



#SEA23Spring



## Registration Brochure

# SEA 2023 Spring Meeting

*Going Up! Making Your Case and Supporting  
Colleagues Through Promotion*

**April 14-16, 2023**

Grand Hyatt Seattle – Seattle, Washington

Register Online at [www.SEAhq.org](http://www.SEAhq.org)

Jointly provided by the  
American Society of  
Anesthesiologists (ASA)  
and Society for Education  
in Anesthesia (SEA).



# PROGRAM INFORMATION

## Target Audience

This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines to network, learn best practices in medical education, and to further the medical education of anesthesiologists.

## About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

Learners will acquire skills to become more effective educators of medical students and resident physicians and to produce graduates who meet the differing expectations of the various education stakeholders.

## Registration

Registration for the 2023 Spring Annual Meeting includes a continental breakfast, coffee breaks, lunch, all workshops, and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2023. Member registrants must have 2023 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's website at [www.SEAhq.org](http://www.SEAhq.org).

## Early Registration Deadline

The early registration deadline for the meeting is March 1, 2023. Registrations received after March 1, 2023, will be processed at a higher fee.

## Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia.

The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 12.50 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

## Disclaimer

The information provided at this activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

## Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

## Disclosures

This activity's content is not related to products or services of an ACCME-defined ineligible entity; therefore, no one in control of content has a relevant financial relationship to disclose, and there is no potential for conflicts of interest.

## Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at [office@seahq.org](mailto:office@seahq.org) or (414) 389-8614.

## Cancellation Policy

Cancellations received through March 1, 2023, will receive a full refund. Cancellations received from March 17, 2023, through March 31, 2023, will receive a refund of 60 percent. Refunds will not be given after March 31, 2023. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

# OVERALL LEARNING OBJECTIVES

**At the conclusion of this activity, participants should be able to:**

- Add new knowledge and disseminate best practices in anesthesiology medical education and faculty development.
- Improve personal advocacy, the ability to be promoted, and academic success of anesthesia faculty members.
- Apply what they've learned to identify needs and how to fill those needs in order to be successfully promoted.

## WORKSHOP PROGRAM OBJECTIVES

*(Listed Alphabetically)*

### **A trip around the EQUATOR: Formalized manuscript preparation to get your papers published!**

*Lara Zisblatt, EdD, MA, PMME; Phillip S. Adams, DO, FASA; Huong-Tram Duran, MD; Leslie J. Matthews, MD; Emily Peoples, MD*

- Describe the purpose of the EQUATOR network and the benefits of using reporting guidelines
- List at least three of the commonly used reporting guidelines
- Critically appraise sections of manuscripts utilizing EQUATOR network guidelines
- Use a reporting guideline to help in the design and writing of an education research project.

### **“4COL, don't email me, text me. 😊:” Meeting today's residents where they are using SMS/texting strategies to create novel educational engagement.**

*Lawrence F. Chu, MD, MS (BCHM), MS (Epidemiology); Hassan Farhan, MD; Janak Chandrasoma, MD; Viji Kurup, MD*

- Critically analyze an existing educational curricula for opportunities to create real-time educational engagement points to influence learner behaviors;
- Formulate a educational outcome data collection plan using the Fogg Behavior Model (FBM) and SMS/texting to optimize user engagement;
- Describe three components of the Fogg Behavior Model (FBM) and how they are relevant to creating lasting behavioral change in the educational setting with 66% accuracy within 3 minutes

### **Abstract to Publication – Turning your Education Projects into Publishable Scholarship**

*Dante A. Cerza, MD; Fei Chen, PhD, MEd; John Mitchell, MD; Tetsuro Sakai, MD, PhD, MHA, FASA*

- Name several journals that publish medical education scholarship relevant to anesthesiology
- Use institutional resources to conduct a thorough literature review in medical education
- Differentiate common methods to approach medical education research questions
- Formulate a high-quality research question that addresses a local issue in medical education

### **Core Coaching Techniques to Enhance Leadership, Teaching and Professional Relationships.**

*Karen J. Souter, MB, BS, FRCA, MACM, ACC; Rumeena Bhalla, MBChB, MA, ACC*

- Define coaching and how it is increasingly employed in medicine
- Identify the core coaching techniques
- Discuss the following core coaching skills
  - » Creating a level three conversation with active listening and powerful questions
  - » Designing next steps
  - » Exploring resistance & obstacles
  - » Creating accountability & mapping progress
- (During the workshop) participants will
  - » Practice coaching a colleague / peer using structured worksheets
  - » Identify opportunities in their day-to-day work and life to use and practice their newly acquired coaching skills

### **Getting to Yes: Guided Practice in Negotiating for Resources Essential for Academic Promotion**

*Michael P. Hofkamp, MD; Michael Majewski, MD; Michael Wiisanen, MD; Heenjung Choi, MD*

- Develop a framework on the theory of negotiation
- Create a plan to effectively negotiate for resources essential for academic promotion
- Negotiate for resources essential for academic promotion effectively



# WORKSHOP PROGRAM OBJECTIVES

*continued*

## **How to Engage Coaches and Mentors as an Early Career Clinician Educator - Tips to Find your Ideal Match**

*Tanna J. Boyer, DO, MS, FASA; Sally A. Mitchell, EdD, MMSc; Lisa Caplan, MD, FASA; Brittany Brown, MD; Chelsea Wille, MD*

- Identify possible niches and professional identities within the clinical and academic anesthesia world.
- Be able to describe the difference between coaching and mentoring.
- Know which situations are optimal for coaching vs. which situations are optimal for mentoring.
- Describe the characteristics of a great mentor/mentee relationship.
- Identify optimal involvement and roles to help a mentee be successful via a mentor/mentee contract.

## **How to Plan for Academic Promotion and Create an Individualized Action Plan.**

*David A. Young, MD, MEd, MBA, FAAP, FASA, CHSE; Carol Ann Diachun, MD, MEd; Tracey Straker, MD, MS, MPH, CBA, FASA; Herodotos Ellinas, MD, MHPE*

- Appreciate the typical process for academic promotion.
- Describe education-related activities that are generally valued in the academic promotion process.
- Identify institution-specific promotion criteria.
- Identify how SEA can help towards your academic goals and promotion.
- Create an individualized action plan to specifically address your identified academic deficiencies.

## **How to support promotion of URiM faculty in medical institutions**

*Marie Theard, MD; Herodotos Ellinas, MD, MHPE; Tracey Straker, MD, MS, MPH, CBA, FASA; Tomas A. Lazo, MD; Darryl Brown, MD*

- Explore the institutional needs for building institutional capacity for diversity and inclusion
- Discuss the cultural wealth that diverse faculty bring to medicine
- Develop strategies for integrating the work of URiM faculty in promotion packages
- Consider the role of metrics for monitoring progress
- Develop strategies for mitigating the potential problem of implicit bias on Promotion and Tenure committees

## **How to use Peer Coaching to Promote your Career and your Colleagues.**

*David A. Young, MD, MEd, MBA, FAAP, FASA, CHSE; Carol Ann Diachun, MD, MEd; Lisa Caplan, MD, FASA; Carlos J. Campos, MD; Tracey Straker, MD, MS, MPH, CBA, FASA*

- Identify the benefits to oneself and others from performing a Peer Coaching evaluation of teaching skills.
- Appreciate the professional advantages to oneself and the SEA membership from becoming a SEA Peer Coach.
- Recognize advanced issues associated with performing a Peer Coaching evaluation of teaching skills.
- Demonstrate the effective use of the SEA Peer Coaching Program Worksheet during two simulated teaching activities.
- Demonstrate effective delivery of formative feedback after performing a Peer Coaching evaluation of teaching skills.

## **Integrating Resilience on the Path to Promotion**

*Barbara Orlando, MD, PhD; Bryan Mahoney, MD; Lauren R. Lisann-Goldman, MD; Stephanie Byerly, MD; Grace Shih, MD; Stephanie L. Bradley, MD, MPH*

- Understand definition of burnout & recognize colleagues displaying signs of burnout.
- Identify contributing factors to burnout.
- Gain awareness of implications of burnout.
- Propose interventions/changes (on individual resident/fellow/junior attending & systems level) to prevent burnout upon entering & remaining in workforce: coaching, confession session, mindfulness
- Brainstorm ways to apply interventions/changes to own life & own institution – generate toolkit to maintain wellness & prevent burnout in trainees entering the workforce, junior attending anesthesiologists as they start their careers, & seasoned attending anesthesiologists on the way to promotion

## **Jumpstarting Academic Careers: Tools for Professional Networking**

*Rebecca Margolis, DO, FAOCA; Franklyn P. Cladis, MD, MBA; Jennifer Lau, MD; Samuel D. Yanofsky, MD, MEd*

- Define your brand including your VIA character strengths for professional development and networking
- Identify your professional connections using the Professional Network Questionnaire
- Analyze key relationships that support professional development
- Formulate a plan for next steps for building and leveraging your network

# WORKSHOP PROGRAM OBJECTIVES

*continued*

## **Making it count twice: Turning scholarly medical education into scholarship**

*Heather A. Ballard, MD, MS, FAAP; John Mitchell, MD; Kristin Ondecho Ligda, MD, FASA; Anoop K. Chhina, MD; Julie Williamson, DO; David Stahl, MD*

- Know the difference between “being scholarly” and “scholarship”
- Identify a personal aspect of their educational teaching as a potential scholarship project
- Describe barriers and facilitators to making education projects into works of scholarship

## **Medical Learners with Disabilities: Inclusivity in the Operating Room**

*Rebecca C. Nause-Osthoff, MD; Lara Zisblatt, EdD, MA, PMME; Matthew Wixson, MD; Emily Peoples, MD; Leo P. O’Day, III, MD*

- Describe the legal considerations for accommodations for medical learners with disabilities.
- Discuss the accessibility, cultural, teaching, and communication consideration for fully including medical learners with disabilities in clinical settings
- Create a plan for discussing accommodations with medical learners and department leadership for medical learners with disabilities at all levels of training.
- Implement a plan to ensure full inclusion of medical learners with disabilities in the clinical setting.

## **Overcoming Common Roadblocks to Medical Education Research**

*Fei Chen, PhD, MEd; Rachel Moquin, EdD; Lara Zisblatt, EdD, MA, PMME; Patricia Strutz, MD*

- Be able to list the key difference between quality improvement and educational research
- Be able to use PICO(TTS) to refine their research questions
- Be able to list the common curriculum and instructional design models, and assessment/evaluation framework
- Be able to use the medical educational research quality appraisal instruments to review and improve their study plan and report-writing

## **So, You Want to Get Promoted?**

*Titilopemi Aina, MD, MPH; Karisa Walker, MD, MEd; Chelsea Willie, MD*

- Critique personal readiness for promotion
- Discuss how to build a professional portfolio
- Explain how to develop a regional/national/international reputation

## **Understanding and overcoming the challenges to promotion and evolving into a servant-mentor-leader.**

*Vidya T. Raman, MD, MBA, FASA, FAAP; Thomas W. Templeton, MD, FASA; Anupama Gomez, MBBS, Mac, FASA*

- Understand various collaborations and networking that exist for success.
- Know the different modalities to tap into (committees, hospital, panels).
- Understand some of the gender differences and challenges in the approach to authorship, using social media and mentoring/ sponsors.
- Frameworks to selling themselves, their work, and collaborators and evolving into the servant-mentor-leader.
- Be able to list tools and resources to help define gaps in CV and how to resolve.

## **When to say “YES” – making priorities-driven decisions and managing workload and productivity on the path to promotion**

*Leila Zuo, MD; Steven Porter, MD; Sarah L. Nizamuddin, MD; Rachel Moquin, EdD*

- Discuss the critical value of effective time management for physicians.
- Examine personal values and priorities to create at least one career goal.
- Critically appraise time allocation to determine alignment with goals.
- Implement Covey’s time management matrix using your current tasks.
- Discuss ideas to restructure workflow to effectively manage time.

## **Where’s the Patient Voice in Anesthesia Residency Education? - Opportunities for Growth and Learning**

*Lawrence F. Chu, MD, MS (BCHM), MS (Epidemiology); Viji Kurup, MD; Christine Park, MD; Melissa Hicks, BS; Janak Chandrasoma, MD*

- Critically analyze the patient inclusion criterion of an anesthesiology residency education PPI plan and determine if they meet adequate standards of equity and inclusion.
- Formulate an anesthesiology residency education PPI plan for your anesthesiology residency training program, service or rotation that incorporates at least 1 of the 6 NIHR standards of involvement.
- Describe the six NIHR standards of involvement of patients and members of the public in research (and education) with at least 80% correct recall in 5 minutes time.

# PROGRAM SCHEDULE

FRIDAY, APRIL 14, 2023	
Time	Event
6:30am – 4:00pm	<b>SEA Spring Meeting Registration</b>
7:00am – 8:00am	<b>Breakfast &amp; Committee Roundtable Discussions</b>
8:00am – 8:15am	<b>Welcome and Announcements</b> <i>Sally A. Mitchell, EdD, MMSc (Co-Chair, 2023 Spring Meeting)</i> <i>Tanna J. Boyer, DO, MS, FASA (Co-Chair, 2023 Spring Meeting)</i>
8:15am – 9:15am	<b>Keynote: Telling Your Career Story: From Projects to Impact</b> <i>Krista Longtin, MA, PhD</i>
9:15am – 9:45am	<b>Presidential Address</b> <i>Introduction: Stephanie B. Jones, MD</i> <i>John D. Mitchell, MD, President, SEA</i>
9:45am – 10:00am	<b>Coffee Break</b>
10:00am – 11:00am	<b>Panel-1: Level Up: Diversity, Equity, Inclusion, &amp; Justice Considerations in the P&amp;T Process</b> <i>Tracey Straker, MD, MS, MPH, CBA, FASA; Herodotos Ellinas, MD, MHPE;</i> <i>Corinna Yu, MD, FASA; Titilopemi Aina, MD, MPH</i>
11:00am – 12:00pm	<b>Moderated Poster Viewing</b>
12:00pm – 1:30pm	<b>Membership Luncheon &amp; Business Meeting</b>
1:30pm – 2:45pm	<b>Top Oral Abstract Presentations</b> <b>Research Abstracts:</b> <ul style="list-style-type: none"> <li>• Do Certain phrases in Letters of Recommendation Predict Success in Fellowship Performance?</li> <li>• Real-Time Case Tracking of Anesthesia Resident Case Logs for Operating Room Assignments</li> <li>• Unprofessionalism in anesthesiology: Development of a framework of unprofessional behavior based on a multi-institutional vignette survey</li> </ul> <b>Curriculum Abstracts:</b> <ul style="list-style-type: none"> <li>• Responding to Microaggressions: an interactive workshop for anesthesiology residents</li> <li>• Implementation of Point-of-Care Ultrasound Curriculum in an Anesthesiology Residency Program at the University of Florida</li> <li>• Formation of a Multi-Institutional Academic Exchange Consortium and its Inaugural Faculty Development Seminar</li> </ul>
2:45pm – 3:00pm	<b>Coffee Break &amp; Poster Viewing</b>
3:00pm – 4:30pm	<b>SEA Workshops – Set # 1</b> ( <i>Space is limited to 30 per workshop</i> ) <ul style="list-style-type: none"> <li>• <b>Workshop A:</b> A trip around the EQUATOR: Formalized manuscript preparation to get your papers published!</li> <li>• <b>Workshop B:</b> “4COL, don’t email me, text me 😊:” Meeting today’s residents where they are using SMS/texting strategies to create novel educational engagement.</li> <li>• <b>Workshop C:</b> Getting to Yes: Guided Practice in Negotiating for Resources Essential for Academic Promotion</li> <li>• <b>Workshop D:</b> How to Plan for Academic Promotion and Create an Individualized Action Plan.</li> <li>• <b>Workshop E:</b> Integrating Resilience on the Path to Promotion</li> <li>• <b>Workshop F:</b> Making it count twice: Turning scholarly medical education into scholarship</li> </ul>
5:00pm – 8:00pm	<b>Dine Around</b>

# PROGRAM SCHEDULE *continued*

## SATURDAY, APRIL 15, 2023

Time	Event
6:30am – 4:00pm	<b>SEA Spring Meeting Registration</b>
7:00am – 8:00am	<b>Breakfast &amp; Committee Roundtable Discussions</b>
8:00am – 8:15am	<b>Morning Remarks and Announcements</b> <i>Sally A. Mitchell, EdD, MMSc (Co-Chair, 2023 Spring Meeting)</i> <i>Tanna J. Boyer, DO, MS, FASA (Co-Chair, 2023 Spring Meeting)</i>
8:15am – 3:30pm	<b>Chief Leadership Course</b> <i>(For Chief Residents – Separate Agenda)</i>
8:15am – 9:15am	<b>Panel-2: Getting Published in Medical Education: Lessons Learned (Still Learning!)</b> <b>Moderator:</b> <i>Melissa Davidson, MD, MHPE</i> <i>Lee Chang, MD; Susan Lee, MD; Stephanie B. Jones, MD; Vu Nguyen, MD</i>
9:15am – 9:30am	<b>Coffee Break</b>
9:30am – 10:15am	<b>Award Presentations</b> <b>SEAd Grant</b> <ul style="list-style-type: none"> <li>• <b>SEAd Grant Reports 2022</b> <ul style="list-style-type: none"> <li>• Haobo Ma, MD, MSc</li> </ul> </li> <li>• <b>SEAd Grant Award 2023</b></li> <li>• <b>Philip Liu Innovations in Anesthesia Education</b></li> <li>• <b>SEA/HVO Fellowships</b></li> </ul>
10:15am – 11:45am	<b>SEA Workshops – Set # 2</b> <i>(Space is limited to 30 per workshop)</i> <ul style="list-style-type: none"> <li>• <b>Workshop A:</b> Abstract to Publication – Turning your Education Projects into Publishable Scholarship</li> <li>• <b>Workshop B:</b> How to use Peer Coaching to Promote your Career and your Colleagues</li> <li>• <b>Workshop C:</b> Medical Learners with Disabilities: Inclusivity in the Operating Room</li> <li>• <b>Workshop D:</b> So, You Want to Get Promoted?</li> <li>• <b>Workshop E:</b> When to say “YES” – making priorities-driven decisions and managing workload and productivity on the path to promotion</li> <li>• <b>Workshop F:</b> Where’s the Patient Voice in Anesthesia Residency Education? - Opportunities for Growth and Learning</li> </ul>
11:45am – 1:45pm	<b>Bag Lunch/Grab and Go: Project Think Tank Presentations</b>
1:45pm – 2:45pm	<b>Panel-3: I Wish I Had Known... P&amp;T Pitfalls to Avoid</b> <i>Kristin Ondecko Ligda, MD, FASA; Leila Zuo, MD; Sujatha Ramachandran, MBBS, MACM</i>
2:45pm – 3:00pm	<b>Coffee Break &amp; Poster Viewing</b>
3:00pm – 4:30pm	<b>SEA Workshops – Set # 3</b> <i>(Space is limited to 30 per workshop)</i> <ul style="list-style-type: none"> <li>• <b>Workshop A:</b> Core Coaching Techniques to Enhance Leadership, Teaching and Professional Relationships</li> <li>• <b>Workshop B:</b> How to Engage Coaches and Mentors as an Early Career Clinician Educator - Tips to Find your Ideal Match</li> <li>• <b>Workshop C:</b> How to support promotion of URiM faculty in medical institutions</li> <li>• <b>Workshop D:</b> Jumpstarting Academic Careers: Tools for Professional Networking</li> <li>• <b>Workshop E:</b> Overcoming Common Roadblocks to Medical Education Research</li> <li>• <b>Workshop F:</b> Understanding and overcoming the challenges to promotion and evolving into a servant-mentor-leader</li> </ul>
4:30pm – 5:30pm	<b>President’s Cocktail Hour &amp; SEA Member Celebration</b>

# PROGRAM SCHEDULE

## SUNDAY, APRIL 16, 2023

Time	Event
7:00am – 8:00am	<b>Breakfast &amp; Committee Round Tables</b>
8:00am – 8:15am	<b>Morning Remarks and Announcements</b> <i>Sally A. Mitchell, EdD, MMSc (Co-Chair, 2023 Spring Meeting)</i> <i>Tanna J. Boyer, DO, MS, FASA (Co-Chair, 2023 Spring Meeting)</i>
8:15am – 9:00am	<b>Best of the Year</b> <i>Lara Zisblatt, EdD, MA, PMME; Dawn Dillman, MD; Rachel Moquin, EdD</i>
9:00am – 9:15am	<b>Coffee Break</b>
9:15am – 10:15am	<b>Panel-4: Match Update - What to do with Regional Preferences and Signals</b> <i>Stephanie B. Jones, MD; Carol Ann Diachun, MD, MEd; Ryan J. Fink, MD; David Stahl, MD; Lawrence Liang, MD; Jed Wolpaw, MD, MEd</i>
10:15am – 11:15am	<b>Panel-5: How to Network for Professional Success and for Promotion</b> <i>Cindy Ku, MD; Jonathan M. Tan, MD, MPH, MBI, CMQ, FASA; Franklyn P. Cladis, MD, MBA; Timothy T. Webb, MD</i>
11:15am – 11:30am	<b>Meeting Wrap Up</b> <i>Sally A. Mitchell, EdD, MMSc (Co-Chair, 2023 Spring Meeting)</i> <i>Tanna J. Boyer, DO, MS, FASA (Co-Chair, 2023 Spring Meeting)</i>



# PROGRAM PLANNING COMMITTEE

**Tanna J. Boyer, DO, MS, FASA**

Co-Chair, 2023 Spring Meeting  
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**Barbara Orlando, MD, PhD**

Chair Designee, Educational  
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## STAFF

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**Megan Sage**

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# FACULTY *continued*

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# HOTEL AND TRANSPORTATION INFORMATION

### Grand Hyatt Seattle

721 Pine Street  
Seattle, Washington 98101  
Phone: (206) 774 1234

Reservations start at \$199/night. Reservation can be made online at <https://www.hyatt.com/en-US/group-booking/SEAGH/G-SOCE>

We recommend you make your accommodations as soon as possible to ensure a room at the Grand Hyatt Seattle. Any unsold rooms after **March 23, 2023**, will be released to the general public.

### Airport Transportation:

Seattle-Tacoma International Airport is 13 miles from the hotel.

Visit <https://www.portseattle.org/sea-tac> for details on parking, amenities, flight status, terminal maps and more for the Seattle-Tacoma International Airport.

See the transportation via shuttle here: <https://www.supershuttle.com/>, there are also cabs and ridesharing services (Lyft and Uber) from the airport.

# FUTURE SEA MEETINGS





# LEADERSHIP PROGRAM FOR CHIEF RESIDENTS

## SATURDAY, APRIL 15, 2023

Time	Event
8:15am – 8:30am	<b>Welcome / House Rules:</b> <i>Stacy L. Fairbanks, MD &amp; Emily Stebbins, MD</i>
8:30am – 9:00am	<b>Meet Your Neighbor / Introductions:</b> <i>Stacy L. Fairbanks, MD &amp; Emily Stebbins, MD</i>
9:00am – 9:45am	<b>Leadership Primer:</b> <i>Stephen J. Kimatian, MD</i>
9:45am – 10:30am	<b>Feedback / Practice (3 Sessions):</b> <i>Emily Stebbins, MD</i>
10:30am – 10:45am	<b>Break</b>
10:45am – 11:30am	<b>What to Expect:</b> <i>Melissa Davidson, MD, MHPE</i>
11:30am – 12:00pm	<b>Colleagues in Trouble:</b> <i>Stacy L. Fairbanks, MD</i>
12:00pm – 12:45pm	<b>Networking Lunch</b>
12:45pm – 1:30pm	<b>Empathy Toy:</b> <i>Stacy L. Fairbanks, MD &amp; Emily Stebbins, MD</i>
1:30pm – 1:45pm	<b>Break</b>
1:45pm – 3:00pm	<b>Round Tables (Chief Residents Choose 3) - 25 Minutes Each</b>
	<b>1: Scholarly Approaches to an Academic Project: You Can Get Published!:</b> <i>Melissa Davidson, MD, MHPE</i>
	<b>2: Managing Microaggressions:</b> <i>Marie Theard, MD &amp; Darryl Brown, MD</i>
	<b>3: Double Jeopardy: Peer &amp; Leader:</b> <i>Stacy L. Fairbanks, MD</i>
	<b>4: How Leaders Can Foster Wellness:</b> <i>Emily Stebbins, MD</i>
3:00pm – 3:30pm	<b>Wrap Up:</b> <i>Stacy L. Fairbanks, MD &amp; Emily Stebbins, MD</i>

# REGISTRATION FORM

## SEA 2023 Spring Meeting - April 14-16, 2023 • Grand Hyatt Seattle • Seattle, Washington

The registration deadline for the early bird rate is March 1, 2023.  
After you registration is processed, a confirmation email will be sent to the address listed on this form.

*First Name	MI	*Last Name
*Affiliation(s) and Degrees(s)	*Institution	
*Title	*Mailing Address	
*City	*State	*Zip Code
*Daytime Phone	Fax	
*Email Address	*ASA Membership #	

*\*Required Information*

Registration Fees	Early Bird By March 1	After March 1
<input type="checkbox"/> SEA Member .....	\$575.00 .....	\$675.00
<input type="checkbox"/> Non-Member* .....	\$825.00 .....	\$925.00
<input type="checkbox"/> International Non-Member* .....	\$605.00 .....	\$705.00
<input type="checkbox"/> Emeritus Member .....	\$225.00 .....	\$325.00
<input type="checkbox"/> Resident, Fellow or Medical Student Member .....	\$150.00 .....	\$150.00
<input type="checkbox"/> Resident, Fellow or Medical Student Non-Member* .....	\$165.00 .....	\$165.00

Total Fees Due to SEA: \_\_\_\_\_

Cancellations received through March 17, 2023, will receive a full refund. Cancellations received from March 17, 2023, through March 31, 2023, will receive a refund of 60 percent. Refunds will not be given after March 31, 2023. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

### Method of Payment

**Check** (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)

**Visa**    **MasterCard**    **Discover**    **American Express**

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Credit Card Number \_\_\_\_\_ CVV Number \_\_\_\_\_ Exp. Date \_\_\_\_\_

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Name on Card \_\_\_\_\_

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Authorized Signature \_\_\_\_\_

### Special Needs

I will require special needs for attending this meeting. If so, please contact SEA at (414) 389-8614.

**Please mail or fax both pages of form with payment to:**

**SEA**  
6737 W Washington St, Suite 4210  
Milwaukee, WI 53214

**Fax: (414) 755-1346**

**Or register online at**  
[www.SEAhq.org](http://www.SEAhq.org)

**Questions? (414) 389-8614**

Please select your Workshops on page 2 of the registration form.

SEA 2023 Spring Meeting - April 14-16, 2023 • Grand Hyatt Seattle • Seattle, Washington

*First Name	MI	*Last Name
*Affiliation(s) and Degrees(s)		*Institution

## Workshops (Select 1 Per Slot):

### Friday, April 14 – Workshops

- Workshop A:** A trip around the EQUATOR: Formalized manuscript preparation to get your papers published!
- Workshop B:** “4COL, don’t email me, text me. 😊 :” Meeting today’s residents where they are using SMS/texting strategies to create novel educational engagement
- Workshop C:** Getting to Yes: Guided Practice in Negotiating for Resources Essential for Academic Promotion
- Workshop D:** How to Plan for Academic Promotion and Create an Individualized Action Plan
- Workshop E:** Integrating Resilience on the Path to Promotion
- Workshop F:** Making it count twice: Turning scholarly medical education into scholarship

### Saturday, April 15 – Workshops (Morning)

- Workshop A:** Abstract to Publication – Turning your Education Projects into Publishable Scholarship
- Workshop B:** How to use Peer Coaching to Promote your Career and your Colleagues
- Workshop C:** Medical Learners with Disabilities: Inclusivity in the Operating Room
- Workshop D:** So, You Want to Get Promoted?
- Workshop E:** When to say “YES” – making priorities-driven decisions and managing workload and productivity on the path to promotion
- Workshop F:** Where’s the Patient Voice in Anesthesia Residency Education? - Opportunities for Growth and Learning

### Saturday, April 15 – Workshops (Afternoon)

- Workshop A:** Core Coaching Techniques to Enhance Leadership, Teaching and Professional Relationships
- Workshop B:** How to Engage Coaches and Mentors as an Early Career Clinician Educator - Tips to Find your Ideal Match
- Workshop C:** How to support promotion of URiM faculty in medical institutions
- Workshop D:** Jumpstarting Academic Careers: Tools for Professional Networking
- Workshop E:** Overcoming Common Roadblocks to Medical Education Research
- Workshop F:** Understanding and overcoming the challenges to promotion and evolving into a servant-mentor-leader