attendees will discuss the application of learning styles inventories in medical education, and the use of learning theory in establishing a “common language” for discussing education at the department level.
9:15 – 10:15 a.m.	<b>Self-Fulfilling Prophecies</b> <b>Instructor:</b> <i>Gary E. Loyd, MD</i>
	Attendees will be introduced to the concept of self-fulfilling prophecies and their impact in graduate medical education.
10:15 – 10:30 a.m.	<b>Coffee Break</b>
10:30 a.m. – 12:00 p.m.	<b>Bloom’s Taxonomy: Cognitive Component and Exercise</b> <b>Instructor:</b> <i>Melissa L. Davidson, MD</i>
	Attendees will be introduced to the concepts of taxonomy of educational objectives in the cognitive domain and will apply those concepts to anesthesia education through breakout group exercise.
12:00 – 12:45 p.m.	<b>Lunch</b>
12:45 – 2:00 p.m.	<b>Bloom’s Taxonomy: Affective Component and Exercise</b> <b>Instructor:</b> <i>Ira Todd Cohen, MD, MEd</i>
	Attendees will be introduced to the concepts of taxonomy of educational objectives in the affective domain and the adult learner, and the interrelation between the two.
2:00 – 3:15 p.m.	<b>Motivating Learning: Self-Determination Theory</b> <b>Instructor:</b> <i>Melissa L. Davidson, MD</i>
	Attendees will be presented with principles of Self Determination Theory, followed by active participation in small group exercise to integrate SDT, student motivation, and teaching styles.
3:15 – 3:30 p.m.	<b>End of Day Summary</b> <b>Instructor:</b> <i>Ira Todd Cohen, MD, MEd</i>
	Attendees will integrate learning from the day’s sessions, with analysis and application to anesthesia education.
6:00 p.m.	<b>Dine Around with Faculty</b>

## Sunday, January 27

### The Learner and the Environment

Time	Event
7:30 – 8:00 a.m.	<b>Breakfast</b>
8:00 – 8:15 a.m.	<b>Curriculum Review for Day 2</b> <b>Instructor:</b> <i>Stephen J. Kimatian, MD, FAAP</i>
8:15 – 9:45 a.m.	<b>The Learners’ Approach to Learning and Pathologies of Learning</b> <b>Instructor:</b> <i>Robert L. Willenkin, MD</i>
	Attendees will actively participate in an evidence-based interactive discussion of how residents and medical students approach their learning (superficial, deep and strategic) and how the pathologies of learning states affect the educational outcomes.
9:45 – 10:00 a.m.	<b>Coffee Break</b>

# Program Schedule

## Sunday, January 27 continued

Time	Event
10:00 – 10:30 a.m.	<b>Large Group Teaching: Engaging Your Learners</b> Instructor: <i>Gary E. Loyd, MD</i>
	Attendees will gain didactic knowledge of the many aspects of effective presentation skills in the art of engaging learners.
10:30 – 11:30 a.m.	<b>Engaging Your Learners: Exercise</b> Instructor: <i>All Faculty</i>
	Attendees will apply principles of large group teaching in a skill-building exercise.
11:30 a.m. – 12:15 p.m.	<b>Lunch</b>
12:15 – 2:30 p.m.	<b>Helping Residents with Cognitive and Affective Problems (“The Struggling Resident”)</b> Instructor: <i>Melissa L. Davidson, MD &amp; Ira Todd Cohen, MD, MEd</i>
	Attendees will be presented with didactic information regarding residents with cognitive and affective problems; then will be presented with a variety of difficult resident scenarios, and through problem solving will use skills developed in the workshop to diagnose problems and develop remediation plans.
2:30 – 3:30 p.m.	<b>“Can We Believe Our Eyes?”: Debrief and End of Day Summary</b> Instructor: <i>J. Thomas McLarney, MD</i>
	Attendees will be presented with a well-known video covering problems facing educators, followed by discussion of the relationship between information presented and graduate medical education, with integration of learning from the workshop to date.

## Monday, January 28

### *The Teacher and the Environment*

Time	Event
7:30 – 8:00 a.m.	<b>Breakfast</b>
8:00 – 8:15 a.m.	<b>Curriculum Review for Day 3</b> Instructor: <i>Stephen J. Kimatian, MD, FAAP</i>
8:00 – 9:00 a.m.	<b>Teaching in Small Groups Exercise</b> Instructor: <i>All Faculty</i>
	Through demonstration and group involvement, attendees will use the debate format to learn the principles of small group teaching.
9:00 – 9:30 a.m.	<b>Affective Teaching in Small Groups</b> Instructor: <i>J. Thomas McLarney, MD</i>
	Following the Small Group Teaching exercise, attendees will participate in discussion of the principles of small group teaching, with particular emphasis on the affective domain.
9:30 – 9:45 a.m.	<b>Coffee Break</b>
9:45 – 10:15 a.m.	<b>Facilitation Skills</b> Instructor: <i>Gary E. Loyd, MD</i>
	Attendees will gain knowledge of the principles of effective facilitation skills for both small and large group teaching, with focus on skills to lead Problem Based Learning Discussions (PBLD).
10:15 – 11:30 a.m.	<b>Facilitation Skills Exercise</b> Instructor: <i>All Faculty</i>
	Attendees will apply principles of effective facilitation in a skill-building exercise that includes role play.
11:30 a.m. – 12:15 p.m.	<b>Lunch</b>

# Program Schedule

## Monday, January 29 continued

Time	Event
12:15 – 12:45 p.m.	<b>Evaluation and Feedback</b> <b>Instructor:</b> <i>Robert L. Willenkin, MD</i>
	Attendees will be presented with didactic information regarding the components of feedback and evaluation, including review of the assigned reading material; then through role-play will practice giving and receiving feedback (see following session).
12:45 – 1:45 p.m.	<b>Breakout: Practicing Feedback Skills</b> <b>Instructor:</b> <i>Robert L. Willenkin, MD / All Faculty</i>
	Through role play using real life scenarios, attendees will practice giving and receiving feedback.
1:45 – 3:30 pm	<b>Building Bridges: The Psychomotor Domain</b> <b>Instructor:</b> <i>Stephen J. Kimatian, MD, FAAP</i>
	Through participation in a group exercise, participants will identify elements of successful learning and aspects of the Psychomotor domain.

## Tuesday, January 29

### Teaching and Learning in Practice

Time	Event
7:30 – 8:00 a.m.	<b>Breakfast</b>
8:00 – 8:15 a.m.	<b>Curriculum Review for Day 4</b> <b>Instructor:</b> <i>Stephen J. Kimatian, MD, FAAP</i>
8:15 a.m. – 9:30 a.m.	<b>Teaching in the OR: Building Skills</b> <b>Instructor:</b> <i>Melissa L. Davidson, MD &amp; Bridget M. Marroquin, MD</i>
	Throughout the sessions of the day, attendees will develop an appreciation of the skills required to balance the acute demands of providing patient care while optimizing clinical exposure and learning for the student. In this session attendees will identify challenges faced by teachers and learners in the OR setting, through role play of teacher-learner interactions using a tabletop simulation exercise.
9:30 – 10:00 a.m.	<b>Coffee Break</b>
10:00 – 10:30 a.m.	<b>Teaching in the OR: Deliberate Practice</b> <b>Instructor:</b> <i>J. Thomas McLarney, MD</i>
	Attendees will gain knowledge of “deliberate practice” in the context of medical education, and the self-directed nature of learning for the participant as both teacher and learner.
10:30 a.m. – 12:00 p.m.	<b>Teaching in the OR: Putting it All Together</b> <b>Instructor:</b> <i>Stephen J. Kimatian, MD, FAAP</i>
	Attendees will review tools that facilitate establishing and achieving clinical learning objectives appropriate for the learner and the clinical environment, followed by an exercise incorporating concepts of deliberate practice with skills and principles gained in the course.
12:00 – 1:30 p.m.	<b>Working Lunch: Putting Your Plans in Motion</b> <b>Instructor:</b> <i>Ira Todd Cohen, MD, MEd</i>
	Attendees will be challenged to apply theory and techniques reviewed to date to the clinical teaching environment. This section represents the culmination and operationalization of the course material.
1:30 – 3:00 p.m.	<b>Wrap Up &amp; Faculty Available for Q&amp;A</b> <b>Instructor:</b> <i>All Faculty</i>
	Final session of the course gives attendees the opportunity to critically review the course using the theory and techniques taught during the sessions. The retrospective approach allow for an in-depth discussion of how the course was developed to ensure synergy between modules and maximize time utilization. Attendees will discuss and appreciate the finer nuances of course presentation and management with an eye to developing faculty development sessions of their own.

# Workshop on Teaching Registration Form

January 26-29, 2019 • The Alford Inn • Winter Park, Florida

## Please Print or Type

_____		ASA#
First Name	Last Name	
_____	_____	
Degree	Number of Years in Academic Anesthesia	
_____	_____	
Title (Professor, Associate Professor, etc.)	Institution	
_____	_____	
Preferred Mailing Address		
_____		
City	State	ZIP Code
_____	_____	_____
Phone		
_____		
E-mail		
_____		

## Payment Information

- Check** (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)
- Visa**                       **MasterCard**  
 **Discover**                 **American Express**

### Credit Card Number

\_\_\_\_\_

Exp. Date                      CVV

### Name on Card

\_\_\_\_\_

### Signature

\_\_\_\_\_

## Cancellation Policy

Cancellations received through December 3, 2018, will receive a full refund. Cancellations received from December 4, 2018 through January 2, 2019 will receive a refund of 80 percent. Refunds will not be given after January 2, 2019. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

## Registration Fees

After your registration has been processed, a confirmation will be sent to the email address above. Fee includes breakfast, lunch, breaks, and course material.

(includes course materials, breakfast, lunch and breaks) Registration is limited to 40 participants.	<i>Early Bird</i> Before Dec. 3	<i>After Dec. 3</i>
SEA Members.....	<input type="checkbox"/> \$1,295	<input type="checkbox"/> \$1,395
Non Members (includes 2019 SEA membership dues).....	<input type="checkbox"/> \$1,545	<input type="checkbox"/> \$1,645

## Special Needs

The Society for Education in Anesthesia is committed to making its activities accessible to all individuals. If you are in need of an accommodation, please do not hesitate to call and/or submit a description of your needs in writing in order to receive service.

- I will require Vegetarian Meals
- I will require Glatt Kosher Meals
- I will require Handicap Assistance
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

Please mail or fax form with payment to:

SEA • 6737 W Washington St, Suite 4210 • Milwaukee, WI 53214

Fax: (414) 276-7704

For quick and easy online registration, visit [www.SEAhq.org](http://www.SEAhq.org)

Questions? (414) 389-8614

