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SEA 32nd Spring Meeting
*Elevating Education
through Collaboration*
April 27-30, 2017
Hyatt Regency
Jacksonville, FL

REGISTRATION BROCHURE

American Society of
Anesthesiologists®

Jointly provided by the American
Society of Anesthesiologists (ASA)
and Society for Education in
Anesthesia (SEA).



Register Online at www.SEAhq.org

Program Information

Target Audience

This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

Registration

Registration for the 2017 Spring Annual Meeting includes continental breakfast, coffee breaks, Friday lunch, SEA's President's Reception, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2017. Member registrants must have 2017 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's website at www.SEAhq.org. Additional fees apply for Thursday Pre-Conference, Saturday lunch session, and available excursions.

Registration Deadline

The early bird registration deadline for the meeting is April 7, 2017. Registrations received after April 7, 2017, will be processed at a higher fee.

ACCME Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 18.5 *AMA PRA Category 1 Credits*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Commercial Support Acknowledgement

The CME activity is not supported by any educational grants.

Disclaimer

The information provided at this CME activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists CME activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy

Cancellations received through April 7, 2017, will receive a full refund. Cancellations received from April 7, 2017 through April 17, 2017 will receive a refund of 60 percent. Refunds will not be given after April 17, 2017. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

Overall Learning Objectives

At the conclusion of this activity, participants should be able to:

- Know the available educational collaborative resources in existence such as Learnly, Anesthesia Toolbox, and MOCA Minute.
- Discuss the challenges in successful collaboration and how it pertains to graduate medical education.
- Initiate utilization of collaboration at their own institutions to pool resources and improve quality of deliverables.

Workshop Program Objectives *(Listed Alphabetically)*

Creating Effective OSCEs for Your Residency Program

Upon completion of this activity, learners will:

- Describe general OSCE scenario design principles.
- Describe general principles of using standardized patients as an educational tool.
- Explain basic educational theories and scenario considerations behind OSCEs.
- Demonstrate effective scoring of OSCEs.
- Conduct debriefing of OSCEs.
- Distinguish characteristics of local resources that will make a successful OSCE program.

Development and Organization of an Education Curriculum for a Low Resource Environment

Upon completion of this activity, learners will:

- Discuss key elements of communication essential to preparing the contents of the curriculum.
- Identify barriers to curriculum design and execution as well as solutions to overcome these barriers.
- Describe effective communication and collaboration skills required when working in a group with unfamiliar socio-cultural priorities and a multidisciplinary focus.
- Discuss the impact of cultural competence in cross-cultural international program development.
- Develop a closed loop system for evaluation and adaptation of the curriculum based on the needs of the learners.

Enhancing Multidisciplinary Collaboration Through Human Factors

Upon completion of this activity, learners will:

- Explain the difference between a team of experts and an expert team.
- Describe the four common team failure modes.
- Design and implement strategies to build self-reflective teams.

Ethical Collaboration of Educational Resources: Navigating Copyright, Fair Use and Intellectual Property

Upon completion of this activity, learners will:

- Define Copyright, Fair Use and Intellectual Property.
- Discuss the 4 standards of Fair Use.
- Discuss the differences between how laws are applied to internal and external sharing.
- Review cases of fair use.
- Discuss the implementation of digital resources within the programs of the attendees including obstacles, pitfalls and solutions.

Workshop Program Objectives *(continued)*

How to “Active-ate” Your Learners: A Practical Approach to Creating an Active Learning Curriculum

Upon completion of this activity, learners will:

- Be able to convert traditional didactic curriculum to active, engaging learner-centered activities.
- Discuss different strategies for creating and facilitating an active learning curriculum through wide variety of modalities.
- Use a provided template to plan, prepare for and develop active learning sessions for a given scenario in small groups.
- Collate activities from each group to develop a “big picture” didactic curriculum template through group report-out.
- Use group report-out and debriefing to discuss strategies, pitfalls, and pearls to successfully convert traditional classroom teaching to an engaging active learning environment.

Implementation – Designing for Behavior Change

Upon completion of this activity, learners will:

- Describe a comprehensive behavioral change framework.
- Formulate an implementation strategy using the Behavior Change Wheel.
- Create a series of interventions targeting a specific behavior using appropriate design and influence principles.

Incorporating Digital Tools into the Traditional Curriculum; How to Navigate the Million Dollar Question

Upon completion of this activity, learners will:

- Understand the disadvantages and advantages of prototype digital learning platforms such as Learnly, TrueLearn, Open Anesthesia and Anesthesia Toolbox.
- Distinguish digital learning platforms as learner driven education and assessment versus interactive education and assessment.
- Discuss the applicability of the above listed digital tools for education at the basic and advanced level, and as preparation for the written versus oral exams.
- Describe strategies for incorporating the different types of tools into the curriculum.

Optimizing the Clinical Base Year (CA-0) Experience

Upon completion of this activity, learners will:

- Identify the gaps in the CA-0 foundation.
- Learn about successful strategies and models utilized at a variety of institutions for optimizing the utility of the categorical CA-0 year.
- Describe a strategy for integrating ideas from peers and workshop facilitators for optimizing the utility of their department’s categorical CA-0 year.

Pearls for Promotion – Assistant Professor to Associate Professor

Upon completion of this activity, learners will:

- Identify the criteria for promotion in their institution.
- Describe the deficiencies in their applications for promotion.
- Demonstrate knowledge in documenting scholarly activity in a CV and teaching portfolio.
- Determine an achievable plan for promotion from assistant professor to associate professor in a specific period set forth by the participant.

Peer Coaching: How to Promote a Life-Long Collaborative Culture in Medical Education

Upon completion of this activity, learners will:

- Identify the benefits from performing a peer coaching evaluation of teaching skills.
- Appreciate the sustained benefits to oneself and the SEA membership from becoming a SEA Peer Coach.
- Recognize the common challenges associated with performing a peer coaching evaluation of teaching skills.
- Demonstrate effective use of the SEA Peer Coaching Program Worksheet during two simulated teaching activities.
- Demonstrate effective delivery of formative feedback after performing a peer coaching evaluation of teaching skills.

Peer Review: I’m Good Enough...I’m Smart Enough...Now Teach Me How to do This?

Upon completion of this activity, learners will:

- Discuss the importance of good peer review to The Journal of Education in Perioperative Medicine.
- Describe the elements of a successful review.
- Navigate the Scholastica platform in order to review manuscripts for JEPM.

Workshop Program Objectives *(continued)*

Program Directors Roundtable

Upon completion of this activity, learners will:

- Encourage discussion about topics relevant to Program Directors in anesthesiology.
- Create a network for mutual exchange of ideas amongst anesthesiology Program Directors.
- Formulate plans for individual program improvement based on the combined experience of others.
- Compare and contrast program approaches in search of “best practices.”
- Define current challenges facing residency Program Directors.

Program and Curriculum Development in an Interdisciplinary Setting: From Design to Implementation

Upon completion of this activity, learners will:

- Explore and appraise frequently used models for program and curriculum design.
- Identify, describe, and apply the different steps of program design, explore ways for using the described models.
- Review, distinguish, and apply evaluation methods of designed program or curriculum.
- Identify challenges to interdisciplinary educational program development.

Stick Around and Create a Collaboration

Upon completion of this activity, learners will:

- Discuss potential collaborative education projects.
- Create a network of collaborative exchange of ideas amongst anesthesia educators.
- Formulate plans for collaborative education research.

Taking the Doors Off the Classroom: Leading Through Collaboration

Upon completion of this activity, learners will:

- Identify the benefits of effective collaboration in education and explain the concept of team collaboration as compared to isolation or solo educator.
- Define the characteristics of successful collaboration.
- List obstacles deterring effective collaboration.
- Demonstrate the ability to develop and implement a collaboration plan at his/her home institute.

Teaching Interdisciplinary Communication through Collaborative Perioperative Surgical Home Meetings

Upon completion of this activity, learners will:

- Identify at least three common basic rules for effective collaborative communication.
- Identify at least two threats to effective collaborative communication.
- Recognize when medical professionals are using different terms for the same thing.
- Recognize when medical professionals have different meanings for the same terms.
- Demonstrate at least an advanced beginner skill at rectifying disconnect between terms and meaning.

The Resident Advanced Mentoring Program (RAMP) – an Innovative Approach to Assisting ‘Problem Residents’

Upon completion of this activity, learners will:

- Understand that non-academic issues in residency are common, and require an intervention that is different to that used for board failure. Moreover, non-academic issues can be more challenging to address as they may be viewed as more personal than ‘simple’ knowledge deficits.
- Analyze the overarching themes that arise in non-academic critiques of residents.
- Design a program that facilitates honest, transparent, supportive mentoring of a particular resident with particular non-academic problems.
- Demonstrate to residents in their programs that faculty are committed to the professional, interpersonal, and organizational development of trainees, not merely to board scores.
- Facilitate rapid remediation and/or diversion of residents with issues that may have taken previous programs many months to identify and address.

Workshop Program Objectives (Listed Alphabetically)

Writing Abstracts 201: How to Make Your Education Research Abstract Stand Out from the Rest

Upon completion of this activity, learners will:

- Describe the different elements of education research abstracts.
- Differentiate between the necessary elements of quantitative and qualitative research abstracts.
- Review the grading criteria established by the SEA research committee.
- Evaluate written abstracts to determine if they incorporate these grading criteria.

Program Schedule

Thursday, April 27, 2017

Time	Event
2:00 pm – 5:00 pm	Optional Pre-Conference Workshop - Separate Registration Required - \$35 Creating Effective OSCEs for Your Residency Program <i>(Space is limited to 30 participants)</i> <i>Y. Melissa Chan, MD; William Alarcon, MD; Adrian Hendrickse, BM, FRCA; Cindy Ku, MD; Keith Littlewood, MD; Tracey Straker, MD, MS, MPH; Suzanne Strom, MD; David Young, MD, MEd, MBA</i>
4:00 pm – 6:00 pm	SEA Spring Meeting Registration
6:00 pm – 6:15 pm	Welcome & Announcements <i>Beth Ladlie, MD, MPH – Spring Meeting Co-Chair</i> <i>Kristen Vanderhoef, MD – Spring Meeting Co-Chair</i>
6:15 pm – 6:20 pm	Unveiling of new SEA Logo <i>Karen Souter, MB, BS, FRCA, MACM – SEA Vice President</i>
6:20 pm – 8:30 pm	Speed Dating at the SEA President's Reception Come meet your Board Members over a glass of wine

**Show your support of SEA
at the New Logo Auction**

**Auction of items with SEA Logo.
Proceeds to benefit SEA Grant Fund.**

Winners announced nightly. Winners do not need to be present.

Program Schedule

Friday, April 28, 2017

Time	Event
7:00 am – 8:00 am	Breakfast & Committee Round Tables
8:00 am – 8:15 am	Welcome & Announcements <i>Beth Ladlie, MD, MPH – Spring Meeting Co-Chair</i> <i>Kristen Vanderhoef, MD – Spring Meeting Co-Chair</i>
8:15 am – 9:15 am	General Session: Components of Successful Collaboration <i>Paul W. Mattessich, PhD, Executive Director, Wilder Research</i>
9:15 am – 9:30 am	Break & Poster Viewing
9:30 am – 11:15 am	Oral Curriculum Abstract & Oral Research Abstract Concurrent Presentations <i>Moderated by: Franklyn Cladis, MD, FAAP; Nina Deutsch, MD; Srijaya Reddy, MD, MBA; Tetsuro Sakai, MD, PhD</i>
11:15 am – 12:30 pm	Business Meeting & Lunch
12:30 pm – 2:00 pm	Panel: Collaborative Efforts in Anesthesia <ul style="list-style-type: none"> • Story of Learnly • Story of Anesthesia Toolbox • Story of Collaboration in Anesthesia Simulation Research <i>Andrea Traynor, MD; Robert Maniker, MD; Matthew B. Weinger, MS, MD</i>
2:00 pm – 3:30 pm	Workshops (Space is limited to 30 per workshop) <ul style="list-style-type: none"> A.) Peer Coaching: How to Promote a Life-Long Collaborative Culture in Medical Education <i>David Young, MD, MEd, MBA; Carol Ann B. Diachun, MD, MEd; Tracey Straker, MD, MS, MPH</i> B.) Enhancing Multidisciplinary Collaboration Through Human Factors <i>Michael Hofkamp, MD; Tina Tran, MD; Steven Beaudry, MD</i> C.) Writing Abstracts 201: How to Make Your Education Research Abstract Stand Out from the Rest <i>Nina Deutsch, MD; Tetsuro Sakai, MD, PhD; Maya Hastie, MD; Srijaya Reddy, MD, MBA</i> D.) Optimizing the Clinical Base Year (CA-0) Experience <i>Barbara Orlando, MD; Sujatha Ramachandran, MD; Michael Rufino, MD</i> E.) The Resident Advanced Mentoring Program (RAMP) – An Innovative Approach to Assisting ‘Problem Residents’ <i>Mark Harris, MD, MPH; Jeffrey Horn, MD; Lazzarre Ogden, MD, Michelle Curtis, MD</i> F.) Implementation – Designing for Behavior Change <i>Y. Melissa Chan, MD; Deepika Rao, MD; Suzanne Strom, MD; Meltem Yilmaz, MD</i>
3:30 pm – 3:45 pm	Break & Poster Viewing
3:45 pm – 4:30 pm	SEA/HVO Presentations <i>Joanna M. Davies, MB, BS, FRCA</i>
6:00 pm	Dine Around Enjoy local hot spots for dinner with other SEA educators. Sign-up sheets will be at the registration desk on Friday morning.

Program Schedule

Saturday, April 29, 2017

Time	Event
7:00 am – 8:00 am	Breakfast & Committee Round Tables
8:00 am – 8:10 am	Morning Remarks <i>Beth Ladlie, MD, MPH – Spring Meeting Co-Chair</i> <i>Kristen Vanderhoef, MD – Spring Meeting Co-Chair</i>
8:10 am – 9:30 am	Panel: Collaborative Efforts in GME: Academic Pediatric Association Collaborative Efforts/ Surgical Council on Resident Education (SCORE) Collaborative Efforts <i>Elisa A. Zenni, MD; Amit R.T. Joshi, MD, FACS</i>
9:30 am – 10:00 am	Break & Poster Viewing
10:00 am – 11:30 am	Workshops (<i>Space is limited to 30 per workshop</i>) <ul style="list-style-type: none"> A.) Incorporating Digital Tools into the Traditional Curriculum; How to Navigate the Million Dollar Question <i>Samuel Mireles, MD; Barbara Orlando, MD; Heather Nixon, MD; Kristin Ondecko Ligda, MD</i> B.) How to “Active-ate” Your Learners: A Practical Approach to Creating an Active Learning Curriculum <i>Melissa L. Davidson, MD; Bridget Marroquin, MD; Stephen Breneman, MD, PhD</i> C.) Taking the Doors Off the Classroom: Leading Through Collaboration <i>Rana K. Latif, MD, FFA; Aurel Neamtu, MD; Jerrad R. Businger, DO; J. Thomas McLarney, Jr., MD</i> D.) Peer Review: I’m Good Enough... I’m Smart Enough... Now Teach Me How to do This? <i>David M. Broussard, MD, MBA; Jeffrey Berger, MD, MBA; Srijaya Reddy, MD, MBA</i> E.) Program and Curriculum Development in an Interdisciplinary Setting: From Design to Implementation. <i>Parwane Pagano, MD; Saundra Curry, MD; Jonathan Hastie, MD; Maya Hastie, MD</i> F.) Ethical Collaboration of Educational Resources: Navigating Copyright, Fair Use and Intellectual Property <i>Kenneth Moran, MD; JP Lawrence, MD, MEd; Heather Nixon, MD; Shobana Rajan, MD; Dustin Tsitouris, MD</i>
11:30 am – 12:30 pm	Jumbo Shrimp Tank Project Sharing Lunch - Separate Pre-Registration Required - \$25 <i>Moderated By: Ira Todd Cohen, MD, MEd; Melissa L. Davidson, MD; Stephanie B. Jones, MD; Deborah A. Schwengel, MD, MEd</i> Share your education curricular and research ideas in early development. Get feedback from SEA peers. Come to present or to just join the discussion. Presenters must complete project sharing form attached by March 31, 2017.
12:30 pm – 1:15 pm	ACGME Collaboration Efforts <i>Eric Holmboe, MD, Senior Vice President, Milestone Development and Evaluation, ACGME</i>
1:15 pm – 2:00 pm	ABA Collaboration Efforts <i>Ann E. Harman, PhD, Chief Assessment Officer, ABA</i>
2:00 pm – 2:30 pm	Philip Liu Innovations in Anesthesia Education Awards: Educational Research & Innovation in Curriculum <i>Moderated By: Nina Deutsch, MD</i> SEA’d Grant Presentation <i>2016 Winner – Katherine “Grace” Lim, MD</i>
2:30 pm	Collaboration & Networking Time (<i>See Optional Excursions</i>)

Program Schedule

Sunday, April 30, 2017

Time	Event
7:00 am – 8:00 am	Breakfast & Committee Round Tables
8:00 am – 8:15 am	Morning Remarks <i>Beth Ladlie, MD, MPH – Spring Meeting Co-Chair</i> <i>Kristen Vanderhoef, MD – Spring Meeting Co-Chair</i>
8:15 am – 9:15 am	General Session: Local Efforts in Collaboration – The UF and Mayo Example <i>Beth Ladlie, MD, MPH; Kristen Vanderhoef, MD</i>
9:15 am – 10:00 am	Break
10:00 am – 11:30 am	Workshops (<i>Space is limited to 30 per workshop</i>)
	A.) Development and Organization of an Education Curriculum for a Low Resource Environment <i>John B. Sampson, MD; Tina Tran, MD; Mark Harris, MD, MPH</i>
	B.) Teaching Interdisciplinary Communication through Collaborative Perioperative Surgical Home Meeting <i>Gary E. Loyd, MD, MMM; Cheryl J. Mordis, MD; Matthew Cerasale, MD; Tommy Graul, DO</i>
	C.) Pearls for Promotion – Assistant Professor to Associate Professor <i>Tracey Straker, MD, MS, MPH; Kathy D. Schlect, DO; Michael Lewis, MD</i>
	D.) Program Directors Roundtable <i>Jeffrey J. Schwartz, MD; Adriana Herrera, MD; Amy M. Murray, MD</i>
	E.) Stick Around and Create a Collaboration <i>Carol Ann B. Diachun, MD, MEd; Beth Ladlie, MD, MPH; Kristin Vanderhoef, MD</i>

Join us at these future SEA Meetings

2017 Fall Meeting

October 20, 2017
Sheraton Boston
Boston, MA



2018 Workshop on Teaching

January 26 – 30, 2018
The Alford Inn
Winter Park, FL



2018 Spring Meeting

April 19-22, 2018
Louisville, KY



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Bronx, NY

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Program Director
Pediatric Anesthesia Fellowship
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Faculty *(continued)*

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Assistant Director of Education
Children's National Health System
The George Washington University
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Houston, TX

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Associate Dean for Educational Affairs
Professor, Department of Pediatrics
University of Florida College of Medicine
– Jacksonville
Jacksonville, FL

Hotel and Transportation Information

Hyatt Regency Jacksonville Riverfront

225 East Coastline Drive
Jacksonville, FL 32202, US
Phone: 904-588-1234

<https://jacksonville.regency.hyatt.com/en/hotel/home.html>

Reservations start at \$169/night. Reservation can be made
online at:

<https://aws.passkey.com/event/15080179/owner/54540/home>

Airport Transportation:

Jacksonville International Airport (JAX), located 15 miles from
the hotel.

Visit www.flyjax.com for details on parking, amenities, flight
status, terminal maps and more for the Jacksonville International
Airport.



Saturday, April 29th Excursions (OPTIONAL)



The Players Championship at Sawgrass

\$210/person

4pm Tee Time

Must Pre-Register

www.tpc.com/tpc-sawgrass

Jacksonville has over 1,220 holes of golf and the beaches provide the ideal spot for golf vacations. Northeast Florida is home to over 70 public and private courses, one of the most beautiful ones is TPC Sawgrass, home to THE PLAYERS championship and the PGA TOUR headquarters. Golf lovers will find two courses inside TPC Sawgrass, both open to the public for a fee.



Jacksonville Beaches – Atlantic Beach Town Center

\$30/person

Leave at 3pm or 5pm

Return at 7pm or 9pm

Must Pre-Register

<http://beachestowncenter.com>

Bring your flip-flops and pack the sunscreen, Jacksonville has 22 miles of wide, relaxing, white-sandy beaches that offer visitors majestic sunrises and star filled nights. Visitors will find plenty to do, with diverse water activities, restaurants, nightlife hotspots, souvenir shops and oceanfront hotels blending into the scene without crowding views of the shorelines. The coastline is made up of four quaint neighborhoods, each with its own distinct feel. There is Jacksonville Beach, Neptune Beach, Atlantic Beach and Mayport. Our beaches are a great place to surf, paddleboard, kayak, kite surf, boat, swim, fish, and taste the incredible local seafood!

Many of Jacksonville's best shops and local restaurants are in close proximity to the beach. Don't miss the outdoor shopping experience of the Beaches Town Center located between Neptune and Atlantic Beach. Surf shops, clothing boutiques, cigar lounges, breweries, cocktail lounges, and fine dining including Azurea at One Ocean, North Beach Fish Camp, Ocean 60 and Hawkers offer some of the best food in town, just feet from the ocean!



St. Augustine

\$35/person

Leave at 3pm and return at 7pm.

The oldest city in the United States has much to offer its visitors. Along its quaint cobblestone streets, one can meander amongst locally owned boutiques and specialty shopping. Enjoy dining options of every kind, from gourmet grilled cheese to the catch of the day. History buffs can visit the Castillo de San Marco and enjoy true and folk history side by side. The beautiful bridge of Lions and the Spanish architecture complete the picture of this can't miss self-guided adventure.



Jax Brew Bus

\$59/person

Leave at 3pm and return at 7:30pm

The Jax Brew Bus will take you on a 4.5 hour tour of Jacksonville's craft beer scene. Our tour includes samples of 10-15 local craft beers while visiting 3 local breweries. Our stops include Green Room Brewing, Intuition Ale Works, Engine 15 Brewing Co., Pinglehead Brewing Company, Veterans United Brewery, Bold City Brewery, Wicked Barley, Aardwolf Brewing Company and more...

Leadership Program for Chief Residents

Saturday, April 29, 2017

*All Chief Residents should arrive on Friday evening, April 28. All attendees are asked to attend breakfast on Saturday, April 29 and network at the Chief Residents' table. Separate syllabus material will be given to attendees for this program.

Time	Event
7:00 am – 8:00 am	Breakfast with SEA Members
8:00 am – 8:15 am	Welcome/Introductions: <i>Herodotos Ellinas, MD, FAAP, FACP</i>
8:15 am – 9:00 am	What Everyone Expects: <i>Melissa L. Davidson, MD</i>
9:00 am – 9:45 am	Leadership Primer: <i>Stephen J. Kimatian, MD, FAAP</i>
9:45 am – 10:00 am	Coffee Break
10:00 am – 10:45 am	Emotional Intelligence: <i>Ira Todd Cohen, MD, MEd, FAAP</i>
10:45 am – 11:45 am	The Difficult Resident and Providing Feedback: <i>J. Michael Vollers, MD</i>
11:45 am – 12:45 pm	Networking Lunch
12:45 pm – 3:00 pm	Roundtable Discussions
	Time Management: <i>Kathy D. Schlecht, DO</i>
	Conflict Negotiation: <i>Herodotos Ellinas, MD, FAAP, FACP</i>
	Identify Colleagues in Trouble: <i>J. Thomas McLarney Jr., MD & Bridget Marroquin, MD</i>
	Ethics and Professionalism: <i>Ira Todd Cohen, MD, MEd, FAAP</i>
3:00 pm – 3:30 pm	Take Home Message: <i>Herodotos Ellinas, MD, FAAP, FACP</i>

Objectives

Chief Resident: What Everyone Expects

At the conclusion of the session participants will be able to:

- Identify the multifactorial Anesthesiology program requirements and how they impact the chief resident's duties and responsibilities.

Leadership Primer

At the conclusion of the session, participants will be able to:

- Define leadership.
- Distinguish between managing and leading.
- Enumerate the challenges of leadership.
- List character attributes of effective leaders.
- Reflect on the type of leadership style best suited to their program and an action plan that sets the groundwork for success.

Emotional Intelligence

At the conclusion of the session, participants will be able to:

- Compare emotional intelligence (EQ) to cognitive intelligence (IQ).
- Examine different EQ models. Apply EQ principles.

The Difficult Resident and Providing Feedback

At the conclusion of the session, participants will be able to:

- Recognize the importance of feedback as a learning tool.
- Demonstrate key strategies in providing feedback.
- Practice delivering feedback for specific "problem residents" and to those residents working through the feedback scenarios.

Roundtable Discussion: Time Management

At the conclusion of the session, participants will be able to:

- Identify where time goes.
- Determine if schedules reflect priorities.
- Define mental clutter.
- Create a plan to incorporate the 'ideal life' into every day.

Roundtable Discussion: Conflict Resolution

At the conclusion of the session, participants will be able to:

- Define "crucial" conversations.
- Identify modes for dealing with conflict.
- Describe a strategy for managing conflict.
- Discuss how to effectively communicate in today's electronic world.

Roundtable Discussion: Identify Colleagues in Trouble

At the conclusion of the session, participants will be able to:

- Identify the major types of stressors for residents.
- Describe difficulties in recognizing colleagues in distress.
- Describe signs consistent with depression and impairment.
- Outline optimal methods to approach colleagues in trouble
- Distinguish situations requiring professional counseling vs informal aid.

Roundtable Discussion: Ethics and Professionalism

At the conclusion of the session, participants will be able to:

- Define ethics and professionalism.
- Explain ethical development.
- Explore implications of developmental stages.
- Apply ethical standards to clinical scenarios.

April 27-30, 2017 • Hyatt Regency • Jacksonville, FL

The registration deadline for the early bird rate is April 7, 2017. Individuals who wish to register after April 26 must do so on-site at the meeting and will be charged a higher fee. After your registration is processed, a confirmation email will be sent to the address listed on this form.

*First Name	MI	*Last Name
*Affiliation(s) and Degrees(s)		*Institution
*Title		*Mailing Address
*City	*State	*Zip Code
*Daytime Phone		Fax
*Email Address		ASA Membership #

***Required Information**

Registration Fees

	Early Bird by April 7	April 7 - April 26	Onsite Fee
<input type="checkbox"/> SEA Member*	\$475	\$525	\$575
<small>*SEA membership must be current in order to receive the discounted rate.</small>			
<input type="checkbox"/> Non-Member**	\$725	\$775	\$825
<small>**Includes active SEA membership dues for the remainder of 2017.</small>			
<input type="checkbox"/> Check here if you do not want to receive SEA membership.			
<input type="checkbox"/> Resident	\$225	\$275	\$325
<input type="checkbox"/> Senior and Chief Residents Leadership Conference+	\$250	\$300	\$350
<small>+Includes General Meeting Registration</small>			
<input type="checkbox"/> Education Coordinator/Administrator	\$450	\$500	\$550
<input type="checkbox"/> Anesthesiology Assistant	\$450	\$500	\$550
<input type="checkbox"/> Anesthesiology Assistant Student.....	\$225	\$275	\$325

OPTIONAL EXCURSIONS

<input type="checkbox"/> President's Reception Guest	\$25	\$25	\$25
<small>(Children Under 10 Free)</small>			
<input type="checkbox"/> OSCE Pre-Conference Workshop.....	\$35	\$35	\$35
<input type="checkbox"/> Jumbo Shrimp Tank Project Sharing Lunch.....	\$25	\$25	\$25
<input type="checkbox"/> The Players Championship at Sawgrass	\$210	\$210	\$210
<input type="checkbox"/> Jacksonville Beaches – Atlantic Beach Town Center.....	\$30	\$30	\$30
<input type="checkbox"/> St. Augustine	\$35	\$35	\$35
<input type="checkbox"/> Jax Brew Bus.....	\$59	\$59	\$59

Total Fees Due to SEA: _____

Cancellations received through April 7, 2017, will receive a full refund. Cancellations received from April 7, 2017 through April 17, 2017 will receive a refund of 60 percent. Refunds will not be given after April 17, 2017. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

Special Needs

- I will require vegetarian meals
- I will require Glatt Kosher meals
- I will require handicap assistance
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

Please mail or fax both pages of form with payment to:

SEA
6737 W Washington St, Suite 4210
Milwaukee, WI 53214

Fax: (414) 276-7704

Or register online at
www.SEAhq.org

Questions? (414) 389-8614

Method of Payment

- Check (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)
- Visa MasterCard Discover American Express

Credit Card Number	CVV Number	Exp. Date
Name on Card	Authorized Signature	

Please select your Workshops on page 2 of the registration form.

April 27-30, 2017 • Hyatt Regency • Jacksonville, FL

Attendees may select one Workshop per session. Workshops will be assigned on a first-come, first-served basis and seating is limited as indicated.

*First Name	MI	*Last Name
*Affiliation(s) and Degrees(s)		*Institution

Meeting Workshops

Space is limited; 30 spots per workshop unless otherwise noted. Only select 1 per timeslot.

Friday, April 28, 2017

- A.) Peer Coaching: How to Promote a Life-Long Collaborative Culture in Medical Education
- B.) Enhancing Multidisciplinary Collaboration Through Human Factors
- C.) Writing Abstracts 201: How to Make Your Education Research Abstract Stand Out from the Rest
- D.) Optimizing the Clinical Anesthesia Year 0 experience
- E.) The Resident Advanced Mentoring Program (RAMP) – An Innovative Approach to Assisting ‘Problem Residents’
- F.) Implementation – Designing for Behavior Change

Saturday, April 29, 2017

- A.) Incorporating Digital Tools into the Traditional Curriculum; How to Navigate the Million Dollar Question
- B.) How to “Active-ate” Your Learners: A Practical Approach to Creating an Active Learning Curriculum
- C.) Taking the Doors Off the Classroom: Leading Through Collaboration
- D.) Peer Review: I’m Good Enough... I’m Smart Enough... Now Teach Me How to do This?
- E.) Program and Curriculum Development in an Interdisciplinary Setting: From Design to Implementation
- F.) Ethical Collaboration of Educational Resources: Navigating Copyright, Fair Use and Intellectual Property

Sunday, April 30, 2017

- A.) Development and Organization of an Education Curriculum for a Low Resource Environment
- B.) Teaching Interdisciplinary Communication through Collaborative Perioperative Surgical Home Meeting
- C.) Pearls for Promotion – Assistant Professor to Associate Professor
- D.) Program Directors Roundtable
- E.) Stick Around and Create a Collaboration

Jumbo Shrimp Tank Project Sharing Lunch Proposal Submission Form



Return to Sandy Schueller by email sandy@seahq.org no later than March 31, 2017

Share your education curricular and research ideas in early development.
Get feedback from SEA peers.

Presenters have 5 minutes to share their project and then 5 minutes for feedback and questions.

Name of Presenter: _____

Telephone#: _____

Email address _____

Institution: _____

Topic of presentation:

- | | |
|--|--|
| <input type="checkbox"/> Teaching method | <input type="checkbox"/> Assessment tool |
| <input type="checkbox"/> Information technology | <input type="checkbox"/> Faculty development |
| <input type="checkbox"/> Interdisciplinary educational | |
| <input type="checkbox"/> Other, please specify _____ | |

Title of presentation:

State problem to address in 1-3 sentences

Describe intervention in 1-3 sentences

Provide initial results for implementations of the intervention in 1-3 sentences

