

Jointly provided by the  
American Society of  
Anesthesiologists (ASA)  
and Society for Education  
in Anesthesia (SEA).



# Registration Brochure



## **SEA 2019 Spring Meeting**

*Integration and Diversity: Creating Diverse  
Teams, Building Exceptional Leaders*

**April 26-28, 2019**

*Hilton Denver City Center – Denver, Colorado*

Register Online at [www.SEAhq.org](http://www.SEAhq.org)



# PROGRAM INFORMATION

## Target Audience

This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

## About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

Topics for the meeting include: integrating health professionals (CRNAs and AAs) to create strong anesthesia teams; challenges for women in anesthesiology, including leadership disparities; racial and ethnic diversity in anesthesiology, including describing the disparities and efforts to improve.

## Registration

Registration for the 2019 Spring Annual Meeting includes a continental breakfast, coffee breaks, lunch, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2019. Member registrants must have 2019 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's website at [www.SEAhq.org](http://www.SEAhq.org).

## Registration Deadline

The registration deadline for the meeting is April 1, 2019. Registrations received after April 1, 2019, will be processed at a higher fee.

## Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 14.75 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

## Commercial Support Acknowledgement

The CME activity is not supported by any educational grants.

## Disclaimer

The information provided at this activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

## Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists CME activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

## Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

## Cancellation Policy

Cancellations received through April 1, 2019, will receive a full refund. Cancellations received from April 1, 2019 through April 15, 2019 will receive a refund of 60 percent. Refunds will not be given after April 15, 2019. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

# OVERALL LEARNING OBJECTIVES

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**At the conclusion of this activity, participants should be able to:**

1. Recognize the importance of inclusive environments as physicians' core competency.
2. Identify the personal attributes in the development and maintenance of diverse providers and leaders.
3. Demonstrate the ability to collaborate with other healthcare providers with goal to foster inclusive environments.
4. Develop and implement targeted interventions for individuals and organization.

## WORKSHOP PROGRAM OBJECTIVES

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### *(Listed Alphabetically)*

#### **3 Vital Questions for Work and Life**

*Debnath Chatterjee, MD, FAAP; Scott D. Markowitz, MD; Kim Strupp, MD, FAAP; Gina Whitney, MD*

Upon completion of this activity, learners will:

- Compare the role and language of empowerment with the roles and language of drama and reactive tendencies.
- Demonstrate the role of focus on affecting one's inner state and behaviors.
- Practice the shift required from a state of drama to a state of empowerment with examples chosen by the participant. This will be practiced in the safety of the workshop setting.
- Demonstrate proper use of the tools to set a vision and intermediate steps to achieve a change in the workshop to bring home with them.

#### **Addressing Conflict and Strengthening Care Teams: Building a Strong Collaboration Among Anesthesiologists, CRNAs and Anesthesiologist Assistants**

*Emily Drennan, MD; Stacy L. Fairbanks, MD; Michael Hofkamp, MD; Tina Tran, MD; Kristen Vanderhoef, MD; Michael Wiisanen, MD*

Upon completion of this activity, learners will:

- Identify sources of interpersonal conflict amongst care team members in various commonly encountered clinical scenarios.
- Adopt structured resolution techniques to resolve interpersonal and professional conflict amongst care team members.
- Create opportunities for care team members with diverse training and expertise to share knowledge and skill sets.

#### **Curing Structural Racism to Make Room for Diversity in Medicine**

*Carrie L.H. Atcheson, MD, MPH; Thabiti Lewis, PhD; Serene Perkins, MD, FACS; Shobana Rajan, MD; Marie Angele Theard, MD*

Upon completion of this activity, learners will:

- Discuss the historical context of structural racism and how it impacts medical education.
- Describe how implicit bias influences medical education in residency.
- Describe ways of shifting viewpoints from a majority group's perspective to that of marginalized groups in medicine.
- Demonstrate the role of reflective thinking in developing participant insight into how residents are evaluated/colleagues are regarded.
- Understand how transformational learning facilitates understanding and learning.

#### **Get Off My Lawn! Teaching Our Digitally-Engaged Trainees**

*Cathie Tingey Jones, MD; Mary Landrigan-Ossar, MD, PhD, FAAP, FASA; Lauren Madoff, MD; Jue Teresa Wang, MD*

Upon completion of this activity, learners will:

- Be able to name motivating factors for today's residents in their workplace environments.
- Discuss benefits and pitfalls of digital device use in the operating room.
- Possess tools to give useful feedback to trainees with a different value system.
- Be able to guide their trainees in their involvement in social media relating to their employment.

# WORKSHOP PROGRAM OBJECTIVES

*continued*

## **How To Harness “Expert-ise” in the Development of Evaluation Tools**

*Stephen Breneman, MD, PhD; Melissa Davidson, MD; Bridget M. Marroquin, MD;*

Upon completion of this activity, learners will:

- Discuss the challenges of creating evaluation tools and surveys.
- Through active learning, gain knowledge and understanding of the modified Delphi method in creating evaluation tools and surveys.
- Apply the modified Delphi method to create sample tools using a structured template, in small groups simulating the ‘expert panel’.
- Using group report-out and debrief, discuss strategies, pitfalls and pearls for creating tools that will achieve the intended outcome (objective assessment of learners, programs, etc.) and stand up to rigorous external review (educational innovations and research).

## **How to Satisfy CLER Requirements Using a Mock Root Cause Analysis**

*Bronwyn Cooper, MD; J. Aaron Scott, DO; Jennifer V. Smith, MD; Spiro G. Spanakis, DO*

Upon completion of this activity, learners will:

- Describe a framework for the design and implementation of a mock root cause analysis (change in knowledge).
- In small groups, develop an original sentinel event case using knowledge gained from the above using structured worksheets (change in performance).
- Utilize report-outs from small groups to the large group to discuss strategies and potential barriers for implementing a successful mock root cause analysis (change in competence).

## **Intercultural Communication: Bridging Gaps in Cultural Sensitivity**

*Jo Davies, MB BS, FRCA; Lena Dohlman, MD, MPH; Odinakachukwu Ehie, MD; Viji Kurup, MD; Gabriel E. Sarah, MD*

Upon completion of this activity, learners will:

- Discuss how cultural differences can affect communication and interactions among staff, residents and patients.
- Discuss the growing significance of cultural competence in resident education.
- Describe ways to improve cross-cultural sensitivity and enhance cultural intelligence of residents and other faculty members.
- Compare resources available for educating ourselves and our trainees in cross-cultural communication so that attendees can share these tools with other educators within their institution.
- Formulate a suggested list of skills and knowledge that should be expected of anesthesia residents which would demonstrate basic cultural competency.

## **Jumpstarting Educational Research**

*Amy DiLorenzo, MA; Randall M. Schell, MD, MACM; Deborah Schwengel, MD, MEHP; Serkan Toy, MEd, PhD*

Upon completion of this activity, learners will:

- Identify a researchable educational problem.
- Develop a methodical research plan.
- Discuss options, pros & cons of metrics for analysis.
- Define and compare differences between quantitative, qualitative and mixed-methods research.



# WORKSHOP PROGRAM OBJECTIVES

*continued*

## **Let's Play! Using Games to Develop Adaptive Leaders and Teams**

*Carol Ann B. Diachun, MD, MEd; Cullen D. Jackson, PhD; Cindy M. Ku, MD; John D. Mitchell, MD; Deepika (Naina) Rao, MD*

Upon completion of this activity, learners will:

- Describe how low-cost, game-based learning environments can be used to teach non-technical/cognitive skills.
- Demonstrate knowledge of teamwork elements through self-reflection of one's own performance on non-technical skills.
- Apply game-based learning environments to teach adaptability.
- Discuss the elements of good teamwork used in the game and note the parallel to good teamwork in the clinical setting.
- Lead high quality debriefing that allows team members to reflect on their performance and discuss ways to improve.

## **Looking at Our Blind Spot – Developing Cultural Sensitivity and Awareness of Implicit Bias in Your Faculty**

*Adria Boucharel, MD; Curtis Choice, MD, MS; Isaac Chu, MD; Kathy D. Schlecht, DO; Tracey Straker, MD, MS, MPH, CBA, FASA*

Upon completion of this activity, learners will:

- Gain insight into one's cultural insensitivities and become mindful your actions toward others.
- Strategize how to mitigate reflexive responses with controlled and deliberate actions towards others who seem different from us.
- Describe the potential impact of implicit bias in the context of the healthcare environment.
- Formulate strategies for dealing with implicit bias in the workplace.
- Plan to implement one strategy designed to mitigate implicit bias at their home institution in the next 3 months.

## **My Resident Just Started a Culture War on Social Media: Now What?**

*Priyanka Dwivedi, MA, MEHP Fellow; Michael Hofkamp, MD; Tina Tran, MD; Kristen Vanderhoef, MD*

Upon completion of this activity, learners will:

- Identify three potential consequences for a resident making bad decisions on social media.
- Determine if a social media post by a trainee rises to the level of unprofessionalism.
- Formulate a departmental response when a resident makes a poor decision on social media that is proportional to the nature of the infraction.

## **Physician Champions for Local Diversity: How to Proactively Interface with Local Diversity Programs to Achieve Proportionate Minority Representation in Medicine**

*Anthony Amaro, BA; Charlene M. Blake, MD, PhD; Landon Dickey, BA, MEd, MBA; Erik Rice, MA*

Upon completion of this activity, learners will:

- Describe medical pipelines and distinguish them from programs and pathways.
- Identify person, department, organization and/or institution-level assets (i.e., people or entities that may assist in achieving the goal of proportionate representation in medicine) specific to their local community.
- Prepare one to three high impact, actionable next steps to engage with local assets towards the development or implementation of a medical pipeline.

## **Promotion to Full Professor-It's Not Too Early to Get Started**

*Carol Ann B. Diachun, MD, MEd; L. Jane Easdown, MD, MHPE; Kathy D. Schlecht, DO; Karen J. Souter, MB BS, FRCA, MACM; Tracey Straker, MD, MS, MPH, CBA, FASA; David A. Young, MD, MEd, MBA, FAAP, FASA*

Upon completion of this activity, learners will:

- List topic areas that promotion committees focus on in each step of promotion and how this differs for each level.
- Analyze a CV for scholarship items to determine strengths and weaknesses.
- Analyze their own CV in a similar manner to create a personal 'to do' list for promotion.
- Establish a plan for mentors/sponsors to assist in the process.

# WORKSHOP PROGRAM OBJECTIVES

*continued*

## **Taking Control – How Can We Develop Perioperative Leaders?**

*Elvera L. Baron, MD, PhD; Adrian Hendrickse, BM, FRCA, MACadMEd, PGDipMEd; Rachel Kacmar, MD; Daniel Katz, MD; Cindy M. Ku, MD; Keith Littlewood, MD*

Upon completion of this activity, learners will:

- Describe and design educational opportunities for senior residents to develop the skills as a supervising attending for junior trainees and advanced practitioners.
- Discuss how simulation can be utilized to provide trainees exposure to situations where they must act as leaders in the perioperative environment.
- Demonstrate the use of event debriefing techniques as a method to teach the importance of perception for successful perioperative leaders.

## **“That’s Not What I Meant” - Building a Culture of Inclusion: Recognizing, Responding to, and Rewriting the Script of Microaggressions**

*Nathaniel M. Birgenheier, MD; Michelle Curtis, MD; Emily Drennan, MD; Emily Hagn, MD; Smitha Warrior, MD*

Upon completion of this activity, learners will:

- Define implicit bias and microaggression.
- Identify everyday examples of implicit bias and microaggressions.
- Recognize the impact of microaggressions in training programs.
- Describe tactics to address microaggressions in medical trainee programs.

## **The Idea Lab**

*Dante A. Cerza, MD, MACM; Franklyn Cladis, MD, FAAP; Ira Todd Cohen, MD, MEd, FAAP; Nina Deutsch, MD; Tetsuro Sakai, MD, PhD, MHA, FASA*

Upon completion of this activity, learners will:

- Use the AAMC RIME review criteria for evaluating their own education project.
- Evaluate peer abstracts using a ‘step-back’ method.
- Receive and incorporate feedback from the ‘step-back’ method into your personal abstract.

## **The Use of Peer Coaching to Equally Develop Leadership Skills, Advance Your Own Career, and Serve SEA**

*Carlos J. Campos, MD; Lisa Caplan, MD; Carol Ann B. Diachun, MD, MEd; Tracey Straker, MD, MS, MPH, CBA, FASA; David A. Young, MD, MEd, MBA, FAAP, FASA*

Upon completion of this activity, learners will:

- Identify the benefits from performing a Peer Coaching evaluation of teaching skills.
- Appreciate the professional development benefits to oneself and the SEA membership from becoming a SEA Peer Coach.
- Recognize the common challenges associated with performing a Peer Coaching evaluation of teaching skills.
- Demonstrate the effective use of the SEA Peer Coaching Program Worksheet during two simulated teaching activities.
- Demonstrate effective delivery of formative feedback after performing a Peer Coaching evaluation of teaching skills.

## **Toolkit for Women Starting a Career in Academic Medicine**

*Himani V. Bhatt, DO, MPA, FASE, FASA; Donna Castello, DO; Lauren Lisann-Goldman, MD; Bryan Mahoney, MD; Barbara Orlando, MD; Brittany Reardon, MD*

Upon completion of this activity, learners will:

- Understand path to research in anesthesiology.
- Elucidate challenges women anesthesiologists face.
- Develop strategies to address those challenges.
- Build an awareness of organizations and opportunities for supporting women anesthesiologists.

# PROGRAM SCHEDULE

## FRIDAY, APRIL 26, 2019

Time	Event
6:30am – 4:00pm	<b>SEA Spring Meeting Registration</b>
7:00am – 8:00am	<b>Breakfast &amp; Committee Roundtable Discussions</b>
8:00am – 8:15am	<b>Welcome and Announcements</b> <i>Elizabeth (Libby) Ellinas, MD; Herodotos Ellinas, MD</i>
8:15am – 9:00am	<b>Keynote: Incorporating Diversity into Your Curriculum</b> <i>Ramona C. Tenorio, MS, PhD</i>
9:00am – 9:15am	<b>Q&amp;A</b>
9:15am – 9:30am	<b>Coffee Break &amp; Poster Teaser Lineup</b>
9:30am – 10:15am	<b>Poster Teasers</b>
10:15am – 11:15am	<b>Panel: Women's Equity</b> <i>Moderator: Stephanie B. Jones, MD</i> <i>Vesna Jevtovic-Todorovic, MD, PhD, MBA; Cynthia A. Lien, MD; Cynthia A. Wong, MD</i>
11:15am – 12:00pm	<b>Moderated Poster Viewing</b>
12:00pm – 1:30pm	<b>Membership Luncheon &amp; Business Meeting</b>
1:30pm – 2:15pm	<b>Top Oral Abstract Presentations</b> <i>Moderators: Nina Deutsch, MD &amp; Tetsuro Sakai, MD, PhD, MHA, FASA</i>
2:15pm – 2:30pm	<b>Coffee Break &amp; Poster Viewing</b>
2:30pm – 4:00pm	<b>SEA Workshops – Set # 1</b> ( <i>Space is limited to 30 per workshop</i> ) <ul style="list-style-type: none"> <li>• Workshop A: Addressing Conflict and Strengthening Care Teams: Building a Strong Collaboration Among Anesthesiologists, CRNAs and Anesthesiologist Assistants</li> <li>• Workshop B: How To Harness “Expert-ise” in the Development of Evaluation Tools</li> <li>• Workshop C: Jumpstarting Educational Research</li> <li>• Workshop D: The Idea Lab</li> <li>• Workshop E: Physician Champions for Local Diversity: How to Proactively Interface with Local Diversity Programs to Achieve Proportionate Minority Representation in Medicine</li> <li>• Workshop F: Promotion to Full Professor-It's Not Too Early to Get Started</li> </ul>
5:00pm – 6:00pm	<b>President's Reception and SEA Member Celebration</b> ( <i>Included with your registration fee</i> )
6:00pm	<b>Dine Around</b>

## SATURDAY, APRIL 27, 2019

Time	Event
6:30am – 4:30pm	<b>SEA Spring Meeting Registration</b>
7:00am – 8:00am	<b>Breakfast &amp; Committee Roundtable Discussions</b>
8:00am – 8:15am	<b>Morning Remarks and Announcements</b> <i>Elizabeth (Libby) Ellinas, MD; Herodotos Ellinas, MD</i>
8:15am – 9:00am	<b>Keynote: Diversity in Anesthesiology</b> <i>Renee Navarro, PharmD, MD</i>
9:00am – 9:15am	<b>Q&amp;A</b>
9:15am – 9:30am	<b>Coffee Break &amp; Poster Viewing</b>

# PROGRAM SCHEDULE *continued*

SATURDAY, APRIL 27, 2019 cont.	
9:30am – 3:40pm	<b>Leadership Program for Chief Residents</b> ( <i>Separate Agenda on page 16</i> )
9:30am – 10:15am	<b>Award Presentations</b> <ul style="list-style-type: none"> <li>• HVO Scholars</li> <li>• SEAd Grant</li> <li>• Phillip Liu Innovations in Anesthesia Education</li> </ul>
10:15am – 11:45am	<b>SEA Workshops – Set # 2</b> ( <i>Space is limited to 30 per workshop</i> ) <ul style="list-style-type: none"> <li>• Workshop A: Curing Structural Racism to Make Room for Diversity in Medicine</li> <li>• Workshop B: Get Off My Lawn! Teaching Our Digitally-Engaged Trainees</li> <li>• Workshop C: How to Satisfy CLER Requirements Using a Mock Root Cause Analysis</li> <li>• Workshop D: Looking at Our Blind Spot – Developing Cultural Sensitivity and Awareness of Implicit Bias in Your Faculty</li> <li>• Workshop E: Taking Control – How Can We Develop Perioperative Leaders?</li> <li>• Workshop F: Toolkit for Women Starting a Career in Academic Medicine</li> </ul>
11:45am – 12:30pm	<b>Panel: Incorporating Advanced Practice Providers (APPs)</b> <i>Moderator: Michael R. Sandison, MD</i> <i>Laura S. Bonanno, PhDc, DNP, CRNA; Lois A. Connolly, MD, FASA; Katherine S. Monroe, PhD, MMSc</i>
12:30pm – 2:00pm	<b>Lunch on Own</b>
2:00pm – 2:30pm	<b>LGBTQ Awareness</b> <i>Jesse M. Ehrenfeld, MD, MPH, FAMIA, FASA</i>
2:30pm – 2:45pm	<b>Q&amp;A</b>
2:45pm – 3:00pm	<b>Coffee Break &amp; Poster Viewing</b>
3:00pm – 4:30pm	<b>SEA Workshops – Set # 3</b> ( <i>Space is limited to 30 per workshop</i> ) <ul style="list-style-type: none"> <li>• Workshop A: 3 Vital Questions for Work and Life</li> <li>• Workshop B: Intercultural Communication: Bridging Gaps in Cultural Sensitivity</li> <li>• Workshop C: Let's Play! Using Games to Develop Adaptive Leaders and Teams</li> <li>• Workshop D: "That's Not What I Meant" - Building a Culture of Inclusion: Recognizing, Responding to, and Rewriting the Script of Microaggressions</li> <li>• Workshop E: The Use of Peer Coaching to Equally Develop Leadership Skills, Advance Your Own Career, and Serve SEA</li> </ul>



# PROGRAM SCHEDULE *continued*

## SUNDAY, APRIL 28, 2019

Time	Event
7:00am – 8:00am	<b>Breakfast &amp; Committee Round Tables</b>
8:00am – 8:15am	<b>Morning Remarks and Announcements</b> <i>Elizabeth (Libby) Ellinas, MD; Herodotos Ellinas, MD</i>
8:15am – 9:15am	<b>Best of the Year</b> <i>Moderators: Jeffrey S. Berger, MD, MBA; Herodotos Ellinas, MD; Deborah Simpson, PhD</i> <i>Facilitators: Fei Chen, PhD, MEd; Melissa Davidson, MD; Elizabeth (Libby) Ellinas, MD; M. Douglas Jones, Jr., MD; Timothy R. Long, MD</i>
9:15am – 9:30am	<b>Meeting Wrap Up</b> <i>Elizabeth (Libby) Ellinas, MD; Herodotos Ellinas, MD</i>
9:30am – 9:45am	<b>Coffee Break</b>
9:45am – 11:15am	<b>SEA Workshops – Set # 4</b> ( <i>Space is limited to 30 per workshop</i> ) <ul style="list-style-type: none"> <li>• Workshop A: Curing Structural Racism to Make Room for Diversity in Medicine</li> <li>• Workshop B: My Resident Just Started a Culture War on Social Media: Now What?</li> <li>• Workshop C: Physician Champions for Local Diversity: How to Proactively Interface with Local Diversity Programs to Achieve Proportionate Minority Representation in Medicine</li> <li>• Workshop D: Promotion to Full Professor-It's Not Too Early to Get Started</li> </ul>

## PROGRAM PLANNING COMMITTEE

**Elizabeth (Libby) Ellinas, MD**  
**Spring Meeting Co-Chair**

Associate Professor of Anesthesiology  
Associate Dean for Women's Leadership  
Director, MCW Center for the  
Advancement of Women in Science and  
Medicine (AWSM)  
Medical College of Wisconsin  
Milwaukee, WI

**Herodotos Ellinas, MD**

**Spring Meeting Co-Chair**  
Associate Professor, Department of  
Anesthesiology  
Medical College of Wisconsin  
Milwaukee, WI

**Basem B. Abdelmalak, MD**

Associate Professor of Anesthesiology  
Cleveland Clinic  
Cleveland, OH

**Carol Ann B. Diachun, MD, MEd**

Professor of Anesthesiology  
Associate Chair for Education  
Residency Program Director  
Department of Anesthesiology  
University of Florida College of Medicine -  
Jacksonville  
Jacksonville, FL

**Adrian Hendrickse, BM, FRCA,  
MAcadMed, PGDipMED**

Associate Professor of Anesthesiology  
University of Colorado School of Medicine  
Aurora, CO

**Stephanie B. Jones, MD**

Vice Chair for Education  
Department of Anesthesia, Critical Care  
and Pain Medicine  
Beth Israel Deaconess Medical Center  
Associate Professor of Anaesthesia  
Harvard Medical School  
Boston, MA

**Cindy M. Ku, MD**

Instructor in Anesthesia  
Beth Israel Deaconess Medical Center /  
Harvard Medical School  
Boston, MA

**Beth L. Ladlie, MD, MPH**

Assistant Professor of Anesthesiology  
Mayo Clinic Florida  
Jacksonville, FL

**Rana K. Latif, MD, FFA**

Associate Professor  
University of Louisville  
Louisville, KY

**John D. Mitchell, MD**

Associate Professor of Anaesthesia &  
Residency Program Director  
Beth Israel Deaconess Medical Center  
Boston, MA

# PROGRAM PLANNING COMMITTEE

*continued*

**Annette Mizuguchi, MD, PhD, MMSc,  
FASE**

Assistant Professor  
Brigham and Women's Hospital  
Boston, MA

**Amy M. Murray, MD**

Professor  
Loyola University Medical Center  
Maywood, IL

**Kristin Ondecko Ligda, MD**

Assistant Professor  
University of Pittsburgh Medical Center,  
Mercy  
Pittsburgh, PA

**Barbara Orlando, MD**

Assistant Professor of Anesthesiology  
Clinical Base Year Director  
OB Anesthesia Research Director  
Wellness Champion  
Mount Sinai West  
New York, NY

**Amy C. Robertson, MD**

Associate Professor  
Associate Vice Chair for Clinical Affairs  
Director of Medical Student Education  
Department of Anesthesiology  
Vanderbilt University School of Medicine  
Nashville, TN

**Michael R. Sandison, MD**

Professor & Vice Chair for Education  
Albany Medical Center  
Albany, NY

**Deborah Schwengel, MD, MEHP**

Director, Education Research Core  
Johns Hopkins University School of  
Medicine  
Departments of Anesthesiology,  
Critical Care Medicine and Pediatrics  
Baltimore, MD

**Karen J. Souter, MB BS, FRCA, MACM**

Professor, Department of Anesthesiology  
& Pain Medicine  
University of Washington  
Seattle, WA

**Kristina R. Sullivan, MD**

Professor  
UCSF  
San Francisco, CA

**Kristen Vanderhoef, MD**

Assistant Professor  
Department of Anesthesiology  
University of Florida-Jacksonville  
Jacksonville, FL

**Michael T. Wiisanen, MD**

Associate Professor/Program Director  
Loyola University Medical Center  
Chicago, IL

**Samuel D. Yanofsky, MD, MEd**

Assistant Professor of Clinical  
Anesthesiology  
Childrens Hospital Los Angeles  
Los Angeles, CA

**David A. Young, MD, MEd, MBA, FAAP,  
FASA**

Professor of Anesthesiology  
Baylor College of Medicine  
Committee Chair, Pediatric Anesthesiology  
Simulation, CHSE  
Department of Anesthesiology,  
Perioperative, and Pain Medicine  
Texas Children's Hospital  
Houston, TX

## FACULTY

**Anthony Amaro, BA**

District Administrator  
San Francisco Unified School  
District (SFUSD)  
San Francisco, CA

**Carrie L.H. Atcheson, MD, MPH**

Anesthesiologist and  
Perioperative Surgical Home  
Champion  
Legacy Emanuel Medical  
Center and Randall  
Children's Hospital  
Portland, OR

**Elvera L. Baron, MD, PhD**

Assistant Professor  
Department of Anesthesiology,  
Perioperative and Pain  
Medicine  
Department of Medical  
Education  
Icahn School of Medicine at  
Mount Sinai  
New York, NY

**Jeffrey S. Berger, MD, MBA**

Professor & Interim Chair  
Department of Anesthesiology  
The George Washington  
University  
Washington, DC

**Himani V. Bhatt, DO, MPA,  
FASE, FASA**

Director, Division of Cardiac  
Anesthesiology  
Mount Sinai St. Luke's Hospital  
Assistant Professor of  
Anesthesiology  
Dept of Anesthesiology,  
Perioperative and Pain  
Medicine  
Icahn School of Medicine at  
Mount Sinai  
New York, NY

**Nathaniel M. Birgenheier, MD**

Assistant Professor,  
Anesthesiology  
University of Utah  
Salt Lake City, UT

**Charlene M. Blake, MD, PhD**

Assistant Professor,  
Division of Cardiothoracic  
Anesthesiology  
Department of Anesthesia  
and Perioperative Care,  
University of California San  
Francisco  
San Francisco, CA

**Laura S. Bonanno, PhDc,  
DNP, CRNA**

Associate Professor of Clinical  
Nursing  
Nurse Anesthesia Program  
Director  
LSUHSC School of Nursing  
New Orleans, LA



**Adria Boucharel, MD**

Assistant Professor  
MACM Program  
University of Colorado School  
of Medicine  
Aurora, CO

**Stephen Breneman, MD, PhD**

Associate Professor of  
Anesthesiology  
Rochester, NY

**Carlos J. Campos, MD**

Associate Professor of  
Anesthesiology and  
Pediatrics  
Texas Children's Hospital  
Baylor College of Medicine  
Houston, TX

**Lisa Caplan, MD**

Assistant Professor of  
Anesthesiology  
Texas Children's Hospital  
Houston, TX

**Donna Castello, DO**

Assistant Professor of  
Anesthesiology  
Mount Sinai West  
New York, NY

**Dante A. Cerza, MD, MACM**

Assistant Professor  
Perelman School of Medicine  
of the University of  
Pennsylvania  
Children's Hospital of  
Philadelphia  
Philadelphia, PA

**Debnath Chatterjee, MD,  
FAAP**

Associate Professor of  
Anesthesiology,  
Children's Hospital Colorado/  
University of Colorado  
Program Director, Pediatric  
Anesthesiology Fellowship  
at University of Colorado  
Aurora, CO

**Fei Chen, PhD, MEd**

Education Research Specialist  
Research Scientist, Medical  
Education Scholarship  
University of North Carolina at  
Chapel Hill  
Chapel Hill, NC

**Curtis Choice, MD, MS**

Assistant Professor  
Albert Einstein School of  
Medicine  
Bronx, NY

**Isaac Chu, MD**

Assistant Professor of Clinical  
Anesthesiology  
Keck School of Medicine  
Los Angeles, CA

**Franklyn Cladis, MD, FAAP**

Associate Professor of  
Anesthesiology  
Program Director  
Pediatric Anesthesiology  
Fellowship  
The Children's Hospital of  
Pittsburgh of UPMC  
Pittsburgh, PA

**Ira Todd Cohen, MD, MEd,  
FAAP**

Professor of Anesthesiology  
and Pediatrics  
The George Washington  
University  
Department of Anesthesiology  
and Pain Medicine  
Children's National Medical  
Center  
Washington, DC

**Lois A. Connolly, MD, FASA**

Professor, Department of  
Anesthesiology  
Medical Director, Masters of  
Science in Anesthesia  
Medical College of Wisconsin  
Milwaukee, WI

**Bronwyn Cooper, MD**

Associate Professor of  
Anesthesiology  
University of Massachusetts  
Medical School  
Worcester, MA

**Michelle Curtis, MD**

Assistant Professor  
Assistant Program Director  
Department of Anesthesiology  
University of Utah  
Salt Lake City, UT

**Melissa Davidson, MD**

Associate Dean for Graduate  
Medical Education  
Larner College of Medicine at  
The University of Vermont  
Designated Institutional Official  
University of Vermont Medical  
Center  
Burlington, VT

**Jo Davies, MB BS, FRCA**

Professor Anesthesiology  
University of Washington  
Medical Center  
Seattle, WA

**Nina Deutsch, MD**

Associate Professor  
Children's National Medical  
Center  
Washington, DC

**Carol Ann B. Diachun, MD,  
MSEd**

Professor of Anesthesiology  
Associate Chair for Education  
Residency Program Director  
Department of Anesthesiology  
University of Florida College of  
Medicine - Jacksonville  
Jacksonville, FL

**Landon Dickey, BA, MEd, MBA**

Director, African American  
Achievement & Leadership  
Initiative  
San Francisco Unified School  
District (SFUSD)  
San Francisco, CA

**Amy DiLorenzo, MA**

Assistant Dean for Scholarship  
and Educational Innovation  
Senior Lecturer,  
Anesthesiology  
University of Kentucky  
Lexington, KY

**Lena Dohman, MD, MPH**

Non-Clinical Assistant  
Professor of Anesthesia  
MGH  
Harvard Medical School  
Boston, MA

**Emily Drennan, MD**

Assistant Professor  
Medical Director, Anesthesia  
Care Team  
Department of Anesthesiology,  
University of Utah  
Salt Lake City, UT

**Priyanka Dwivedi, MA, MEHP  
Fellow**

Administrative Director,  
Medical Education  
Johns Hopkins University  
School of Medicine  
Baltimore, MD

**L. Jane Easdown, MD, MHPE**

Professor on Anesthesiology  
Vanderbilt University Medical  
Center  
Nashville, TN

**Odinakachukwu Ehie, MD**

Clinical Assistant Professor  
University of California, San  
Francisco  
San Francisco, CA

**Jesse M. Ehrenfeld, MD,  
MPH, FAMA, FASA**

Professor of Anesthesiology,  
Surgery, Biomedical  
Informatics & Health Policy  
Director, Education Research  
– Office of Health Sciences  
Education  
Director, Program for LGBTQ  
Health  
Associate Director, Vanderbilt  
Anesthesiology &  
Perioperative Informatics  
Research Division  
Vanderbilt University School of  
Medicine  
Nashville, TN

# FACULTY *continued*

**Elizabeth (Libby) Ellinas, MD**

Associate Professor of Anesthesiology  
Associate Dean for Women's Leadership  
Director, MCW Center for the Advancement of Women in Science and Medicine (AWSM)  
Medical College of Wisconsin Milwaukee, WI

**Herodotos Ellinas, MD**

Associate Professor, Department of Anesthesiology  
Medical College of Wisconsin Milwaukee, WI

**Stacy L. Fairbanks, MD**

Assistant Professor of Anesthesiology  
University of Colorado School of Medicine  
Aurora, CO

**Emily Hagn, MD**

Assistant Professor  
University of Utah Department of Anesthesiology and Division of Pain Medicine  
Salt Lake City, UT

**Mark Harris, MB, ChB, MPH**

Associate Professor  
Residency Program Director  
Vice Chair of Education  
Director of Global Health Initiatives  
University of Utah  
Salt Lake City, UT

**Adrian Hendrickse, BM, FRCA, MAcadMED, PGDipMED**

Associate Professor of Anesthesiology  
University of Colorado School of Medicine  
Aurora, CO

**Michael Hofkamp, MD**

Clinical Associate Professor  
Texas A&M Health Science Center College of Medicine  
Temple, TX

**Cullen D. Jackson, PhD**

Instructor in Anesthesia & Director of Innovation  
Beth Israel Deaconess Medical Center  
Boston, MA

**Vesna Jevtovic-Todorovic, MD, PhD, MBA**

CU Medicine Endowed Professor of Anesthesiology and Pharmacology  
Chair, Department of Anesthesiology  
University of Colorado School of Medicine  
Aurora, CO

**Cathie Tingey Jones, MD**

Associate in Perioperative Anesthesia, Department of Anesthesiology  
Critical Care and Pain Medicine, Boston Children's Hospital  
Instructor in Anaesthesia, Harvard Medical School  
Boston, MA

**M. Douglas Jones, Jr., MD**

Children's Hospital Colorado Professor  
Section of Neonatology  
Department of Pediatrics  
University of Colorado School of Medicine  
Aurora, CO

**Stephanie B. Jones, MD**

Vice Chair for Education  
Department of Anesthesia, Critical Care and Pain Medicine  
Beth Israel Deaconess Medical Center  
Associate Professor of Anaesthesia  
Harvard Medical School  
Boston, MA

**Rachel Kacmar, MD**

Assistant Professor of Anesthesiology  
University of Colorado School of Medicine  
Aurora, CO

**Daniel Katz, MD**

Associate Professor of Anesthesiology  
Icahn School of Medicine at Mount Sinai  
New York, NY

**Stephen J. Kimatian, MD, FAAP**

Professor of Anesthesiology  
Vice Chairman of Pediatric Anesthesiology  
Department of Anesthesiology and Pain Management, UT Southwestern  
Anesthesiologist-In-Chief  
Children's Health Dallas, TX

**Cindy M. Ku, MD**

Instructor in Anesthesia  
Beth Israel Deaconess Medical Center / Harvard Medical School  
Boston, MA

**Viji Kurup, MD**

Associate Professor  
Yale Anesthesiology  
New Haven, CT

**Mary Landrigan-Ossar, MD, PhD, FAAP, FASA**

Senior Associate in Perioperative Anesthesia  
Assistant Professor of Anaesthesia  
Boston Children's Hospital  
Harvard Medical School  
Boston, MA

**Thabiti Lewis, PhD**

Associate Professor of English  
Washington State University  
Vancouver  
Vancouver, WA

**Cynthia A. Lien, MD**

John P. Kampine Professor and Chair  
Medical College of Wisconsin  
Milwaukee, WI

**Lauren Lisann-Goldman, MD**

CA-1 Anesthesiology Resident  
Mount Sinai St. Luke's/West  
New York, NY

**Keith Littlewood, MD**

Asst Dean for Clinical Skills  
UVA School of Medicine  
Professor and Vice Chair, Anesthesiology Department  
Charlottesville, VA

**Timothy R. Long, MD**

Associate Professor of Anesthesiology  
Mayo Clinic College of Medicine  
Rochester, MN

**Lauren Madoff, MD**

Instructor of Anesthesia  
Boston Children's Hospital  
Boston, MA

**Bryan Mahoney, MD**

Residency Program Director, Assistant Professor of Anesthesiology  
Mount Sinai West  
New York, NY

**Scott D. Markowitz, MD**

Director of Faculty Development, Department of Pediatric Anesthesiology  
Children's Hospital Colorado  
Executive Leadership Coach, Leadership for Innovative Team Science Program (LITeS)  
Associate Professor of Anesthesiology  
University of Colorado Anschutz Medical Campus  
Aurora, CO

**Bridget M. Marroquin, MD**

Associate Professor  
Department of Anesthesiology  
Larner College of Medicine at University of Vermont  
Burlington, VT



**J. Thomas McLarney, Jr, MD**  
Associate Professor  
University of Kentucky College  
of Medicine  
Lexington, KY

**John D. Mitchell, MD**  
Associate Professor of  
Anaesthesia & Residency  
Program Director  
Beth Israel Deaconess Medical  
Center  
Boston, MA

**Katherine S. Monroe, PhD,  
MMSc**  
Assistant Professor  
Academic Program Director  
Emory University School of  
Medicine  
Atlanta, GA

**Renee Navarro, PharmD, MD**  
Vice Chancellor, Diversity and  
Outreach  
Chief Diversity Officer  
Chief Outreach Officer  
Professor, Anesthesia and  
Perioperative Care  
University of California, San  
Francisco  
San Francisco, CA

**Barbara Orlando, MD**  
Assistant Professor of  
Anesthesiology  
Clinical Base Year Director  
OB Anesthesia Research  
Director  
Wellness Champion  
Mount Sinai West  
New York, NY

**Serene Perkins, MD, FACS**  
Chief Medical Officer  
The Dalles, OR

**Shobana Rajan, MD**  
Vice Chair of Education  
Allegheny Health Network,  
Dept. of Anesthesiology  
Pittsburgh, PA

**Deepika (Naina) Rao, MD**  
Associate Program Director,  
Pediatric Anesthesia  
Fellowship  
Assistant Professor  
Department of Pediatric  
Anesthesiology  
Cincinnati Children's Hospital  
Cincinnati, OH

**Brittany Reardon, MD**  
Anesthesiology Resident  
Mount Sinai St. Luke's/West  
New York, NY

**Erik Rice, MA**  
Director of College & Career  
Pathways  
San Francisco Unified School  
District (SFUSD)  
San Francisco, CA

**Tetsuro Sakai, MD, PhD,  
MHA, FASA**  
Professor of Anesthesiology  
and the Clinical Translational  
Science Institute  
University of Pittsburgh School  
of Medicine  
Pittsburgh, PA

**Michael R. Sandison, MD**  
Professor & Vice Chair for  
Education  
Albany Medical Center  
Albany, NY

**Gabriel E. Sarah, MD**  
Assistant Professor of  
Pediatric Anesthesia  
University of California, San  
Francisco  
San Francisco, CA

**Randall M. Schell, MD,  
MACM**  
Vice-Chair Education and  
Program Director  
Professor of Anesthesiology  
and Pediatrics  
University of Kentucky College  
of Medicine  
Lexington, KY

**Kathy D. Schlecht, DO**  
Associate Professor  
Department of Anesthesiology  
Oakland University William  
Beaumont School of  
Medicine  
American Anesthesiology of  
Michigan  
Troy, MI

**Deborah Schwengel, MD,  
MEHP**  
Director, Education Research  
Core  
Johns Hopkins University  
School of Medicine  
Departments of  
Anesthesiology,  
Critical Care Medicine and  
Pediatrics  
Baltimore, MD

**J. Aaron Scott, DO**  
Assistant Professor of  
Anesthesiology  
UMass Memorial Medical  
Center  
Worcester, MA

**Deborah Simpson, PhD**  
Academic Affairs  
Education Director –  
AdvocateAuroraHealth  
Professor [Clinical Adjunct]  
Family Medicine &  
Community Health  
UWSMPH & MCW  
Milwaukee, WI

**Jennifer V. Smith, MD**  
Assistant Professor of  
Anesthesiology  
Associate Program Director  
University of Massachusetts  
Worcester, MA

**Karen J. Souter, MB BS,  
FRCA, MACM**  
Professor, Department of  
Anesthesiology & Pain  
Medicine  
University of Washington  
Seattle, WA

**Spiro G. Spanakis, DO**  
Associate Professor of  
Anesthesiology and  
Pediatrics  
University of Massachusetts  
Medical School  
Director of Quality and Patient  
Safety  
Division Chief, Pediatric  
Anesthesiology  
Department of Anesthesiology  
and Perioperative Medicine  
UMASS Memorial Medical  
Center  
Worcester, MA

**Tracey Straker, MD, MS,  
MPH, CBA, FASA**  
Professor Anesthesiology  
Montefiore Medical Center  
Bronx, NY

**Kim Strupp, MD, FAAP**  
Assistant Professor of  
Anesthesiology  
Children's Hospital Colorado  
Aurora, CO

**Ramona C. Tenorio, MS, PhD**  
Director, Graduate Diversity &  
Inclusion  
UWM Ronald E. McNair Post-  
Baccalaureate Achievement  
Program  
Advanced Opportunity  
Program  
Graduate School, University of  
Wisconsin—Milwaukee  
Milwaukee, WI

**Marie Angele Theard, MD**  
Associate Anesthesiologist,  
Legacy Emanuel Medical  
Center  
Co-Director, Trauma Research,  
LEMC  
Clinical Quality Director  
Oregon Anesthesiology Group  
Portland, OR

# FACULTY *continued*

## **Serkan Toy, MEd, PhD**

Assistant Professor  
Co-Director, Education  
Research Core  
Department of Anesthesiology  
& Critical Care Medicine  
Johns Hopkins University  
School of Medicine  
Baltimore, MD

## **Tina Tran, MD**

Assistant Professor, Dept of  
Anesthesiology and Critical  
Care Medicine  
Assistant Professor, Dept of  
Ophthalmology  
Chief of Ophthalmic  
Anesthesia, Wilmer Eye  
Institute  
Assistant Program Director,  
Anesthesiology and Critical  
Care Medicine  
Co-Director of Clinical  
Clerkship in Anesthesiology  
Johns Hopkins University, SOM  
Baltimore, MD

## **Kristen Vanderhoef, MD**

Assistant Professor  
Department of Anesthesiology  
University of Florida-  
Jacksonville  
Jacksonville, FL

## **Jue Teresa Wang, MD**

Associate Residency Program  
Director, Boston Children's  
Hospital  
Instructor in Anaesthesia,  
Harvard Medical School  
Boston, MA

## **Smitha Warriar, MD**

Assistant Professor  
University of Utah  
Salt Lake City, UT

## **Gina Whitney, MD**

Associate Professor of  
Anesthesiology, Vice Chair  
for Quality Improvement and  
Patient Safety  
University of Colorado School  
of Medicine  
Aurora, CO

## **Michael Wiisanen, MD**

Associate Professor/Program  
Director  
Loyola University Medical  
Center  
Maywood, IL

## **Cynthia A. Wong, MD**

Chair and Department  
Executive Officer  
Professor of Anesthesia -  
Obstetrical Anesthesia  
University of Iowa  
Iowa City, IA

## **David A. Young, MD, MEd, MBA, FAAP, FASA**

Professor of Anesthesiology  
Baylor College of Medicine  
Committee Chair, Pediatric  
Anesthesiology Simulation,  
CHSE  
Department of Anesthesiology,  
Perioperative, and Pain  
Medicine  
Texas Children's Hospital  
Houston, TX

## HOTEL AND TRANSPORTATION

### **Hilton Denver City Center**

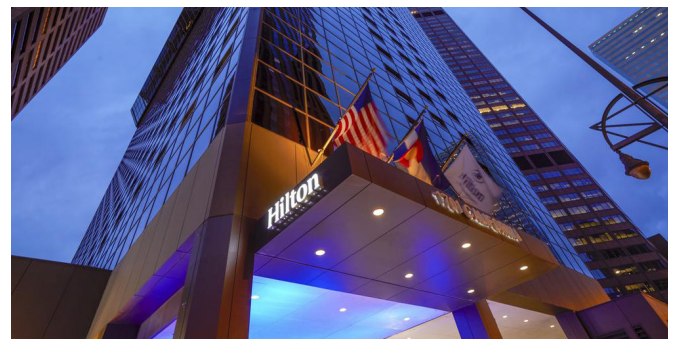
1701 California Street  
Denver, CO 80202  
Phone: 303-297-1300  
<http://denvercitycenter.hilton.com/>

Reservations start at \$159/night. Reservation can be made online at <https://book.passkey.com/go/SocietyEducationinAnesthesia>

We recommend you make your accommodations as soon as possible to ensure a room at the Hilton Denver City Center. Any unsold rooms after **March 26, 2019** will be released to the general public.

**Airport Transportation:** Denver International Airport is 24 miles from the hotel (approximately 40 minutes).

Visit [www.flydenver.com](http://www.flydenver.com) for details on parking, amenities, flight status, terminal maps and more for the Denver International Airport.



The hotel does not provide shuttle service, but there are cabs and ridesharing services (Lyft and Uber) from the airport. **RTD Rail is recommended as an economical option traveling to and from the airport ([www.rtd-denver.com/lightrail.shtml](http://www.rtd-denver.com/lightrail.shtml)).** Take RTD Rail from the Airport to Union Station and then walk/cab to the Hilton Denver City Center.

### **Typical Minimum Charges are:**

Bus Service = \$9.00	Taxi = \$60.00
Super Shuttle = \$25.00	Rideshare = \$50.00
Rail = \$10.50	



# FUTURE SEA MEETINGS



## 2019 Fall Annual Meeting

November 7, 2019

*(Prior to the SAAAPM Annual Meeting)*

Swissotel Chicago • Chicago, IL



## 2020 Spring Meeting

May 8-10, 2020

Lowes Philadelphia Hotel • Philadelphia, PA



## 2020 Workshop on Teaching

January 25-28, 2020

The Alford Inn • Winter Park, FL



## 2020 Fall Annual Meeting

October 2, 2020

Washington, DC

# LEADERSHIP PROGRAM FOR CHIEF RESIDENTS

## SATURDAY, APRIL 27, 2019

**\*All Chief Residents should arrive no later than Friday evening, April 26. All attendees are asked to attend breakfast on Saturday, April 27 and network at the Chief Residents' table. Separate syllabus material will be given to attendees for this program.**

Time	Event
7:00am – 8:00am	<b>Breakfast with SEA Members</b>
8:15am – 9:00am	<b>Keynote: Diversity in Anesthesiology:</b> <i>Renee Navarro, PharmD, MD</i>
9:00am – 9:15am	<b>Q&amp;A</b>
9:15am – 9:30am	<b>Coffee Break</b>
9:30am – 9:45am	<b>Welcome/Introductions:</b> <i>Stacy L. Fairbanks, MD; Bridget M. Marroquin, MD</i>
9:45am – 10:15am	<b>Chief Resident: What Everyone Expects:</b> <i>Melissa Davidson, MD</i>
10:15am – 10:45am	<b>Leadership Primer:</b> <i>Stephen J. Kimatian, MD, FAAP</i>
10:45am – 11:00am	<b>Coffee Break</b>
11:00am – 11:45am	<b>The Difficult Resident and Providing Feedback:</b> <i>Stacy L. Fairbanks, MD</i>
11:45am – 12:15pm	<b>Identify Colleagues in Trouble:</b> <i>J. Thomas McLarney, Jr, MD</i>
12:15pm – 1:00pm	<b>Networking Lunch</b>
1:00pm – 1:45pm	<b>Emotional Intelligence, Empathy and Leadership:</b> <i>Bridget M. Marroquin, MD</i>
1:45pm – 3:20pm	<b>Roundtable Discussions</b>
	<b>Time Management and Wellness:</b> <i>Kathy D. Schlecht, DO</i>
	<b>Will This Friendship Survive?:</b> <i>Melissa Davidson, MD</i>
	<b>Coping with Professionalism Concerns:</b> <i>Bridget M. Marroquin, MD</i>
	<b>Finances:</b> <i>Stacy L. Fairbanks, MD</i>
3:20pm – 3:40pm	<b>Take Home Message:</b> <i>Stacy L. Fairbanks, MD; Bridget M. Marroquin, MD</i>

## CHIEF RESIDENT OBJECTIVES

### Chief Resident: What Everyone Expects

*Melissa Davidson, MD*

At the conclusion of the session participants will be able to:

- Identify the multifactorial Anesthesiology program requirements and how they impact the chief resident's duties and responsibilities.

### Leadership Primer

*Stephen J. Kimatian, MD, FAAP*

At the conclusion of the session, participants will be able to:

- Define leadership.
- Distinguish between managing and leading.
- Enumerate the challenges of leadership.
- List character attributes of effective leaders.
- Reflect on the type of leadership style best suited to their program and an action plan that sets the groundwork for success.

### The Difficult Resident and Providing Feedback

*Stacy L. Fairbanks, MD*

At the conclusion of the session, participants will be able to:

- Recognize the importance of feedback as a learning tool.
- Demonstrate key strategies in providing feedback.
- Practice delivering feedback for specific "problem residents" and to those residents working through the feedback scenarios.

# CHIEF RESIDENT OBJECTIVES *continued*

## Identify Colleagues in Trouble

*J. Thomas McLarney, Jr, MD*

At the conclusion of the session, participants will be able to:

- Identify the major types of stressors for residents.
- Describe difficulties in recognizing colleagues in distress.
- Describe signs consistent with depression and impairment.
- Outline optimal methods to approach colleagues in trouble.
- Distinguish situations requiring professional counseling vs informal aid.

## Emotional Intelligence, Empathy and Leadership

*Bridget M. Marroquin, MD*

At the conclusion of the session, participants will be able to:

- Recognize the role of empathy in leadership.
- Apply emotional intelligence to a team communication activity.
- Construct a leadership plan incorporating emotional intelligence and empathy.

## Roundtable Discussion: Time Management & Wellness

*Kathy D. Schlecht, DO*

At the conclusion of the session, participants will be able to:

- Identify where time goes.
- Determine if schedules reflect priorities.
- Define mental clutter.
- Create a plan to incorporate the 'ideal life' into every day.

## Roundtable Discussion: Will This Friendship Survive?

*Melissa Davidson, MD*

At the conclusion of the session, participants will be able to:

- Define "crucial" conversations.
- Identify modes for dealing with conflict.
- Describe a strategy for managing conflict.
- Discuss how to effectively communicate in today's electronic world.

## Roundtable Discussion: Coping with Professionalism Concerns

*Bridget M. Marroquin, MD*

At the conclusion of the session, participants will be able to:

- Define ethics and professionalism.
- Explain ethical development.
- Explore implications of developmental stages.
- Apply ethical standards to clinical scenarios.

## Roundtable Discussion: Finances

*Stacy L. Fairbanks, MD*

At the conclusion of the session, participants will be able to:

- Develop a plan for assisting residents with financial emergencies.
- Identify the importance of fiscal responsibility in residency and beyond.



## April 26-28, 2019 • Hilton Denver City Center • Denver, CO

The registration deadline for the early bird rate is April 1, 2019. Individuals who wish to register after April 18 must do so on-site at the meeting and will be charged a higher fee. After you registration is processed, a confirmation email will be sent to the address listed on this form.

*First Name	MI	*Last Name
*Affiliation(s) and Degrees(s)		*Institution
*Title	*Mailing Address	
*City	*State	*Zip Code
*Daytime Phone	Fax	
*Email Address	*ASA Membership #	

*\*Required Information*

### Registration Fees

	Early Bird By April 1	April 2 – April 25	Onsite Fee
<input type="checkbox"/> SEA Member .....	\$475.00	\$525.00	\$575.00
<input type="checkbox"/> Non-Member* .....	\$725.00	\$775.00	\$825.00
<input type="checkbox"/> International Non-Member* .....	\$505.00	\$555.00	\$605.00
<input type="checkbox"/> Emeritus Member .....	\$225.00	\$275.00	\$325.00
<input type="checkbox"/> Resident, Fellow or Medical Student Member .....	\$225.00	\$275.00	\$325.00
<input type="checkbox"/> Resident, Fellow or Medical Student Non-Member* .....	\$240.00	\$290.00	\$340.00
<input type="checkbox"/> Chief Residents Leadership Conference .....	\$250.00	\$300.00	\$350.00
<input type="checkbox"/> President's Reception Guest.....	\$25.00	\$25.00	\$25.00

Total Fees Due to SEA: \_\_\_\_\_

Cancellations received through April 1, 2019, will receive a full refund. Cancellations received from April 1, 2019 through April 15, 2019 will receive a refund of 60 percent. Refunds will not be given after April 15, 2019. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

### Method of Payment

- Check** (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)
- Visa**    **MasterCard**    **Discover**    **American Express**

Credit Card Number \_\_\_\_\_ CVV Number \_\_\_\_\_ Exp. Date \_\_\_\_\_

Name on Card \_\_\_\_\_

Authorized Signature \_\_\_\_\_

### Special Needs

- I will require vegetarian meals
- I will require Kosher meals
- I will require handicap assistance
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

**Please mail or fax both pages of form with payment to:**

SEA  
6737 W Washington St, Suite 4210  
Milwaukee, WI 53214

Fax: (414) 276-7704

Or register online at  
[www.SEAhq.org](http://www.SEAhq.org)

Questions? (414) 389-8614

Please select your Workshops on page 2 of the registration form.

April 26-28, 2019 • Hilton Denver City Center • Denver, CO

*First Name	MI	*Last Name
*Affiliation(s) and Degrees(s)		*Institution

## Meeting Workshops

### Friday, April 26 – Workshops

- Workshop A: Addressing Conflict and Strengthening Care Teams: Building a Strong Collaboration Among Anesthesiologists, CRNAs and Anesthesiologist Assistants
- Workshop B: How To Harness “Expert-ise” in the Development of Evaluation Tools
- Workshop C: Jumpstarting Educational Research
- Workshop D: The Idea Lab
- Workshop E: Physician Champions for Local Diversity: How to Proactively Interface with Local Diversity Programs to Achieve Proportionate Minority Representation in Medicine
- Workshop F: Promotion to Full Professor-It’s Not Too Early to Get Started

### Saturday, April 27 – Workshops (Morning)

- Workshop A: Curing Structural Racism to Make Room for Diversity in Medicine
- Workshop B: Get Off My Lawn! Teaching Our Digitally-Engaged Trainees
- Workshop C: How to Satisfy CLER Requirements Using a Mock Root Cause Analysis
- Workshop D: Looking at Our Blind Spot – Developing Cultural Sensitivity and Awareness of Implicit Bias in Your Faculty
- Workshop E: Taking Control – How Can We Develop Perioperative Leaders?
- Workshop F: Toolkit for Women Starting a Career in Academic Medicine

### Saturday, April 27 – Workshops (Afternoon)

- Workshop A: 3 Vital Questions for Work and Life
- Workshop B: Intercultural Communication: Bridging Gaps in Cultural Sensitivity
- Workshop C: Let’s Play! Using Games to Develop Adaptive Leaders and Teams
- Workshop D: “That’s Not What I Meant” - Building a Culture of Inclusion: Recognizing, Responding to, and Rewriting the Script of Microaggressions
- Workshop E: The Use of Peer Coaching to Equally Develop Leadership Skills, Advance Your Own Career, and Serve SEA

### Sunday, April 28 – Workshops

- Workshop A: Curing Structural Racism to Make Room for Diversity in Medicine
- Workshop B: My Resident Just Started a Culture War on Social Media: Now What?
- Workshop C: Physician Champions for Local Diversity: How to Proactively Interface with Local Diversity Programs to Achieve Proportionate Minority Representation in Medicine
- Workshop D: Promotion to Full Professor-It’s Not Too Early to Get Started